

HORI2M1 2023 - 2024

# Master [60] in Ancient Languages and Literatures : Oriental

**Studies** 

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French

Dissertation/Graduation Project : YES - Internship : optional

Activities in English: optional - Activities in other languages : optional

Activities on other sites: NO

Main study domain: Langues, lettres et traductologie
Organized by: Faculty of Philosophy, Arts and Letters (FIAL)

Programme acronym: HORI2M1 - Francophone Certification Framework: 7

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# **HORI2M1 - Introduction**

## Introduction

#### Introduction

The objective of this master is to provide advanced training in the different fields of oriental studies, with a focus upon the linguistic, literary, historical and cultural aspects of the civilizations studied.

At the end of this master, the students:

- will have been trained in literary and philological analysis in the oriental languages they studied;
- will have developed, through preparing their final assignment, deeper reflections on a specific discipline from within oriental studies.

On the basis of the sections chosen, the students will have acquired skills in two of the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

#### Your future job

Students of the course go on to work in the private sector, the public sector and research positions.

They hold a variety of positions there for which their education has provided them with the necessary polyvalence, precision and capacity to learn.

The intellectual rigour and open-mindedness acquired during their training allows the students to establish themselves quickly in their working environment, even if they have not necessarily acquired all the specific technical skills in advance.

### Your programme

The master 60 can be completed in a year and offers supplementary training in fields relating to the ancient Oriental and Medieval periods, based upon the study of ancient languages used from the Mediterranean Basin to the Far East.

## HORI2M1 - Teaching profile

# **Learning outcomes**

The Master [60] in Ancient Languages and Literatures: Oriental Studies trains specialists in Oriental texts and civilisations, with a particular focus on the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

By working on original sources, this course develops an ability to produce precise and rigorous analyses, guided by a critical mind-set and intellectual independence, with a view to interpreting an author's ideas or a question relating to societal issue in its context. These qualities will enable access to employment outside the strict domain of ancient languages and literatures.

The challenge for students, in an immediate civilisation such as ours, it to promote the rigorous analysis of facts on the basis of primary sources and from a long-term perspective.

On successful completion of this programme, each student is able to :

- 1. Become expert in and apply knowledge in the specific field of Oriental languages and literature.
- 1.1. Attain expert knowledge of one or more Oriental languages including their vocabulary, grammar (morphology and syntax) and dialectology, their synchronous operation and their diachronic development;
- 1.2. Apply knowledge of vocabulary and grammar to Oriental texts, within the framework of different activities: translations and prior transliteration, individual research, preparation of oral presentations and production of written work;
- 1.3. Acquire an in-depth knowledge of Oriental works of literature and their authors, by mastering the tools and methods used in the analysis and interpretation of these texts.
- 2. Develop a scientific approach to Oriental societies and cultures in connection with the languages and literatures studied.
- 2.1. Achieve a good knowledge of the history of the Oriental world (institutions, societies, philosophy, religions and cultures);
- 2.2. Situate texts in their cultural and historical contexts with a view to extracting information from them relevant to an historical reconstruction project;
- 2.3. Depending upon the sections chosen, widening their knowledge in the field of Near-Eastern and Ancient Egyptian archaeology, in the field of Jewish, Christian and Muslim studies, or in the field of modern Asian cultures.
- 3. Successfully complete an individual research assignment in the field of Oriental languages and literatures and present the results.
- 3.1. Collect data using the appropriate heuristic tools, with a view to establishing a relevant corpus of primary sources (in Oriental languages), translating those texts and analysing them critically, and creating and using a relevant bibliography of secondary sources;
- 3.2. Develop a methodology specific to the subject being studied and implement it in the handling of that subject;
- 3.3. Deal with a well-defined subject: provide a specific question, define an issue, produce clear and structured arguments and formulate results:
- 3.4. Examine a theme by demonstrating its origins, development, circulation and possible permanency within Oriental literature;
- 3.5. Communicate the results of an individual research assignment in writing which fulfils the formal drafting requirements (referenced citations, language and style, structure and layout).
- 4. Acquire and develop general skills which can be used in a professional environment.
- 4.1. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues;
- 4.2. Manage all types of data: gather and analyse data, classify it and evaluate its relevance;
- 4.3. Implement a critical approach: identify the original sources of the data, assess their value and analyse their impact;
- 4.4. Demonstrate the ability to summarize: efficiently analyse the data inherent to a situation or a question with a view to drawing the most appropriate conclusions or solutions from them;
- 4.5. Acquire the independence necessary to practise lifelong independent learning.

