

ANGL2433 ENGLISH COMMUNICATION SKILLS

[30h] 5 credits

This course is taught in the 2nd semester

Teacher(s): Language: Level: Estelle Dagneaux, Philippe Detry, Marie Duelz, Claudine Grommersch French Second cycle

Aims

The main objective of the course is the development of skills that will enable the students in the communication business (public relations, journalism,) to function in the daily situations of their future professional activities.

By the end of the course (at the end of BAC 3), the student should have reached the B2 level of the "Common European Framework" (Council of Europe) for the following skills :

- reading comprehension
- listening comprehension
- oral expression
- written expression

Reading skills:

- B2 level of the 'Common European Framework' (Council of Europe)

- By the end of the course (at the end of BAC 3), the students should be able to read - with a large degree of independence - articles (from newspapers, magazines, internet and other sources) and reports (press kits ¿) concerning contemporary issues.

Listening skills:

- B2 level of the 'Common European Framework' (Council of Europe)
- By the end of the course (at the end of BAC 3), the students should be able :
- . to understand rather long and complex talks and speeches
- . to understand TV news programmes, interviews, conferences \mathcal{L}

Oral skills :

- B2 level of the 'Common European Framework' (Council of Europe)
- By the end of the course (at the end of BAC 3), the students should be able :
- . to interact with a native speaker with a degree of fluency and spontaneity that makes regular interaction possible.
- . to engage in extended conversation in such situations as :
- . socialising
- . interviewingo taking part in / chairing a meeting
- . negotiating, building up an argument, exchanging information
- . telephoning
- . applying for a job
- . to make an oral presentation (press conference) of a new product, concept ¿

. to give and defend their opinion on the news items and talk about the advantages and disadvantages of different possibilities

Written skills:

- B2 level of the 'Common European Framework' (Council of Europe)
- By the end of the course (at the end of BAC 3), the students should be able :
- . to write a short press article
- . to write an e-mail message properly
- . to write a motivation letter and a CV
- . to write a short text about a relevant topic in their field of studies

Main themes

Methods

Before each class activity, the teacher places a range of tools (communication techniques, useful expressions, general and specialised vocabulary, grammatical reminders) and resources (written documents, audiovisual aids, web sites) at the students' disposal. Most of them are mentioned in the syllabus and enable the students to interact in communication situations in so far as they have been prepared beforehand. Feedback activities are also planned. Students are given detailed instructions before each activity. Texts and videos are used as inputs to the oral discussion.

Content and teaching methods

Code and Title ANGL 2433 - English - Interactive communication Year of study COMU Bac 3 Number of hours, rhythm, terms 30 hours - 2 hours / week for 1 quadrimester - Quad 2 Aim and contents The development of skills that will enable the students in the communication business (public relations, journalism, #) to function in the daily situations of their future professional activities. Evaluation Continuous assessment + oral exam

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Requirements

The student should have followed a course corresponding to the B1 level of the " Common European Framework " (Council of Europe).

Teachers :

Claudine Grommersch (course coordinator), Estelle Dagneaux, Philippe Detry, Marie Duelz

Groups

- Groups of maximum 15 students

- Each teacher has at least one office hour when he / she can meet his / her students and can always be contacted via e-mail.

Teaching material

Course notes (available at the ILV) (compulsory for everybody)

Evaluation

Students are assessed:

- in class (for preparing and participating in the various activities and more particularly when giving a talk / press conference)

- at the collective and individual oral exam

The interactive oral exam is divided into 2 parts :

. the collective exam

This first part consists of role plays (in groups of 3 or 4 students) in which students have to:

- socialise

- make phone calls present information

- take part in a meeting
- build up their arguments

- negotiate

. The individual examThe individual exam includes :

- a job interview based on the letter of motivation and CV written by the students

- a presentation of a relevant scientific topic

- an assessment of the knowledge of useful expressions and of the correct pronunciation of certain words

Other credits in programs

COMU21/AM	Première licence en information et communication (Analyse	(4 credits)	Mandatory
COMU21/J	des médias) Première licence en information et communication (Journalisme)	(4 credits)	Mandatory
COMU21/MS	Première licence en information et communication (Médiation des savoirs)	(4 credits)	Mandatory
COMU21/RP	Première licence en information et communication (Relations publiques et communication d'organisation)	(4 credits)	Mandatory
COMU22/J	Deuxième licence en information et communication (Journalisme)		
COMU22/MS	Deuxième licence en information et communication (Médiatio des savoirs)	n	
COMU22/RP	Deuxième licence en information et communication (Relations publiques et communication d'organisation)	5	