

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **SPOL2M** - Francophone Certification Framework: 7**Table of contents**

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## SPOL2M - Introduction

### Introduction

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#### Introduction

The Master offers you

- a theoretical and practical knowledge of political systems and actors in political decision-making;
- two specializations that are unique in Europe: "Belgian and comparative politics" & "Democratic innovations and transformations"
- an integrated approach through case studies and projects;
- training in the methodological tools of political science research;
- the opportunity to test your skills in the field during an internship in an institution, an association or a research team;
- the opportunity to carry out part of your programme abroad.

#### Your profile

You

- aim at developing a theoretical and practical expertise to analyse and act on contemporary socio-political phenomena;
- have a Bachelor's degree and wish to complete your initial training with a Master's programme to strengthen your analytical skills, critical thinking and creativity;
- hold a Master's degree in political science and intend to specialize, in one year, in Belgian and comparative politics or in democratic innovations and transformations;
- are active in the public services, private companies or civil society and want to give an academic framework to your practices;
- wish to develop the professional skills necessary to act in the socio-political context at the local, regional, national or international level;
- would like to prepare yourself for the national, European and international civil service entrance exams.

#### Your future job

Our graduates are hired for:

- their expertise in the analysis and diagnosis of concrete and complex problems/situations relating to public action in the broadest sense by critically mobilising specialised methodologies and analytical tools in different fields of application
- advising "political" action in Belgian politics from a comparative perspective or in terms of democratic innovations and transformations.
- drawing up scenarios of responses or actions to concrete questions relating to institutional and organisational design
- positions with organisations or institutions in the public sphere, at local, regional, national, European or international level, but also in the private sphere (companies, non-governmental organisations, associations).

#### Your programme

The Master fosters the development of rigorous tools to understand the socio-political complexity and to engage in this context. It develops both fundamental and applied research skills in political science, more particularly in a comparative and multi-level perspective, and real-life expertise for engagement in politics, administration and associations.

All the graduates will have developed advanced analytical and project management skills as well as practical and reflective expertise in the fields of political action in the broadest sense of the term: more specifically in terms of analysis of Belgian politics in a comparative perspective for the graduates of the "Belgian and comparative politics" specialization and in terms of democratic innovations and transformations for the graduates of the "democratic innovations and transformations" specialization.

## SPOL2M - Teaching profile

### Learning outcomes

The objective of the course is to develop comprehensive skills to deepen understanding of the complex socio-political situation and to be better equipped to take action in this area. The course is therefore aimed at students who wish to develop both basic and applied research skills in the field of political science, especially comparative politics, and theoretical and practical skills in the field of public policy making. A teaching focus is also available.

At the end of this course, students will have acquired both theoretical and practical knowledge of how political systems function and the various players in the political decision-making process. By making particular use of rigorous comparative strategies, they will be able to understand specific contexts more clearly (for example at the level of a particular country or region) and therefore become better equipped to play a part in such situations.

Students must attend teaching sessions and also do projects in both French and English. They should also be prepared to be geographically mobile throughout the course.

On successful completion of this programme, each student is able to :

CG1.

**Comme tout diplômé du Master en sciences politiques :**

Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

CG1.2. Se positionner dans les débats et les négociations pour défendre les intérêts des institutions et des organismes qu'il représente.

CG1.3. Intégrer la dimension éthique et la dimension « service à la collectivité et du bien commun » dans les débats et actions politiques.

CG2. Inscrire son analyse et/ou action dans une perspective multinationale.

CG2.1. Identifier les différents niveaux institutionnels.

CG2.2. Démontrer une maîtrise approfondie et spécialisée (en fonction de l'orientation choisie) des différents systèmes politiques et institutionnels et des enjeux politiques à l'échelle internationale, européenne et belge.

CG2.3. Comparer les différents systèmes politiques et institutionnels, nationaux et internationaux.

CG2.4. Identifier les différents acteurs gouvernementaux et non-gouvernementaux (mouvements sociaux, groupes d'intérêt, citoyens) et démontrer une connaissance approfondie de leurs positionnements.

CG2.5. Analyser les interactions entre les différents acteurs allant des relations entre partis politiques, entre états au rôle des organisations non-gouvernementales.

CG3. Analyser selon une démarche rigoureuse et interdisciplinaire des situations politiques, économiques et sociales dans toute leur complexité.

CG3.1. Démontrer une maîtrise de savoirs spécialisés (théories, fondements, phénomènes) en sciences politiques, pour l'orientation choisie.

