

## Faculty of Psychology and Education Sciences



**FOPA2333** Research Seminar in educational sciences : observation, analysis of sites, of documents and historical criticism

[30h] 4 credits

**Teacher(s):** Guy Zelis  
**Language:** French  
**Level:** Second cycle

### Aims

The aim is to develop in the students the ability to observe and to analyse the reality in a systematic and harsh way. The seminar is included in the continuation of the courses " Methodology of research in human sciences " (FOPA 2130 and FOPA 2230). It proceeds with the formation to research through a specific option related to the students interests.

### Main themes

The presentation of each technique named in the title incorporates the aspects of data collection and processing. The students choose a module among the modules FOPA 2331, FOPA 2332 and FOPA 2333 taking into account their final project.

### Content and teaching methods

The students choose a module presenting a technique of observation of the reality (a methodological approach), as well at the level of the data collection as at the level of the data processing, which will later be applied in the final project.

### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. Illustrations from the various fields of education and from adults formation : continuous education, specialized education, school field, etc.

Evaluation : summative evaluation on a work showing the theoretical mastering and the ability to apply the techniques studied.

### Programmes in which this activity is taught

**FOPA2** Licence en sciences de l'éducation  
**FOPA2MS** Master en sciences de l'éducation, à finalité spécialisée

**Other credits in programs**

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| <b>FOPA21MS</b>    | Première année du Master en sciences de l'éducation, à finalité (5 credits) spécialisée  |
| <b>FOPA21MS/FC</b> | Première année du Master en sciences de l'éducation, à finalité (5 credits) spécialisée (formation continue, insertion, alphabétisation) |
| <b>FOPA21MS/GE</b> | Première année du Master en sciences de l'éducation, à finalité (5 credits) spécialisée (gestion d'institutions socio-éducatives)        |
| <b>FOPA21MS/PP</b> | Première année du Master en sciences de l'éducation, à finalité (5 credits) spécialisée (psychopédagogie et formation des enseignants)   |
| <b>FOPA22MS</b>    | Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (5 credits)  |
| <b>FOPA22MS/FC</b> | Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (5 credits)  |
| <b>FOPA22MS/GE</b> | Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (gestion d'institutions socio-éducatives) (5 credits)        |
| <b>FOPA22MS/PP</b> | Deuxième année du Master en sciences de l'éducation, à finalité spécialisée (psychopédagogie et formation des enseignants) (5 credits)   |