

Faculty of Applied Sciences



INGI2368 Computational biology

[30h+15h exercises] 4 credits

This course is taught in the 1st semester

Teacher(s): Yves Deville, Pierre Dupont (coord.)
Language: French
Level: Second cycle

Aims

- To understand the basics in biology to design, to develop and to use computational biology tools
- To justify the use of a particular computer technique to solve a computational biology problem
- To design, develop and use specific computational biology software tools

Main themes

Computational biology, or bioinformatics, deals with the development and application of theoretical models and practical data processing tools for the study of biological systems. This interdisciplinary field includes contributions from molecular biology, biochemistry, computer science, mathematics and statistics. From a computer science viewpoint, it involves the design of specific data structures and efficient algorithms, the use of optimized database systems, simulation techniques, computer graphics and web interfaces.

Content and teaching methods

- Sequence alignment techniques
- Database search
- Motif search
- Phylogenetic Tree Construction
- Hidden Markov Models
- Structure prediction
- DNA microarrays
- Biochemical network analysis

Teaching method: lectures and student seminars

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

- Prerequisite :
 - (1) LINF2121 Data Structures and Algorithms
 - (2) INGI2261 Artificial Intelligence: representation and reasoning
- Remarque:
 Course Website : http://www.info.ucl.ac.be/notes_de_cours/INGI2368/

Programmes in which this activity is taught

INFO2 Ingénieur civil informaticien

Other credits in programs

FSA3DS/IN	Diplôme d'études spécialisées en sciences appliquées (informatique)	(4 credits)
INFO22	Deuxième année du programme conduisant au grade d'ingénieur civil informaticien	(4 credits)
INFO23	Troisième année du programme conduisant au grade d'ingénieur civil informaticien	(4 credits)