CG3.2. Démontrer une maîtrise approfondie des connaissances fondamentales les plus significatives des disciplines des sciences humaines et sociales liées aux sciences politiques, pour l'orientation choisie : connaissances juridiques, historiques, géopolitiques, sociologiques et économiques.

CG3.3. Mobiliser de manière pertinente et rigoureuse les outils d'analyse de données (qualitative et quantitative) et de diagnostic en sciences sociales et politiques afin de mieux décoder la complexité de la « vie politique ».

CG3.4. Mobiliser et articuler ces savoirs et outils pour analyser des problématiques/questions particulières en sciences politiques (pour l'orientation choisie).

CG4. Mobiliser son expertise politico-institutionnelle pour conseiller l'action politique, dans un secteur particulier ou une aire particulière (pour l'orientation choisie).

CG4.1. Appréhender et maîtriser (pour l'orientation choisie) les enjeux propres aux différents secteurs de la vie politique (environnement, famille, humanitaire, etc.).

CG4.2. Préciser et analyser des contextes et situations spécifiques :

- Analyser les différentes aires géographiques régionales.
- Évaluer l'action politique par secteur ou par aire.
- Mobiliser les outils rigoureux d'analyse et de diagnostics.
- Mobiliser une démarche comparative rigoureuse.

CG4.3. Conseiller l'action "politique" au sens large du terme en faisant preuve d'expertise et en mobilisant des compétences en conseils stratégiques (stratégie d'influence et de "lobbying", stratégies et outils de communication politique, de négociation/médiation et de marketing).

CG4.4. Contribuer à l'analyse et/ou la conception de stratégie de gestion de situations politiques concrètes, relatives à l'orientation choisie.

CG5. Diffuser des informations politiques, économiques et sociales pertinentes adaptées au public visé et interagir de manière constructive avec les différents acteurs impliqués dans une situation donnée.

CG5.1. Communiquer, à l'oral et à l'écrit, de manière pertinente sur des situations / sujets complexes en sciences politiques

- Choisir des informations pertinentes permettant l'analyse et la comparaison de situations politiques.
- Présenter l'information de façon correcte, structurée, claire, précise et argumentée (dont une capacité de rapportage pour des rapports, bilan, note, compte-rendu...).

- adapter sa communication (contenu et forme) au public visé et aux intentions poursuivies selon les standards de communication spécifiques au contexte (vulgariser, etc.).

CG5.2. Communiquer en anglais, à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs aux domaines des sciences politiques (niveau B2 du cadre européen commun de référence).

CG5.3. Dialoguer, interagir et négocier de manière constructive avec des interlocuteurs variés, dont des collaborateurs, des décideurs politiques et des populations cibles.

CG5.4. S'intégrer et collaborer efficacement au sein d'une équipe et avec différents acteurs en réseaux impliqués dans une situation donnée.

CG6. Concevoir et réaliser un travail de recherche personnel (mémoire), mettant en Œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une problématique en sciences politiques (dans son domaine d'orientation).

CG6.1. Définir et préciser une problématique de recherche en veillant à sa contextualisation.

CG6.2. Réaliser la synthèse critique de la littérature sur cette problématique en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires.

CG6.3. Construire et mettre en Œuvre un dispositif méthodologique rigoureux et pertinent en vue d'y répondre.

CG6.4. Concevoir et réaliser, le cas échéant, une recherche empirique quantitative et/ou qualitative, en mobilisant les outils d'analyse adéquats.

CG6.5. Développer une analyse objective et un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

CG6.6. Faire preuve, de manière générale, d'un recul critique tant sur son propre travail que sur les connaissances qui y sont mobilisées.

CG7. Agir en tant qu'universitaire, en acteur critique et responsable et en ayant intégré une logique de développement continu.

CG7.1. Se projeter dans une pratique socio-professionnelle selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par une démarche réfléchie et critique.

CG7.2. S'engager, décider et agir de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

CG7.3. Adopter une posture d'acteur conscient de sa responsabilité sociétale et citoyenne.

CG7.4. Intégrer une logique de recul critique sur soi-même (ses acquis, ses compétences, ses limites, ses productions et ses actions), une logique d'apprentissage et de développement continu indispensables pour évoluer positivement dans son environnement socio-professionnel.

