

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences de l'ingénieur et technologie**Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**Programme acronym: **PATR2MC** - Francophone Certification Framework: 7**Table of contents**

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## PATR2MC - Introduction

### Introduction

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## PATR2MC - Teaching profile

### Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.

## PATR2MC Programme

### Detailed programme by subject

#### CORE COURSES

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### ● Définitions, notions et spécificités du patrimoine culturel immobilier (16 credits)

|             |  |                             |   |   |
|-------------|--|-----------------------------|---|---|
| ● LPATR2110 | Introduction à la conservation et restauration du patrimoine | FR [q1] [128h] [16 Credits] | 🌐 | X |
|-------------|--|-----------------------------|---|---|

Year

1 2

### o Méthodologie du projet de conservation-restauration (24 credits)

|           |  |  |                             |   |   |
|-----------|--|--|-----------------------------|---|---|
| LPATR2120 | Méthodologie et master plan                  |  | FR [q1] [128h] [16 Credits] | X |   |
| LPATR2220 | Dossier de restauration et suivi de chantier |  | FR [q1] [64h] [8 Credits]   |   | X |

### o Étude de cas transversale, diagnostics et matériaux (20 credits)

|           |   |  |                                |   |  |
|-----------|---|--|--------------------------------|---|--|
| LPATR2130 | Étude de cas transversale, diagnostics et matériaux |  | FR [q1+q2] [160h] [20 Credits] | X |  |
|-----------|---|--|--------------------------------|---|--|

### o Fonctionnement des structures et équipements techniques des bâtiments (11 credits)

|           |   |  |                            |  |   |
|-----------|---|--|----------------------------|--|---|
| LPATR2240 | Fonctionnement des structures et équipements techniques des bâtiments |  | FR [q1] [88h] [11 Credits] |  | X |
|-----------|---|--|----------------------------|--|---|

### o Parcs et jardins historiques, vestiges archéologiques et biens ruinés (7 credits)

|           |   |  |                           |   |  |
|-----------|---|--|---------------------------|---|--|
| LPATR2150 | Parcs et jardins historiques, vestiges archéologiques et biens ruinés |  | FR [q2] [56h] [7 Credits] | X |  |
|-----------|---|--|---------------------------|---|--|

### o Séminaires, conférences, exercices pratiques, voyage et visites, stage (12 credits)

|           |   |                  |                              |  |   |
|-----------|---|------------------|------------------------------|--|---|
| LPATR2261 | Séminaires, conférences, exercices pratiques, voyage et visites | Caroline Bolle   | FR [q1] [72h] [6 Credits]    |  | X |
| LPATR2262 | Stage   | Laurent Verslype | FR [q1+q2] [72h] [6 Credits] |  | X |

### o Travail de fin d'études (30 credits)

|           |  |  |                            |   |   |
|-----------|--|--|----------------------------|---|---|
| LPATR2171 | Séminaire d'accompagnement du travail de fin d'études I  |  | FR [q2] [] [1 Credits]     | X |   |
| LPATR2271 | Séminaire d'accompagnement du travail de fin d'études II |  | FR [q1] [] [1 Credits]     |   | X |
| LPATR2272 | Travail de fin d'études                                  |  | FR [q1+q2] [] [28 Credits] |   | X |

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## PATR2MC - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.*

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)

### General access requirements

Translated from [https://www.gallilex.cfwb.be/fr/leg\\_res\\_01.php?ncda=39681&referant=I02](https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=I02)

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree recognised as equivalent to those mentioned in paragraphs 1 and 2 pursuant to this decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