## **Programme structure**

The programme is made up of:

- 15 credits for the individual final project;
- 2 x 10 corresponding to two sections amongst: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India and India (advanced);
- 25 crédits of courses chosen freely.

## **HORI2M1 Programme**

# **Detailed programme by subject**

## **CORE COURSES [60.0]**

- Mandatory
- ☼ Optional
- $\triangle$  Not offered in 2023-2024
- O Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- $\Delta \oplus$  Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- ⊗ Not open to incoming exchange students
   [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

## o Individual Final Project (15 credits)

O LHORI2898	Individual final project		III [q1+q2] [] [15 Credits] ∰
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#### Sections and Optional Courses (45 credits)

Twenty credits to be chosen from two sections (2 x 10 credits), as long as the level of language as described in the course descriptions is achieved. The remaining credits (25 credits) can be chosen freely.

Note: Most courses are taught every other year. In some sections, courses are indicated as compulsory and must be taken within the section only in the years in which they are offered.

#### 

O LGLOR2623	Ancient Egyptian: Language, Texts and Literature A	Gaelle Chantrain	[11] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
O LGLOR2624	Ancient Egyptian: Language, Texts and Literature C	Nicolas Gauthier	[q1] [30h] [5 Credits] Ø 🕮
O LGLOR2625	Ancient Egyptian: Language, Texts and Literature B	Gaelle Chantrain	[q2] [30h] [5 Credits] ⊕ ⊕ > English-friendly
O LGLOR2626	Egyptian : language, texts and literature D	Laura Parys	[q2] [30h] [5 Credits]
B LGLOR2512	History of Pharaonic Egypt	Claude Obsomer	[q2] [30h] [5 Credits] Ø 🕮

#### **SAncient Near East**

O LGLOR2613	Ancient Semitic Languages (Akkadian, Ugaritic)	Jan Tavernier	[q1] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
O LGLOR2614	Ancient Anatolian languages (Hittite, Levite, Lycian)	Jan Tavernier	[q1] [30h] [5 Credits] Ø   > English-friendly
O LGLOR2764	Old Persian	Jan Tavernier	[q2] [30h] [5 Credits] Ø   > English-friendly
O LGLOR2773	Asianic Languages (Elamite, Hurrian)	Jan Tavernier	[q2] [30h] [5 Credits] # @
B LGLOR2511	History and Culture of the Ancient Near East	Jan Tavernier	[q2] [30h] [5 Credits] 🕀 🛞

# **⇔** Greek

O LGLOR2422	Greek Authors Seminar		[q1] [45h] [5 Credits] Ø 🕮
O LGLOR2221	Greek dialectology	Herman Seldeslachts	[q1] [45h+22.5h] [5 Credits] ##
O LGLOR2222	Historical Linguistics of Greek	Herman Seldeslachts	[q2] [45h+22.5h] [5 Credits] Ø 🕮
O LGLOR2541	Greek Literature Seminar	Charles Doyen	[q2] [45h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
☐ LFIAL2180	Seminar of Greek epigraphy	Jean-Sébastien Balzat	[q2] [22.5h] [5 Credits] $\oplus$ $\oplus$ > English-friendly

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X LTHEO2631	Biblical Hebrew II A	Matthieu Richelle	[q2] [30h+15h] [5 Credits] 🕀 🕮
X LTHEO2632	Biblical Hebrew II B		[q2] [30h+15h] [5 Credits]
⇔ LGLOR2643	Aramaic A	Jan Tavernier	[q1] [22.5h+22.5h] [5 Credits] ⊕ ⊕ > English-friendly
⇔ LGLOR2644	Aramaic B	Jan Tavernier	[q1] [22.5h+22.5h] [5 Credits] Ø 🕮

