

Faculty of Psychology and Education Sciences



PSY2341 Advanced questions in human development : childhood

[30h] 3 credits

This course is taught in the 1st semester

Teacher(s): Christiane Holper
Language: French
Level: Second cycle

Aims

From the theories in social development, the course presents a reading grid of the educational reality and draws educational implications. It also emphasises the clinical perspectives.

Main themes

The central theme of the course is the study of the social development.

It is considered through the cognitivo-developmental theories, the social learning theories, the attachment theory and the works of Vigotsky. The following themes will be particularly considered: 1. social relations during the first childhood, 2. the play, 3. social decentring, 4. moral development, 5. learning of male and female roles, 6. social cognition from the theory of the mind.

Content and teaching methods

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Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Written support of audiovisual files and of stories for children essentially prepared from :

- Vandenplas-Holper Ch, Education et développement social de l'enfant, Paris, PUF, 1987 (2è éd)
- quotes from Piaget J., Le jugement moral chez l'enfant, Paris, PUF, (1972/1932)

Programmes in which this activity is taught

ESP3DS/P Diplôme d'études spécialisées en santé publique (Politiques et programmes de santé)

Other credits in programs

COMU22/MS	Deuxième licence en information et communication (Médiation(3 credits) des savoirs)	
ESP3DS/P4	Diplôme d'études spécialisées en santé publique (Hygiène scolaire)	(3 credits)
PSY21/3	Première licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages)	(3 credits)
PSY21/4	Première licence en sciences psychologiques (Psychologie du développement et société)	(3 credits)
PSY23/3	Troisième licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages)	(3 credits)

Mandatory