UCLouvain

SPRI2M

2022 - 2023

Master [120] in Political Sciences: International Relations

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **YES** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Sciences politiques et sociales**
Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**
Programme acronym: **SPRI2M** - Francophone Certification Framework: 7

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Introduction

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Learning outcomes

International political studies are designed to provide students with an in-depth knowledge of the world environment in which they are citizens. From villages to the United Nations, from negotiations between states to the role of non-governmental organizations, from the geopolitics of power to the management of international crises, from humanitarian intervention to peaceful resolution of conflict, nothing which drives politics in international relations should be unfamiliar to students who have completed this programme.

In addition to the core subjects of political science, the training provides students with the essential elements with which to analyze international life and to build on their existing knowledge in the politico-institutional, historical, economic and perhaps even socio-anthropological fields. The interpretation of diplomatic and strategic questions is also enhanced by study of approaches and methods in international negotiations, international relations theory and Foreign policy analysis (FPA).

At the end of the first year, students may choose to diversify their knowledge, either through research in international relations, or to preparing for an international career (e.g.diplomacy, government service, non-governmental organizations) by developing special expertise in an area of international policy or conflict resolution. During the second year, the emphasis is on political analysis, with numerous case studies from different parts of the world.

Training is also offered in the field of humanitarian action. This is done in a multi-disciplinary way, from a post-crisis reconstruction perspective. This training provides analysis and global understanding of conflict and situations where humanitarian intervention is needed.

On successful completion of this programme, each student is able to :

CG1. Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

CG1.2. Se positionner dans les débats et les négociations pour défendre les intérêts des institutions et des organismes qu'il représente.

CG1.3. Intégrer la dimension éthique et la dimension « service à la collectivité et du bien commun » dans les débats et actions politiques.

CG2. Inscrire son analyse et/ou action dans une perspective multiniveaux.

CG2.1. Identifier les différents niveaux institutionnels.

CG2.2. Démontrer une maîtrise approfondie et spécialisée (en fonction de l'orientation choisie) des différents systèmes politiques et institutionnels et des enjeux politiques à l'échelle internationale, européenne et belge.

CG2.3. Comparer les différents systèmes politiques et institutionnels, nationaux et internationaux.

CG2.4. Identifier les différents acteurs gouvernementaux et non-gouvernementaux (mouvements sociaux, groupes d'intérêt, citoyens) et démontrer une connaissance approfondie de leurs positionnements.

CG2.5. Analyser les interactions entre les différents acteurs allant des relations entre partis politiques, entre états au rôle des organisations non-gouvernementales.

CG3. Analyser selon une démarche rigoureuse et interdisciplinaire des situations politiques, économiques et sociales dans toute leur complexité.

CG3.1. Démontrer une maîtrise de savoirs spécialisés (théories, fondements, phénomènes) en sciences politiques, pour l'orientation choisie.

CG3.2. Démontrer une maîtrise approfondie des connaissances fondamentales les plus significatives des disciplines des sciences humaines et sociales liées aux sciences politiques, pour l'orientation choisie : connaissances juridiques, historiques, géopolitiques, sociologiques et économiques.

CG3.3. Mobiliser de manière pertinente et rigoureuse les outils d'analyse de données (qualitative et quantitative) et de diagnostic en sciences sociales et politiques afin de mieux décoder la complexité de la « vie politique ».

CG3.4. Mobiliser et articuler ces savoirs et outils pour analyser des problématiques/questions particulières en sciences politiques (pour l'orientation choisie).

CG4. Mobiliser son expertise politico-institutionnelle pour conseiller l'action politique, dans un secteur particulier ou une aire particulière (pour l'orientation choisie).

CG4.1. Appréhender et maîtriser (pour l'orientation choisie) les enjeux propres aux différents secteurs de la vie politique (environnement, famille, humanitaire, etc.).

CG4.2. Préciser et analyser des contextes et situations spécifiques :

- Analyser les différentes aires géographiques régionales,
- Évaluer l'action politique par secteur ou par aire,
- Mobiliser les outils rigoureux d'analyse et de diagnostics,
- Mobiliser une démarche comparative rigoureuse.

CG4.3. Conseiller l'action « politique » au sens large du terme en faisant preuve d'expertise et en mobilisant des compétences en conseils stratégiques (stratégie d'influence et de « lobbying », stratégies et outils de communication politique, de négociation/médiation et de marketing).

CG4.4. Contribuer à l'analyse et/ou la conception de stratégie de gestion de situations politiques concrètes, relatives à l'orientation choisie.

CG5. Diffuser des informations politiques, économiques et sociales pertinentes adaptées au public visé et interagir de manière constructive avec les différents acteurs impliqués dans une situation donnée.

