

## Faculty of Psychology and Education Sciences



### PSY2342 Counselling and psychological guidance

[30h] 3 credits

**Teacher(s):** Frédéric Nils  
**Language:** French  
**Level:** Second cycle

#### Aims

- to analyse the psychological and educational problems in the education context from a personal, relational and institutional point of view.
- to devise psychological and educational individual, group or institutional interventions.

#### Main themes

- the institutional frame: organisation of the ordinary and special educational system; services of psychological and educational support in the school environment (CPMS, Guidance centers, ZEP...)
- the psycho-educational problems in the school environment: learning difficulties (including motivational problems); relational problems, socio-cultural problems; institutional problems.
- guidance: individual interventions; group interventions; institutional interventions.
- school counselling and vocational guidance

#### Content and teaching methods

The course presents a survey of the various conceptions and practices related to the educational and vocational guidance. It is based on the work of Guichard and Huteau (2001) "Psychologie de l'orientation". Paris, Dunod.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Lectures with case analysis and discussion through theoretical texts.  
 Collaboration of visiting teachers and meetings with practitioners

#### Other credits in programs

<b>PSY21/3</b>	Première licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages)	(3 credits)
<b>PSY21/4</b>	Première licence en sciences psychologiques (Psychologie du développement et société)	(3 credits)
<b>PSY23/3</b>	Troisième licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages)	(3 credits)
<b>PSY23/4</b>	Troisième licence en sciences psychologiques (Psychologie du développement et société)	(3 credits)