

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **optional**Activities on other sites : **optional**Main study domain : **Langues, lettres et traductologie**Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**Programme acronym: **CLAS2M** - Francophone Certification Framework: 7**Table of contents**

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CLAS2M - Introduction

Introduction

Introduction

In the linguistic field, the emphasis is on the academic study of the working and the history of classical languages, as well as improving operational command of Greek and Latin (translation exercises, prose or scan reading).

The fields of literature, literary history and commentary on authors include all the tools of philological analysis (grammar, textual criticism and study of sources, etc.), but also modern methods of literary analysis (intertextuality, narratology, etc.).

Your profile

You

- have established your liking for literary or linguistic issues relating to classical civilisations;
- wish to develop your ability to carry out an original piece of research and defend the results;
- are looking for a training course which offers you the opportunity to specialise in your chosen fields;
- seek to enhance your profile with professional skills and to benefit from the opportunity to put them to the test in the field.

Your future job

Graduates in ancient languages and letters undertake their studies through a liking or even a passion for antiquity and, while most of them decide to do the high level teacher training course, half of them work in education.

Studying classics leads new graduates into the private and public sectors as well as research. They have various jobs and roles; their training has given them the necessary flexibility, the rigour and the ability to learn.

Your programme

The Master's degree offers you

- demanding methodological training which is applied to your subject of research;
- a wide interdisciplinary range: history, archaeology, philosophy, etc.
- the possibility of a study visit abroad or work experience in the field;
- the opportunity to focus your career development towards applied professional fields.

CLAS2M - Teaching profile

Learning outcomes

The [Master \[120\] in Ancient Languages and Literatures: Classics](#) trains students to become specialists in the study of texts written in Greek and Latin. By working on original sources, this degree develops the ability to interpret in context the thinking of a writer or an issue in society.

The challenge for graduates of this course, in a civilisation of the moment like ours, is to be able to promote rigorous analysis of facts on the basis of original sources and, within a long term perspective, to develop a critical faculty and intellectual autonomy and to acquire in-depth expertise in the linguistic, historical and cultural fields of the sources of European and Western civilisation.

On successful completion of this programme, each student is able to :

1. Become expert in and apply knowledge in the specific field of classical languages and literature.

- 1.1. Attain expert knowledge of two ancient, classical languages including their vocabulary, grammar (morphology and syntax) and dialectology, their synchronous operation and their diachronic development.
- 1.2. Apply knowledge of vocabulary and grammar to Greek and Latin texts, within the framework of different activities: translations into and out of the language studied, individual research, preparation of oral presentations and production of written work.
- 1.3. Acquire an in-depth knowledge of Greek and Latin works of literature and their authors, by mastering the tools and methods used in the analysis and interpretation of these texts.
- 1.4. Understand the mechanisms for communicating Greek and Latin texts, from their originals written in Antiquity to the modern versions.

2. Develop a scientific approach to Oriental societies and ancient cultures in connection with classical languages and literatures.

- 2.1. Achieve a good knowledge of the history of the Greco-Roman world (institutions, societies, philosophy, religions and cultures).
- 2.2. Situate texts in their cultural and historical contexts with a view to extracting information from them relevant to an historical reconstruction project.
- 2.3. Become expert in comparative approaches to linguistics, literature and culture.
- 2.4. Create links between cultural traditions, between languages as a means of expression and between the past and present.
- 2.5. Thanks to the opportunity to choose an elective, gain a deeper knowledge of ancient cultures (Greek, Latin and Christian), medieval and modern Byzantine cultures expressed in Greek and Latin, or Oriental languages and civilizations.

3. Successfully complete an individual research assignment in the field of classical languages and literatures and present the results.

- 3.1. Collect data using the appropriate heuristic tools, with a view to establishing a relevant corpus of primary sources (in ancient languages), translating those texts and analysing them critically, and creating and using a relevant bibliography of secondary sources.
- 3.2. Develop a methodology specific to the subject being studied and implement it in the handling of that subject.
- 3.3. Deal with a well-defined subject: provide a specific question, define an issue, produce clear and structured arguments and formulate results.
- 3.4. Examine a theme by demonstrating its origins, development, circulation and possible permanency within French and Latin literature.
- 3.5. Communicate the results of an individual research assignment in writing which fulfils the formal drafting requirements (referenced citations, language and style, structure and layout).
- 3.6. Communicate the results of individual research work orally and adapt that communication to the target audience.

