

Faculty of Psychology and Education Sciences



PSY2005

Psychodiagnosis

[45h] 4.5 credits

This course is taught in the 1st semester

Teacher(s): Jacques Grégoire
Language: French
Level: Second cycle

Aims

- to master the whole approach of the psychodiagnostic examination. At the end of the course, the students should be able:
 - a) to analyse a request from an individual, familial, institutional and cultural point of view
 - b) to choose and justify the conceptual framework to refer to.
 - c) To choose a method of interview and appropriate diagnostic tools
 - d) To interpret the collected results
 - e) To integrate the various informations and to present a diagnosis
 - f) To correctly communicate the examination results

Main themes

The course is organised according to the various stages of the psychodiagnostic examination:

- analysis of the request
- socio-cultural aspects of the examination (ethnopsychiatric point of view)
- the dynamics of the diagnostic examination: concepts of interpretation and integration, principle of the decision tree, mental processes of the clinician (decision-making and probability; bias in the diagnostic judgment#)
- conceptual frameworks: anamnestic and idiographic points of view, descriptive nosographies (DSM-IV and ICD-10), psychopathological nosographies
- examination of the personality: interview (free, semi-structural, structural), rating scales (Hamilton#), questionnaires (MMPI-II, NEO-PIR, Beck, Spielberger#), projective tests (TAT, Rorschach#)
- examination of the cognitive functions: examination of intelligence (Wechsler scales, K-ABC, piagetian evaluation, assessment of the learning potential#), of memory, of spatial organization, of language and of basic learnings.

Content and teaching methods

- to master the whole approach of the psychodiagnostic examination. At the end of the course, the students should be able:
 - a) to analyse a request from an individual, familial, institutional and cultural point of view
 - b) to choose and justify the conceptual framework to refer to.
 - c) To choose a method of interview and appropriate diagnostic tools
 - d) To interpret the collected results
 - e) To integrate the various informations and to present a diagnosis
 - f) To correctly communicate the examination results

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Lectures with case analyses, presentation of appraisal tools and data interpretations

Other credits in programs

PSP12BA	Deuxième année de bachelier en sciences psychologiques et de l'éducation	(3 credits)	
PSY21/2	Première licence en sciences psychologiques (Psychologie sociale et des organisations)	(4.5 credits)	Mandatory
PSY21/3	Première licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages)	(4.5 credits)	Mandatory
PSY21/4	Première licence en sciences psychologiques (Psychologie du développement et société)	(4.5 credits)	Mandatory
PSY21/6	Première licence en sciences psychologiques (Neuropsychologie clinique)	(4.5 credits)	Mandatory
PSY21/7	Première licence en sciences psychologiques (Psychologie clinique: personne, destin, culture)	(4.5 credits)	Mandatory
PSY21/8	Première licence en sciences psychologiques (Psychologie clinique : émotions, cognitions et comportements)	(4.5 credits)	Mandatory
PSY21/9	Première licence en sciences psychologiques (Psychologie clinique : âges de la vie et systèmes humains)	(4.5 credits)	Mandatory