



# Conseil des agrégations

## CODA

AGRE2200 Séminaire d'accompagnement et d'intégration des stages (volet B)

[15h] 2 credits

**Teacher(s):** Ghislain Carlier (coord.), Jean-Louis Dufays, Philippe Parmentier, Marc Romainville, Sophie Todoroff (supplée Cécile Vander Borgh), Cécile Vander Borgh  
**Language:** french  
**Level:** 2nd cycle course

### Aims

This transversal seminar is a privileged place of interface at the end from which the students will have learned :

- to confront their experiments of training courses and to take a critical retreat compared to their observations and their actions within the school framework
- to analyze the teaching practices observed and implemented within the framework of their training courses of observation and teaching ;
- to develop the use of conceptual frameworks of references and grids of analysis in order to carry a new glance on their pedagogic practices and to improve them.

### Main themes

- The topics approached will be defined by the teachers according to the interests of the students following their experiments on the ground.
- Tools for analysis of teaching practices will be built during the seminar. The main goal of these tools is to develop in the students of methodological competences and a reflexion on those purposes.

### Content and teaching methods

Content and method

- Transversal topics such as for example: "how to analyze a lesson in class?" will be approached under a multi-disciplinary glance during the meetings grouping of the students resulting from various orientations.
- A detailed attention will be put on questions less tackled elsewhere. The objective is that the confrontation of experiments of students of other disciplines helps to give answers.
- The approach will be collective and seek starting from the ground, of concrete situations

### Other information (prerequisite, evaluation (assessment methods), course materials recommended readings, ...)

- Like the disciplinary part, the transverse part supposes acquisition or the frequentation in parallel of the courses of didactic of the discipline.
- The evaluation will carry, of a share, on the active participation in the meetings and, other share, on a report writes final. This last will relate to the synthesis of the experiments and reflexions raised during this seminar. The criteria will be clearly clarified with the students.
- The seminar is framed by a team of teachers specialized in psychopedagogy, didacticians and experts of ground. It is organized in two days (two Saturday) during the 2nd six-month period.

**Other credits in programs**

<b>AGES2A</b>	Agrégation de l'enseignement secondaire supérieur (sciences économiques, sociales et juridiques)	Mandatory
<b>ARKE2A</b>	Agrégation de l'enseignement secondaire supérieur (histoire de l'art, archéologie et musicologie) (2 credits)	
<b>CLAS2A</b>	Agrégation de l'enseignement secondaire supérieur (langues et littératures classiques) (2 credits)	
<b>EDPH2A</b>	Agrégation de l'enseignement secondaire supérieur (éducation physique)	Mandatory
<b>GERM2A</b>	Agrégation de l'enseignement secondaire supérieur (langues et littératures germaniques) (2 credits)	
<b>HIST2A</b>	Agrégation de l'enseignement secondaire supérieur (histoire) (2 credits)	
<b>ISP2A</b>	Agrégation de l'enseignement secondaire supérieur (philosophie)	
<b>PSP2A</b>	Agrégation de l'enseignement secondaire supérieur (sciences psychologiques et sciences de l'éducation)	Mandatory
<b>RELI2A</b>	Agrégation de l'enseignement secondaire supérieur (sciences religieuses)	Mandatory
<b>ROM2A</b>	Agrégation de l'enseignement secondaire supérieur (langues et littératures romanes) (2 credits)	