4. Acquire and develop general skills which can be used in a professional environment.

- 4.1. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues.
- 4.2. Manage all types of data: gather and analyse data, classify it and evaluate its relevance.
- 4.3. Implement a critical approach: identify the original sources of the data, assess their value and analyse their impact.
- 4.4. Demonstrate the ability to summarize: efficiently analyse the data inherent to a situation or a question with a view to drawing the most appropriate conclusions or solutions from them.
- 4.5. Acquire the independence necessary to practise lifelong independent learning.

5. If the Research Focus is chosen: develop a scientific approach in classical philology centred upon research.

- 5.1. Gain an understanding of the development of Greek and Latin language and literature up until recent times.
- 5.2. Study original documents (whether epigraphic or palaeographic) and produce a critical edition of the texts.

6. If the Teaching Focus is chosen: call upon the competencies necessary to begin teaching effectively in upper secondary education, in the field of Ancient Languages and Literatures: Classics, and be able to progress there.

- 6.1. Take part in education, in partnership with different parties.
- 6.2. Teach in authentic and varied situations.

More specifically, the graduate will be able to:

- Master different methods and strategies for teaching students to translate ancient texts accurately and in a manner which is relevant.
- Master different tools and strategies for teaching students to produce personal and independent commentaries.
- Master the main tools provided by new technologies to better engage students in the learning of ancient languages.

- 6.3. Reflect upon and progress through the usual stages of continuing development.

For further information, please go to [Teacher Training Certificate \(upper secondary education\) - Ancient Languages and Literatures : Classics](#).

CLAS2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Dissertation (30 credits)

○ LCLAS2899	Dissertation		(FR) [q1+q2] [] [30 Credits] 🌐		X
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○ Greek and Latin languages and literatures (40 credits)

Tous les cours sont bisannuels. Au terme du master 120, tous ces cours auront été suivis à raison d'un cours de grec et de latin durant chaque quadrimestre.

○ Années impaires

○ LGLOR2221	Greek dialectology	Herman Seldeslachts	(FR) [q1] [45h+22.5h] [5 Credits] ⊕ 🌐	X	X
○ LGLOR2541	Greek Literature Seminar	Charles Doyen	(FR) [q2] [45h] [5 Credits] ⊕ 🌐 > English-friendly	X	X
○ LGLOR2431	Latin Authors Seminar	Aaron Kachuck	(FR) [q1] [45h] [5 Credits] ⊕ 🌐 > English-friendly	X	X
○ LGLOR2231	Historical Linguistics of Latin	Nicolas Meunier	(FR) [q2] [45h+22.5h] [5 Credits] ⊕ 🌐	X	X

○ Années paires

○ LGLOR2232	Italic Dialectology and Archaic Latin	Nicolas Meunier	(FR) [q1] [45h+22.5h] [5 Credits] ⊖ 🌐	X	X
○ LGLOR2532	Latin Literature Seminar	Pierre Assenmaker Aaron Kachuck	(FR) [q2] [45h] [5 Credits] ⊖ 🌐	X	X
○ LGLOR2422	Greek Authors Seminar		(FR) [q1] [45h] [5 Credits] ⊖ 🌐	X	X
○ LGLOR2222	Historical Linguistics of Greek	Herman Seldeslachts	(FR) [q2] [45h+22.5h] [5 Credits] ⊖ 🌐	X	X

○ Sciences auxiliaires (au moins 10 crédits)

Tous les cours sont bisannuels. Au moins deux cours en premier et/ou en second bloc annuel devront être suivis.

⊗ LFIAL2180	Seminar of Greek epigraphy	Jean-Sébastien Balzat	(FR) [q2] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly	X	X
⊗ LFIAL2181	Latin epigraphy (seminar)	Marco Cavalieri	(FR) [q1] [22.5h] [5 Credits] ⊖ 🌐	X	X
⊗ LGLOR2172	Seminar on palaeography and editing Greek and/or Oriental texts	Emmanuel Van Elverdinghe	(FR) [q1] [30h] [5 Credits] ⊖ 🌐 > English-friendly	X	X
⊗ LGLOR2171	Seminar on palaeography and editing Latin texts	Sébastien Moureau	(FR) [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LARKO2270	Numismatics : Antiquity	Pierre Charrey Louise Willocx	(FR) [q2] [30h] [5 Credits] ⊖ 🌐 > English-friendly	X	X

o Comparatisme (au moins 5 crédits)

Tous les cours sont bisannuels. Au moins un cours en premier ou en second bloc annuel devra être suivi.

