

Linguists’ Day 2026, 9 October 2026, UCLouvain

LSB Program - Morning

[presentation language ; language of the slides]

8.45-9.15	Registration and coffee			
9.15-9.30	Welcome session			
	Parallel session 1 Morpho-syntax	Parallel session 2 Sociolinguistics / SLA	Parallel session 3 Pragmatics	Parallel session 4 Prosody and phonetics
9.30-10.00	Ann-Sophie Vrielynck, Evie Coussé & Dirk Pijpops [NL;NL] <i>Van klimmen tot beklimmen: een alternantiestudie van het prefix be- in het Nederlands</i>	Serge Bibauw [EN;EN] <i>Immersion beyond selection: six years of L2 French development in Ostbelgien</i>	Marc Croes, Meng Gu & Nicolas Ruytenbeek [EN;EN] <i>Reconceptualizing Emotional Contagion for Multimodal Social Media Environments: A Scoping Review</i>	Yingyu Yan & Jorina Brysbaert [EN;EN] <i>Prosodic Realization of Focus in Mandarin Chinese: Evidence from a Controlled Production Study</i>
10.00-10.30	Rianne Van Lieburg & Dirk Pijpops [NL;NL] <i>Is het object bij gehoorzamen en weerstaan een direct of indirect object? Een priming-experiment</i>	Tess Wensink, Karen Lahousse, Kriszta Eszter Szendrői & Cécile De Cat [EN;EN] <i>Early sensitivity to exhaustivity: children’s corrections of French clefts</i>	Rebecca Van Herck, Els Tobback & Vera van Helden [EN;EN] <i>Self-promotion strategies in LinkedIn posts: An analysis of 14 interviews with HR recruiters</i>	Jérémy Genette [EN;EN] <i>Enough is enough! The amount of phonetic information determines the need for secondary cues</i>
10.30-11.00	Alexander Van Herpe [NL;NL] <i>Mapping out the Dutch dative alternation among ditransitive and indirect monotransitive verbs</i>	Sarah Rawart [EN;EN] <i>Crossing into French? Language Attitudes and Classroom Practices in a Dutch-Medium School in Brussels</i>	Chiara Mercuri [EN;EN] <i>From misaligned to shared starting points: an argumentative study of emergent common ground related to agentivity in online interactions about sustainability</i>	Yu-Tse Lee [FR;FR] <i>Entre mignonnerie et séduction : la voix enfantine comme pratique sociophonétique</i>
11.00-11.30	Coffee break			
	Parallel session 1 Syntax / SLA	Parallel session 2 SLA / NLP	Parallel session 3 Socio-pragmatics	Parallel session 4 Morphology
11.30-12.00	Johan van der Auwera [EN;EN] <i>Disjunctive indefinites – a first crosslinguistic analysis</i>	Yunqing Cui, Serge Bibauw & Thomas François [EN;EN] <i>Family Configurations and Bilingual Writing skills among Children from Chinese Immigrant Families in French-Speaking Belgium</i>	Calogero Rampello & Griet Boone [EN;EN] <i>A cross-linguistic analysis of humour in hotel responses to guests in Dutch, English, French and German</i>	Anastasiia Vyshnevskia & Guido Vanden Wyngaerd [EN;EN] <i>The Daylight between Adjectives and Adverbs</i>
12.00-12.30	Bartie Thijs [NL;EN] <i>Historisch pad van verbumselectie in een oudere Nederlandse constructie: collocatieve expansie en blijvende restrictie</i>	Rodrigo Wilkens, Rémi Cardon, Vincent Folny & Thomas François [EN;EN] <i>FIDELIA: Towards the Automated Scoring of Written Productions in French as a Foreign Language</i>	Costanza Lucchini [EN;EN] <i>Evidentials as strategic communicative devices in institutional dialogues in finance</i>	Pelagia Soukou [EN;EN] <i>Variation in inflection of Modern Greek verbs ending in -λογ(ύ) [loyó]</i>
12.30-13.00	Natasha Devroede, Fabiola Camandona, Dylan Dachet & Ferran Suñer Muñoz [NL;EN] <i>Tussen immersie en effectiviteit: een meta-analyse van virtual reality in tweedetaalverwerving</i>	Eva Rolin, Suzanne Kieffer & Patrick Watrin [FR;FR] <i>Définir l’événement biographique : enjeux et typologie pour l’extraction d’événements</i>	Lara Baert, Reinhild Vandekerckhove, Sarah Bernolet & Astrid De Wit [EN;EN] <i>Rethinking Emoji Use in Later Life: Functional Classifications Across Generations</i>	Georgia Mikrouli [EN;EN] <i>The role of base polysemy in the formation of verbal multiplets in Medieval Greek</i>
13.00-14.00	Lunch			

