



ANGL1840A English: remediation

[] 2 credits

Language: French
Level: First cycle

Aims

The main aim of this receptive course is to develop students' reading and listening skills.

Reading comprehension

- . at the end of the course the students should be able to:- understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.- find specific, predictable information in simple everyday material.
- . Level A2 of the "Common European Framework of References for Languages "Listening comprehension
- . at the end of the course the students should be able to:
- grasp the main point in short, clear, simple messages and announcements.
- understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.
- . Level A2 of the " Common European Framework of References for Languages " \mbox{Usage} :
- (1) reinforcement of basic vocabulary + vocabulary building
- (2) grammatical and lexical difficulties

Main themes

Course description

The topics addressed during the classes aim at arousing the interest of young adults. We shall speak about leisure, studies and future professions, daily life and contemporary events, relations with others and culture (habits and customs) of the countries that speak the target language..

The grammatical and lexical difficulties covered are:

- tenses (active voice)
- modal auxiliaries
- link words

Content and teaching methods

- Code and title: ANGL 1840 English: Remedial Teaching
- Year of study : PSP Bac 1.
- Number of hours, rhythm, terms: 15h, 1h/week, 2nd quadrimester.
- Aim and contents:

Classroom activities + e-learning activities

At the end of the course students are expected to have reached an A2 level (Common European Framework of Reference for Languages) in the 2 following skills: reading and listening.

- Evaluation : exemption test; continuous assessment and written exam.

...)

Content

The course notes include all the reading and listening comprehension activities (see above).

Methodology

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- . In class
- Reading comprehension exercises (analysis and comment on the texts, reading techniques and strategies, comments on language points).

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings,

- Additional lexical and grammatical exercises.
- . Self-Tuition: Students will have to
- study the basic vocabulary reference book (regular tests in class)
- prepare the texts that will be covered in class
- listen to audio-video programmes and prepare the corresponding activities
- do additional lexical and grammatical exercises.

Teachers:

Estelle Dagneaux (course coordinator), Dominique François, Marielle Henriet

Target group:

1st year PSP students.

Language: English

Prerequisites

none

Assessment

- . Exemption test at the beginning of the year: successful students will be exempted from the course.
- . Continuous assessment (vocabulary tests, listening /reading comprehension exercises to prepare at home, #)
- . Written Exam:
- vocabulary exercises
- reading comprehension activities on seen and unseen passages
- listening comprehension activities on seen and unseen passages
- grammar exercises

Course material

- Course notes ANGL 1840a
- Reference grammar and vocabulary book
- E-learning website

Other credits in programs

PSP11BA Première

Première année de bachelier en sciences psychologiques et de (2 credits) l'éducation

Mandatory