⌘ LGLOR2802	Indo-European Comparative Linguistics	Herman Seldeslachts	18 [q1] [30h] [5 Credits] ☉ 🌐	X	X
⌘ LGLOR2390	Typology and permanence of mythical imagineries		18 [q1] [30h] [5 Credits] Δ ⊕ 🌐	X	X
⌘ LGLOR2204	Seminar on Literary Translation from Ancient Languages into French : History, Theory and Practice	Aline Smeesters	18 [q1] [30h] [5 Credits] ☉ 🌐	X	X

⌘ Autres cours (le solde éventuel des crédits, pour un maximum de 5 crédits)

Students may take one other course:

- a course from the research focus.

- for students enrolled in the teaching focus, a didactics' course in another discipline (provided that they complete 10 hours of teaching practice in this discipline).

LIST OF FOCUSES

- > [Research Focus](#) [en-prog-2023-clas2m-lclas200a]
 > [Teaching Focus](#) [en-prog-2023-clas2m-lclas200d]

RESEARCH FOCUS [30.0]

Research training in classical philology. Students who opt for this specialization will further their knowledge and understanding of the evolution of classical languages and civilizations.

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
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- ⊕△ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Recherche et communication scientifique (10 crédits)

Ces deux séminaires sont bisannuels. Un séminaire sera suivi en premier bloc annuel et l'autre en second bloc annuel.

○ LGLOR2001	Research and science communication seminar A	Jan Tavernier	(FR) [q1+q2] [] [5 Credits] ⊕ 🌐	X	X
○ LGLOR2002	Research and science communication seminar B	Jan Tavernier	(FR) [q1+q2] [] [5 Credits] ⊖ 🌐	X	X

o Approfondissement (20 crédits)

Quatre cours à choisir librement en premier et/ou en second bloc annuel parmi la liste suivante :

⊗ Grec biblique et byzantin

⊗ LGLOR2781	Biblical Greek (New Testament)	Jean-Marie Auwers	(FR) [q2] [30h+15h] [5 Credits] ⊕ 🌐	X	X
⊗ LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	(FR) [q2] [30h+15h] [5 Credits] ⊖ 🌐	X	X
⊗ LGLOR2791	Byzantine Greek A	Bernard Coulie	(FR) [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly	X	X
⊗ LGLOR2792	Byzantine Greek B	Bernard Coulie	(FR) [q1] [30h] [5 Credits] ⊖ 🌐 > English-friendly	X	X
⊗ LGLOR2523	Topics of Byzantine History	Bernard Coulie	(FR) [q2] [30h] [5 Credits] ⊖ 🌐 > English-friendly	X	X
⊗ LGREC1100	Greek - Elementary level		(FR) [q1+q2] [90h] [5 Credits] △ 🌐	X	X
⊗ LGREC1300	Greek - Intermediate level		(FR) [q1+q2] [90h] [5 Credits] △ 🌐	X	X
⊗ LGREC1500	Greek - Advanced level		(FR) [q1+q2] [90h] [5 Credits] △ 🌐	X	X

⊗ Latin médiéval et néolatin

⊗ LGLOR2502	History of Medieval Latin Literature	Thibaut Radomme	(FR) [q2] [30h] [5 Credits] ⊖ 🌐	X	X
⊗ LHIST2210	Codicology	Paul Bertrand	(FR) [q2] [15h] [5 Credits] ⊖ 🌐	X	X
⊗ LGLOR2501	Latin Authors of the Late Middle Ages and of Modern Times	Aline Smeesters	(FR) [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LHIST2430	Diplomacy in the Middle Ages, including elements of chronology, sigillography and heraldry	Paul Bertrand	(FR) [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	(FR) [q1] [22.5h] [5 Credits] ⊕ 🌐	X	X
⊗ EGLOR2507	Neo-Latin: Language and Literature (KU Leuven)		(NL) [q2] [39h] [5 Credits] 🌐	X	X

