

FOPA2339 Seminar of integration

[30h] 4 credits

Teacher(s): Language: Level: Monique Esser, Léopold Paquay, Anne Piret French Second cycle

Aims

This activity is the continuation of the seminars and workshops of the two previous years (FOPA 2139 and FOPA 2239). The seminar is organised like a scientific seminar in order to allow the communication between students about the development of the research conducted in the frame of the Attending Commissions to realise their final project.

Main themes

The seminar takes particularly support on the courses of research methods and technics. The coordinator leads the exchanges between students learning to share a questioning and to communicate about the evolution of their work : progression factors, theoretical discoveries, methodological marches, etc.

Content and teaching methods

The seminar is organised like a scientific seminar in order to allow the communication between students about the development of the research conducted in the frame of the Attending Commissions to realise their final project.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. Illustrations from the various fields of education and from adults formation : continuous education, specialized education, school field, etc.

Evaluation : the seminar : in the third year there is no specific evaluation. The promoter and the attending commission have to assess the final project.

The workshop : this activity gives rise to a formative evaluation under the responsibility of the advisor tot he formation. It is essential to take part to the workshop in order to take full profit of the seminar.

Programmes in which this activity is taught

FOPA2 Licence en sciences de l'éducation