#### **SPO. Plus spécifiquement, en tant que diplômé du Master [120] en sciences politiques, orientation générale :**

Développer une expertise et un niveau élevé de compétences dans le domaine l'action « politique » au sens large du terme et spécifiquement dans l'analyse de politiques publiques et de son contexte sociopolitique ; en vue d'assurer une fonction de conseiller auprès d'organisations ou d'institutions au niveau national, européen ou international.

SPO.1. Maîtriser et mobiliser de manière critique des connaissances approfondies et spécialisées relatives :

- au fonctionnement et à la gestion des organisations publiques,
- au processus d'élaboration et de décision à chaque étape du cycle d'une politique publique,
- au champ politique national ainsi qu'europpéen et international,
- aux relations et organisations internationales et leurs structures de fonctionnement,
- au processus d'intégration européenne.

SPO.2.

Analyser des politiques et situations/problématiques concrètes et complexes relatives à l'action publique au sens large du terme en mobilisant de manière critique différents méthodologies et outils rigoureux d'analyse et de diagnostic, entre autres:

- Identifier, analyser et tenir compte des multiples enjeux,
- Identifier et analyser les acteurs impliqués, leur positionnement et leurs interactions (en particulier, les partis et groupes de pression dans leurs rouages internes),
- Analyser l'organisation interne des institutions politiques,
- Mobiliser les outils et les différentes étapes de l'analyse des politiques publiques à des fins analytiques et stratégiques et également selon un processus interprétatif de reconstruction des actions de l'Etat,
- Mobiliser une approche comparative rigoureuse dans l'analyse des décisions politiques, des principaux acteurs, des dynamiques institutionnelles, des processus de décisions et des interactions pour élaborer une évaluation critique des effets potentiels de différentes propositions de réformes institutionnelles,
- Analyser un processus de décision politique au travers de la gouvernance multiniveaux, sur le plan théorique (grille d'analyse pertinente) et selon une méthodologie rigoureuse,
- Mobiliser des outils théoriques et conceptuels pertinents pour analyser des problématiques internationales ou liées au processus d'intégration européenne.

SPO3. Percevoir et analyser le changement dans les organisations et politiques publiques.

SPO.4.

Développer des compétences propres à une première expérience professionnelle concrète (stage):

- Positionner et exercer son rôle et son champ d'action au sein d'une organisation, en interface avec les différentes parties prenantes internes et externes et en s'adaptant au contexte et aux logiques de fonctionnement.
- Confronter théorie et pratique afin d'apprendre à porter un regard critique d'une part, sur le fonctionnement d'une organisation et/ou une situation problématique et d'autre part, sur la théorie en regard de la réalité de terrain (« aller-retour » entre théories et pratiques).

SPO-FA. S'il a suivi la finalité approfondie, Développer et acquérir les connaissances et compétences nécessaires pour se lancer efficacement dans un projet doctoral ou pour s'orienter vers des carrières professionnelles en recherche ou en consultation de haut niveau.

SPO-FA.1. Maîtriser et mobiliser de manière critique des méthodologies spécialisées dans le domaine de la recherche en sciences politiques et spécifiquement en politique comparée.

SPO-FA.2. Analyser, selon une démarche scientifique en mobilisant les théories pertinentes, des situations/problématiques dans des thématiques spécifiques.

SPO-FA.3. Débattre et participer à une discussion réflexive sur des questions pointues en sciences politiques avec des chercheurs/experts/spécialistes.

SPO-FD. S'il a suivi la finalité didactique, Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, dans le domaine des sciences politiques et sociales, et pouvoir y évoluer positivement.

FD.1. Intervenir en contexte scolaire, en partenariat avec différents acteurs.

FD.2. Enseigner en situations authentiques et variées.

FD.3. Exercer un regard réflexif et se projeter dans une logique de développement continu.

Pour plus de détails, consultez l'[Teacher Training Certificate \(upper secondary education\) - Sociology, Political Sciences, Anthropology](#).

## Programme structure

The first year programme of the 120 credit Master in Political Science (general) is made up of wide-ranging core subjects (45 credits), a choice of courses (13 credits) and the writing of a dissertation (2 credits). The different focuses form half (30 credits) of the second year: research focus, teaching focus, professional focus in policy and administration. The production of the dissertation represents 25 credits. Finally, students may choose either regional studies or language courses (7 credits) in addition to those taken in the first year.

**The research focus** aims to develop research skills in the field of political science using different established forms of research, including comparative politics. Special emphasis is placed on using in-depth methodologies, becoming part of research teams and being able to work independently during the training period.