S LGLOR2781	Biblical Greek (New Testament)	Jean-Marie Auwers	[q2] [30h+15h] [5 Credits] 🕀 🕮
SS LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	[q2] [30h+15h] [5 Credits] Ø 📵
<b>窓</b> Byzantium			
O LGLOR2791	Byzantine Greek A	Bernard Coulie	[q1] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
O LGLOR2792	Byzantine Greek B	Bernard Coulie	[q1] [30h] [5 Credits] Ø ⊕ > English-friendly
O LGLOR2761	Old Church Slavonic	Leonid Kulikov	[q2] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
O LGLOR2523	Topics of Byzantine History	Bernard Coulie	[q2] [30h] [5 Credits] Ø 🜐 > English-friendly
⇔ LGLOR2521	History and Culture: Byzantium, Armenia, Georgia	Bernard Coulie Emmanuel Van Elverdinghe	$[42]$ [30h] [5 Credits] $\oplus$ $\oplus$ $\Rightarrow$ English-friendly

#### **⊠ Medieval Near East**

Armenian and Georgian courses are taught in English.

S LGLOR2653	Armenian A	Bernard Coulie	[q1] [22.5h+7.5h] [5 Credits] ⊕ ⊕
S LGLOR2654	Armenian B	Emmanuel Van Elverdinghe	[q1] [22.5h+7.5h] [5 Credits] Ø
⇔ LGLOR2655	Georgian A	Emmanuel Van Elverdinghe	□N [q2] [22.5h+7.5h] [5 Credits] ⊕ ⊕
⇔ LGLOR2656	Georgian B	Bernard Coulie	[q2] [22.5h+7.5h] [5 Credits] Ø 🕮
S LGLOR2645	Syriac II A	Andrea Barbara Schmidt	[q1] [30h] [5 Credits] ⊕ ⊕ > English-friendly
S LGLOR2646	Syriac II B	Andrea Barbara Schmidt	[q1] [30h] [5 Credits] Ø  > English-friendly
S LGLOR2521	History and Culture: Byzantium, Armenia, Georgia	Bernard Coulie Emmanuel Van Elverdinghe	[92] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
S LGLOR2522	History and culture of the medieval Near East	Andrea Barbara Schmidt	[q2] [30h] [5 Credits] Ø  > English-friendly
□ LGLOR2921	Seminar of Oriental Christianity	Andrea Barbara Schmidt	FIX [q1] [30h] [5 Credits] ⊕ ⊕ > English-friendly

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It is possible to choose, for a maximum of 15 credits, from one to five courses of the training offered by the "AGBU Armenian Virtual College" foundation, according to the terms of the agreement between this foundation and UCLouvain.

#### 🛭 Islam and the Arab World

O LGLOR2661	Classical Arabic III A	Godefroid de Callatay	818 [q1] [30h] [5 Credits] △ ⊕ ⊕
O LGLOR2662	Classical Arabic III B	Godefroid de Callatay	[q1] [30h] [5 Credits]
O LGLOR2663	Seminar on reading Arabic texts	Motia Zouihal (compensates Godefroid de Callatay)	□ [q2] [30h] [5 Credits] Δ ⊕ ⊕
C LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	[q2] [30h] [5 Credits] Ø 🖲
B LGLOR2931	Advanced Seminar in Classical Arabic Literature A	Jean-Charles Ducène (compensates Godefroid de Callatay)	[Q1] [30h] [5 Credits] # @
□ LGLOR2932	Advanced Seminar in Classical Arabic Literature B	Godefroid de Callatay	[q2] [30h] [5 Credits] Ø 🕮
CARAB1301     CARAB1301	Modern Arabic: intermediate level	Manhal Makhoul (coord.)	[q1+q2] [60h] [5 Credits]

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O LGLOR2677	Sanskrit texts A (seminar)	Christophe Vielle	[q2] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
O LGLOR2678	Sanskrit texts B (seminar)	Christophe Vielle	[q2] [30h] [5 Credits] Ø   > English-friendly
O LGLOR2751	Buddhist Languages	Leonid Kulikov	[q1] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
O LGLOR2752	Vedic	Leonid Kulikov	[q1] [30h] [5 Credits] Ø   > English-friendly
□ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		[12] [30h] [5 Credits] Ø 🕮

