

Higher Institute of Philosophy


FILO2330 Seminar on accompaniment and integration of phases of instruction (philosophy) (part A : philosophy)

[15h] 2 credits

Teacher(s): Heinz Leonardy
Language: French
Level: Second cycle

Aims

Maximize the work done by the student during this period by offering him a harmonious integration of theory and practice, in close collaboration with the seminar director, the instructors and other seminar members.

Main themes

Since the point of departure is the seminar member's pedagogical experience, no precise content will be fixed in advance. Hence the method will be to seek progress in common towards: 1# the best comprehension possible of the specificity of philosophical inquiry, and 2# the best grasp possible of the reality of scholarship.

Content and teaching methods

Organized in alternance with the teacher training courses, this seminar seeks to optimize work done by the student-trainee, in close collaboration with the training course's directors and other candidates. In first instance based on the student's factual pedagogical experience and aimed at an harmonious integration of theory and practice, its goal is to shed light on both the specificity of philosophical questioning and the best possible grasp of scholastic realities.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

This seminar is organized alternately in observation periods and instructions periods.

Programmes in which this activity is taught

ISP2A Agrégation de l'enseignement secondaire supérieur (philosophie)

Other credits in programs

ISP2A Agrégation de l'enseignement secondaire supérieur (2 credits)
 (philosophie)