**The teaching focus** is intended for teachers and therefore concentrates on improving teaching skills, communicating knowledge and managing groups during lesson time. Against this background, this focus includes vital teaching practice which includes practical experience, observation and teaching strategies.

**The research focus in policy and administration** prepares the student for a professional career. Through a series of cross-disciplinary courses which bring together comparative politics, the analysis of public policy and related disciplines (law, communication, sociology, ethics), students develop practical skills in the field of public policy, in the widest possible sense. This focus also includes a period of compulsory work placement supervised by a lecturer from the Department.

The Erasmus scheme and, to a lesser extent, the Mercator scheme provide finance for study visits abroad for a semester.

In the context of the "Louvain Academy", UCL and FUCAM (Facultés Universitaires Catholiques de Mons à Mons – Catholic University Faculties of Mons in Mons) offer jointly Masters' programmes (120 credits) in Political Science either as a general subject or with the emphasis on international relations or public administration. Students may choose to study the focus at a partner institution and gain a degree issued jointly by the two institutions. These exchanges are made possible by specially coordinated courses and timetables.

## SPOL2M Programme

## Detailed programme by subject

### CORE COURSES [75.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Analyse multiniveau des acteurs et des gouvernements (30 credits)

○ LADPU2000	Policy Advice : Advanced Policy Analysis	Lise Frehen (compensates David Aubin)	FR [q1] [30h] [5 Credits]	X	
○ LEUSL2010	Political Theories of European integration	Tom Delreux	EN [q1] [30h] [5 Credits]		X
○ LSPOL2301	Territorial Politics	Claire Dupuy	EN [q2] [15h] [5 Credits] > French-friendly		X
○ LSPRI2020	Relations internationales contemporaines	Simon Desplanque (compensates Michel Liegeois)	FR [q1] [30h+15h] [5 Credits]		X
○ LSPOL2960	Stage		FR [q1+q2] [] [10 Credits]		X

### o Skill-Building (15 credits)

○ LSPOL2902	Professional skill-building seminar: project design, management and diffusion	Theodoros Koutroubas Benoît Rihoux	EN [q2] [15h+5h] [5 Credits]	X	
○ LPSAD2801	Applied Methods Boot Camp: Mixed Methods and Comparative Designs	Benoît Rihoux	EN [q2] [15h] [5 Credits]	X	

### o Cours de méthode (5 credits)

Minimum 1 cours parmi les cours suivants

⊗ LDEMO2047	Méthodes quantitatives en sciences sociales : analyses causales, factorielles et typologies	Bruno Masquelier	FR [q1] [20h+20h] [5 Credits]	X	X
⊗ LDEMO2402	Méthodologie de collecte de données par enquêtes quantitatives (dont sondage)	Bruno Schoumaker	FR [q2] [30h] [4 Credits]	X	X
⊗ LSOC2086	Discourse analysis	Eric Mangez	FR [q2] [15h] [5 Credits]	X	X
⊗ LANTR2000	Ethnographic methods	Charlotte Bréda	FR [q2] [15h] [5 Credits]	X	X
⊗ LSOC2087	Grounded theory methodology	Marie Verhoeven	FR [q1] [22.5h] [5 Credits]	X	X
⊗ LSOC2088	Life stories and biographical approaches	Marie Verhoeven	FR [q1] [22.5h] [5 Credits]	X	X
⊗ LSOC2084	Participatory methods	Géraldine André Brigitte Maréchal	FR [q2] [22.5h] [5 Credits]	X	X

### o Mémoire (30 credits)

○ LSPOL2903	Master thesis hack session	Pierre Baudewyns	EN [q1] [15h] [5 Credits]	X	
○ LSPOL2900A	Séminaire d'accompagnement du mémoire		FR [q2] [] [5 Credits]	X	
○ LSPOL2900B	Mémoire		FR [q2] [] [20 Credits]		X

## LIST OF FOCUSES

- [> Research Focus](#) [ en-prog-2023-spol2m-lspol200a ]  
[> Teaching Focus](#) [ en-prog-2023-spol2m-lspol200d ]

## RESEARCH FOCUS [30.0]

The Research Focus aims at developing political science research skills in its different research traditions. Emphasis is placed on in-depth methodologies, integration into research teams, and autonomous learning.

