

Faculty of Psychology and Education Sciences



FOPA2107 Historical approach of education and formation

[30h] 6 credits

Teacher(s): Dominique Grootaers, Guy Zelis
Language: French
Level: Second cycle

Aims

At the end of the course, the students should be able :

- to hold off from their practices and from the situations they could face as future specialists in education sciences,
- to render them over in an evolutive context by evidencing the continuities and the discontinuities,
- to outline the factors that could render an account of these (dis)continuities.

Main themes

The course will propose :

- an introduction to the evolution of education (in the widest sense of the word),
- the access in the " thickness of time ", i.e. in keeping in mind : * the various temporalities that can be isolated in the field of education, * the perceptible continuities and discontinuities, and * the factors that can render an account of it, * a reflection on the status of the historical knowledge and on its modes of acquisition.

Content and teaching methods

After some reminders of general history, particularly about the breaches in the XVIth and XXIst centuries, the course will tackle all the aspects of the educational process, from the informal education inside the family or by peers, up to the radical formalisation of all the areas of educational activity at the end of XXth century, passing namely by the supervisory techniques and the types of non academic vocational training.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Analysis of a problematic situation of education or formation wherein the student is personally implied.

In terms of competences and resources, some contract could be considered with the History Department to guarantee a mid-term investment.

It follows educational methods fitted for adults including the link between theory and practice, group work, formative assessment and steps of individual and group appropriation of the contents. Illustrations from the various fields of education and from adults formation : continuous education, specialized education, school field, etc.

Programmes in which this activity is taught

FOPA2 Licence en sciences de l'éducation

Other credits in programs

FOPA20 Licence à durée réduite en sciences de l'éducation (7 credits)