LSB Program – Afternoon
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14.00-14.45	LSB meeting			
	Parallel session 1 SLA	Parallel session 2 Sociolinguistics	Parallel session 3 Translation	Parallel session 4 Phraseology
14.45-15.15	Sarah Schroyens, Sarah Bernolet & Philippe Hiligsmann [NL;EN] <i>Dutch Passive Use in CLIL and Non-CLIL Learners: A Multimethod Study</i>	Anthe Sevenants, Dirk Speelman, Freek Van de Velde & Dirk Pijpops [EN;EN] <i>Can structural priming work AGAINST language change? Evidence from agent-based simulations</i>	Ernesto Wong García [EN;EN] <i>Translating Beauty: Aesthetic Adjectives from French and English into Spanish in the Open Parallel Corpus</i>	Gabriela Vaughan & Magali Paquot [EN;EN] <i>Exploring the Construct of Phraseological Sophistication through a Comparative Judgment Task</i>
15.15-15.45	Thomas De Wispelaere & Pauline Degrave [NL;EN] <i>Woordklemtoon en prosodische focus in het Nederlands door Franstalige leerders: vergelijking van muzikanten vs. niet-muzikanten</i>	Clara Visentin [FR;FR] <i>L'injonction à l'inclusivité : du coup cognitif supplémentaire à porter. Les marqueurs du discours dessinent-ils les traits d'une charge cognitive sous-estimée ?</i>	Fien Swaegers, Carola Strobl & Philippe Vanhoof [NL;NL] <i>Conceptuele metaforen in simultaanvertolkingen: Een vergelijkende studie naar Duitse en Franse speeches in de Europese Raad en hun Nederlandse vertolkingen</i>	Steven Schoonjans, Stella Christl, Sabrina Kleinbichler & Madeleine Klaus [EN;EN] <i>Popular views of the proverb – Mieder (1985) revisited</i>
15.45-16.15	Coffee break			
	Parallel session 1 SLA	/	Parallel session 3 Semantics	Parallel session 4 Phraseology
16.15-16.45	Pauline Degrave [FR;NL] <i>« Wie wil nog Nederlands leren? » Analyse du taux d'inscription et du profil des élèves de première secondaire choisissant le néerlandais comme première langue moderne dans les écoles de la Région wallonne entre 2013 et 2023</i>	/	Arnout Devriesere [EN;EN] <i>From Spatial to Abstract: Reassessing Localism Through Scandinavian Prepositions</i>	Jiacheng Shen & Magali Paquot [EN;EN] <i>Phraseological Complexity in Learner Writing: A Register-Based Perspective</i>
16.45-17.15	Sonia Ciupitu [EN;FR] <i>Entre langue vivante et matière scolaire : regards sur l'apprentissage du néerlandais à Bruxelles</i>	/	Yuichiro Ogami [EN;EN] <i>Non-aspectual Uses of the Japanese Auxiliary Expression -teiru: A Case of na-tteiru Sentences</i>	Quentin Feltgen [EN;EN] <i>Phraseological dynamics in semantic shift</i>
17.15-18.15	Plenary session: Lieven Vandelanotte (Université de Namur) [EN;EN] <i>The way we meme: Analysing patterns of meaning emergence in image-text memes</i>			
18.15-18.30	Closing session and award			
18.30-...	Reception			