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### o Content:

○ LSPOL2401	Interest Representation, Lobbying, and Representative Democracies: Conflicts and Ways forward	Theodoros Koutroubas	EN [q2] [15h] [5 Credits] 🌐 > French-friendly	X	
○ LSPOL2402	Democracy and Citizenship in a Changing World	Virginie Van Ingelgom	EN [q1] [15h] [5 Credits] 🌐 > French-friendly	X	
○ LSPOL2403	State-Citizens Relationships: Policy Feedbacks and Administrative Burdens	Claire Dupuy	EN [q2] [15h] [5 Credits] 🌐 > French-friendly	X	
○ LSPOL2404	Political Representation, Political Parties and Voters	Pierre Baudewyns	EN [q1] [15h] [5 Credits] 🌐 > French-friendly	X	

### o Projet (10 credits)

Choisir un projet parmi les suivants :

⊗ LSPOL2405	Project 1: Preparing and Drafting a Report and a Policy Brief	Min Reuchamps	EN [q1] [15h] [10 Credits] 🌐	X	
⊗ LSPOL2406	Project 2: Preparing and Drafting a Grant Proposal	Claire Dupuy Virginie Van Ingelgom	EN [q1] [15h] [10 Credits] 🌐	X	

**TEACHING FOCUS [30.0]**

**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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Year

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**o Content:****o Matières transversales**

○ LAGRE2400	<a href="#">See specifications in french</a>	Mathias El Berhoumi (compensates) Xavier Delgrange) Hervé Pourtois (coord.) Pierre-Etienne Vandamme	[FR] [q2] [20h] [2 Credits] 🌐	X	
○ LAGES2811	<a href="#">Education et interculturelité</a>	Fabrice Dhume	[FR] [q2] [30h+0h] [4 Credits] 🌐	X	

**o Observation et analyse de l'institution scolaire et de son contexte (4 credits)**

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2120P	<a href="#">Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)</a>	Vincent Dupriez Antoine Lecat (compensates) Branka Cattonar)	[FR] [q1] [22.5h+25h] [4 Credits] 🌐	X	X
⊗ LAGRE2120Q	<a href="#">Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)</a>	Vincent Dupriez Antoine Lecat (compensates) Branka Cattonar)	[FR] [q2] [22.5h+25h] [4 Credits] 🌐	X	X

**o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)**

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2020P	<a href="#">Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.</a>	Baptiste Barbot Véronique Leroy Nathalie Roland	[FR] [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X
⊗ LAGRE2020Q	<a href="#">Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.</a>	Baptiste Barbot Véronique Leroy Nathalie Roland	[FR] [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X

**o Matières disciplinaires**

○ LAGES2802	<a href="#">Didactique des sciences sociales</a>	Helina Egleme	[FR] [q1] [30h] [3 Credits] 🌐		X
○ LAGES2805	<a href="#">Micro-enseignement</a>		[FR] [q1] [0h+15h] [1 Credits] 🌐		X
○ LAGES2807	<a href="#">Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales</a>	Séverine Dupire (compensates) Anne Nossent)	[FR] [q1] [15h] [2 Credits] 🌐		X
○ LAGES2809	<a href="#">Didactique du qualifiant dans le domaine des sciences humaines et sociales</a>	Helina Egleme	[FR] [q1] [15h] [2 Credits] 🌐		X
○ LAGES2810	<a href="#">Analyse socio-didactique des dispositifs d'enseignement</a>	Miguel Souto Lopez	[FR] [q2] [15h] [2 Credits] 🌐		X

**o Stage et séminaire d'accompagnement des stages (6 credits)**

Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.

○ LAGES2800	<a href="#">Séminaire d'accompagnement des stages d'enseignement</a>	Julie Louette	[FR] [q1+q2] [15h] [2 Credits] 🌐		X
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Year

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● LAGES2820

Stages d'enseignement

Julie Louette (coord.)

PK [q1+q2] [0h+40h] [4 Credits] 

x

## Cours au choix [15.0]

## COURS AU CHOIX [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
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- 🌐 Open to incoming exchange students
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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## o Content:

## ⊗ Democratic Practices

⊗ LPSAD2101	Social Movements: Activism, Organizations and Impact	Benoît Rihoux	EN [q2] [15h] [5 Credits] 🌐	X	
⊗ LESPO2000	Issues and challenges of managing workplace diversity	Scott Brenton Bénédicte Fontaine	FR [q2] [45h] [5 Credits] 🌐	X	X
⊗ LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q2] [30h] [5 Credits] 🌐	X	X

## ⊗ Aires régionales

## ⊗ Belgique

⊗ LDESF2202	Développement territorial et régional		FR [q1] [30h] [5 Credits] △ 🌐	X	X
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## ⊗ Asie

