

## Faculty of Arts and Letters



### GERM1532 Dutch : advanced receptive skills II (stylistics)

[15h+15h exercises] 3.5 credits

This course is not taught in 2005-2006

Language: Dutch

Level: First cycle

#### Aims

To acquire advanced+ skills in listening and reading (B2+ level - Common European Framework of Reference for Languages).

At the end of the course, the student will be able to:

- follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly
- understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational
- understand spoken language displaying light regional varieties
- easily summarize lectures, conferences and talks (even on specialized topics) presented by native speakers
- easily follow complex interactions between third parties in group discussion and debate, even on abstract, complex unfamiliar topics
- understand allusive or humorous texts
- recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts
- understand in detail lengthy, specialized, complex, literary texts, etc.
- easily discover the structure of discourse
- appreciate stylistic differences between texts (written or spoken)
- recognize text types and focus on their linguistic characteristics

#### Main themes

Listening and reading exercises with focus on style and discourse structure.

#### Content and teaching methods

##### Contents

To reach the aims defined for the course, students will be presented with reading and listening activities. A wide range of lengthy and complex documents will be used (i.e. documents likely to be encountered in social, professional or academic life).

##### Method

A 30h course where various models of textual analysis are presented and practised. Listening and reading comprehension exercises. Focus on discourse structure and text cohesion & coherence.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Written exam to assess reading and listening skills. Focus on lexical, cultural and stylistic issues in the language.

#### Other credits in programs

<b>GERM13BA</b>	Troisième année de bachelier en langues et littératures modernes, orientation germaniques	(3.5 credits)
<b>ROGE13BA</b>	Troisième année de bachelier en langues et littératures modernes, orientation générale	(3.5 credits)