



## ESPA1300 Spanish - Intermediate level

[90h] 9 credits

**Teacher(s):** Isabel Baeza Varela  
**Language:** French  
**Level:** First cycle

### Aims

This course is intended to students who have acquired the elementary level (A2). At the end of the course they are expected to have reached the B2 level (Common European Framework of Reference for Languages).

### Main themes

#### Reading Comprehension

- Can understand relatively long texts written primarily in a current language
- can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
- can understand the description of events, feelings and wishes in personal letters.
- can understand contemporary literary prose adapted to B2 level of the Common European Framework of Reference for Languages

#### Listening Comprehension

- Can understand extended speech and lectures and follow even complex lines of argument the topic are reasonably familiar.
- Can understand most TV news and explicitly current affairs programmes
- Can understand the majority of films in standard dialect.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.

#### Speaking

- can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.
- can present clear, detailed descriptions on a wide range of subjects related to his/her field of interest
- can narrate a story or relate the plot of a book or film and describe my reactions.
- can present clear, detailed descriptions on a wide range of subjects related to my field of interest.
- can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

#### Writing production

- can write personal letters describing experiences and impressions.
- can write simple connected text on topics which are familiar or of personal interest.
- can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints

#### Code:

- To pronounce the different standard Spanish sounds correctly and to be able to put them in relation to its writing with ease and correction
- To consolidate the basic vocabulary of standard Spanish (approximately 2000 words) and to extend it
- To control the principal grammatical contents and the linguistic exhibitors of basic Spanish and to extend them

#### Culture:

On level of all the above mentioned aptitudes, but particularly of speaking and of reading comprehension, the course proposes a process of sensitizing to the Spanish-speaking countries culture in four stages: to know, compare, relativize and understand.

## Content and teaching methods

- 90 hours course, 3 hours a week throughout the year
- This course is given to members of the personnel of the UCL and to students of a faculty of the UCL who have registered the course in the program of studies - 9 credits (a different number of credits can be given depending on the faculty)

### Prerequisites:

to have reached an A2 level (Common European Framework of Reference for Languages) and to fulfill the requirements established by the faculty to which the student belongs

### Course objectives:

B2 level (Common European Framework of Reference for Languages) for every competence (reading comprehension, listening comprehension, speaking production and writing production)

### Content and Methodology:

- vocabulary and grammar exercises
- listening and reading comprehension exercises
- spoken interaction and spoken production exercises
- writing production exercises
- communicative method and activities regarding general subjects

### Assessment:

continuous assessment (4 written tests and an oral test throughout the year, work to be returned, presence and participation).

## Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

The course is centered on the communication and uses a method halfway between the communicative and the notion-functional one. Therefore, the elements of the code are not acquired by the study of lists of vocabulary or the structural approach of grammar exclusively. These elements are built-in in significant contexts, grouped according to functional contents (to speak and describe people, cities countries and cultures; telling stories; expressing own opinions; make hypotheses, and later they are practiced with exercises requiring the development of an integral communicative competence. The course provides the student with didactic materials made by the professor according to the described method and created from current bibliography including more than 50 works not only to be used at class but also to practice the controlled autonomous practice. The materials include very elaborate grammatical tables and exercises of systematization, but the typology of exercises is very heterogeneous: songs, plays, role plays, real or adapted texts or created in a teaching goal, films, etc.

## Programmes in which this activity is taught

**TRAV2M1**            Master en sciences du travail

**Other credits in programs**

<b>BIR22/5E</b>	Deuxième année du programme conduisant au grade de bio-ingénieur : Sciences et technologie de l'environnement (Aménagement du territoire)	(6 credits)
<b>BIR22/6E</b>	Deuxième année du programme conduisant au grade de bio-ingénieur : Sciences et technologie de l'environnement (Nature, eau & forêts)	(6 credits)
<b>COMU12BA</b>	Deuxième année de bachelier en information et communication	(9 credits)
<b>COMU22/MS</b>	Deuxième licence en information et communication (Médiation des savoirs)	
<b>COMU22/RP</b>	Deuxième licence en information et communication (Relations publiques et communication d'organisation)	
<b>ECAP22</b>	Deuxième licence en sciences de gestion	
<b>ECGE12BA</b>	Deuxième année de bachelier en sciences économiques et de gestion	(7 credits)
<b>FILO12BA</b>	Deuxième année de bachelier en philosophie	(9 credits)
<b>HUSO11BA</b>	Première année de bachelier en sciences humaines et sociales	(7 credits)
<b>HUSO12BA</b>	Deuxième année de bachelier en sciences humaines et sociales	(3 credits)
<b>INFO22</b>	Deuxième année du programme conduisant au grade d'ingénieur civil informaticien	(3 credits)
<b>SOCA11BA</b>	Première année de bachelier en sociologie et anthropologie	(7 credits)
<b>SPOL11BA</b>	Première année de bachelier en sciences politiques	(7 credits)
<b>TRAV2M1/EU</b>	Master en sciences du travail (option européenne)	(4 credits)