

Faculty of Arts and Letters



HIST2900 Seminar on methodology in teaching history

[30h]

This course is taught in the 1st semester

Teacher(s): Michel Dumoulin, Jean-Marie Yante
Language: French
Level: Second cycle

Aims

By the end of the course, students will be able to analyse a specific teaching methodology using in the teaching of history in the secondary school.

Main themes

The seminar centres around a theoretical reflection about a problem related to teaching history (e.g. the utilisation of iconography, how to evaluate historical competences of the pupils#).

Content and teaching methods

The course is comprised of theoretical lectures, analyse of exemples of lessons and the elaboration by the students of learning activities in relation with the problem studied during the seminar.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Seminar that may be choice but that is not obligatory.

Assessment

Assessment will be based on the oral and written communication of the learning activity the students have elaborate. Criteria for this final exam will be clearly defined by the teacher and made explicit for the students.

Course Materials

Course notes

Course Holder/Supervision

The seminar is held by the field-specific didactics lecturer. The seminar also makes recourse to the pedagogical collaboration of practitioners in the field.

Programmes in which this activity is taught

ISLE3DA/DI Diplôme d'études approfondies en philosophie et lettres
(didactique)

Other credits in programs

HIST21	Première licence en histoire	(5 credits)
HIST22	Deuxième licence en histoire	(4 credits)
HIST2A	Agrégation de l'enseignement secondaire supérieur (histoire)	(2 credits)