

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Théologie**Organized by: **Faculty of Theology and Religious Studies (THER)**Programme acronym: **THEO2M** - Francophone Certification Framework: 7**Table of contents**

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THEO2M - Introduction

Introduction

THEO2M - Teaching profile

Learning outcomes

The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn how to take a rigorous approach to his work and develop a critical mind. A selection of activities help him not just to learn more about the speciality he has chosen but also to consider other issues and training programmes which tie in with his areas of interest (e.g.: Master in Biblical Studies, Master in Sciences of Religions).

On successful completion of this programme, each student is able to :

AA1

Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne en les confrontant.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Élaborer une réflexion sur des questions interconfessionnelles ou interreligieuses.

AA2

Développer une réflexion théologique cohérente et complète en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés et variés, une œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Articuler des résultats de recherche émanant de la théologie positive, la théologie systématique et la théologie pratique.

AA3

Maîtriser les outils nécessaires à une recherche théologique et développer une recherche dans son domaine de spécialisation.

1. Maîtriser l'usage de différents outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une problématique théologique d'une recherche.
5. Faire une recension et un compte-rendu critique dans son domaine de spécialisation.
6. Elaborer et mettre en œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique et originale sur un sujet théologique particulier.

AA4

Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question approfondie en lien avec la société actuelle.
3. Collaborer dans des projets pluridisciplinaires.
4. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
5. Prendre position dans l'espace public en justifiant sa posture théologique et en tenant compte du contexte culturel.

AA5

Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec des interlocuteurs variés.

AA6

Exercer un regard réflexif et se projeter dans une logique de développement continu.

1. Adopter une attitude réflexive vis-à-vis de soi-même et de ses pratiques, des savoirs et des discours théologiques, et de leurs évolutions.
2. Intégrer une logique d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. Auto-apprentissage (à ajouter)

AA7

S'il choisit la finalité didactique, le diplômé sera capable de : Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

Programme structure

The core courses (90 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student puts together his programme by following the grids below. He also reserves one of the two focuses available (research or teaching) for a total of 30 credits.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

THEO2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ✕ Optional
- △ Not offered in 2022-2023
- ⊙ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Mandatory activities (38 credits)

| | | | | | |
|--------------|--|-----------------|-------------------------------|---|---|
| ○ LTHEO2110 | From heuristic to scientific communication in theology | Jean-Pascal Gay | [FR] [q1] [40h] [4 Credits] ⊗ | x | |
| ○ LTHEO2000 | Theological Seminar of integration | Mehdi Azaiez | [FR] [q1] [30h] [5 Credits] ⊗ | | x |
| ○ LTHEO2900 | Accompagnement du mémoire | | [FR] [] [20h] [2 Credits] ⊗ | x | |
| ○ LTHEO2990A | Projet de mémoire | | [FR] [] [] [5 Credits] ⊗ | x | |
| ○ LTHEO2990B | Mémoire de master | | [FR] [] [] [22 Credits] ⊗ | | x |

| | | | | |
|-----------|----------------------|-----------------|--|---|
| LTHEO2281 | Pastoral Theology I | Henri Derroitte | 100 [q1] [30h] [4 Credits]   | X |
| LTHEO2282 | Pastoral Theology II | Henri Derroitte | 100 [q1] [30h] [4 Credits]   | X |

○ Theology of religions (4 credits)

Follow this activity during the second year

| | | | | | |
|-------------|---------------------------------|-----------------|---------------------------|--|---|
| ○ LTHEO2540 | Christian theology of religions | Olivier Riaudel | FR [q2] [30h] [4 Credits] | | X |
|-------------|---------------------------------|-----------------|---------------------------|--|---|

○ Theology (varia) (8 credits)

Choose 2 activities during the first block among :

