



ANGL2440 English - Interactive Communication Skills

[30h] 2.5 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Michel Bartholomé, Estelle Dagneaux, Marie Duelz, Marielle Henriet, Jennifer Moreman, Philippe Neyt, Jean-Paul Nyssen

Language: French

Level: Second cycle

Aims

The aim of this course is to develop students' ability to use English (with a particular emphasis on speaking skills) in interactive communication situations similar to those they will encounter in their future professional lives.

Reading Comprehension

- Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies.
- Lower C1 level of the "Common European Framework for Languages."

Listening Comprehension

. Individual

- Students should be able to understand conferences and extended speeches and follow complex argumentation.
- Students should be able to understand current-affairs television programmes and programmes which are/are not related to their field of studies.
- Students should be able to exploit the main points of a document in a conversation.

. Interactive

- Students should be able to follow argumentation in a current conversation between different interlocutors within the main socio-professional contexts.
- . B2 level of the "Common European Framework for Languages."

Speaking Skills

. Individual

- Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes.

. Interactive

- Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor.
- Students should be able to communicate fluently and effectively in conversations on both social and professional levels.
- Students should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels.

. B2 level of the "Common European Framework for Languages".

Writing Skills

- Students should be able to write a clear e-mail message while covering all of the necessary points.
- Students should be able to write a letter of application and a CV.
- B1 level of the "Common European Framework for Languages".

Main themes

Code

Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication.

PEDAGOGICAL APPROACH

Students will take part in activities that will allow them to use and develop their communication skills and mastery of the language (principally speaking skills) in situations such as:

- Socialising
- Presentation of a project, of a talk
- Participation in (leading of) a group project, a meeting
- Negotiations, exchanging of ideas, building up an argument
- Telephoning
- Job interviews (including the writing of a CV and application letter)
- Writing e-mails

Students will be given a host of language aids (communication techniques, language functions, general and specialized vocabulary, grammatical points) and resources (written documents, audiovisual supports, internet sites) before each activity thus enabling them to participate fully in each interactive communication situation (provided they prepare for each of them). Feedback and remedial sessions will also be provided. Detailed instructions concerning each activity will be given in advance.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Baccalauréat in Psychological and Educational Science

REQUIREMENTS

Students should have followed the intermediate-level course ANGL 1840 (BAC 2) or a course of a similar level.

WORKLOAD

- Class: 24 hours
- Self-study: 36 hours

PEDAGOGICAL ACCOMPANIMENT

- Groups of maximum 15 students.
- Every teacher is available during his/her office-hour and can be contacted by e-mail.
- Individual advice and guidance at the Self-Tuition Centre (CAA) the multimedia room (SMM) in the ILV.
- One weekly hour of remedial teaching
- Organisation of an English Film Club, with fortnightly screenings of films in the original version (in English), preceded by an introduction and followed by a debate, all in English.

TEACHING SUPPORTS

- Course notes: Interactive English for Psychologists
- Self-tuition CD-Rom
- Videotapes available in the Self-Tuition Centre (CAA) and in the faculty library

ASSESSMENT

- Continuous assessment (preparation for class, participation in all class activities, with particular emphasis on an oral presentation (minimum one presentation) given in class.
- Oral exam (Interactive and individual). Students will be asked to take part in one or more activities similar to those covered in class.

Other credits in programs

PSP12BA	Deuxième année de bachelier en sciences psychologiques et de l'éducation (3 credits)	
PSP13BA/P	Troisième année de bachelier en sciences psychologiques et de l'éducation (majeure en sciences psychologiques) (2.5 credits)	Mandatory
PSY21/2	Première licence en sciences psychologiques (Psychologie sociale et des organisations) (3 credits)	
PSY21/3	Première licence en sciences psychologiques (Psychologie clinique du développement et des apprentissages) (3 credits)	
PSY21/4	Première licence en sciences psychologiques (Psychologie du développement et société) (3 credits)	
PSY21/6	Première licence en sciences psychologiques (Neuropsychologie clinique) (3 credits)	
PSY21/7	Première licence en sciences psychologiques (Psychologie clinique: personne, destin, culture) (3 credits)	
PSY21/8	Première licence en sciences psychologiques (Psychologie clinique : émotions, cognitions et comportements) (3 credits)	
PSY21/9	Première licence en sciences psychologiques (Psychologie clinique : âges de la vie et systèmes humains) (3 credits)	