

ANGL1850 Medical English

[60h] 3 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Language: Level: Timothy Byrne, Dominique François, Marielle Henriet, Susan Jackman, Françoise Stas French First cycle

Aims

. Aims (in terms of competences)

The entity responsible for the course specifications defines the competences and the knowledge the student must have acquired at the end of the educational module.

Medical English course aimed at improving knowledge of grammar, general and scientific vocabulary ; reading and listening strategies required for the intermediate level course in BAC 3. At the end of this module (end of BAC 2), the student will have reached level B1(upper) of the Common European Framework of Reference for Languages in five skills:

- reading comprehension
- listening comprehension
- speaking
- language work
- writing

Main themes

Course specifications (objectives)

The entity responsible for the course specifications defines the main subjects to be covered in order to reach the aims. (maximum 15 lines)

For the 5 skills mentioned above, the level to be reached by the end of the course is level B 1 (upper) of the

Common European Framework of Reference for Languages (Council of Europe)

Reading Comprehension

The student can understand in detail texts on subjects relating to his/her area of study and can understand the writer's point of view.

Listening Comprehension

The student can understand in detail audio-visual text on general topics and/or topics relating to his/her area of study and can follow clearly articulated speech in a conversation.

Speaking

The student can express him/herself clearly and in detail on a range of subjects both general and relating to his/her area of study, express an opinion and participate in a conversation without preparation.

Language work

-building up medical and scientific vocabulary

-reinforcement of specific structures in English

-correction of major lexical and grammatical mistakes

Writing

The student can write a summary and different types of email

Content and teaching methods

Course content and methodology to be summarised by the teacher within the given course description (maximum 15 lines) To be completed by the course teacher when the courses are attributed

-The course is based on different medical and scientific topics presented as reading texts and videos.

-The student reads texts at home using reading techniques acquired.

-Video input is analysed extensively and intensively

-The student makes an oral presentation using material from different sources

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

60 hours: 2 hrs per week Year of Study **MED 12** Pre-requisites: Students must have reached level B1 (lower) of the Common European Framework of Reference for Languages (Council of Europe) Evaluation 1 Continuous Assessment 2 Regular vocabulary and pronunciation tests (formative assessment) 3 Presentation in class 4 Final written examination Volume of work - Attendance: 56 hours - Self-study: 24 hours Pedagogical support 1 Course notes 1 CD-Rom for self-study (obligatory) 1 Audio cassette with soundtrack of videos watched in class (optional) Organisation

- maximum of 25 students per group

- each teacher is available during his/her office hours and may be contacted by email

Other credits in programs

MD3DA/BI	Diplôme d'études approfondies en sciences de la santé		Mandatory
	(sciences biomédicales)		
MED12BA	Deuxième année de bachelier en médecine	(3 credits)	Mandatory
MED13	Troisième candidature en médecine		Mandatory