| | | | | | |
|-------------|--|--|------------------------------|---|--|
| ⌘ LTHEO2190 | Spiritual theology | Eric Gaziaux | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2272 | Canon Law: special questions | Louis-Léon Christians | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2331 | Eastern theologies | | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2332 | Reformed theologies | Olivier Riaudel | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2611 | Liturgy | Arnaud Join-Lambert | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2871 | Christian theologies outside Europe I | | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2872 | Christian theologies outside Europe II | Gaston Ogui Cossi | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2170 | Comparative approach of religions | Philippe Cornu | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2220 | Explanation of theological authors | Benoît Bourguin (coord.) Eric Gaziaux | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2361 | Interdenominational theological dialogue | | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2362 | Interreligious dialogue | Mehdi Azaiez | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2412 | Old Testament - Particular questions | Matthieu Richelle | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2421 | New Testament - Particular questions | Régis Burnet | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2430 | Religions and gender | Walter Lesch | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2431 | Bible and culture | | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2432 | History of biblical exegesis | Régis Burnet | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2452 | Critique textuelle des textes bibliques | Hans Ausloos | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2471 | History and archeology of Palestine | | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2472 | History of the New Testament milieu | Régis Burnet | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2481 | Intertestamental and Rabbinic Judaism | Régis Burnet | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2621 | History of theology in the Middel Ages. Specific questions | Jean-Michel Counet | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2850 | Present Questions in Pastoral Theology | Geoffrey Legrand | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2891 | Ministry and Psychology | Arnaud Join-Lambert | FR [q2] [30h] [4 Credits] | X | |
| ⌘ LTHEO2892 | Evangelization in a World of Secularism | Henri Derroite | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LTHEO2640 | Spiritualités et interculturalité en contexte de soin | Dominique Jacquemin | FR [q1] [30h] [4 Credits] | X | |
| ⌘ LFILO2132 | Philosophy of Religion (Special Questions) | Jean Leclercq Marc Maesschalck | FR [q1] [30h+0h] [4 Credits] | X | |

LIST OF FOCUSES

- > Research Focus [en-prog-2022-theo2m-ltheo201a]
 > Teaching Focus [en-prog-2022-theo2m-ltheo201d]

RESEARCH FOCUS [30.0]

- Mandatory
- ✖ Optional
- △ Not offered in 2022-2023
- ⊗ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The student choose one of the five fields below. Besides, he registers optional courses for 4 or 12 credits according to the chosen field.

Year

1 2

o Content:

✖ Field : Biblical exegesis (30 credits)

o Mandatory activities (26 credits)

o Research Seminars (10 credits)

| | | | | | |
|----------------|---|-------------------|---------------------------------|---|---|
| ○ LTHEO2911 | Research seminar : Old Testament exegesis | Matthieu Richelle | [FR] [q2] [30h] [5 Credits] ⊗ 🌐 | X | X |
| ○ LTHEO2912 | Research seminar : New Testament exegesis | Geert Van Oyen | [FR] [q2] [30h] [5 Credits] ⊕ 🌐 | X | X |

o Ancient languages (12 credits)

o Biblical greek (6 credits)

| | | | | | |
|----------------|--------------------------------|-------------------|-------------------------------------|---|--|
| ✖ LGLOR2781 | Biblical Greek (New Testament) | Jean-Marie Auwers | [FR] [q2] [30h+15h] [6 Credits] ⊗ 🌐 | X | |
| ✖ LGLOR2782 | Biblical Greek (Old Testament) | Jean-Marie Auwers | [FR] [q2] [30h+15h] [6 Credits] ⊕ 🌐 | X | |

o Hebrew (6 credits)

| | | | | | |
|----------------|----------------------|----------------|-------------------------------------|---|--|
| ✖ LREL1631 | Biblical Hebrew I A | | [FR] [q1+q2] [45h] [6 Credits] ⊗ 🌐 | X | |
| ✖ LREL1632 | Biblical Hebrew I B | Audrey Wauters | [FR] [q1+q2] [45h] [6 Credits] ⊕ 🌐 | X | |
| ✖ LTHEO2631 | Biblical Hebrew II A | | [FR] [q2] [30h+15h] [6 Credits] ⊗ 🌐 | X | |
| ✖ LTHEO2632 | Biblical Hebrew II B | Bryan Beeckman | [FR] [q2] [30h+15h] [6 Credits] ⊕ 🌐 | X | |

o Complementary courses in biblical exegesis (4 credits)

During the second year, choose one course (not chosen into the core courses) between :

| | | | | | |
|----------------|--|-------------------|---------------------------------|--|---|
| ✖ LTHEO2111 | New Testament Exegesis I (Gospels and Acts) | Geert Van Oyen | [FR] [q1] [30h] [4 Credits] ⊗ 🌐 | | X |
| ✖ LTHEO2112 | New Testament Exegesis II (Letters and Revelation) | Régis Burnet | [FR] [q1] [30h] [4 Credits] ⊕ 🌐 | | X |
| ✖ LTHEO2211 | Old Testament Exegesis I (narrative literature) | Matthieu Richelle | [FR] [q1] [30h] [4 Credits] ⊗ 🌐 | | X |
| ✖ LTHEO2212 | Old Testament Exegesis II (poetic literature) | Matthieu Richelle | [FR] [q2] [30h] [4 Credits] ⊕ 🌐 | | X |