CG5.1. Communiquer, à l'oral et à l'écrit, de manière pertinente sur des situations / sujets complexes en sciences politiques

- Choisir des informations pertinentes permettant l'analyse et la comparaison de situations politiques.
- Présenter l'information de façon correcte, structurée, claire, précise et argumentée (dont une capacité de rapportage pour des rapports, bilan, note, compte-rendu…).
- Adapter sa communication (contenu et forme) au public visé et aux intentions poursuivies selon les standards de communication spécifiques au contexte (vulgariser, etc.).

CG5.2. Communiquer en anglais, à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs aux domaines des sciences politiques. (Niveau B2 du cadre européen commun de référence).

CG5.3. Dialoguer, interagir et négocier de manière constructive avec des interlocuteurs variés, dont des collaborateurs, des décideurs politiques et des populations cibles.

CG5.4. S'intégrer et collaborer efficacement au sein d'une équipe et avec différents acteurs en réseaux impliqués dans une situation donnée.

CG6. Concevoir et réaliser un travail de recherche personnel (mémoire), mettant en œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une problématique en sciences politiques (dans son domaine d'orientation).

CG6.1. Définir et préciser une problématique de recherche en veillant à sa contextualisation.

CG6.2. Réaliser la synthèse critique de la littérature sur cette problématique en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires.

CG6.3. Construire et mettre en œuvre un dispositif méthodologique rigoureux et pertinent en vue d'y répondre.

CG6.4. Concevoir et réaliser, le cas échéant, une recherche empirique quantitative et/ou qualitative, en mobilisant les outils d'analyse adéquats.

CG6.5. Développer une analyse objective et un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

CG6.6. Faire preuve, de manière générale, d'un recul critique tant sur son propre travail que sur les connaissances qui y sont mobilisées.

CG7. Agir en tant qu'universitaire, en acteur critique et responsable et en ayant intégré une logique de développement continu.

CG7.1. Se projeter dans une pratique socio-professionnelle selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par une démarche réfléchie et critique.

CG7.2. S'engager, décider et agir de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

CG7.3. Adopter une posture d'acteur conscient de sa responsabilité sociétale et citoyenne.

CG7.4. Intégrer une logique de recul critique sur soi-même (ses acquis, ses compétences, ses limites, ses productions et ses actions), une logique d'apprentissage et de développement continu indispensables pour évoluer positivement dans son environnement socio-professionnel.

RI. Développer et acquérir les compétences spécialisées dans le domaine des relations internationales en vue d'assurer une fonction d'analyste ou d'acteur ou encore de conseiller, manager ou représentant auprès d'organismes ou d'institution, dans la scène internationale ou dans l'action humanitaire ou en vue d'intégrer un programme de recherche.

RI.1. Déterminer et analyser les enjeux globaux.

RI.2. Maîtriser les principes fondamentaux du droit international.

RI.3. Analyser les politiques étrangères.

RI.4. Analyser les relations internationales dans ses dimensions géopolitiques, stratégiques, diplomatiques, économiques, militaires, culturelles, etc.

RI.5. Analyser des négociations entre acteurs internationaux dont les Etats, les ONG et ONU.

RI-DRC. S'il a suivi la finalité spécialisée : diplomatie et résolution de conflits, développer une expertise et un niveau élevé de compétences dans l'analyse de situations en politique internationale, la gestion de crises internationales, l'intervention diplomatique et la résolution pacifiques des conflits (carrières internationales dans les secteurs publics ou privés).

RI-DRC.1. Démontrer une maitrise approfondie des diplomaties et stratégies des différentes puissances internationales.

RI-DRC.2. Négocier dans un environnement international en mobilisant les techniques de négociations spécialisées dans ce domaine.

RI-DRC.3. Analyser des cas de résolution de conflits et mettre en évidence les éléments clés ayant permis la résolution du conflit.

RI-DRC.4. Analyser un(e)conflit/crise international et élaborer une stratégie susceptible de contribuer à la résolution de ce conflit/crise en mobilisant les techniques de résolutions de conflits/crises pertinentes.

RI-DRC.5. Appréhender les différentes fonctions dans la scène politique internationale.

Programme structure

The programme of the first year of the 120 credit Master in Political Science (International Relations) comprises a broad range of core subjects (45 credits), optional subjects (13 credits) and preparation for the dissertation (2 credits). The core subjects include advanced political science courses as well as courses and seminars devoted to international relations and humanitarian action. The programme director will want to ensure that the subjects students choose from the list of core subjects (45 credits out of a total of 65) are relevant to their focus and may not validate certain subjects for this reason.