⊗ LSPRI2650	Geostrategy and security in the Indo-Pacific	Elena Atanassova-Cornelis	EN [q1] [15h] [5 Credits] 🌐	X	X
⊗ LSPRI2661	Geopolitics, Grand Strategy and World Order	Tanguy Struye de Swielande	EN [q2] [30h] [5 Credits] 🌐	X	X
⊗ LASI2301	Chair Chiang Ching-Kuo II		FR [q1] [15h] [5 Credits] ⊕ 🌐	X	X
⊗ LASI2302	Analysis of contemporary Chinese society	Frédéric Laugrand	FR [q2] [30h] [5 Credits] ⊙ 🌐	X	X
⊗ LASI2303	Analysis of contemporary Japanese society		EN [q2] [30h] [5 Credits] △ 🌐	X	X
⊗ LANTR1302	Chair Chiang Ching-Kuo I		FR [q1] [15h] [3 Credits] ⊙ 🌐	X	X
⊗ LGLOR2839	Satsuma Chair		FR [q2] [15h] [5 Credits] ⊙ 🌐 > English-friendly	X	X
⊗ LGLOR2849	Satsuma Chair		FR [q2] [15h] [5 Credits] ⊕ 🌐	X	X
⊗ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		FR [q2] [30h] [5 Credits] ⊙ 🌐	X	X
⊗ LDVLP2670	Analyse socio-politique de l'Asie	Lionel Simon (compensates Frédéric Laugrand)	FR [q1] [30h] [5 Credits] 🌐	X	X

## ⊗ Afrique

⊗ LDVLP2625	Socio-economic analysis of Africa	Philippe De Leener	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LDVLP2626	Socio-political analysis of Africa	Anne-Sophie Gijs	FR [q2] [30h] [5 Credits] 🌐	X	X

## ⊗ Amérique Latine

⊗ LDVLP2630	Socio-economic analysis of Latin America	Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] △ 🌐	X	X
⊗ LDVLP2631	Socio-political analysis of Latin America	Geoffrey Pleyers	FR [q2] [30h] [5 Credits] 🌐	X	X

### ☒ Monde Arabe

☒ LDVLP2640	Socio-economic analysis of the Arab world	Mohamed El Battiui (compensates Vincent Legrand) Vincent Legrand	FR [q2] [30h] [5 Credits] 🌐	X	X
☒ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	FR [q1] [30h] [5 Credits] 🌐	X	X
☒ LGLOR2534	History of Rational Thought in the Arab-Muslim World	Godefroid de Callatay	FR [q2] [30h] [5 Credits] 🌐	X	X

### ☒ Grande Europe

☒ LEUSL2020	Institutional Law of the European Union	Antoine Bailleux	FR [q1] [45h] [6 Credits] 🌐	X	X
☒ LEUSL2021	EU internal market law	Elliot Cobbaut Cédric Henet Edoardo Traversa Pieter-Augustijn Van Malleghem	FR [q2] [37.5h] [6 Credits] 🌐	X	X
☒ LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	EN [q2] [30h] [5 Credits] 🌐	X	X
☒ LEUSL2012	External Action of the European Union	Tom Delreux	EN [q2] [30h] [5 Credits] 🌐	X	X
☒ LEUSL2105	European social model and employment	Bart Van Hercke	FR [q1] [30h] [5 Credits] 🌐	X	X
☒ LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair	Laetitia Spetschinsky	FR [q2] [30h] [5 Credits] 🌐	X	X
☒ LEUSL2310	European Union, international Cooperation and Development	Anne-Sophie Gijs Julie Hermesse	FR [q1] [30h] [5 Credits] 🌐	X	X
☒ LSPRI2700	Central and Eastern European Countries Political Analysis	Philippe Perchoc	FR [q2] [15h] [5 Credits] 🌐	X	X