⊗ Histoire antique

				Year	
				1	2
⌘ LHIST2361	Governing and societies: In-depth questions I (A. Greek Antiquity)		FR [q1] [22.5h] [5 Credits] Δ ⊕ 🌐	X	X
⌘ LHIST2371	Governing and societies: In-depth questions II (A. Roman Antiquity)	Françoise Van Haepere	FR [q2] [22.5h] [5 Credits] ∅ 🌐	X	X
⌘ LHIST2711	In-depth questions on economic history (Antiquity)		FR [q2] [22.5h] [5 Credits] Δ ⊕ 🌐	X	X
⌘ LHIST2731	Religions of Rome and the Roman world	Françoise Van Haepere	FR [q2] [22.5h] [5 Credits] ⊕ 🌐	X	X

⌘ Archéologie antique

⌘ LARKO2350	Greek Archaeology	Jean Vanden Broeck-Parant	FR [q1] [45h] [5 Credits] ⊕ 🌐 > English-friendly	X	X
⌘ LARKO2342	Aegean Archaeology		FR [q1] [45h] [5 Credits] ∅ 🌐 > French-friendly	X	X
⌘ LARKO2372	Archaeology and Art History of Rome and the Roman Provinces	Marco Cavalieri	FR [q1] [45h] [5 Credits] ∅ 🌐	X	X
⌘ LARKO2360	Special questions in Etruscan and Pre-Roman civilisations of Italy	Martina Marano (compensates Marco Cavalieri)	FR [q1] [30h] [5 Credits] ⊕ 🌐	X	X

⌘ Histoire des sciences et de la pensée

⌘ LFIAL2552	Seminar of History of sciences of antiquity	Jean Lempire	FR [q2] [22.5h] [5 Credits] ∅ 🌐	X	X
⌘ LFIAL2551	Seminar of History of sciences in the Middle Ages	Godefroid de Callatay Baudouin Van den Abeele	FR [q2] [22.5h] [5 Credits] ⊕ 🌐	X	X
⌘ LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	FR [q1] [30h] [5 Credits] 🌐	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jean-Michel Counet Jacob Schmutz	FR [q2] [30h] [5 Credits] 🌐 > French-friendly	X	X

⌘ Histoire du christianisme

⌘ LTHEO2321	Questions of Patristics I	Jean-Marie Auwers	FR [q1] [30h] [5 Credits] ⊕ 🌐	X	X
⌘ LTHEO2322	Questions of Patristics II	Jean-Marie Auwers	FR [q1] [30h] [5 Credits] ∅ 🌐	X	X
⌘ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X

⌘ Langues orientales

Cours de langues et civilisations orientales (e.a. égyptien, akkadien, ougaritique, hittite, langues asiatiques, hébreu, araméen, vieux perse, vieux slave, sanskrit, langues bouddhiques, védique, arménien, géorgien, syriaque, arabe) à choisir parmi les cours du [Master \[120\] en langues et littératures anciennes, orientation orientales](#).

⌘ Autres cours (maximum 5 crédits)

Au maximum un autre cours à choisir dans les programmes de la Faculté ou de l'Université, en accord avec le titulaire du cours et le secrétaire de jury.

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education.

The programme is designed to develop the following skills:

- design, planning and assessment of practice;
- ability to assess practices and their context;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved :

- teaching practice at the higher levels of secondary education (60 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120 credit Master's degree includes the training which leads to the qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur – AESS) (300 hours - 30 credits), in accordance with the Decrees of 8 February 2001 and that of 17 December 2003 (concerning the basis of neutrality) relating to the initial training of teachers at the higher levels of secondary education in the French Community in Belgium.

These 30 credits also make up the AESS programme in Ancient Languages and Literatures: Classics which can be taken after a 60 credit or a 120 credit Master's degree.

In practical terms, successful completion of the Master's degree with the teaching focus leads also to the award of professional status as a secondary education teacher. Assessment of the skills in the AESS programme is spread over the Master's degree program.

Students may if they wish combine this focus with an Erasmus or Mercator exchange which must take place either during the 2nd semester of the first block or the 1st semester of the second block. All courses for the teaching focus must, however, be taken at UCLouvain.

