



NEER2613 Dutch - Interactive communication- Advanced Level

[30h] 3 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Hilde Bosmans
Language: French
Level: Second cycle

Aims

The main objective is to develop the necessary skills for the students to express themselves in communicative, interactive situations similar to those they will meet in personal and/or future occupational domains

Reading comprehension

Reading comprehension Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections

Level C1 of the Common European Framework "

Listening Comprehension

Individual:

- Can follow most lectures, discussions and debates with relative ease
- Can follow complex lines of argument
- Can understand broadcasts on current events or related to his/her field of study

Interactive:

- Can easily follow complex interactions between third parties in group discussions and debates

Level C1 of the Common European Framework "

Speaking (main objective)

Individual:

- Can give clear, detailed descriptions and presentations of complex subjects, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion
- Can express him/herself fluently and spontaneously, almost effortlessly

Interactive:

- Can engage in extended conversation on most general topics
- Can use language flexibly and effectively for social purposes
- Can take an active part in informal discussions in familiar contexts, commenting, stating points of view clearly
- Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly

Level C1 of the Common European Framework"

Writing

Can write clear, detailed descriptions on a range of familiar subjects within his/her field of interest Can write a review of a book, film or play Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail

Level B2 of the Common European Framework

Main themes

Code:

Linguistic competences Can select an appropriate formulation from a broad range of language (lexical, grammatical and phonological skills) to express him/herself clearly, without having to restrict what he/she wants to

Content and teaching methods

NEER 2613 - advanced level

30-hours course taught 1 hour a week throughout the academic year

Intended for the students GERM 13 or 12 BA - 2 ECTS

Pre-requisites : level B2 of the CEF for the reading, the listening and the speaking skills (main objective)

level B1 of the CEF for the writing skills

Aims : level C1 of the CEF for the reading, the listening and the speaking skills (main objective)

level B2 of the CEF for the writing skills.

Contents and pedagogical approach :

The students are invited to participate in activities which will help them to develop their communicative skills and proficiency in the language. Examples of activities:

to interact in social relations

to present a project

to attend a meeting

to participate in a workshop

to negotiate

to exchange ideas

to put forward arguments #

Evaluation : continuous assessment, oral exam.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Contents:

To reach the aims defined for the course, the themes addressed will be concrete or abstract, of a rather complex nature, including technical issues in the student's field of specialization.

Teaching method:

The students are invited to participate in activities which will help them to develop their communicative skills and proficiency in the language. Examples of activities:

- to interact in social relations to present a project

- to attend a meeting

- to participate in a workshop to negotiate

- to exchange ideas to put forward arguments #

For each activity, the teacher provides a whole range of tools (communicative strategies, language functions, vocabulary, both general and specialised, grammatical brush ups,) and of texts (written documents, audio-visual documents, internet sites) that will enable the student to be operational in communicative and interactive situations. Feedback and remediation will be provided. Detailed instructions will be given before each activity.

Workload:

Contact hours : 30

Homework and self-study : : 20 hours

Guidance:

- Groups of 15 students maximum

- The teacher is available during her office hours and can be contacted by e-mail.

- Individualised feedback during classes and after presentations.à Individual correction of mistakes on the web forum..

Teaching Material:

Course notes: NEER 2613 Communication interactive

Evaluation:

There will be a continuous assessment of the student's participation in the activities as well as his or her preparation of those activities. Each student will be asked to make a presentation in front of an audience. The oral exam (both individual and interactive) places the student in situations that are similar to those that have been practised during the course. Part of the final mark will be attributed to a dossier compiled by the student (descriptions of films, books, magazines, broadcasts)

Rhythm: This course is taught in the 1st and 2nd semester

ECTS 30 contact hours - 3 ECTS

Pre-requisites:

Reading, listening and speaking B2Writing B1.

Other credits in programs

GERM21	Première licence en langues et littératures germaniques	(2 credits)	
GERM21/BN	Première licence en langues et littératures germaniques (Anglais et Néerlandais)	(2 credits)	Mandatory
GERM21/DN	Première licence en langues et littératures germaniques (Allemand et Néerlandais)	(2 credits)	Mandatory
GERM21/NB	Première licence en langues et littératures germaniques (Néerlandais et Anglais)	(2 credits)	Mandatory
GERM21/ND	Première licence en langues et littératures germaniques (Néerlandais et Allemand)	(2 credits)	Mandatory
GERM22	Deuxième licence en langues et littératures germaniques	(2 credits)	