### ☒ Perfectionnements linguistiques ciblés

☒ LMULT2414	Oral business communication techniques in German 1	Manon Hermann	DE [q1] [15h+15h] [6 Credits] 🌐	X	X
☒ LMULT2424	Oral business communication techniques in English (Part 1)	Sylvie De Cock	EN [q1] [15h+15h] [6 Credits] 🌐	X	X
☒ LMULT2434	Oral business communication techniques in Dutch (Part 1)	Anne Goedgezelschap	NL [q1] [15h+15h] [6 Credits] 🌐	X	X
☒ LMULT2411	Economic, legal, social and political issues in German-speaking countries	Dany Etienne	DE [q1] [30h+15h] [5 Credits] 🌐	X	X
☒ LMULT2421	Economic, legal, social and political issues in English-speaking countries	Paul Arblaster	EN [q1] [30h+15h] [5 Credits] 🌐	X	X
☒ LMULT2431	Economic, legal, social and political issues in Dutch-speaking countries	Matthieu Sergier (compensates Philippe Hilgsmann)	NL [q1] [30h+15h] [5 Credits] 🌐	X	X
☒ LMULT2213	Reading comprehension and vocabulary extension: economic and commercial texts in German	Marie-Luce Collard	DE [q1] [22.5h] [4 Credits] 🌐	X	X
☒ LMULT2233	Reading comprehension and vocabulary extension: economic and commercial texts in Dutch	Marlène Vrancx	NL [q1] [22.5h] [4 Credits] 🌐	X	X
☒ LMULT2223	Reading comprehension and vocabulary extension: economic and commercial texts in English	Sylvie De Cock	EN [q1] [22.5h] [4 Credits] 🌐	X	X

### ☒ Sciences religieuses

☒ LSREL2110	Religions and interculturality	Thibault Fontanari	FR [q1] [30h] [3 Credits] 🌐	X	X
☒ LRELI1264	Religions and Media	Walter Lesch	FR [q2] [30h] [3 Credits] 🌐	X	X
☒ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	FR [q1] [30h] [3 Credits] 🌐	X	X
☒ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	X	X
☒ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	X	X
☒ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	FR [q1] [15h] [2 Credits] 🌐	X	X
☒ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Marie Auwers	FR [q2] [15h] [2 Credits] 🌐	X	X
☒ LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	FR [q2] [15h] [2 Credits] 🌐	X	X
☒ LRELI1368	Art and Religion	Ralph Dekoninck	FR [q2] [30h] [3 Credits] 🌐	X	X



## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ LCOPS1114	<a href="#">Statistics and Bases of Probability Theory</a>	Marie Delacre Marie Delacre (compensates Rainer von Sachs)	FR [q1] [30h+30h] [5 Credits] 🌐
○ LPOLS1221	<a href="#">Quantitative Data Analysis</a>	Jacques Marquet	FR [q1] [25h+20h] [4 Credits] 🌐
○ LCOPS1212	<a href="#">Qualitative data analysis</a>	Nathalie Burnay	FR [q2] [25h+20h] [4 Credits] 🌐
○ LESPO1114	<a href="#">Political Science</a>	Jehan Bottin (compensates Pierre Baudewyns) Min Reuchamps	EN [q1 or q2] [30h] [5 Credits] 🌐
○ LPOLS1212	<a href="#">Contemporary political regimes</a>	Claire Dupuy	EN [q2] [30h] [5 Credits] 🌐
○ LPOLS1223	<a href="#">Theory of Organisations and Public Action</a>	Jehan Bottin (compensates David Aubin) Scott Brenton David Talukder (compensates David Aubin)	FR [q1] [45h] [5 Credits] 🌐
○ LPOLS1224	<a href="#">The Political and Administrative System in Belgium</a>	Jehan Bottin (compensates Min Reuchamps) Christian de Visscher Benoît Rihoux	FR [q2] [37.5h] [5 Credits] 🌐
○ LPOLS1235	<a href="#">Introduction à l'épistémologie et à la démarche scientifique des sciences sociales</a>	Mathieu Berger	FR [q1] [20h] [2 Credits] 🌐
○ LPOLS1319	<a href="#">Introduction to geopolitics</a>	Tanguy de Wilde d'Estmael	FR [q1] [30h+15h] [5 Credits] 🌐
○ LPOLS1323	<a href="#">European Institutions and Policies</a>	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy de Wilde d'Estmael)	FR [q1] [40h] [5 Credits] 🌐
○ LPOLS1327	<a href="#">POLITICAL SCIENCE: EPISTEMOLOGY AND METHODOLOGY</a>	Amine Ait-Chaalal Min Reuchamps Benoît Rihoux	FR [q2] [30h+20h] [5 Credits] 🌐
⊗ LUCLA1000	<a href="#">MOOC Penser critique</a>		FR [] [] [5 Credits] 🌐
⊗ LUCLA1001	<a href="#">MOOC: Pratiquer la méthode de recherche en sciences humaines et sociales</a>	Pierre Baudewyns	FR [] [] [5 Credits] 🌐

