UCL Study

programme

2023 - 2024

Minor in Oriental Studies

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Introduction

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Learning outcomes

On successful completion of this programme, each student is able to :

1.

2.

3.

Programme

DETAILED PROGRAMME BY SUBJECT

○ Mandatory
⊗ Optional
△ Not offered in 2023-2024
⊘ Not offered in 2023-2024 but offered the following year
⊕ Offered in 2023-2024 but not the following year
△ ⊕ Not offered in 2023-2024 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

					Year 2	Year 3

○ *Content:*

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block. Courses can be chosen in the list below, as long as they are not part of the compulsory courses of the major.

○ **Langues orientales**
At least 15 crédits to be chosen from:

					Year 2	Year 3
⊗ LGLOR1644	Syriac I A	Andrea Barbara Schmidt	FR [q1+q2] [30h] [5 Credits] ⊘ 🌐		X	X
⊗ LGLOR1643	Syriac I B	Andrea Barbara Schmidt	FR [q1+q2] [30h] [5 Credits] ⊕ 🌐		X	X
⊗ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) A	Bernard Coulie	FR [q1+q2] [30h] [5 Credits] ⊘ 🌐		X	X
⊗ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) B	Bernard Coulie	FR [q1+q2] [30h] [5 Credits] ⊕ 🌐		X	X
⊗ LARAB1101	Modern Arabic Elementary Level	Manhal Makhoul (coord.)	FR [q1+q2] [60h] [5 Credits] 🌐		X	
⊗ LGLOR1660	Classical Arabic I	Sébastien Moureau	FR [q2] [30h] [5 Credits] 🌐		X	
⊗ LGLOR1664	Classical Arabic II A 🟨	Godefroid de Callatay	FR [q1+q2] [45h] [5 Credits] ⊘ 🌐			X
⊗ LGLOR1663	Classical Arabic II B 🟨	Motia Zouihal (compensates Godefroid de Callatay)	FR [q1+q2] [45h] [5 Credits] ⊕ 🌐			X
⊗ LARAB1301	Modern Arabic: intermediate level	Manhal Makhoul (coord.)	FR [q1+q2] [60h] [5 Credits] 🌐			X

○ **Culture et civilisation**
Remaining credits to be chosen from:

					Year 2	Year 3
⊗ LGLOR1523	The Christian Orient : Introduction	Andrea Barbara Schmidt	FR [q1] [22.5h] [5 Credits] ⊕ 🌐		X	X
⊗ LGLOR1524	Introduction to the Byzantine World	Bernard Coulie	FR [q1] [22.5h] [5 Credits] ⊘ 🌐 > *English-friendly*		X	X
⊗ LGLOR1534	History of the Arab-Muslim civilisation	Godefroid de Callatay	FR [q1] [30h] [5 Credits] ⊘ 🌐		X	X

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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MINORI - Information

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Access Requirements

This programme is open to all Bachelor students if their main programme permits (list of Bachelors offering this minor). There are no specific terms or conditions of admission for this minor.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams ***(https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Contacts

Curriculum Management

Entity

Structure entity	SSH/FIAL/EHAC
Denomination	(EHAC)
Faculty	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	EHAC
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Useful Contact(s)

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