

**NEER1510 Dutch- Interactive communication- Advanced Level**

[20h] 2 credits

Teacher(s): Hilde Bosmans
Language: French
Level: First cycle

Aims

- Being able to use language flexibly and effectively in formal situations (presentations, talks, meetings) and informal situations.; being able to interact spontaneously with both native and non-native speakers ; being able to take part in conversations and/or make presentations based on written texts or audio material from various sources about general or personal topics, or topics related to the students' field of study.
- The students must show good mastery of the spoken language, and be able to use it fluently, accurately and effectively.
- The students must reach a high level of phonological control, even though a slight foreign accent may still be noticeable

Main themes

Reading comprehension:

Being able to autonomously understand factual texts as well as specialised articles pertaining to the field of teaching and education.

Level C2 of the Common European Framework "

Listening Comprehension:

Individual :

- Having no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided the student is given some time to get familiar with the accent..
- Being able to understand audiovisual documents pertaining to the field of education.

Interactive :

- Being able to understand a natural conversation between several native speakers on a subject related to the field of teaching or education.

Level C2 of the Common European Framework "

Speaking (main objective):

Individual :

- Being able to give a clearly developed presentation on a subject in the field of education or teaching, with only occasional reference to written notes.
- Being able to give a clear, detailed and extended description or account of a topic related to the field of education, integrating themes, developing particular points, and concluding appropriately.

Interactive :

- Being able to take part, unprepared, in a conversation on topics related to the field of education à Being able to prepare, organise, and manage a conversation class, alone or as part of a group.
- Being able to actively take part in a conversation in familiar situations, being able to present and defend personal opinions.
- Being able to communicate with such a degree of spontaneity and fluency that normal interaction with native speakers can occur.
- Being able to take part in discussions about teaching and education in a fluent and efficient way à Being able to skilfully relate one's own contributions to those of other speakers.

Level C1 of the Common European Framework"

Code:

Students should have full command of the functions of language, and of simple and complex grammatical structures, they should use a wide range of vocabulary (both general and specific). Pronunciation and intonation must not impede spontaneous and easy communication. Particular focus will be put on " classroom language ".

Content and teaching methods

NEER 1510 - advanced level

- 20-hours course taught 2 hours a week during one semester
- Intended for the students GERM 2A - 2 ECTS

Pre-requisites :

level C1 of the CEF for the reading and listening skills

level B2 for the speaking skills

Aims :

level C2 of the CEF for the reading and listening skills.

level C1 of the CEF for the speaking skills (main objective).

Contents and pedagogical approach :

The students will take part in a variety of activities enabling them to practise and improve their communication skills and their command of the (mainly spoken) language.

A few examples of situations or activities :

debates and discussions

role plays

short lectures

lessons taught

self-study of grammar and vocabulary

self study of "classroom language"

Evaluation : continuous assessment, oral exam.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings,

...)

The students will take part in a variety of activities enabling them to practise and improve their communication skills and their command of the (mainly spoken) language.

A few examples of situations or activities :

debates and discussions

role plays

short lectures

lessons taught

self-study of grammar and vocabulary

self study of "classroom language"

Before each activity the students will receive a range of tools (communication techniques, language functions, general and specialised vocabulary, grammatical reminders,#) and resources (written and audiovisual documents, web sites,#), which will enable them to be fully efficient in the activities organised, provided they have taken the trouble to prepare those activities carefully. Feedback will be given and remedial exercises may be suggested. Clear, detailed instructions will be given to the students before each activity.

Workload:

Contact hours : 20

Homework and self-study : : 28 hours

Guidance:

- Groups of 15 students maximum

- The teacher is available during her office hours and can be contacted by e-mail.

- Individualised feedback during classes and after presentations.à Individual correction of mistakes on the web forum..

Teaching Material:

- Course notes: NEER 1510 Communication skills for student teachers

Evaluation:

- The oral exam will reflect the situations and activities covered in class. The students' communicative competence will be assessed, as well as their knowledge of the course notes (vocabulary, grammar, pronunciation, and " classroom language ")

Final assessment will also take account of the work done during the quadrimester. (continuous assessment)

Pre-requisites:

Reading and listening C1Speaking B2.

Level: GERM 2A

Rhythm: Twice a year (each " quadrimester ")

2 ECTS

Programmes in which this activity is taught

GERM2A Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques)

Other credits in programs

GERM2A Agrégation de l'enseignement secondaire supérieur (langues et (2 credits) littératures germaniques)