

	L5 1/3	L5 1/4	L5 1/5
08:45 - 9:15			
Session 1			
9:30 - 10:00	Éric Nicaise To drill or not to drill? Towards a holistic approach to English language teaching.	*Stéphanie Pécher The attribution of responsibility to perpetrators of human rights abuses	Melina De Dijn, Dorien Van De Mierop and Eline Zenner 'Ze zeggen van: "Toen ik u leerde kennen dacht ik jij zijt zo."': a mixed-methods analysis of standard versus non-standard 2nd person pronouns in the present-day job interview in Flanders
10:00 - 10:30	*Laurie Radar and Gaëtanelle Gilquin An exploratory product- and process-based analysis of L2 writing by dyslexic language learners	Junfei Hu and Liesbeth Degand Discourse alignment in English dialogue: Converging on same discourse segment in instructive sequence	*Chiara Paolini, Benedikt Szmrecsanyi and Mariana Montes Using distributional semantics to annotate for semantic predictors: a case study on the English dative alternation
10:30 - 11:00	Patricia Galiana, Pedro Gras and Elisa Rosado Discourse markers and filled pauses in L2 Spanish: a comparative analysis of spoken narratives by native speakers and Dutch speaking learners	*Jérémy Genette, Jose Manuel Rivera Espejo, Jo Verhoeven and Steven Gillis Where to measure within vowels? Comparison and evaluation of acoustic techniques for the selection of measurement points.	*Léonore Dubru Pour un dialogue entre sémantique spatiale et géolinguistique. Le cas de la notion ARRIVER dans les dialectes belgoromans
11:00 - 11:30	Coffee break (Salle des professeurs)		
Session 2			
11:30 - 12:00	Magali Paquot, Peter Thwaites, Nathan Vandeweerd and Rachel Rubin Enriching learner corpora with crowdsourced L2 proficiency assessment and the technique of adaptive comparative judgment	Dana Louagie and An Van Linden Noun incorporation in English: diachronic case-studies	*Eleanor Smith, Peter Petré and Hubert Cuyckens Complexity in complementation: understanding lifespan change in verb complementation of individuals
12:00 - 12:30	*Pauline Jadoulle Bringing the Anglo-Saxon tradition into the French-speaking research sphere: An investigation of stance in French native novice academic writing	Bert Cornillie and Marie Molenaers On the Near Eastern Origins of the Modern European Syntax. A view of the Intermediary Role of Latin and Greek	Yating Tao Valency Patterns of TAKE in New Englishes
12:30 - 13:00	*Nicolas Gregov Relations syntaxiques et grammaire scolaire. Analyse des diagrammes de la Terminologie grammaticale (2020)	Mar Garachana and María Sol Sansifena <i>¡Deja de fumar y para de quejarte!</i> The constructionalization of two Spanish near-synonymous periphrases	*Víctor Royo Viñuales and Liesbeth Degand Comme si t'allais réussir! Distribution sémantico-syntaxique des constructions introduites par comme si à l'interface subordination-insubordination
13:00 - 13:40	Lunch (Salle des professeurs)		
13:40 - 14:30	General Assembly (L5 2/5)		
Session 3			
14:30 - 15:00	*Valérie Lambert Les procédures de reformulation : un nouvel outil d'analyse de productions ? Comparaison de restitutions orales/écrites par des étudiants de 19 ans (FLM, FLS, FLE)	Lora Allmanns The use of diminutive constructions in French, English, Dutch and German. A corpus-based study of the crosslinguistic differences.	*Sara Delva Het recht op vertaling in strafzaken: op onderzoek in de correctionele rechtbank van Gent
15:00 - 15:30	Thomas Franck Les analogies binaires entre les syntagmes extrême gauche et extrême droite dans le discours néo-libéral contemporain. Le cas des publications Tweeter de Georges-Louis Bouchez (2019-2022)	*Joren Somers and Jóhanna Barðdal Word order distributions within alternating Dat-Nom / Nom-Dat constructions in German and Icelandic	Steven Schoonjans In de naam van Merlijs ongewassen ondergoed? De vertaling van de IAW-frasen bij Harry Potter en SpongeBob SquarePants
16:00	Best paper presentation award (L5 2/5)		

*Best presentation award candidates.