



ANGL2450 Interactive Communication in Medicine

[30h] 2 credits

Teacher(s): Timothy Byrne, Jennifer Moreman, Sandrine Mulkers, Marc Piwnik, Anne-Christine Schifflers, Catherine Thewissen
Language: French
Level: Second cycle

Aims

Writing Skills

The main objective of the course is speaking skills but for certain students the analysis and the production of various types of written messages that are used on a daily basis in the medical profession will be useful, viz.: email messages, cover letters, resumes, graph description, etc. The rationale is that the majority of students will not have a communicative and interactive class in English anymore until they graduate.

Reading Comprehension

This skill is developed in another course.

Listening Comprehension

This skill is developed in another course.

Speaking Skills

The main objective of the course is developing the students' speaking skills. On the one hand, there are the classes in MED 21 (1st DOC), which aim at developing the student's ability to conduct a medical consultation in English. The teacher will teach them the necessary tips, techniques and language functions needed to do a successful doctor-patient consultation. The students will get the opportunity to practise during role-plays that have been adapted to each stage of the consultation process. On the other hand, there are the classes in MED 22 (2nd

DOC), where the student will be trained in developing presentation skills needed for medical exposés. Apart from that, the teacher will present, in the form of practical skills, language functions and adapted role-plays, the following situations: socialising, telephoning, meetings, business trips, taking part in medical conferences.

Main themes

Code

The students should be able to master the language functions, grammatical structures, the "etiquette", the general and specific medical vocabulary (as well as its accurate pronunciation), with the aim of facilitating the spontaneous and fluent production of the various types oral messages mentioned above.

Pedagogical Approach

The student is helped in progressively developing their oral skills in the above-mentioned situations, first in the form of the analysis of the skills and techniques needed and subsequently by imitation and emulation in various role-play situations.

Weekly exercises. Detailed monitoring and corrections by the teacher. Error analysis.

Content and teaching methods

Course code and title : ANGL 2450 English - interactive communication

Year of studies : MED Doc 1 and Doc 2

Rhythm: 30 hours, 1 hour and a half a week for 10 weeks in T1 of Doc 1 and T1 of Doc 2

Objectives:

developing spoken English communicative skills in current socio-professional situations

Assessment: continuous assessment, oral exam

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Requirements

The student should have followed the intermediate-level receptive skills course (ANGL 1850) or a course of a similar level, corresponding to the Upper B2 level of the "Common European Framework for Languages" (European Council)

MASTER'S

Master's in Medical Science

Course Code :

ANGL 2450a and ANGL 2450b

Teachers:

Timothy Byrne, Anne-Christine Schiffers, Marc Piwnik, Sandrine Mulkers, Catherine Thewissen, Jennifer Moreman

Didactic Aids

- Course notes.
- Audio-CD and video-recording of television-programs.
- Possibility of doing self-study for the grammar and the vocabulary at the self-study centre (CAA) of the ILV.

Assessment

- Continuous assessment during the entire term based on classroom participation and the weekly role-plays done in pairs.
- Oral exam at the end of the first term of MED 21 (1st DOC), in the form of a role-play.
- Pronunciation test.
- Scientific presentation on a medical subject during the first term of MED 22 (2nd DOC).

Other credits in programs

MED22

Deuxième année du programme conduisant au grade de docteur en médecine