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- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:**A) Placements in an educational environment**

○ LGLOR9001	Observation and teaching practice : ancient languages and literatures <i>In the master's programme, the 50 hours of work placement are spread equally over the two annual blocks but will be accredited in the second annual block.</i>	Grégory Clesse	FR [q1+q2] [50h] [6 Credits] ⊕		X
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B) Disciplinary courses and seminars**Teacher training in the discipline**

○ LGLOR2540	Didactics of Ancient Languages - Reflections on School Programs and Scientific Communication	Grégory Clesse	FR [q1+q2] [45h+30h] [7 Credits] ⊕	X	X
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Analysing teaching practices and their context

				Year	
				1	2
○ LGLOR2550	Theory and Analysis of Teaching Procedures in Ancient Languages and Literatures <i>In the master's programme, the practice analysis exercises, which are based on supervision and review of the work placements, are spread over the two annual blocks but will be accredited in the second block.</i>	Sarah Béthume	FR [q2] [30h] [4 Credits] 🌐		x

o C) Cross-disciplinary courses and seminars

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	FR [q2] [22.5h+22.5h] [4 Credits] 🌐	x	x
⌘ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	FR [q2] [22.5h+22.5h] [4 Credits] 🌐	x	x

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	FR [q1] [22.5h+25h] [4 Credits] 🌐	x	x
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	FR [q2] [22.5h+25h] [4 Credits] 🌐	x	x
○ LAGRE2220	General didactics and education to interdisciplinarity <i>L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).</i>	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghyselinx Véronique Lemaire Benoît Vercruysse	FR [q1+q2] [37.5h] [3 Credits] 🌐	x	x
○ LAGRE2400	See specifications in french	Mathias El Berhoumi (compensates Xavier Delgrange) Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [2 Credits] 🌐	x	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

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- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Greek and Latin Languages : (40 credits)

○ LFIAL1770	Greek I	Lysiane Delanaye	FR [q1] [30h+30h] [5 Credits] 🌐
○ LGLOR1270	Greek II	Sarah Béthume	FR [q2] [45h+30h] [5 Credits] 🌐
○ LGLOR1321	Greek III A	Herman Seldeslachts	FR [q1+q2] [45h+45h] [5 Credits] ⊕ 🌐
○ LGLOR1322	Greek III B	Herman Seldeslachts	FR [q1+q2] [45h+45h] [5 Credits] ⊙ 🌐
○ LFIAL1180	Latin I	Lysiane Delanaye	FR [q1] [30h+30h] [5 Credits] 🌐
○ LGLOR1230	Latin II	Lysiane Delanaye	FR [q2] [45h+30h] [5 Credits] 🌐
○ LGLOR1331	Latin III A	Nicolas Meunier	FR [q1+q2] [45h+45h] [5 Credits] ⊕ 🌐
○ LGLOR1332	Latin III B	Nicolas Meunier	FR [q1+q2] [45h+45h] [5 Credits] ⊙ 🌐

○ Greek and Latin Authors (10 credits)

⊗ LGLOR1721	Advanced Greek Authors A	Lysiane Delanaye Louise Willocx	FR [q1+q2] [45h] [5 Credits] ⊕ 🌐
⊗ LGLOR1722	Advanced Greek Authors B		FR [q1+q2] [45h] [5 Credits] ⊙ 🌐
⊗ LGLOR1731	Advanced Latin Authors A	Lysiane Delanaye Aaron Kachuck	FR [q1+q2] [45h] [5 Credits] ⊕ 🌐
⊗ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FR [q1+q2] [45h] [5 Credits] ⊙ 🌐

○ Greek and Latin Literature (5 credits)

⊗ LGLOR1422	Ancient Greek Literature		FR [q1+q2] [45h] [5 Credits] ⊙ 🌐
⊗ LGLOR1431	Latin Literature	Sarah Béthume	FR [q1+q2] [45h] [5 Credits] ⊕ 🌐

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

CLAS2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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Specific access requirements

1° Student must hold a first level university degree.

2° Provide proof of **level B1** of the [Common European Framework of Reference in French](#).