✖ Field : History of christianity (30 credits)

o Mandatory activities (18 credits)

Year





1 2

○ Séminaires de recherche (10 credits)

| | | | | | |
|----------------|---|-------------------|---|---|---|
| ○ LTHEO2971 | Research Seminar in history of christianity (Antiquity or patristics) | Jean-Marie Auwers | FR [q2] [30h] [5 Credits]  | X | X |
| ○ LTHEO2972 | Research Seminar in history of christianity (Contemporary Era) | Jean-Pascal Gay | FR [q2] [30h] [5 Credits]  | X | X |

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen into the core courses.

| | | | | | |
|----------------|--|-------------------|---|---|--|
| ✂ LTHEO2341 | Questions of history of christianity: Antiquity | Jean-Marie Auwers | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2342 | Questions of history of christianity: Middel Ages | Paul Bertrand | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2351 | Questions of history of christianity: contemporary Era | Jean-Pascal Gay | FR [q1] [30h] [4 Credits]  | X | |
| ✂ LTHEO2352 | Questions of history of christianity: contemporary Era | Jean-Pascal Gay | FR [q2] [30h] [4 Credits]  | X | |

✂ Field : Dogmatics (30 credits)









○ Mandatory activities (18 credits)

○ Research Seminars (10 credits)

| | | | | | |
|----------------|--|------------------|---|---|---|
| ○ LTHEO2931 | Research seminar in fundamental theology | Olivier Riaudel | FR [q2] [30h] [5 Credits]  | X | X |
| ○ LTHEO2932 | Research seminar in dogmatic theology | Benoît Bourguine | FR [q2] [30h] [5 Credits]  | X | X |

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

| | | | | | |
|----------------|--|--|---|---|--|
| ✂ LTHEO2131 | Dogmatic theology I | Benoît Bourguine | FR [q1] [30h] [4 Credits]  | X | |
| ✂ LTHEO2132 | Dogmatic theology II | Benoît Bourguine | FR [q1] [30h] [4 Credits]  | X | |
| ✂ LTHEO2141 | Fundamental theology (hermeneutics) I | Olivier Riaudel | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2142 | Fundamental theology (hermeneutics) II | Christophe D'Aloisio (compensates Olivier Riaudel) | FR [q1] [30h] [4 Credits]  | X | |
| ✂ LTHEO2121 | Ecclesiology I | | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2122 | Ecclesiology II | Ikenna Paschal Okpaleke | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2151 | Theology of the Sacraments I | Arnaud Join-Lambert | FR [q1] [30h] [4 Credits]  | X | |
| ✂ LTHEO2152 | Theology of the Sacraments II | Olivier Riaudel | FR [q2] [30h] [4 Credits]  | X | |

✂ Field : Ethics (30 credits)





○ Mandatory activities (18 credits)



○ Research Seminars (10 credits)

| | | | | | |
|----------------|--|-------------------------------------|---|---|---|
| ○ LTHEO2951 | Research seminar in fundamental ethics | Eric Gaziaux | FR [q2] [30h] [5 Credits]  | X | X |
| ○ LTHEO2952 | Research seminar in applied ethics | Dominique Jacquemin Walter Lesch | FR [q2] [30h] [5 Credits]  | X | X |

○ Complementary courses (8 credits)

Choose 2 courses not chosen in the core courses.

| | | | | | |
|----------------|---|---------------------|---|---|--|
| ✂ LTHEO2311 | Ethics of life | Dominique Jacquemin | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2312 | Familial Ethics | Dominique Jacquemin | FR [q2] [30h] [4 Credits]  | X | |
| ✂ LTHEO2261 | Christian Social Ethics : politics and economics questions I | Walter Lesch | FR [q1] [30h] [4 Credits]  | X | |
| ✂ LTHEO2262 | Christian Social Ethics : politics and economics questions II | Walter Lesch | FR [q1] [30h] [4 Credits]  | X | |

| | | | | Year | |
|-------------|--|--------------|---|------|---|
| | | | | 1 | 2 |
| ✂ LTHEO2161 | Theological Ethics. Advanced Course I | Eric Gaziaux | FR [q1] [30h] [4 Credits]  | | x |
| ✂ LTHEO2162 | Theological Ethics. Advanced Course II | Eric Gaziaux | FR [q1] [30h] [4 Credits]  | | x |