	HORI2M1: Master [60] in Ancient Languages and Lit	eratures : Oriental Studies	
S LGLOR2943	Anthropology of India and the Far East : Special Issues	Thibault Fontanari (compensates Frédéric Laugrand) Lionel Simon (compensates Frédéric Laugrand)	FR [q1] [30h] [5 Credits] ⊕ @
S LGLOR2839	Satsuma Chair		[q2] [15h] [5 Credits] ∅ ⊕ > English-friendly
S LGLOR2849	Satsuma Chair		[q2] [15h] [5 Credits] 🕀 🕮
India (advandais section carda)  LGLOR2671	only be chosen in addition to the "India" section.  Seminar on Indo-Aryan Linguistics A	Leonid Kulikov	[q2] [15h] [5 Credits] ## ## > English-friendly
LGLOR2672	Seminar on Indo-Aryan Linguistics B	Leonid Kulikov	[q2] [15h] [5 Credits] Ø  > English-friendly
LGLOR2902	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology A		[q2] [15h] [5 Credits] $\oslash \oplus$ > English-friendly
LGLOR2903	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology B	Christophe Vielle (coord.)	FIX [q2] [15h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
Optional Couple remaining of Comparativ	redits can either be chosen in the sections above or in the co	ourses listed below.  Herman Seldeslachts	FR [q1] [30h] [5 Credits] Ø 🕮
XS LGLOR2390	Typology and permanence of mythical imagineries		[q1] [30h] [5 Credits] $\Delta \oplus \oplus$
₩ LGLOR2204	Seminar on Literary Translation from Ancient Languages into French: History, Theory and Practice	Aline Smeesters	[q1] [30h] [5 Credits] Ø
XX LTHEO2170	Comparative approach of religions	Philippe Cornu	[q2] [30h] [5 Credits] (#)
Ancient Eg	ypt		
<b>8</b> I GI OR2627	The Ancient Egyptian image: properties and analysis	Nicolas Gauthier	[q2] [30h] [5 Credits] ##

₿ LGLOR2627	The Ancient Egyptian image: properties and analysis	Nicolas Gauthier	[q2] [30h] [5 Credits] 🕀 🕮
SELARKO2325	Paleography and Epigraphy of Ancient Egypt	Nicolas Gauthier	[q2] [30h] [5 Credits] Ø 📵
SELARKO2681	Seminar in Ancient Egyptian Archaeology	Nicolas Gauthier	[q2] [30h] [5 Credits] 🕀 🕮
₩ LGLOR9020	Internships (Ancient Egypt)	Claude Obsomer	[q1+q2] [] [5 Credits]

## **☎ Ancient Near East**

SELARKO2682	Seminar in Near Eastern Archaeology	Jan Tavernier	[q2] [30h] [5 Credits]
XX LTHEO2471	History and archeology of Palestine	Estelle Guyon de Montlivault	[q2] [30h] [5 Credits] ⊕ ⊕
SS LGLOR2743	Chair Ryckmans: History and Culture of Ancient Arabia	Jan Tavernier	Fl. [q1] [22.5h] [5 Credits] 🕀 🕮
₿ LGLOR9010	Internships (Ancient Near East)	Jan Tavernier	[q1+q2] [] [5 Credits]

# **窓** Greek

SA LARKO2270	Numismatics : Antiquity	Pierre Charrey Louise Willocx	[q2] [30h] [5 Credits]
SCHORE LGLOR 2172	Seminar on palaeography and editing Greek and/or Oriental texts	Emmanuel Van Elverdinghe	[q1] [30h] [5 Credits] Ø   > English-friendly
S LHIST2361	Governing and societies: In-depth questions I (A. Greek Antiquity)		88 [q1] [22.5h] [5 Credits] △ ⊕ ⊕
S LHIST2711	In-depth questions on economic history (Antiquity)		11 [q2] [22.5h] [5 Credits] △ ⊕ ⊕
S LHIST2731	Religions of Rome and the Roman world	Françoise Van Haeperen	818 [q2] [22.5h] [5 Credits] ⊕ ⊕
☐ LFIAL2552	Seminar of History of sciences of antiquity	Jean Lempire	[q2] [22.5h] [5 Credits] 🗸 🕮
S LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	[q1] [30h] [5 Credits]
X LHIST2210	Codicology	Paul Bertrand	[q2] [15h] [5 Credits]
SS LGREC1100	Greek - Elementary level		[q1+q2] [90h] [5 Credits] △ ∰