3° To have developed the following skills in the context of their previous academic training:

- Introduction to classical studies;
- Civilisations of antiquity (philosophy, history and archaeology);
- Greek language and literature;
- Latin language and literature;
- Philosophy;
- History and Historical Criticism ;
- Linguistic and literary theory;
- Modern languages and literatures.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a **teaching focus** must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Ancient Languages and Literatures : Classics		Direct access	
Bachelor in Ancient Languages and Literatures: Oriental Studies	If students have chosen the Minor in Antiquity: Egypt, Eastern World, Greece, Rome and provided that they have followed the Greek language and literature courses in their major and the following courses in the minor: LGLOR1230, LGLOR1331 ou LGLOR1332,	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the

	LGLOR1431 and a course of Latin Authors (LGLOR1731 or LGLOR1732)		application to the faculty for a decision.
Bachelor in Ancient and Modern Languages and Literatures	If students have chosen the Minor in Antiquity: Egypt, Eastern World, Greece, Rome and provided that they have followed the following courses in their minor: LGLOR1270, LGLOR1321 or LGLOR1322, LGLOR1422 and a Greek Authors course	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Bachelor in Ancient Languages and Literatures: Oriental Studies Bachelor in Ancient and Modern Languages and Literatures		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Any other Bachelor of the Faculty of Philosophy, Arts and Letters		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Ancient Languages and Literatures: Classics		Direct access	
Bachelor in Ancient and Modern Languages and Literatures (Latin and French)		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of Linguistics and Literature (Latin and French)	Proficiency in French at level B1 (CEFR)	Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Bachelor of Linguistics and Literature (Latin/...) Bachelor of Linguistics and Literature (Greek/...)	Proficiency in French at level B1 (CEFR)	Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Bachelors			
Bachelor in Ancient Languages and Literatures (including the study of Latin and/or Greek)		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file)

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Licence en langues et littératures classiques	Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters		
Master [60] in Ancient Languages and Literatures : Classics	Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational background will allow 45 to 60 credits to be exempted.
Master [120] in Ancient Languages and Literatures: Classics, second focus	Direct access	At the end of Master 120, each focus of the Master [120] in Ancient Languages and Literatures: Classics can be obtained in a new programme of 30 credits.
Master [120] in Ancient and Modern Languages and Literatures Master [60] in Ancient and Modern Languages and Literatures	Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Master [120] in Ancient Languages and Literatures: Oriental Studies Master [60] in Ancient Languages and Literatures : Oriental Studies	Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters	Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Conditions of access based on application 2024-2025 of the Faculty of Philosophy, Arts and Letters are available in [this document](#) (in French).

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

The different pathways offered in the programme (focuses) give the student the chance to gear his training towards his skills and interests and thus acquire relative autonomy in his training. The different modules on the programme offer a coherent set of courses.

Most courses on the programme implement interactive pedagogy, inspired by the project "gérer sa formation" or "manage your training" (student autonomy guaranteed thanks to new ICT resources, e-learning, teaching teams, practice of oral and written communication, etc). The programme familiarises the student with new resources and methods.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Written and oral exams measure knowledge acquired as well as the student's know-how and communication skills. Some subjects, geared towards the development of research skills and personal criticism, are the subject of presentations and discussions spread across the year (permanent evaluation).

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Students pursuing a [Master \[120\] in Ancient Languages and Literatures: Classics](#) may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) (<https://uclouvain.be/fr/facultes/fial/partenaires.html>) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Note: all teaching focus classes must be taken at UCLouvain.

The [list of recommended destinations](#) (<https://uclouvain.be/fr/facultes/fial/partenaires.html>) is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, Greek or Latin language and literature courses may be taken from the KU Leuven programme.

Students can undertake an **internship** in Belgium or abroad as part of their study programme. Internships must be related to the specialization (focus) or, in some cases, to the preparation for the MA dissertation.

To find out more :

- [Contacts](https://uclouvain.be/en/faculties/fial/international-contact.html) (<https://uclouvain.be/en/faculties/fial/international-contact.html>)
- [Practical information](https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html) (<https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html>) (in French)
- [Information on international internships](https://uclouvain.be/fr/facultes/fial/stages-pendant-mes-etudes.html) (<https://uclouvain.be/fr/facultes/fial/stages-pendant-mes-etudes.html>) (in French)

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

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<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: Jan Tavernier

Jury

- Jan Tavernier
- Aaron Kachuck
- Leonid Kulikov

Useful Contact(s)

- For further information: info-fial@uclouvain.be

