

FLTR1720 English language

[30h+30h exercises] 5 credits

This course is taught in the 1st semester

Teacher(s):	Sylvie De Cock
Language:	English
Level:	First cycle

### Aims

By the end of the course, the student should have reached an upper-intermediate level in listening, reading, speaking (both individual and interactive) and writing. This course is not open to beginners.

#### Main themes

The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).

#### Content and teaching methods

Content : the topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).

Method : 30 hours of (so called) lecture course: presentation of the "basic texts" (articles and recordings) indicating the thematic areas to be addressed during the course. 30 hours of organized tutorials (partly done in the language lab): speaking (15 hours) and listening exercises (15 hours).

# Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

a) European Council entry-level for these same skills ("b1" level).

b) Speaking exercises will be evaluated over the semester. The final exam will be comprised of three parts, in conformity with the course objectives and addressing the same themes as those covered in class (convergent use of acquired knowledge). Code evaluation (vocabulary and grammar) will be integrated into the evaluation of know-how. - Listening comprehension assessment (analytic and general) : 40% of the grade. - Reading comprehension assessment : 20% of the grade. - Assessment of speaking abilities (individual and interactive) : 40% of the grade.

## Other credits in programs

ARKE11BA CLAS11BA	Première année de bachelier en histoire de l'art et archéologie Première année de bachelier en langues et littératures anciennes, orientation classiques	(5 credits) (5 credits)
GERM11BA	Première année de bachelier en langues et littératures modernes, orientation germaniques	(5 credits)
GERM22/DN	Deuxième licence en langues et littératures germaniques (Allemand et Néerlandais)	(4 credits)
HIST11BA	Première année de bachelier en histoire	(5 credits)
HORI11BA	Première année de bachelier en langues et littératures anciennes, orientation orientales	(5 credits)
LAFR11BA	Première année de bachelier en langues et littératures modernes (5 credits) et anciennes	
ROGE11BA	Première année de bachelier en langues et littératures modernes, orientation générale	(5 credits)