

## Faculty of Psychology and Education Sciences



### PSY1325 Development, nurture and culture

[30h] 2.5 credits

This course is not taught in 2005-2006

This course is taught in the 2nd semester

Language: French

Level: First cycle

#### Aims

- to show the interrelations between the concepts, research methods and complexity of the socio-cultural changes
- to draw the problems related to the transposition of the appraisal tools from one culture to another
- to outline the educational implications and the clinical perspectives

#### Main themes

The course tackles the theme of development in an intercultural perspective and in relation with the various socio-cultural nurtures inside one single culture. It defines the notions of "culture", "socio-economical nurture", "ecological model", "universals" and of the variations according to the culture, of "deficiency" and "difference", and "compensatory education". This theme is tackled namely through the field of cognitive and language development, social and relational development, personality development, values. These will be considered in various contexts such as immigration and approach of non-western cultures.

#### Content and teaching methods

Readings portfolio for a pedagogical working.  
Connections with the praticians working on the field.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Connections with some themes tackled in PSY 1325  
Some concepts of this course will be tackled in some master courses, namely PSY2741.

#### Other credits in programs

**PSP13BA/P** Troisième année de bachelier en sciences psychologiques et de (2.5 credits)  
l'éducation (majeure en sciences psychologiques)