✂ Field : Practical Theology (30 credits)







○ Mandatory activities (18 credits)

○ Research Seminars (10 credits)

| | | | | | |
|-------------|----------------------------------|--|---|---|---|
| ○ LTHEO2991 | Seminar in Pastoral Theology | Henri Derroitte Arnaud Join-Lambert | FR [q2] [30h] [5 Credits]  | x | x |
| ○ LTHEO2992 | Research seminar in ecclesiology | Arnaud Join-Lambert | FR [q2] [30h] [5 Credits]  | x | x |


○ Complementary courses (8 credits)







Choose 2 courses not chosen in the core courses.

| | | | | | |
|-------------|-------------------------------|----------------------------|---|---|---|
| ✂ LTHEO2121 | Ecclesiology I | | FR [q2] [30h] [4 Credits]  | x | |
| ✂ LTHEO2122 | Ecclesiology II | Ikenna Paschal Okpaleke | FR [q2] [30h] [4 Credits]  | x | |
| ✂ LTHEO2151 | Theology of the Sacraments I | Arnaud Join-Lambert | FR [q1] [30h] [4 Credits]  | x | |
| ✂ LTHEO2152 | Theology of the Sacraments II | Olivier Riaudel | FR [q2] [30h] [4 Credits]  | x | |
| ✂ LTHEO2281 | Pastoral Theology I | Henri Derroitte | FR [q1] [30h] [4 Credits]  | | x |
| ✂ LTHEO2282 | Pastoral Theology II | Henri Derroitte | FR [q1] [30h] [4 Credits]  | | x |

○ Optional courses of the research focus

The courses are chosen into the following list . The students in "Biblical exegesis field" choose 4 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 2 courses during the second year).

| | | | | | |
|-------------|--|---|---|---|---|
| ✂ LTHEO2190 | Spiritual theology | Eric Gaziaux | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2272 | Canon Law: special questions | Louis-Léon Christians | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2331 | Eastern theologies | | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2332 | Reformed theologies | Olivier Riaudel | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2611 | Liturgy | Arnaud Join-Lambert | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2871 | Christian theologies outside Europe I | | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2872 | Christian theologies outside Europe II | Gaston Ogui Cossi | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2170 | Comparative approach of religions | Philippe Cornu | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2220 | Explanation of theological authors | Benoît Bourguine (coord.) Eric Gaziaux | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2361 | Interdenominational theological dialogue | | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2362 | Interreligious dialogue | Mehdi Azaiez | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2412 | Old Testament - Particular questions | Matthieu Richelle | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2421 | New Testament - Particular questions | Régis Burnet | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2430 | Religions and gender | Walter Lesch | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2431 | Bible and culture | | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2432 | History of biblical exegesis | Régis Burnet | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2452 | Critique textuelle des textes bibliques | Hans Ausloos | FR [q1] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2471 | History and archeology of Palestine | | FR [q2] [30h] [4 Credits]  | x | x |
| ✂ LTHEO2472 | History of the New Testament milieu | Régis Burnet | FR [q2] [30h] [4 Credits] | x | x |
| ✂ LTHEO2481 | Intertestamental and Rabbinic Judaism | Régis Burnet | FR [q1] [30h] [4 Credits] | x | x |
| ✂ LTHEO2621 | History of theology in the Middel Ages. Specific questions | Jean-Michel Counet | FR [q2] [30h] [4 Credits] | x | x |
| ✂ LTHEO2850 | Present Questions in Pastoral Theology | Geoffrey Legrand | FR [q2] [30h] [4 Credits] | x | x |

| | | | | Year | |
|-------------|---|-----------------------------------|---|------|---|
| | | | | 1 | 2 |
| ✂ LTHEO2891 | Ministry and Psychology | Arnaud Join-Lambert | PR [q2] [30h] [4 Credits]   | x | x |
| ✂ LTHEO2892 | Evangelization in a World of Secularism | Henri Derroite | PR [q1] [30h] [4 Credits]   | x | x |
| ✂ LTHEO2640 | Spiritualités et interculturalité en contexte de soin | Dominique Jacquemin | PR [q1] [30h] [4 Credits]  | x | x |
| ✂ LFILO2132 | Philosophy of Religion (Special Questions) | Jean Leclercq Marc Maesschalck | PR [q1] [30h+0h] [4 Credits]  | x | x |

