

FLTR1620 Anthropology and Psychology

[30h] 3 credits

This course is taught in the 2nd semester

Teacher(s):Raymond Bruyer, Pierre-Joseph LaurentLanguage:FrenchLevel:First cycle

## Aims

To become familiar with the methods of social and cultural anthropology and of psychology; to gain some insight into how the social sciences study human activity.

## Main themes

Content : the course addresses central psychological and anthropological theories in order to understand the functions and processes that characterize the phenomenon of human life, taking into account biological as well as social and cultural determinants. We shall study: consciousness; affective, cognitive, and perceptual functions; the learning process and memory; learning abilities; personal and social identity; the interactive field; the structural givens of life in society; the relationship between "nature/culture"; the origins of the social bond, its universality and various expressions; the social means of exploiting natural resources; society's relationship to history and memory. Reference theories and models will be situated in their historical context, and the paradigm governing different kinds of approaches will be explained and examined. Method : in the anthropological approach, we shall describe the main contributions as well as the limitations of the strands of thinking that have successively marked the history of the discipline. We shall then move on to discussing the bases of the key sectors of social and cultural anthropology, insisting on the methodological singularity of field work and of a comparative approach. For the psychological approach, we shall contrast the current findings concerning the mechanisms governing human behavior with the key theoretical strands that have marked psychology from its beginnings.

#### **Content and teaching methods**

The first half of the course will successively examine: the field of anthropology, the epistemological and methodological foundations of anthropological practices, the main trends of anthropological thought, the relationships between anthropology and related disciplines, the main fields of anthropological knowledge (family/kinship, economics, politics, symbolic systems). The second half of the course will address questions in contemporary psychology: schools and fields, biological foundations of behaviour, sensations and perceptions, vigilance and consciousness, learning and memory, cognitive and affective activities, psychology of health and questions related to mental health.

Course materials will be available at the beginning of the class.

# Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisites : none.

Evaluation : the evaluation will mainly bear on the evaluation of the personal work; one part of the exam could be a multiple choice questionnaire bearing on the content of the lectures.

Others : the lectures will be provided by two teachers; some sessions (mainly the first one) will be led by both teachers together.

# Other credits in programs

CLAS12BA	Deuxième année de bachelier en langues et littératures anciennes, orientation classiques	(3 credits)	
CLAS13BA	Troisième année de bachelier en langues et littératures anciennes, orientation classiques	(3 credits)	Mandatory
GERM13BA	Troisième année de bachelier en langues et littératures modernes, orientation germaniques	(3 credits)	
HIST12BA	Deuxième année de bachelier en histoire	(3 credits)	Mandatory
HORI12BA	Deuxième année de bachelier en langues et littératures anciennes, orientation orientales	(3 credits)	·
HORI13BA	Troisième année de bachelier en langues et littératures anciennes, orientation orientales	(3 credits)	
LAFR13BA	Troisième année de bachelier en langues et littératures modernes et anciennes	(3 credits)	
ROGE13BA	Troisième année de bachelier en langues et littératures modernes, orientation générale	(3 credits)	
ROM13BA	Troisième année de bachelier en langues et littératures françaises et romanes, orientation générale	(3 credits)	Mandatory