SS LGREC1300	Greek - Intermediate level		□ [q1+q2] [90h] [5 Credits] Δ
SS LGREC1500	Greek - Advanced level		[q1+q2] [90h] [5 Credits] △
Bulletin	Russian - Elementary level	Andréi Zakharkevitch (coord.)	[0] [q1+q2] [90h] [5 Credits] ∰
₩ LRUSS1300	Russian - Intermediate level	Andréi Zakharkevitch (coord.)	[q1+q2] [90h] [5 Credits]
≅ Biblical Stud	ties		
String State	Research Seminar in history of christianity (Antiquity or patristics)	Jean-Marie Auwers	[q2] [30h] [5 Credits] ###
State of the control	History of biblical exegesis	Régis Burnet	[q1] [30h] [5 Credits] Ø 🖷
State of the control of the contro	Questions of Patristics I	Jean-Marie Auwers	[q1] [30h] [5 Credits]
State of the control of the contro	Questions of Patristics II	Jean-Marie Auwers	[q1] [30h] [5 Credits] Ø 🕮
\$\$ LTHEO2331	Eastern theologies	Christophe D'Aloisio	☐ [q1] [30h] [5 Credits] ⊕ ⊕
SETTING S	Questions of history of christianity: Antiquity	Jean-Marie Auwers	[q2] [30h] [5 Credits] 🕀 📵
SET THE O2342	Questions of history of christianity: Middel Ages	Paul Bertrand	[q2] [30h] [5 Credits] Ø 📵
SS LTHEO2481	Intertestamental and Rabbinic Judaism		[q2] [30h] [5 Credits] $\Delta \oplus \oplus$
S LSREL2012	History of the Jewish Religion	Philippe Pierret	FR [q2] [30h] [5 Credits] Ø 🕮
Islam and the	e Arab World		
State of the sta	Seminar on palaeography and editing of Arabic texts	Cécile Bonmariage Sébastien Moureau	[q2] [30h] [5 Credits] Ø 🕮
<b>≅</b> LGLOR2534	History of Rational Thought in the Arab-Muslim World	Godefroid de Callatay	[q2] [30h] [5 Credits] Ø 🕮
<b>窓</b> LGLOR2901	Advanced seminar : Arabic texts		[q1] [15h] [5 Credits] △ ⊕
Strial2551	Seminar of History of sciences in the Middle Ages	Godefroid de Callatay Baudouin Van den Abeele	[q2] [22.5h] [5 Credits] ⊕ ⊕
S LSREL2250	The figures of Muhammad throughout history	Mehdi Azaiez	[q1] [30h] [5 Credits]
S LSREL2251	History of Islamic Thought and Spirituality	Mehdi Azaiez	[q2] [30h] [5 Credits] 🕀 🕮
S LSREL2260	Koran : History and Exegesis	Mehdi Azaiez	[q2] [30h] [5 Credits]
CARAB1303      CARAB1303	Maghribi colloquial Arabic	Ahmed Adrioueche (coord.)	AR [q1+q2] [30h] [5 Credits] 🕮
<b>≅</b> LTURC1100	Turkish - Elementary level	Lebriz Sönmez (coord.)	[q1+q2] [90h] [5 Credits]
CTURC1300	Turkish - Intermediate level	Lebriz Sönmez (coord.)	[q1+q2] [90h] [5 Credits]
India and the	e Far East		
<b>窓</b> LASI2301	Chair Chiang Ching-Kuo II		FR [q1] [15h] [5 Credits] ##
<b>窓</b> LASI2307	Seminar : Taiwanese Studies II		[q1] [15h] [5 Credits] 🕀 🕮
Style="background-color: blue; color: blu	Japanese - Beginner level	Rie Oguma (coord.)	[q1+q2] [60h] [5 Credits]
⇔ LJAPO1300	Japanese - Pre-intermediate level	Rie Oguma (coord.)	FR [q1+q2] [60h] [5 Credits] @
\$\$ LJAPO1500	Japanese - Intermediate level	Rie Oguma (coord.)	[q1+q2] [60h] [5 Credits]
S LCHIN1100	Modern Chinese - Elementary level I	Xiaoxia Hao (coord.)	[q1+q2] [120h] [5 Credits] ⊕  > English-friendly
CHIN1300	Modern Chinese - Elementary level II	Xiaoxia Hao (coord.)	[q1+q2] [120h] [5 Credits]
St LCHIN1500	Modern Chinese Intermediate level I	Xiaoxia Hao (coord.)	// [q1+q2] [120h] [5 Credits] ⊕
CHIN1700	Modern Chinese Intermediate level II	Xiaoxia Hao (coord.)	ZH [q1+q2] [120h] [5 Credits]

# **Supplementary classes**

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

#### What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

#### Who is it for?

- · Students from a non-university higher education institution
- · Candidates admitted with additional training
- · Candidates admitted on the file with additional training

All the explanations are in this document (in French).