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire. Le programme vise le développement des compétences suivantes : la conception, la planification et l'évaluation des pratiques ; la réflexion sur les pratiques et leur contexte ; la compréhension de l'institution scolaire, de son cadre et de ses acteurs ; Le dispositif comporte trois types d'activités : des stages dans l'enseignement secondaire supérieur (60h) des séminaires ; des cours magistraux. Ces activités sont réparties en deux catégories : les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ; les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits). La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique. Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120. Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master. Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

- Mandatory
- ✕ Optional
- △ Not offered in 2022-2023
- ⊖ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:**○ Courses and seminars specific to the discipline (10 credits)**

| | | | | | |
|-------------|--|--------------------------------------|-----------------------------------|---|--|
| ○ LTHEO2230 | Religious education : legislative , political and socio-economical aspects and Reflection on the contents of religious education programme | Henri Derroitte | (FR) [q1] [45h] [3 Credits] 🌐 | X | |
| ○ LTHEO2320 | Didactics of religion classes | Henri Derroitte | (FR) [q2] [30h+15h] [4 Credits] 🌐 | X | |
| ○ LTHEO2350 | Teaching practice integration (teaching of religion) | Marie-Paule Biard Henri Derroitte | (FR) [q1+q2] [30h] [3 Credits] 🌐 | X | |

○ Transversal courses and seminars (13 credits)

| | | | | | |
|-------------|------------------------------|--|-------------------------------|---|---|
| ○ LAGRE2400 | See specifications in french | Hervé Pourtois (coord.) Pierre-Etienne Vandamme | (FR) [q2] [20h] [2 Credits] 🌐 | X | X |
|-------------|------------------------------|--|-------------------------------|---|---|

○ Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir une des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

| | | | | | |
|--------------|---|---|---------------------------------------|--|---|
| ✕ LAGRE2020P | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | Baptiste Barbot Véronique Leroy Nathalie Roland | (FR) [q2] [22.5h+22.5h] [4 Credits] 🌐 | | X |
| ✕ LAGRE2020Q | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | Baptiste Barbot Véronique Leroy Nathalie Roland | (FR) [q2] [22.5h+22.5h] [4 Credits] 🌐 | | X |

○ Séminaire d'observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) (4 credits)

Choisir une des activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre

| | | | | | |
|--------------|--|---|-------------------------------------|--|---|
| ✕ LAGRE2120P | Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) | Vincent Dupriez Antoine Lecat (compensates Branka Cattonar) | (FR) [q1] [22.5h+25h] [4 Credits] 🌐 | | X |
|--------------|--|---|-------------------------------------|--|---|

| | | | | Year | |
|--------------|--|------------------------------------|-----------------------------------|------|---|
| | | | | 1 | 2 |
| ⌘ LAGRE2120Q | Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) | Branka Cattonar Vincent Dupriez | FB [q2] [22.5h+25h] [4 Credits] 🌐 | | x |

o Didactique générale et formation à l'interdisciplinarité (3 credits)

| | | | | | |
|-------------|--|--|----------------------------------|---|--|
| ⌘ LAGRE2220 | General didactics and education to interdisciplinarity | Stéphane Colognesi Myriam De Kesel Jean-Louis Dufays Anne Ghysselinckx Véronique Lemaire Benoît Vercrυσse | FB [q1+q2] [37.5h] [3 Credits] 🌐 | x | |
|-------------|--|--|----------------------------------|---|--|

o Internships in higher secondary education (7 credits)

| | | | | | |
|-------------|---|--------------------------|------------------------|---|---|
| o LTHEO9010 | Training Course Observation/Teaching Catholic Religion I | Henri Derroitte (coord.) | FB [] [] [3 Credits] 🌐 | x | |
| o LTHEO9020 | Training Course Observation/Teaching Catholic Religion II | Henri Derroitte (coord.) | FB [] [] [4 Credits] 🌐 | | x |

⌘ Optional courses

| | | | | | |
|-------------|---|---|---------------------------------|---|---|
| ⌘ LAGRE2221 | Learning and teaching with new technologies | Sandrine Decamps | FB [q1] [15h+15h] [2 Credits] 🌐 | x | x |
| ⌘ LAGRE2310 | Micro-teaching exercises | Marc Blondeau Pascalia Papadimitriou | FB [q1] [15h] [2 Credits] 🌐 | x | x |