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## SPOL2M - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Titre inconnu:lspol1ba		Direct access	
Titre inconnu:lsoca1ba Titre inconnu:lhuso1ba	Si ils ont suivi la mineure en sciences politiques	Direct access	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/ school.
		<a href="#">Access based on application</a>	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelier en sciences politiques, orientation générale		Direct access	
		<a href="#">Access based on application</a>	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
		<a href="#">Access based on application</a>	
<b>Foreign Bachelors</b>			
		<a href="#">Access based on application</a>	

### Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le <a href="#">module complémentaire</a> .	Type court
BA - conseiller(ère) en développement durable - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60		

BA en commerce et développement - crédits supplémentaires entre 45 et 60  
 BA en communication - crédits supplémentaires entre 45 et 60  
 BA en coopération internationale - crédits supplémentaires entre 45 et 60  
 BA en droit - crédits supplémentaires entre 45 et 60  
 BA en écologie sociale - crédits supplémentaires entre 45 et 60  
 BA en sciences administratives et gestion publique - crédits supplémentaires entre 45 et 60

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		<a href="#">Access based on application</a>	
<b>Masters</b>			
		<a href="#">Access based on application</a>	

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Entry to this Master can be gained through this procedure.

<http://www.uclouvain.be/fr/facultes/espo/psad/adulte-en-reprise-d-etudes-vae.html>

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

## Admission and Enrolment Procedures for general registration

Please refer to the general conditions for admission.

Requests for admission and for further information should be addressed to the programme director : [Marie Gilot](#).

Request for exemption and equivalences between courses are subject to the agreement of the programme director from whom agreement for each individual programme must be sought.



## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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- methods which reflect the interdisciplinary nature of the programme: interdisciplinarity in both in the core subjects as well as the area studies
- variety of teaching strategies (including e-learning):
  - most of the teaching staff are familiar with new multi-media technology and innovations introduced by the University Teaching Institute (l'Institut de pédagogie universitaire). The overall rhythm and workload of the programme is carefully coordinated each year.
  - the seminars are designed to help students with the methodological structure of their final piece of work (either research focus or professional focus)
- different learning situations :
  - possibility of a period of work experience (professional focus and research focus)
  - seminar work (core subjects as well as professional focus and research focus)
  - help to prepare for the entrance examinations for the civil service (professional focus)
  - possibility of joining a research team (research focus)

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

It is up to each member of the teaching staff to decide on the most appropriate methods of assessment according to the objectives of the course: oral or written examinations, work to be done throughout the year (e.g. reviews of literature, case studies or essays) or exercises.

## Mobility and/or Internationalisation outlook

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Students are able to take advantage of various international elements of the course:

- each year, UCL students can attend lectures given by the **Chair of Political, Administrative and International Reform**. Given by internationally renowned researchers, these lectures are either in French or English.
- **area studies** courses
- **study visits abroad** lasting one semester are available under the Erasmus scheme and, to a lesser extent, the Mercatorscheme. For the research focus, discussions are ongoing to establish special agreements with a limited number of partners (established research centres) to organize targeted student exchanges for research, worth 10 of the 30 mobility credits.
- becoming part of the international networks (Europe, North America, Japan and North East Asia) of the Centre for Comparative Politics (Centre de Politique Comparée - CPC), the research group COMPASSS, and the University Research Association for Public Policy (Association Universitaire de Recherche sur l'Action Publique – AURAP).

Special partners :

- KULeuven : (\*\*ongoing discussions) Discussions with a view to reaching an agreement which would enable: 1/ special access to specific courses up to 15 credits ; 2/ special access to courses which together form a natural group (for example groups of area studies or different seminars on methodology)
- Political Science Lille (\*\*ongoing discussions) Discussions with a view to reaching an agreement which would, ideally, enable the award of a double degree (by spending one year in Lille and one at UCL), or failing that, the award of a joint degree
- Marie Haps (see above)
- the Socrates European network for comparative politics (intensive module)

## Possible trainings at the end of the programme

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Doctoral programme: post-graduate research school in Political Science (FNRS), or other schools approved by the Graduate College in Political and Social Science

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

Website

Academic supervisor: Claire Dupuy

Jury

- Hugues Draelants
- Benoît Rihoux

Useful Contact(s)

- Marie Gilot

SSH/ESPO/PSAD

([PSAD](#))

Faculty of Economic, Social and Political Sciences and Communication ([ESPO](#))

Human Sciences ([SSH](#))

PSAD

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