- Mandatory
- ☼ Optional
- △ Not offered in 2023-2024
- O Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- $\Delta \oplus$  Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- Mot open to incoming exchange students
  - Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

## o Introduction to Ancient Studies (5 credits)

O LGLOR1210 Seminar: Introduction to Ancient Studies Aline	Smeesters
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#### o Sections

Two sections to be chosen in order to be at the level of two Master's sections, taking into account the prerequisites indicated in the description of these courses.

## 

SS LGLOR1624	Hieroglyphic Egyptian III A	Claude Obsomer	[1] [q1+q2] [30h] [5 Credits]
SS LGLOR1623	Hieroglyphic Egyptian III B	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊕ ⊕
CARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaelle Chantrain Jan Tavernier	[q1] [30h] [5 Credits] 🕀 🕮
B LGLOR1511	History and Society of the Near East and Ancient Egypt	Claude Obsomer Jan Tavernier	[q1] [30h] [5 Credits] Ø 📵
SS LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Laura Parys Jan Tavernier	[q1] [30h] [5 Credits] 🕀 📵

#### S Ancient Near East

⇔ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	[q1+q2] [30h+15h] [5 Credits] Ø 🕮
SS LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	[q1+q2] [30h+15h] [5 Credits] ##
CARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaelle Chantrain Jan Tavernier	[q1] [30h] [5 Credits] # #
B LGLOR1511	History and Society of the Near East and Ancient Egypt	Claude Obsomer Jan Tavernier	[q1] [30h] [5 Credits] Ø 🗐
B LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Laura Parys Jan Tavernier	[q1] [30h] [5 Credits] 🕀 🕮

#### 

X LGLOR1422	Ancient Greek Literature		[q1+q2] [45h] [5 Credits]
SS LGLOR1321	Greek III A	Herman Seldeslachts	[q1+q2] [45h+45h] [5 Credits] 🕀 🕮