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⌘ Optional
- △ Not offered in 2022-2023
- ⊙ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⌘ Module 60 crédits (60 credits)

Pour les étudiants n'ayant validé aucun crédit de théologie dans leur parcours antérieur. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

○ Cours d'introduction (42 credits)

| | | | |
|-------------|---|--------------------------------------|-----------------------------|
| ○ LRELI1110 | Introduction to the Bible : Old Testament | Matthieu Richelle | FR [q1] [30h] [5 Credits] ⊗ |
| ○ LRELI1120 | Introduction to the Bible : New testament | Geert Van Oyen | FR [q2] [30h] [5 Credits] ⊗ |
| ○ LRELI1130 | Introduction to Christian Faith | Paulo Jorge Dos Santos Rodrigues | FR [q1] [30h] [5 Credits] ⊗ |
| ○ LRELI1140 | Révélation, vérité et interprétation | Olivier Riaudel | FR [q2] [30h] [5 Credits] ⊗ |
| ○ LRELI1150 | Theological ethics I | Eric Gaziaux | FR [q1] [30h] [5 Credits] ⊗ |
| ○ LRELI1160 | Christian rites and symbols : Liturgy | Arnaud Join-Lambert | FR [q1] [30h] [5 Credits] ⊗ |
| ○ LRELI1170 | Introduction to Christian History | Jean-Marie Auwers Jean-Pascal Gay | FR [q1] [30h] [5 Credits] ⊗ |
| ○ LRELI1320 | Introduction to the History of Religions | Philippe Cornu | FR [q2] [30h] [5 Credits] ⊗ |

○ Cours au choix

2 crédits à choisir parmi :

| | | | |
|-------------|--|-----------------------|-------------------------------|
| ⌘ LRELI1293 | Canon Law : Introduction A | Louis-Léon Christians | FR [q2] [15h] [2 Credits] ⊙ ⊗ |
| ⌘ LRELI1294 | Canon Law : Introduction B | Louis-Léon Christians | FR [q2] [15h] [2 Credits] ⊕ ⊗ |

○ Cours de théologie et d'histoire (5 credits)

Au moins 5 crédits à choisir parmi :

Minimum 5 crédit(s)

| | | | |
|-------------|--|---------------------|-------------------------------|
| ⌘ LRELI1261 | Old Testament | Hans Ausloos | FR [q2] [30h] [5 Credits] ⊙ ⊗ |
| ⌘ LRELI1272 | Patrology | Jean-Marie Auwers | FR [q2] [30h] [5 Credits] ⊕ ⊗ |
| ⌘ LRELI1281 | Sacramentalité : Approche historique et systématique | | FR [q2] [30h] [5 Credits] ⊙ ⊗ |
| ⌘ LRELI1282 | Sacraments : Approche liturgique et pastorale | Catherine Chevalier | FR [q2] [30h] [5 Credits] ⊕ ⊗ |
| ⌘ LRELI1291 | Ecclesiology : Introduction | | FR [q1] [30h] [5 Credits] ⊙ ⊗ |
| ⌘ LRELI1292 | Introduction to Practical Theology | Arnaud Join-Lambert | FR [q2] [30h] [5 Credits] ⊕ ⊗ |
| ⌘ LRELI1341 | New Testament A | Régis Burnet | FR [q2] [30h] [5 Credits] ⊙ ⊗ |
| ⌘ LRELI1342 | New Testament B | Régis Burnet | FR [q2] [30h] [5 Credits] ⊕ ⊗ |
| ⌘ LRELI1351 | Bioethics | Dominique Jacquemin | FR [q2] [30h] [5 Credits] ⊙ ⊗ |
| ⌘ LRELI1352 | Ethics - Society - Religion | Walter Lesch | FR [q1] [30h] [5 Credits] ⊕ ⊗ |
| ⌘ LRELI1361 | Christology and Salvation | Benoît Bourguine | FR [q2] [30h] [5 Credits] ⊙ ⊗ |
| ⌘ LRELI1362 | Monotheism and Trinity | Benoît Bourguine | FR [q2] [30h] [5 Credits] ⊕ ⊗ |

