UCL Faculté de philosophie et lettres



HIST2610 Histoire de l'Afrique sub-saharienne

[15h] 1.5 credits

This course is taught in the 1st semester

| Teacher(s): | |
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| Language: | |
| Level: | |

Philippe Denis french 2nd cycle course

Aims

By the end of this course, the student should have developed the following competencies:

a) a general knowledge of the history of sub-saharan Africa from the precolonial period to the present;

b) have mastered essential elements of the debate on colonialism and post-colonialism;

c) have studied archeological, written and oral sources used in writing the history of sub-saharan Africa;

d) have the capacity to head a simple research project on an aspect of the history of sub-saharan Africa.

Main themes

The first part of the course follows a chronological plan. We shall then pass in review the history of pre-colonial Africa, the first (15th-18th centuries) and second (19th-20th centuries) colonial periods; the time of independences (around 1960) and the most recent period. Certain particular subjects, such as the slave trade, evaluation of the rôle of missionnaries, the pan-African movement or apartheid will also be taken up.

The second part of the course will be dedicated to in-depth examination of a question related to the history of sub-saharan Africa (for example, mutations in the family and relationships; relations between Christianity and traditional African religions; the avatars of socialism in Africa). Some years the course will deal with a region or a particular country of Africa.

Content and teaching methods

The first part of the course follows a chronological plan. We shall then pass in review the history of pre-colonial Africa, the first (15th-18th centuries) and second (19th-20th centuries) colonial periods; the time of independences (around 1960) and the most recent period. Certain particular subjects, such as the slave trade, evaluation of the rôle of missionnaries, the pan-African movement or apartheid will also be taken up.

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Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Prerequisites : sufficient knowledge of the historical method (two years of 'candidature' in history or in a related discipline). Evaluation : a ten to fifteen page essay sent to the instructor by internet within a time limit. This essay demonstrates: (a) intellectual mastery of the course contents; b) the student's research capacity. Teaching materials : Student notes.

Other credits in programs

| DVLP3DS | Diplôme d'études spécialisées en études du développement | |
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| DVLP3DS/AD | Diplôme d'études spécialisées en études du développement | (1.5 credits) |
| | (Analyse du développement) | |
| FLE3DS | Diplôme d'études spécialisées en enseignement du français | (1.5 credits) |
| | langue étrangère ou seconde | |
| HIST21 | Première licence en histoire | (1.5 credits) |
| HIST22 | Deuxième licence en histoire | (1.5 credits) |