

Faculty of Arts and Letters



GERM2513 Classroom teaching seminar : assessing and integrating classroom practice

[15h]

Teacher(s): Fanny Meunier
Language: French
Level: Second cycle

Aims

The seminar aims to foster the integration between theoretical issues in foreign language teaching methodology and classroom practice. The student teachers will be invited to critically assess their classroom experience so as to facilitate pedagogical reflection and adapt and/or improve teaching strategies.

Main themes

Integration between theoretical issues in FLT and actual classroom practice.

Content and teaching methods

The themes will vary each year and be selected on the basis of:

- the types of students attending the seminar and their personal experience
- the topics addressed in their classroom practice
- the problems encountered in their classroom practice

The themes will be FLT specific such as for instance : FLT curriculum design, foreign vs native language use in the classroom, the value of a contrastive approach in FLT, focus on form in a communicative framework, the various types of assessment methods, the use of new technologies in foreign language teaching and learning.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Pre-requisites :

Courses GERM2510

Two of the following courses : GERM2310, GERM2311, 2312

Classroom practice in the framework of the 'stages solos'

Assessment:

Written report and portfolio.

Course material :

Group discussions.

Invited speakers.

Programmes in which this activity is taught

GERM2A Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques)

Other credits in programs

GERM2A Agrégation de l'enseignement secondaire supérieur (langues et (2 credits) littératures germaniques)