O Langues (8 credits)*Grec biblique (5 crédits) prérequis, test dispensatoire en début d'année Anglais (3 crédits), test dispensatoire en début d'année*

| | | | |
|--------------|--|--|-----------------------------|
| ○ LRELI1180A | Introduction to Biblical Greek | Beatrice Bonanno (compensates Geert Van Oyen) | FR [q1] [30h] [3 Credits] 🌐 |
| ○ LRELI1180B | Introduction to Biblical Greek | Audrey Wauters (compensates Geert Van Oyen) | FR [q2] [15h] [2 Credits] 🌐 |
| ○ LRELI1400 | Lecture de textes théologiques anglais | Timothy Byrne (coord.) Ikenna Paschal Okpaleke (compensates Geert Van Oyen) | FR [q2] [30h] [3 Credits] 🌐 |

O Méthologie (5 credits)

| | | | |
|-------------|------------------------------------|------------------|---------------------------------|
| ○ LRELI1500 | Seminar of methodology in Theology | Benoît Bourguine | FR [q1] [30h+15h] [5 Credits] 🌐 |
|-------------|------------------------------------|------------------|---------------------------------|

⌘ Module 45 crédits (45 credits)*Les étudiants ayant validé un certificat en théologie. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.***O Cours de théologie et d'histoire (37 credits)**

| | | | |
|-------------|------------------------------------|------------------|---------------------------------|
| ○ LRELI1500 | Seminar of methodology in Theology | Benoît Bourguine | FR [q1] [30h+15h] [5 Credits] 🌐 |
|-------------|------------------------------------|------------------|---------------------------------|

O Ancien Testament et Nouveau Testament*au moins 5 crédits à choisir parmi :*

| | | | |
|-------------|-----------------|--------------|-----------------------------|
| ⌘ LRELI1261 | Old Testament | Hans Ausloos | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1341 | New Testament A | Régis Burnet | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1342 | New Testament B | Régis Burnet | FR [q2] [30h] [5 Credits] 🌐 |

O Histoire*au moins 5 crédits à choisir parmi :*

| | | | |
|-------------|--|-------------------|-----------------------------|
| ⌘ LRELI1251 | History of Christianity: Antiquity | Jean-Marie Auwers | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1252 | History of Christianity: Modern Times | Jean-Pascal Gay | FR [q1] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1253 | History of Christianity: Middle Ages | Paul Bertrand | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1272 | Patrology | Jean-Marie Auwers | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1321 | History of Christianity: the Contemporary Period | Jean-Pascal Gay | FR [q2] [30h] [5 Credits] 🌐 |

O Introduction à la théologie*au moins 5 crédits à choisir parmi :*

| | | | |
|-------------|--|-----------------------|-----------------------------|
| ⌘ LRELI1281 | Sacramentalité : Approche historique et systématique | | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1282 | Sacrements : Approche liturgique et pastorale | Catherine Chevalier | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1361 | Christology and Salvation | Benoît Bourguine | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1362 | Monotheism and Trinity | Benoît Bourguine | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1291 | Ecclesiology : Introduction | | FR [q1] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1292 | Introduction to Practical Theology | Arnaud Join-Lambert | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1293 | Canon Law : Introduction A | Louis-Léon Christians | FR [q2] [15h] [2 Credits] 🌐 |
| ⌘ LRELI1294 | Canon Law : Introduction B | Louis-Léon Christians | FR [q2] [15h] [2 Credits] 🌐 |

O Ethique*au moins 5 crédits à choisir parmi :*

| | | | |
|-------------|-------------------------------|---------------------|-----------------------------|
| ⌘ LRELI1351 | Bioethics | Dominique Jacquemin | FR [q2] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1352 | Ethics - Society - Religion | Walter Lesch | FR [q1] [30h] [5 Credits] 🌐 |
| ⌘ LRELI1353 | Advanced theological ethics A | Eric Gaziaux | FR [q2] [15h] [2 Credits] 🌐 |
| ⌘ LRELI1354 | Advanced theological ethics B | Eric Gaziaux | FR [q2] [15h] [2 Credits] 🌐 |

O Langues (8 credits)**O Grec biblique (5 credits)***Prérequis, test dispensatoire en début d'année*

| | | | |
|-----------------|--------------------------------|---|-----------------------------|
| ○ LRELI1180A | Introduction to Biblical Greek | Beatrice Bonanno (compensates Geert Van Oyen) | FR [q1] [30h] [3 Credits] 🌐 |
| ○ LRELI1180B | Introduction to Biblical Greek | Audrey Wauters (compensates Geert Van Oyen) | FR [q2] [15h] [2 Credits] 🌐 |

