

## Faculty of Economic, Social and Political Sciences



### DVLP3161 Socio-economic analysis of the Arab world

[30h] 4 credits

**Teacher(s):** Bichara Khader

**Language:** French

**Level:** Third cycle

#### Aims

This completes the "Socio-political analysis of the Arab world" course, and enriches it with a more detailed examination of the economic history of the Arab world since the 19th century. It also aims at a more varied audience, and will seek to identify specific features of various strategies of economic development implemented by different Arab countries.

#### Main themes

1. The economies of Arab countries before they gained independence.
2. The economic development of Arab countries since they gained independence:
  - a) national construction and economic development;
  - b) agrarian reform, agricultural revolutions and food deficits;
  - c) industrialisation (performance and limitations (case studies));
  - d) technology and technical transfers;
  - e) oil and oil revenue;
  - f) Arab investment in Arab countries and abroad;
  - g) Arab debt;
  - h) demography, employment and unemployment.
3. Euro-Arab economic relations:
  - a) Euro-Arab trade;
  - b) trade between Europe and the Maghreb;
  - c) trade between the EEC and the Gulf.

#### Content and teaching methods

Following an introduction to the economic history of Arab countries, the course will examine:

- development strategies in Arab countries;
- import substitution;
- sub-contracting;
- the enhanced value of raw materials;
- the constraints impeding economic development (mainly the rentier state), the power of the public sector, the weakness of inter-regional trade, the low-level mobilisation of human resources, the low levels of investment flows, the vertical nature of trade, the absence of freedom, and poor human resource management);
- Euro-Arab economic relations.

#### Methodology

The course will include theoretical and thematic reports, and students will be invited to conduct documentary research and to participate actively.

#### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Assessment: This will focus on students' knowledge based on a reading portfolio and personal contributions.

### **Programmes in which this activity is taught**

<b>DVLP3DS</b>	Diplôme d'études spécialisées en études du développement
<b>DVLP3DS/AD</b>	Diplôme d'études spécialisées en études du développement (Analyse du développement)
<b>FLE3DS</b>	Diplôme d'études spécialisées en enseignement du français langue étrangère ou seconde
<b>HORI2</b>	Licence en langues et littératures orientales (philologie et histoire orientales)
<b>HORI2M1</b>	Master en langues et littératures anciennes, orientation "orientales"
<b>ISLA2</b>	Licence en langues et littératures orientales (langue arabe et islamologie)
<b>ISLE3DA/OR</b>	Diplôme d'études approfondies en philosophie et lettres (langues et littératures orientales)
<b>SDEV3DS</b>	Diplôme d'études spécialisées en santé publique (santé et développement)

### **Other credits in programs**

<b>DVLP3DS</b>	Diplôme d'études spécialisées en études du développement	(4 credits)
<b>DVLP3DS/AD</b>	Diplôme d'études spécialisées en études du développement (Analyse du développement)	(4 credits)
<b>FLE3DS</b>	Diplôme d'études spécialisées en enseignement du français langue étrangère ou seconde	(4 credits)
<b>HORI21</b>	Première licence en langues et littératures orientales (philologie et histoire orientales)	(4 credits)
<b>HORI22</b>	Deuxième licence en langues et littératures orientales (philologie et histoire orientales)	(4 credits)
<b>HORI2M1</b>	Master en langues et littératures anciennes, orientation "orientales"	(4 credits)
<b>ISLA21</b>	Première licence en langues et littératures orientales (langue arabe et islamologie)	(3 credits)
<b>ISLA22</b>	Deuxième licence en langues et littératures orientales (langue arabe et islamologie)	(3 credits)
<b>ISLE3DA/OR</b>	Diplôme d'études approfondies en philosophie et lettres (langues et littératures orientales)	(3 credits)