# UCL - Université catholique de Louvain Study Programme 2023-2024

& LGLOR	1222	0		
		Greek III B	Herman Seldeslachts	FR [q1+q2] [45h+45h] [5 Credits] Ø 🕮
<b>☎</b> LGLOR <sup>2</sup>	1524	Introduction to the Byzantine World	Bernard Coulie	[q1] [22.5h] [5 Credits] Ø   > English-friendly
<b>以</b> LGLOR <sup>2</sup>	1721	Advanced Greek Authors A	Lysiane Delanaye Louise Willocx	[q1+q2] [45h] [5 Credits] 🕀 📵
S LGLOR	1722	Advanced Greek Authors B		[q1+q2] [45h] [5 Credits] Ø
≅ Biblical	Lang	uages		
□ LRELI16		Biblical Hebrew I A	Matthieu Richelle	ER [q1+q2] [45h] [5 Credits] ⊕ ⊕
S LRELI16	632	Biblical Hebrew I B		FR [q1+q2] [45h] [5 Credits] Ø 🕮
□ LRELI11	110	Introduction to the Bible : Old Testament	Matthieu Richelle	[q1] [30h] [5 Credits]
□ LRELI11	120	Introduction to the Bible : New testament	Geert Van Oyen	818 [q2] [30h] [5 Credits]
S LRELI12	272	Patrology	Jean-Marie Auwers	[q2] [30h] [5 Credits] Ø 🕮
S LRELI13	310	Judaism	David Lemler	FR [q1] [30h] [5 Credits]
Medieva	al Nes	ur Fast		
S LGLOR		Syriac I A	Andrea Barbara Schmidt	[q1+q2] [30h] [5 Credits] Ø 🕮
S LGLOR	1643	Syriac I B	Andrea Barbara Schmidt	[q1+q2] [30h] [5 Credits] ⊕ ⊕
<b>≅</b> LGLOR	1654	Languages of the Caucasus (Armenian, Georgian) A	Bernard Coulie	[q1+q2] [30h] [5 Credits] Ø 🕮
<b>≅</b> LGLOR	1653	Languages of the Caucasus (Armenian, Georgian) B	Bernard Coulie	[q1+q2] [30h] [5 Credits] ⊕ ⊕
<b>≅</b> LGLOR	1523	The Christian Orient : Introduction	Andrea Barbara Schmidt	[q1] [22.5h] [5 Credits] ##
LGLOR      Contains the second	1524	Introduction to the Byzantine World	Bernard Coulie	[q1] [22.5h] [5 Credits] Ø ⊕ > English-friendly
				> English friendly
		Arab World		
<b>∷</b> LGLOR	1663	Classical Arabic II B	Motia Zouihal (compensates Godefroid de Callatay)	[q1+q2] [45h] [5 Credits] ⊕ ⊕
S LGLOR	1664	Classical Arabic II A	Godefroid de Callatay	[q1+q2] [45h] [5 Credits] Ø 🕮
LARAB1	1301	Modern Arabic: intermediate level	Manhal Makhoul (coord.)	[q1+q2] [60h] [5 Credits]
S LGLOR	1534	History of the Arab-Muslim civilisation	Godefroid de Callatay	[q1] [30h] [5 Credits] Ø 🕮
S LFILO13	370	History of arabic Philosophy	Cécile Bonmariage	[q2] [30h] [5 Credits]
⇔ LDROI1	511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	[q2] [30h] [5 Credits]
≅ India				
	1684	Sanskrit III A		FR [q1] [30h] [5 Credits]
<b>S</b> LGLOR	1683	Sanskrit III B	Christophe Vielle	> English-friendly  [q1] [30h] [5 Credits] ⊕ ⊕
			·	> English-friendly
LGLOR <sup> </sup>	1541	Introduction into Vedic Sanskrit	Leonid Kulikov	Fig. [q2] [30h] [5 Credits] $\oplus$ $\oplus$ > English-friendly
LGLOR <sup> </sup>	1542	Introduction to Buddhist languages	Leonid Kulikov	FIX [q2] [30h] [5 Credits] Ø ⊕ > English-friendly
S LRELI13	347	Hinduism	Philippe Cornu	[q2] [30h] [5 Credits] ##
🛭 LRELI13	348	Buddhism		[q2] [30h] [5 Credits] Ø 🕮

# The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## **HORI2M1 - Information**

# **Access Requirements**

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the hiher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

#### SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

# Specific access requirements

- 1° Student must hold a first level university degree.
- 2° Provide proof of a sufficient level in French (B1 of the European Framework Reference).
- 3° Student must prove skills in the following subjects:
  - · Ancient oriental culture and civilisation;
  - · Ancient oriental history and society;
  - · Ancient oriental language and literature;
  - Human sciences (philosophy, history of Antiquity, arts and civilisations, source criticism, etc.);
  - Language science, modern languages and literature.

Les 30 credits of the Minor in Antiquity: Egypt, Eastern World, Greece, Rome, the Minor in Oriental Studies or the Minor in Arabic language and Islamic civilization may satisfy these requirements.

In the absence of sufficient training in one or several of these subjects, prerequisites will be added to the student's master's programme (15 to 60 credits). This preparatory module will be made up by the jury (small panel) according to the student's previous studies.

Course equivalences are submitted for approval to the jury (small panel).

## **University Bachelors**

Diploma	Special Requirements	Access	Remarks	
UCLouvain Bachelors				
Bachelor in Ancient Languages a	and Literatures: Oriental Studies	Direct access	Direct access	
Any other bachelor		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Admission and Enrolment Procedures for general registration)	
Others Bachelors of the French	h speaking Community of Belgio	ım		
Bachelor in Ancient Languages and Literatures: Oriental Studies  Having studied two fields in the bachelor's programme (among Ancient Egypt, Ancient Near East, Greek, Biblical languages, Byzantium, Medieval Near East, Islam and the Arab world		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme	

	and/or India) allowing the choice of two sections in the master's programme		If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other bachelor		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking	ng Community of Belgium		
Bachelor in de Oosterse talen en culturen (including the study of ancient oriental languages)  Bachelor in de Taal- en regiostudies (including the study of ancient oriental languages)		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Bachelors			
Bachelor in Languages and Literatures Bachelor in History, in Art History and in Archeology		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Acces on the file)

# Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

# Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en langues et littératures orientales		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [120] in Ancient Languages and Literatures: Classics		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

# Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

## Access based on application

Access based on application: access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Conditions of access based on application 2024-2025 of the Faculty of Philosophy, Arts and Letters are available in this document (in French).

