



NEER2410 Dutch communication skills for students in Classical studies, Philosophy, Oriental Studies, Biblical Studies.

[30h] 3 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Mariken Smit (coord.)
Language: French
Level: Second cycle

Aims

The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts .

Reading Comprehension

- To be able to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. o To be able to understand standard field-related correspondence.

Level B2+ of the Common European Framework of Reference for Languages

Listening Comprehension

Individual:

- To be able to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related). o To be able to understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related)..

Interactive:

- To be able to understand most conversations and debates bearing on field-related subjects.
 - To be able to understand most of what is said in an everyday conversation provided standard language is being used.

Level B2+ of the Common European Framework of Reference for Languages

Speaking Skills

Individual:

- To be able to present clear, detailed descriptions on a wide range of subjects related to your field of interest.
 - To be able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Interactive:

- To be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views.
 - To be able to interact with a degree of fluency and spontaneity that makes possible regular interaction with native speakers, as well on general as field-related topics

Level B2+ of the Common European Framework of Reference for Languages

Writing Skills

- To be able to write a short report, summary or formal letter in order to pass on factual information.

Level B2+ of the Common European Framework of Reference for Languages

Main themes

Code:

Vocabulary:

consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words)

Grammar:

consolidation of the command of the basic structures of the Dutch language.

The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected..

Culture:

In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.

Content and teaching methods

NEER 2410

- A 30-hour course taught 1 hour a week throughout the year.

- This course is for BAC-students in Classical studies, Philosophy, Oriental Studies, Biblical Studies. TECO 13 BA, CLAS 13 BA, HORI 13 BA (2 CTS) & ISP 11 BA, ISP 13 BA (3 ECTS).

Pre-requisites :

The course being of upper-intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills of the B1-B2- level.

Aims :

The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts .

Contents and pedagogical approach :

The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations, are of two types.

Evaluation :

- Continuous assessment which takes into account the student's work and participation, his /her oral presentation and tests.

- Oral exam based on the presentations by colleague students. The students must also be able to speak about the news and an activity they have chosen to do outside their course hours, like reading a Dutch book, seeing a Dutch film, meeting a well-known Dutch-speaking person, #

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations, are of two types:

1) presentation and activation of language functions related to the professional life (everyday socializing, telephoning, contributing to / organizing and conducting a meeting, taking part in a jobinterview / a negotiation, writing formal letters, a memorandum, an e-mail, , #).

2) Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate.

These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter and the self-study Center of the Institute is at his/her disposal.

Workload:

Classroom hours : 30 hours

Self-study : 42 hours

Guidance:

Classes in groups of 12 to 15 students.

The teacher is available during his office hours and can be contacted by e-mail.

For self-study, guidance is also provided at the self-study Center.

Teaching material:

Course notes : "Interactieve Communicatie" + Reading Portfolio with specific vocabulary lists.

Evaluation:

- Continuous assessment which takes into account the student's work and participation, his /her oral presentation and tests.

- Oral exam based on the presentations by colleague students. The students must also be able to speak about the news and an activity they have chosen to do outside their course hours, like reading a Dutch book, seeing a Dutch film, meeting a well-known Dutch-speaking person, #

Rhythm: A 30-hour course taught 1 hour a week throughout the year

Pre-requisite(s):

The course being of upper-intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills of the B2- level as described in the Common European Framework of Reference for Languages, is required.

2 ECTS for Clas 13 BA and HORI 13 BA

3 ECTS for ISP 11 BA or ISP 13 BA

2 ECTS for TECO 13 BA

Programmes in which this activity is taught

FIBI2	Licence en philologie biblique
HORI2	Licence en langues et littératures orientales (philologie et histoire orientales)
ISLA2	Licence en langues et littératures orientales (langue arabe et islamologie)
RELI2/BA	Licence en sciences religieuses (programme de base)

Other credits in programs

CLAS13BA	Troisième année de bachelier en langues et littératures anciennes, orientation classiques	(2 credits)
CLAS21	Première licence en langues et littératures classiques	(2 credits)
FILO11BA	Première année de bachelier en philosophie	(3 credits)
FILO12BA	Deuxième année de bachelier en philosophie	(3 credits)
HIST21	Première licence en histoire	(4 credits)
HORI13BA	Troisième année de bachelier en langues et littératures anciennes, orientation orientales	(2 credits)
HORI21	Première licence en langues et littératures orientales (philologie et histoire orientales)	(3 credits)
HORI22	Deuxième licence en langues et littératures orientales (philologie et histoire orientales)	(3 credits)
ISLA21	Première licence en langues et littératures orientales (langue arabe et islamologie)	(3 credits)
ISLA22	Deuxième licence en langues et littératures orientales (langue arabe et islamologie)	(3 credits)
ISP21	Première licence en philosophie	