2 credits out of 20 are allocated to the preparation of the dissertation. Students are required to provide a reasoned account of the research topic, a preliminary bibliography on the topic in question as well as a suggested work plan, together with a schedule showing when the different stages will be completed.

The list of optional subjects (13 credits out of a total of 25 credits) includes regional analysis or advanced language lessons.

The second year programme is made up of focuses worth 30 credits (research focus, professional focus in diplomacy and conflict resolution and professional focus in humanitarian action) ; 18 credits (out of a total of 20 credits) are given for writing the dissertation; 12 credits (out of a total of 25 credits) are for optional subjects which complement those taken in the first year.

- The **research focus** is designed to equip students with advanced research in political science and international relations. The emphasis is on in-depth methodologies, joining research teams and being able to work independently. This focus prepares students specifically for research.
- Through targeted study of the international scene, the **professional focus in diplomacy and conflict resolution** prepares students for an international career in the public or private sector. Diplomacy and the strategies of different powers are closely examined in parallel with techniques for negotiation and crisis resolution. There is a special seminar to prepare students for international posts.
- The **professional focus in humanitarian action** is designed to examine humanitarian and post-crisis reconstruction issues from a multi-disciplinary starting point. It goes through the legal, cultural, political and health perspectives to provide an analysis of situations where humanitarian intervention is required. It also enables a connection to be made between a crisis situation and more long-term development aid.

SPRI2M Programme

Detailed programme by subject

CORE COURSES [65.0]

○ Mandatory
⊠ Optional
△ Not offered in 2022-2023
⊘ Not offered in 2022-2023 but offered the following year
⊕ Offered in 2022-2023 but not the following year
△ ⊕ Not offered in 2022-2023 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

| | 1 | 2 |

○ Mémoire (20 credits)

L'étudiant aura le choix entre 3 formules : un mémoire classique, un mémoire d'analyse, un mémoire-projet associé à un stage (cfr le vade mecum mémoire)

				1	2
○ LSPRI2900A	Séminaire de préparation au mémoire		FR [q2] [] [2 Credits] 🌐	x	
○ LSPRI2900B	Mémoire - 2ème partie		FR [q2] [] [18 Credits] 🌐		x

○ Cours obligatoires (35 credits)

				1	2
○ LADPU2005	International Administrative and Political Reforms Andre Molitor Chair *La chaire André Molitor sera donnée en 2022-23 par les professeurs Frédéric Varone et Murat Caliskan*	Murat Caliskan Michel Liegeois (coord.) Frédéric Varone	FR [q2] [35h] [5 Credits] 🌐	x	
○ LSPRI2020	Relations internationales contemporaines	Michel Liegeois	FR [q1] [30h+15h] [5 Credits] 🌐	x	
○ LEUSL2010	Political Theories of European integration	Tom Delreux	EN [q1] [30h] [5 Credits] 🌐	x	
○ LSPRI2052	Advanced comparative politics	Camila Carvallo (compensates Claire Dupuy)	EN [q1] [30h] [5 Credits] 🌐	x	
○ LSPRI2045	International Organizations	Amine Ait-Chaalal Joël Ficet (compensates Amine Ait-Chaalal)	FR [q2] [30h] [5 Credits] 🌐	x	
○ LSPRI2080	Foreign Policy Analysis	Tanguy Struye de Swielande	EN [q2] [30h] [5 Credits] 🌐	x	
○ LSPRI2330	International Strategy and Security	Dorothée Vandamme (compensates Michel Liegeois)	FR [q1] [30h] [5 Credits] 🌐	x	

Year

| 1 | 2 |

o Cours au choix du tronc commun (5 credits)

L'étudiant choisit un cours parmi:

				1	2
✕ LEUSL2031	European political economy	Clément Fontan	EN [q1] [30h] [5 Credits] ⊕	x	x
✕ LEUSL2112	Economic and Monetary Union	Clément Fontan	EN [q1] [30h] [5 Credits] ⊕	x	x
✕ LEUSL2104	Economic and monetary union	Ivo Maes	FR [q2] [30h] [5 Credits] ⊕	x	x

o Séminaire (5 credits)

Un parmi :

				1	2
✕ LSPRI2060	Séminaire de relations internationales	Amine Ait-Chaalal Pauline Pirlot (compensates Tanguy Struye de Swielande)	FR [q1] [15h] [5 Credits] ⊕	x	
✕ LSPRI2010	Current Issues of International Security	Stipe Odak (compensates Elena Aoun)	EN [q2] [15h] [5 Credits] ⊕	x	

PROFESSIONAL FOCUS : DIPLOMACY AND CONFLICT RESOLUTION [30.0]

○ Mandatory
⊗ Optional
△ Not offered in 2022-2023
⊘ Not offered in 2022-2023 but offered the following year
⊕ Offered in 2022-2023 but not the following year
△ ⊕ Not offered in 2022-2023 or the following year
🟨 Activity with requisites
⊕ Open to incoming exchange students
⊕ Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

○ Content:

Afin de totaliser 30 crédits, l étudiant.e suit le cours obligatoire (5cr) ET choisit une des deux combinaisons suivantes (25cr) : soit 1 séminaire (5cr) et 4 cours (20cr) soit 2 séminaires (10cr) et 3 cours (15cr).

