



ANGL1300 Interfaculty English Conversation Class

[30h] 3 credits

This course is taught in the 1st and 2nd semester

Teacher(s): Claudine Grommersch, Lutgarde Schrijvers
Language: French
Level: First cycle

Aims

Reading

. Although not the main objective of the course, short pieces of written work can be referred to and may serve as the basis for discussions.

. Level B1 of the Common European Framework of Reference for Languages.

Listening

. Although not the main objective of the course, short extracts of English language films or television programs may be shown in class either to familiarise students with different accents or as a starting point for discussions.

. Level B1 of the Common European Framework of Reference for Languages.

Speaking

. Individually : Students should be able to express their views clearly on familiar topics as well on more general current events.

. Interactively : to state their opinions clearly and to back them up with explanations and arguments in the context of a debate.

. Level B1 of the Common European Framework of Reference for Languages.

Presentation: Each student gives a presentation on a general subject followed by an interactive activity managed by the student.

Grammar and vocabulary

. Students are expected not to make any basic grammatical mistakes and to master general vocabulary at an intermediate level.

. Grammar and vocabulary are studied through self-study and are practiced and corrected in class.

Main themes

. The course aims at developing the oral communication skills of the students in order to enable them to talk about themselves and the world around them as well as about general subjects.

. During contact hours, students communicate orally in small groups on a wide range of topics. Short exercises enhance acquisition of new vocabulary. The course is either organised over the whole academic year (1h/week) or over one term (2h/week).

. The class hour are devoted to speaking only. Students mostly speak in very small groups in order to speak more. Occasionally the student speaks in a larger group (debate) or alone (presentation). Feedback on language mistakes is always given by the teacher to the whole group.

Content and teaching methods

Code and Title

ANGL 1300 : 1320 - English - Interactive communication - Intermediate level

Year of study

All faculties - BAC 3 - MASTER 1 and 2

Number of hours, rhythm, terms

30 hours - 1 hour / week for 2 quadrimesters - Quad 1 and 2 or

30 hours - 2 hours / week for 1 quadrimester - Quad 1 or 2

Aim and contents

The course aims at developing the oral communication skills of the students in order to enable them to talk about themselves and the world around them as well as about general subjects.

Evaluation

Continuous assessment + oral exam

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Supporting material

Written documents accompany the course, video extracts, vocabulary book (English Vocabulary in Use, lower-intermediate to intermediate), cd-rom

Work load

. Contact hours : 30

. Self-study : 45

Evaluation

. Continuous assessment throughout the year taking into account preparation of activities and class participation, the results obtained for five written tests (cd-rom and vocabulary) and the presentation

. Oral examination at the end of the year : discussion in small groups on a given topic.

Prerequisites

This course being of an intermediate level, the productive command of basic grammar and vocabulary as well as the receptive command of the language skills of the B1 level as described in the Common European Framework of Reference for Languages, is required.

Programmes in which this activity is taught

AGRO2

CMAG2

Other credits in programs

| | | |
|-----------------|---|-------------|
| ARKE21 | Première licence en histoire de l'art et archéologie | (4 credits) |
| BIR21/A | Première année du programme conduisant au grade de bio-ingénieur (Agronomie) | (2 credits) |
| BIR21/E | Première année du programme conduisant au grade de bio-ingénieur (Environnement) | (2 credits) |
| BIR22/2C | Deuxième année du programme conduisant au grade de bio-ingénieur : Chimie et bio-industries (Ingénierie biomoléculaire et cellulaire) | (2 credits) |
| BIR22/4E | Deuxième année du programme conduisant au grade de bio-ingénieur : Sciences et technologie de l'environnement (Technologies environnementales: eau, sol, air) | (2 credits) |
| BIR23/5E | Troisième année du programme conduisant au grade de bio-ingénieur : sciences et technologie de l'environnement (Aménagement du territoire) | (2 credits) |
| CLAS21 | Première licence en langues et littératures classiques | (3 credits) |
| MAP22 | Deuxième année du programme conduisant au grade d'ingénieur civil en mathématiques appliquées | (3 credits) |
| MATR22 | Deuxième année du programme conduisant au grade d'ingénieur civil en science des matériaux | (3 credits) |
| ROM21 | Première licence en langues et littératures romanes | (3 credits) |