○ Anglais

Prérequis, test dispensatoire en début d'année. Au moins 3 crédits à choisir parmi :

| | | | |
|-------------|--|--|--------------------------------|
| ⌘ LRELI1400 | Lecture de textes théologiques anglais | Timothy Byrne (coord.) Ikenna Paschal Okpaleke (compensates Geert Van Oyen) | FR [q2] [30h] [3 Credits] 🌐 |
| ⌘ LANGL1111 | English: Language & Culture | Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers Emeline Pierre (compensates Sandrine Mulkers) | EN [q1+q2] [45h] [5 Credits] 🌐 |

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

THEO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

L'étudiant qui souhaite s'inscrire à la **finalité didactique** du master devra être porteur d'un diplôme de la Communauté française de Belgique (CFB). A défaut, il devra réussir l'examen de maîtrise de la langue française afin de démontrer qu'il a, dans sa communication orale et écrite, des compétences en langue française d'un niveau équivalent au niveau C1 du cadre européen commun de références pour les langues

> [Examen de maîtrise de la langue française](#)

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|--|----------------------|---------------------------------|--|
| UCLouvain Bachelors | | | |
| Bachelor in Theology [180.0] | | Direct access | |
| All UCLouvain bachelors if they have followed the standard programme of the minor in theology (30 credits) | | Access with additional training | Prerequisites : maximum 15 credits, to be determined depending on the bachelor's degree obtained by the student and the prerequisites demanded by the master courses |
| All UCLouvain bachelors (without having taken the minor in theology) | | Access based on application | Prerequisite : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |
| Others Bachelors of the French speaking Community of Belgium | | | |
| All CfB bachelors | | Access based on application | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |
| Bachelors of the Dutch speaking Community of Belgium | | | |

| | | |
|-----------------|-----------------------------|--|
| Other bachelors | Access based on application | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |
|-----------------|-----------------------------|--|

Foreign Bachelors

| | | |
|---------------|-----------------------------|--|
| All bachelors | Access based on application | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |
|---------------|-----------------------------|--|

Non university Bachelors

> Find out more about [links](#) to the university

| Diploma | Access | Remarks |
|--|--|------------|
| Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60 | Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire . | Type court |

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|---|--|---------------------------------|--|
| "Licenciés" | | | |
| Holders of a "licence" in religious studies | | Direct access | Program of master 120 fitted out (60 credits) |
| Tous les masters et tous les licenciés | S'ils ont suivi la mineure en théologie https://uclouvain.be/prog-lmintheo.html (30 crédits) ou le Certificat universitaire en théologie (fondement) https://uclouvain.be/prog-lteca9ce | Access with additional training | Pré-requis : 15 crédits maximum |
| All holders of a "licence" | | Access based on application | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |

Masters

| | | |
|---|---------------------------------|--|
| All Masters | Access with additional training | Maximum supplement of 15 credits according to the previous formation, including prerequisites. |
| Master [120] in Sciences of Religions | Access based on application | Éventuellement : 15 crédits de pré-requis ou Titre inconnu:theo1pm Voir ci-dessous : "Procédures particulières" |

Holders of a non-University 2nd cycle degree**Access based on validation of professional experience**

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'™intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

Mobility and/or Internationalisation outlook

International contacts

For UCLouvain theology students, Erasmus exchanges, authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCLouvain, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiat) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique (THEODOC); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

Possible trainings at the end of the programme

Accessible advanced masters:

Null. But student can add to his training via the Master in biblical studies, in Sciences of religions, or in ethics.

Accessible doctoral training:

Doctorate in theology, doctorate in biblical studies (with possible prerequisites).

Certificates

Activities chosen in the core courses of the masters programme can constitute a Certificate of university in theology (advanced module). The programme for this type of certificate will be drawn up individually with the person in charge of the programme. It will include at least one activity in each of the theological disciplines (exegesis, history, dogmatics, ethics, pastoral).

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/TECO/TEBI

(TEBI)

Faculty of Theology and Religious Studies (TECO)

Human Sciences (SSH)

TEBI

Grand Place 45 - bte L3.01.01

1348 Louvain-la-Neuve

Academic supervisor: Henri Derroitte

Jury

- Henri Derroitte
- Dominique Jacquemin

Useful Contact(s)

- Pascale Hoffmann

