



Faculté de philosophie et lettres

FLTR

ROM2463 French for specific purposes, sectors

[30h] 3.5 credits

Teacher(s): Luc Collès, Francine Thyron
Language: french
Level: 2nd cycle course

Aims

At the end of the course, the student should be able to :

- classify the language style linked to a specific sector according to the semiotic systems used ;
- distinguish the great types of specific speeches according to the communication purpose ;
- spot the linguistic specificities of the important specific speeches ;
- analyse a situation of teaching of French as foreign language to set the objectives to be reached in French for specific purposes; implement a reading methodology of texts for specific purpose for people whose mother tongue is not French ;
- make a didactic outline for a given public (French as foreign language), in a given sector (scientific, commercial or medical) ;
- build a didactic exploitation (with different types of exercises) of an authentic specific speeches text.

Main themes

I. First part (linguistic)

- problematic of language types for a specific purpose;
- semiotic systems to be found in the specific texts/speeches ;
- typologies of speech/text types for a specific purpose;
- lexical particularities of the important scopes of specific purposes.
- discursive particularities of the scientific and technical texts/ text of the business world ;

II. Second part : didactic

- teaching history of language types for a specific purpose.
- analysis of the needs and situation of teaching specific French ;
- pedagogical and methodological tools ;
- reading strategies ;
- exploitation of documents of languages types for a specific purpose.
- intercultural approach of the companies and business world.

Content and teaching methods

1) Description of aspects of specific speeches/texts (scientific, technical, commercial,...) and analysis of documents illustrating the different aspects of languages types for a specific purpose. The purpose will be to retrieve the specific language elements and the discursive mechanisms : lexical and syntactic elements, enunciative systems, pragmatic functions, intertextuality,...

2) Didactic approach of French types for a specific purpose: creation of teaching sequences (exploiting authentic documents, making progress, assessing the level and center of interests of the people learning the language) and perfecting the strategies to boost the professional communication (written and oral).

Courses alternated with student activities (presentations, exercises,....reading documents).

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisites : Linguistic notions (lexicology, speech analysis...).

Initiation to didactics to teach French as foreign language.

Evaluation : written exam : showing skills of discursive analysis and of didactic exploitation of a document of a French types for a specific purpose.

Other credits in programs

FLE3DS	Diplôme d'études spécialisées en enseignement du français langue étrangère ou seconde	(3.5 credits)
LING2MA	Master en linguistique, à finalité approfondie en linguistique générale et appliquée	(3.5 credits)
ROM21	Première licence en langues et littératures romanes	(3.5 credits)
ROM22	Deuxième licence en langues et littératures romanes	(3.5 credits)
ROM2M1	Master en langues et littératures françaises et romanes, orientation générale	(3 credits)