## Admission and Enrolment Procedures for general registration

## **Teaching method**

The different paths available to students allow them to shape their own training in line with their skills and interests and, in this way, to have relative autonomy in their training programme. The various different areas of study provide a series of coherent and high quality courses.

- Interdisciplinarity is encouraged via the following methods: the student decides which sections he will take in the Master (60 credits) (in making this choice, he will be guided by the programme's interdisciplinary courses which complement the more philological part of the training).
- · Variety of teaching methods (including e-learning): use of multi-media for ancient languages.
- Range of learning situations: individual and group work, seminars and lectures.

#### **Evaluation**

The evaluation methods comply with the <u>regulations concerning studies and exams</u> (https://uclouvain.be/fr/decouvrir/ rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The written and oral exams aim to measure knowledge acquired as well as the student's know-how and communication skills. — Some subjects, geared towards helping the student develop research and personal criticism skills, are the subject of presentations and discussions spread over the year (permanent assessment).

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

## Mobility and/or Internationalisation outlook

The participation in an international mobility scheme is not authorized within the framework of this 1-year master's programme.

Under the agreements between UCLouvain and KU Leuven, some courses in Greek language and literature as well as courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.) may be selected from the KU Leuven programmes.

## Possible trainings at the end of the programme

Upon successful completion of the Master [60] in Ancient Languages and Literatures: Oriental Studies, graduates may:

- 1. enrol in the corresponding Master 120's programme;
- 2. enrol in the Teacher Training Certificate (upper secondary education);
- 3. enrol in another master's programme (60 or 120);
- 4. do a postgraduate internship and/or prepare their socio-professional integration.

### 1. Corresponding Master 120 programme

Upon completion of Master [60] in Ancient Languages and Literatures: Oriental Studies, students directly access the Master [120] in Ancient Languages and Literatures: Oriental Studies. Their programme, of minimum 60 credits, will include the Master's dissertation (between 15 and 30 credits) which may complete their Master 60 individual final project, the chosen focus (30 credits) and possible supplementary classes determined by the jury.

#### 2. Teacher Training Certificate (upper secondary education)

Student may access the teaching focus of the Master [120] in Ancient Languages and Literatures: Classics. Taking into account the students' educational background could allow credits to be exempted (see admission requirements).

- Further information on the FIAL Teacher Training Certificate: <a href="https://uclouvain.be/fr/facultes/fial/etudiant-en-agregation.html">https://uclouvain.be/fr/facultes/fial/etudiant-en-agregation.html</a> (https://uclouvain.be/fr/facultes/fial/etudiant-en-agregation.html)
- Further information on the functions that can be carried out in teaching (Primoweb): http://www.enseignement.be/index.php? page=27705

#### 3. Other master's programmes (60 or 120)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/infomaster.html

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- Master [120] in Public Administration
- Master [60] in Management (shift schedule)
- Master [120] in Population and Development Studies

#### 4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <a href="https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html">https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html</a> (https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html)
- Further information on the Faculty's Employment Service: <a href="https://uclouvain.be/fr/facultes/fial/service-emploi.html">https://uclouvain.be/fr/facultes/fial/service-emploi.html</a> (https://uclouvain.be/fr/facultes/fial/service-emploi.html)
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): <a href="https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html">https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html</a>)

Last update: March 2020

#### **Contacts**

## **Curriculum Management**

Faculty

Structure entity Denomination Sector Acronym Postal address

Website

Mandate(s)

• Dean : Elisabeth Degand

• Administrative director : Valérie Loutsch

Commission(s) of programme

Ecole d'histoire, arts et cultures (EHAC)

Academic supervisor: Jan Tavernier

Jury

- Jan Tavernier
- Leonid Kulikov
- Aaron Kachuck

Useful Contact(s)

• For further information: info-fial@uclouvain.be

SSH/FIAL

Faculty of Philosophy, Arts and Letters (FIAL)

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FIAL

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