



Conseil des agrégations

CODA

AGRE2420 **L'institution scolaire et son contexte**

[22.5h] 2 credits

Teacher(s): Etienne Bocquet, André Buron (coord.), Dominique Grootaers
Language: french
Level: 2nd cycle course

Aims

Objectives

- o To put the bases of an overall professional culture shared by all future AESS : to sensitize the students to the primary importance of the context in which the lessons are given in a school institution;
- o To teach how to decipher the problems and the stakes of the current school situations;
- o To allow the students to know the current organisation of the education system in the French Community of Belgium.

Main themes

Three further perspectives will be adopted :

- o The sociological aspect aims at sensitizing the teachers to be at the social stakes of today and tomorrow school. The effects of the mutations of the society and of the family on the teacher role, the students profile and the feeling inside the school institutions will be analysed;
- o The historical aspect should allow to better understand the current context, especially since 1945. Some elements of comparison with systems used in other countries will allow to deepen the thinking and to enlarge it to European dimension;
- o The juridical and political aspect aims at showing how the education system is organised and framed by law rules and administrative rules. An information about the main juridical rules governing school, the academic personnel and the students schooling should allow the teachers to have a better knowledge of their responsibilities.

Content and teaching methods

Content and method

- The unfairness in school achievement
- The disparity between schools
- The disparity between school attendance
- The students motivation for learning
- The teachers' investment in innovative projects
- The actors and partners of school today
- The relations between school and family
- The evolution of democratisation in education
- Some elements to compare the main education systems
- The main edicts and juridical rules governing education
- The school webs and the structure of secondary education
- The role of the institution project
- The status and the responsibility of the teachers
- The impositions and duties of the function
- o These themes will be tackled in the light of the three complementary aspects above from an analysis of the edict Missions,
- o The course will be organised in the form of conferences - debates (with possible attendance of exterior experts). The matter here is not to overwhelm the students with exhaustive informations, but well to tackle some themes likely to concern them, to awake their curiosity, so that they will become aware of these realities.
- o The students will have a portfolio at their disposal. Indication of the references where to get the informations will allow the future teachers to update it.

Other information (prerequisite, evaluation (assessment methods), course materials recommended readings,

...)

The students will accomplish their observation stage in school institution at the same time. So far as possible, they should already have started a first teaching stage.

The evaluation will be based on a personal research. The form and the details of this research will be defined by the team of teachers.

The course is given by a multidisciplinary team of teachers. They will organise the conferences - debates, the portfolio and the link of the course content with the seminar of observation and analysis of the school institution.

Other credits in programs

AGES2A	Agrégation de l'enseignement secondaire supérieur (sciences économiques, sociales et juridiques)	
ARKE2A	Agrégation de l'enseignement secondaire supérieur (histoire de l'art, archéologie et musicologie) (2 credits)	
CLAS2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures classiques) (2 credits)	
EDPH2A	Agrégation de l'enseignement secondaire supérieur (éducation physique)	
GERM2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques) (2 credits)	
HIST2A	Agrégation de l'enseignement secondaire supérieur (histoire) (2 credits)	
PSP2A	Agrégation de l'enseignement secondaire supérieur (sciences psychologiques et sciences de l'éducation)	Mandatory
RELI2A	Agrégation de l'enseignement secondaire supérieur (sciences religieuses)	Mandatory
ROM2A	Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes) (2 credits)	