

Faculty of Psychology and Education Sciences



PSY1349

Psychodiagnosis

[45h] 3 credits

This course is not taught in 2005-2006

This course is taught in the 1st semester

Language: French

Level: First cycle

Aims

- to master the whole approach of the psychodiagnostic examination. At the end of the course, the students should be able:
 - a) to analyse a request from an individual, familial, institutional and cultural point of view
 - b) to choose and justify the conceptual framework to refer to.
 - c) To choose a method of interview and appropriate diagnostic tools
 - d) To interpret the collected results
 - e) To integrate the various informations and to present a diagnosis
 - f) To correctly communicate the examination results

Main themes

The course is organised according to the various stages of the psychodiagnostic examination:

- analysis of the request
- socio-cultural aspects of the examination (ethnopsychiatric point of view)
- the dynamics of the diagnostic examination: concepts of interpretation and integration, principle of the decision tree, mental processes of the clinician (decision-making and probability; bias in the diagnostic judgment#)
- conceptual frameworks: antnosographic and idiographic points of view, descriptive nosographies (DSM-IV and ICD-10), psychopathological nosographies
- examination of the personality: interview (free, semi-structural, structural), rating scales (Hamilton#), questionnaires (MMPI-II, NEO-PIR, Beck, Spielberger#), projective tests (TAT, Rorschah#)
- examination of the cognitive functions: examination of intelligence (Weschler scales, K-ABC, piagetian evaluation, assessment of the learning potential#), of memory, of spatial organization, of language and of basic learnings.

Content and teaching methods

- to master the whole approach of the psychodiagnostic examination. At the end of the course, the students should be able:
 - a) to analyse a request from an individual, familial, institutional and cultural point of view
 - b) to choose and justify the conceptual framework to refer to.
 - c) To choose a method of interview and appropriate diagnostic tools
 - d) To interpret the collected results
 - e) To integrate the various informations and to present a diagnosis
 - f) To correctly communicate the examination results

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Lectures with case analyses, presentation of appraisal tools and data interpretations

Other credits in programs

PSP13BA/P

Troisième année de bachelier en sciences psychologiques et de (3 credits)
l'éducation (majeure en sciences psychologiques)

Mandatory