



Faculté de philosophie et lettres

FLTR

ARKE1330 Histoire de l'art et archéologie: époque contemporaine, architecture

[15h] 2 credits

This two-yearly course is taught in 2005-2006, 2007-2008,...

This course is taught in the 2nd semester

Teacher(s): Philippe Bragard
Language: french
Level: 1st cycle course

Aims

Students will acquire a basic knowledge and learn how to identify and analyse the type, artistic trend, and date of a building. They will learn how to use reference tools. They will master part of the basic vocabulary.

Main themes

Presentation of the evolution of architecture in the 19th and 20th centuries and of the characteristics of each trend.

Content and teaching methods

Survey of architectural production, mainly in the West, at the end of the Old Regime and after the Second World War. Explanation of the contextual givens, innovations, and major trends of the works of the 20th century's Great Masters. Illustrated lectures.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

Pre-requisites: High school history course.

Assessment: Oral examination based on questions and images/pictures.

Course Materials: Illustrated course notes. Slides. Numerical image/picture bank.

Means: Illustrated course notes are available. Additional references can be found in the library through the bibliography. Compulsory readings.

Other credits in programs

ARKE12	Deuxième candidature en philosophie et lettres : histoire de l'art et archéologie	(2 credits)
GERM12	Deuxième candidature en philosophie et lettres: langues et littératures germaniques	(2 credits)
GERM12/BN	Deuxième candidature en philosophie et lettres : langues et littératures germaniques (Anglais et Néerlandais)	(2 credits)
GERM12/DB	Deuxième candidature en philosophie et lettres : langues et littératures germaniques (Allemand et Anglais)	(2 credits)
GERM12/DN	Deuxième candidature en philosophie et lettres : langues et littératures germaniques (Allemand et Néerlandais)	(2 credits)