



NEER1130 Elementary (A2)

[30h] 3 credits

This course is not taught in 2005-2006

This course is taught in the 1st and 2nd semester

Teacher(s): Brigitte Goidts (coord.)
Language: French
Level: First cycle

Aims

The objective of the elementary course is A2 level of the "Common European Framework of Reference for Languages" (European Council). Students who attend this course in BAC1 have to follow the course NEER 1330 (B2 level) in BAC 2. Moreover, they must also do 45 hours of self-study (no credits) to bring themselves up to standard (cf. "Décret Bologne" of the French Community of Belgium)

Main themes

Reading Comprehension

At the end of the course, the student should be able:

- o to read short and simple texts
- o to find a piece of information in everyday documents such as advertisements, menus, timetables#
- o to understand simple personal letters.

A2 level of the "Common European Framework of Reference for Languages"

Listening Comprehension

At the end of the course, the student should be able:

- Individually : o to understand very frequent vocabulary related to familiar/everyday life (e.g. him/herself, family, shopping#)
- o to grasp the main point of simple and clear messages and advertisements
- Interactively : o to understand enough to be able to answer to concrete needs, provided the other person talks slowly and clearly.

A2 level of the "Common European Framework of Reference for Languages"

Speaking Skills

At the end of the course, the student should be able:

- Individually : o to talk in simple language (descriptive mode) about him/herself, his/her family, other people, close environment and living conditions.
- Interactively : o to communicate in simple and usual tasks for which only simple and direct exchange of information is needed.

A2 level of the "Common European Framework of Reference for Languages"

Writing Skills

At the end of the course, the student should be able:

- o to write a short postcard, a menu, a simple ad slogan, a day's schedule.
- o to write down personal information in a questionnaire (nationality, address, age#)

A1 level of the "Common European Framework of Reference for Languages"

Code

Knowledge of the basic vocabulary (1500 to 2000 words) and structures of Dutch (spelling rules; gender and plurals of nouns; adjective agreement; comparatives and superlatives; definite, indefinite and numeral determiners; structure of simple clauses (incl. inversion) and complex clauses (coordinate and subordinate), including the place of complements, conjugation of verbs, auxiliaries, irregular verbs, "te+infinitive", double infinitive, pronouns and pronominal adverbs, negation, use of "er"). As far as speaking skills are concerned, the course focuses more on communicative skills than on correction, although attention is still paid to the latter .

Culture

For all the skills aforementioned: introduction to Flemish and Dutch culture

Content and teaching methods

NEER 1130 - elementary level

- Course 2h/week every two weeks during the whole academic year.

- This course is for BAC-students in SOCA 11 BA, COMU 11 BA, SPOL 11 BA, ECGE 11 BA (3 ECTS) & INGE 11 BA (2 ECTS).

Prerequisites :

Students must have followed a program of at least 2 hours a week during the last two years at secondary school or having at least A1 level of the "Common European Framework of Reference for Languages" (European Council)

A placement test is organised at the beginning of the year. The results obtained at this test determine the course level the student has to follow (either Elementary - NEER 1130, or Intermediate first part - NEER 1330)

Aims :

The objective of the elementary course is A2 level of the "Common European Framework of Reference for Languages" (European Council). Students who attend this course in BAC1 have to follow the course NEER 1330 (B2 level) in BAC 2.

Contents and pedagogical approach :

The method used is the coursebook "Vanzelfsprekend" (see Course Materials below). This learning method covers the four language skills (listening, reading, writing and speaking) through texts and situation inspired by everyday and cultural life in Flanders.

Evaluation :

Several marks come into account for the final assessment

Continuous assessment (written and oral tests)

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

- Method

The method used is the coursebook "Vanzelfsprekend" (see Course Materials below). This learning method covers the four language skills (listening, reading, writing and speaking) through texts and situation inspired by everyday and cultural life in Flanders. This method is composed of ten units. Each unit follows the following pattern: - introduction of vocabulary and structures through the use of a video- learning of vocabulary and structures through audio-texts. - oral and written exercises for the integration of vocabulary and structures- reinforcement through revision exercises

- Workload

Course hours : 26 hours

Self-Study : 46 hours + 45 hours of personal work (do not count for ECTS)

- Supervision

Courses in groups of max. 30 students.

The teacher is available during office hours and can be contacted by e-mail.

Guidance at the "Centre d'Auto-Apprentissage" (C.A.A.) and the Multimedia Room

- Course Material

" Vanzelfsprekend ", Rita Devos et Han Fraeters, Acco, Leuven, 1998 (Tekstboek and Werkboek)

- Assessment

Several marks come into account for the final assessment :

. Continuous assessment (written and oral tests)

BAC 1

This course is for BAC-students in SOCIOLOGY AND ANTHROPOLOGY (SOCA 11 BA) INFORMATION AND COMMUNICATION (COMU 11 BA) The course is also open to BAC-students in POLITICAL SCIENCES (SPOL 11 BA) ECONOMICS AND MANAGEMENT (ECGE 11 BA) MANAGEMENT (INGE 11 BA)

Course

2h/week every two weeks during the whole academic year.

ECTS

3 ECTS in SOCA 11 BA / COMU 11 BA / SPOL 11 BA / ECGE 11 BA 2 ECTS in INGE 11 BA

Ø Prerequisites :

Students must have followed a program of at least 2 hours a week during the last two years at secondary school or having at least A1 level of the "Common European Framework of Reference for Languages" (European Council)

A placement test is organised at the beginning of the year. The results obtained at this test determine the course level the student has to follow (either Elementary - NEER 1130, or Intermediate first part - NEER 1330)

Other credits in programs

COMU11BA	Première année de bachelier en information et communication	(3 credits)	Mandatory
ECGE11BA	Première année de bachelier en sciences économiques et de gestion	(3 credits)	
HUSO11BA	Première année de bachelier en sciences humaines et sociales	(3 credits)	Mandatory
INGE11BA	Première année de bachelier en ingénieur de gestion	(2 credits)	Mandatory
SOCA11BA	Première année de bachelier en sociologie et anthropologie	(3 credits)	Mandatory
SPOL11BA	Première année de bachelier en sciences politiques	(3 credits)	