



## ALLE1100 Basic level

[90h] 9 credits

This course is taught in the 1st and 2nd semester

**Teacher(s):** Virginie Godin, Caroline Klein  
**Language:** German  
**Level:** First cycle

### Aims

#### Reading comprehension

- Can read short simple texts.
- Can find specific and expected information in everyday material such as advertisements, prospectuses, timetables etc.
- Can understand short simple personal letters.
- A2 Level of the " Common European Framework of Reference for Languages "

#### Listening comprehension

##### . Individual :

- Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, studies).

##### . Interactive :

- Can catch the main point in short, clear, simple messages and announcements.
- . A2 Level of the " Common European Framework of Reference for Languages "

#### Speaking

##### . Spoken Production :

- Can use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, his/her educational background and his/her present or most recent activity.

##### . Spoken Interaction :

- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Can handle very short and usual exchanges on very familiar topics.
- Can handle very short social exchanges, even though the learner can't usually understand enough to keep the conversation going him/herself.

. A2 Level of the " Common European Framework of Reference for Languages "

#### Writing

- Can write short, simple messages (for example postcards) or fill in very simple forms.
- A1 Level of the " Common European Framework of Reference for Languages "

### Main themes

#### Code

- Ability to master the basic vocabulary and the basic structures of the German language.
- Focus on the ability to communicate in German rather on the correctness of the language.
- However, phonetic correction will be specifically stressed.

#### Culture

Special care will be given to raise students' awareness of the German speaking cultures at all skill levels.

#### Methodology

- The course tackles different topics (such as leisure, travel, home, advertising;).
- Learning is contextualized by original or edited texts (reading or listening comprehension).
- Vocabulary and basic grammatical structures are trained, consolidated and extended via written and oral exercises (drills, role-plays, interviews, conversations in groups of 2 or 4 people;)

## **Content and teaching methods**

ALLE 1100 - Elementary level

- 3 hours per week during the whole academic year
- Course open to all students registered or not at UCL

Prerequisites: none

Objectives:

Level A2 of the CEFRL for oral expression, listening and reading comprehension

Level A1 of the CEFRL for written expression

Methods and content:

- extension and consolidation of vocabulary and grammar structures
- listening and reading exercises
- oral exercises (individual and interactive)
- written exercises
- activities on general topics

Evaluation: autoevaluative tests, written and oral exam

## **Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)**

Workload

- Contact hours : 87
- Homework and self-study : 129 hours

Guidance

- Groups of 25 students maximum
- The teacher is available during her office hours and can be contacted by e-mail.
- Guidance at the self-tuition centre (CAA) and multimedia room of the ILV.

Didactic Materials

- Course notes ALLE 1100
- Book : Tangram 1A and 1B published by Hueber
- Tapes and videos available at the self-tuition centre
- Self-tuition CD-Rom edited by the ILV

Assessment

Different marks are taken into account in the global mark :

- Continuous assessment based on tests during the year (no certificative assessment).
- Written and oral exam in June and/or September.

Other information

- This course is taught in the 1st and 2nd semester.
  - Students who take the exam at the end of the year will be given a ILV certificate, stating that the A2 Level of the CEFRL has been reached.
- (A2 Level of the " Common European Framework of Reference for Languages ").

**Other credits in programs**

<b>BIR22/3C</b>	Deuxième année du programme conduisant au grade de bio-ingénieur : Chimie et bioindustries (Nanobiotechnologies, matériaux et catalyse)	(6 credits)
<b>COMU22/RP</b>	Deuxième licence en information et communication (Relations publiques et communication d'organisation)	
<b>FILO11BA</b>	Première année de bachelier en philosophie	(9 credits)
<b>FILO12BA</b>	Deuxième année de bachelier en philosophie	(9 credits)
<b>FSA12BA</b>	Deuxième année de bachelier en sciences de l'ingénieur, orientation ingénieur civil	(9 credits)
<b>GC23</b>	Troisième année du programme conduisant au grade d'ingénieur civil des constructions	(3 credits)
<b>INFO22</b>	Deuxième année du programme conduisant au grade d'ingénieur civil informaticien	(3 credits)
<b>MAP22</b>	Deuxième année du programme conduisant au grade d'ingénieur civil en mathématiques appliquées	(3 credits)
<b>MECA21</b>	Première année du programme conduisant au grade d'ingénieur civil mécanicien	(2 credits)