



ESPA2420 Spanish - Interactive communication

[30h] 3 credits

Teacher(s): Victor Manuel Mendez Villegas
Language: French
Level: Second cycle

Aims

This course aims to contribute to make the student operational in the socio-professional context where it has to fit. Our intention is to carry out, as much as possible, a personalized accompaniment of the students starting from the level of knowledge of each one. It is sincerely hoped that those become actors of their training.

To ensure opening to the culture of the countries of Spanish language, the course seeks to develop the autonomy of the understanding by reading and listening, in order to make possible the conversation and the production of briefs written texts.

This course is in particular advised with the students who plan to make training courses in Latin America and Spain.

The goal is to reach at least the B1 level of the Common European Framework of Reference for the Languages.

Main themes

This course is mainly practice and seeks to help the student to be autonomous, mainly in the speaking and writing fields. This course wants to be eminently practical and to develop systematically the linguistic abilities of the students by various means of training. Here the goals to reach:

Reading Comprehension (B1/B2 level of the Common European Framework of Reference for Languages)

- Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.

- can understand contemporary literary prose

Listening Comprehension (B1/B2 level of the Common European Framework of Reference for Languages)

- Can understand extended speech and lectures and follow even complex lines of argument the topic are reasonably familiar.

- Can understand most TV news and explicitly current affairs programs

- Can understand the majority of films in standard dialect.

- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.

Speaking

- can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.

- can present clear, detailed descriptions on a wide range of subjects related to his/her field of interest

- can narrate a story or relate the plot of a book or film and describe his/her reactions.

- can present clear, detailed descriptions on a wide range of subjects related to his/her field of interest.

- can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Writing production

- can write personal letters describing experiences and impressions.

- can write simple connected text on topics which are familiar or of personal interest.

Code:

- the course sets up a pedagogy based on the training by problem solving approach. A very particular care will be granted to strengthen so the grammatical bases as the lexical, in an approach attentive with the form and the direction (morphology and semantics), to finally give the student a powerful linguistic tool in the oral and written communication.

Culture:

On level of all the above mentioned aptitudes, but particularly of speaking and of reading comprehension, the course proposes a process of sensitizing to the Spanish-speaking countries culture in four stages: to know, compare, relativize and understand.

Content and teaching methods

- Year of study : DROI 21
- Number of hours, rhythm, terms : 30h, 1h/week, the whole year
- Aim and contents : The aim of this course is to develop students' ability to use English (with a particular emphasis on speaking skills) in interactive communication situations similar to those they will encounter in their future professional lives.
- Evaluation : permanent ; written and oral exams.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Course is given throughout the year, 1 h per week.

At the beginning of the course, a test is proposed to prove the level of the students.

Prerequisites

The students are supposed to have already reached a A2 level.

The students who have not made any Spanish course in the first cycle can be admitted if they make, at the same time ESPA 1100 A during the first semester. Otherwise, they will not be able to reach the target level (B1) of the Common European Framework of Reference for Languages.

Workload

Course hours: 30 H

Autonomous work: 45 H

Course materials

- the functional contents that relate to the world of work (to write a letter of candidature, to write a good CV in Spanish, to write emails and letter-paper, to direct a meeting...); situations of the everyday life where a foreigner in stay can be confronted (to seek an apartment, to fix an appointment, official presentations in company...).

Communicative exercises are mainly suggested, in different teaching supports (music, video, situations, role plays, grammar exercises, forums in Internet...).

- The course places at the disposal of the student a syllabus as well as a repertory of addresses and a list of material to support the autonomous training.

- Spanish teachers and scholars are invited to lecture and dialogue with the students.

The students can make use of other pedagogical resources and course materials from other dispoible courses at the CAA of the ILV.

Pedagogical accompaniment

- the ideal number of students by group is of 15 maximum

- the teacher is available in his/her hours of reception

Assessment

Formative and certificative continuous Assessment. Written and oral tests.

Teacher: Víctor Manuel Méndez Villegas

Language: Spanish and French

Level: Course 2nd cycle

Other credits in programs

DROI21	Première licence en droit	(4 credits)
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