○ Cours obligatoire (5 credits)

○ LSPRI2310	Geoeconomy	Tanguy Struye de Swielande	[EN] [q2] [30h] [5 Credits] ⊕		x

○ Séminaire(s)

Suivant la combinaison choisie, L'étudiant choisit un ou deux séminaires - pour 5 ou 10 crédits - parmi :

⊗ LSPRI2320	Seminar: international Relations and Introduction to Diplomatic and International Fonctions	Raoul Delcorde (compensates Tanguy Struye de Swielande)	[FR] [q2] [15h+15h] [5 Credits] ⊕		x
⊗ LSPRI2325	Séminaire approfondi de relations internationales : questions théoriques	Michel Liegeois	[FR] [q1] [15h] [5 Credits] △ ⊕		x
⊗ LSPRI2335	Séminaire approfondi de relations internationales : questions culturelles	Tanguy de Wilde d'Estmael	[FR] [q1] [15h] [5 Credits] ⊕		x
⊗ LSPRI2336	In-depth Seminar on Strategy and International Security: Technology, Strategy and Warfare *This seminar will be conducted in the French or English language depending on the titular.*	Tanguy Struye de Swielande	[EN] [q2] [15h] [5 Credits] ⊕		x
⊗ LSPRI2337	Séminaire de résolution des conflits contemporains		[FR] [q1 or q2] [15h] [5 Credits] △ ⊕		x

○ Cours au choix

Suivant la combinaison choisie, choisir 3 ou 4 cours - pour 15 ou 20 crédits - parmi :

⊗ LSPRI2300	International Negotiation	Valérie Rosoux	[EN] [q2] [30h] [5 Credits] ⊕		x
⊗ LSPRI2311	United States Foreign Policy	Amine Ait-Chaalal	[FR] [q1] [30h] [5 Credits] ⊕		x
⊗ LSPRI2315	Politique étrangère de la Belgique	Tanguy de Wilde d'Estmael	[FR] [q1] [15h] [5 Credits] ⊕		x
⊗ LEUSL2301	European common foreign, security and defence policy	Tanguy de Wilde d'Estmael	[FR] [q1] [30h] [5 Credits] ⊕		x
⊗ LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair	Laetitia Spetschinsky	[FR] [q2] [30h] [5 Credits] ⊕		x
⊗ LSPRI2661	Geopolitics of emerging powers	Tanguy Struye de Swielande	[EN] [q2] [30h] [5 Credits] ⊕		x
⊗ LSPRI2009	Claude Roosens Chair on diplomatic history	Vincent Delcorps	[FR] [q2] [30h] [5 Credits] ⊕		x

Cours au choix [25.0]

COURS AU CHOIX [25.0]

- ◯ Mandatory
- ⊗ Optional
- △ Not offered in 2022-2023
- ⊘ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- 🟨 Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year
				1	2

◯ _Content:_

⊗ Aires régionales

⊗ Belgique

⊗ LADPU2630	Federalism and Local Administration _Ce cours sera offert en version bilingue Français - Anglais_	Scott Brenton Yseult Marique	[FR] [q2] [30h] [5 Credits] 🌐	x	x
⊗ LDESF2202	Développement territorial et régional		[FR] [q1] [30h] [5 Credits] △ 🌐	x	x
⊗ LADPU2000	Policy Advice : Advanced Policy Analysis	David Aubin	[FR] [q1] [30h] [5 Credits] 🌐	x	x

⊗ Asie (en particulier Chine, Japon, Corée et Inde)

⊗ LSPRI2650	Geostrategy in the Asia-Pacific	Elena Atanassova	[EN] [q1] [15h] [5 Credits] 🌐	x	x
⊗ LDVLP2670	Analyse socio-politique de l'Asie	Frédéric Laugrand	[FR] [q1] [30h] [5 Credits] 🌐	x	x
⊗ LASI2302	Analysis of contemporary Chinese society	Frédéric Laugrand	[FR] [q2] [30h] [5 Credits] ⊕ 🌐	x	x
⊗ LASI2303	Analysis of contemporary Japanese society		[EN] [q2] [30h] [5 Credits] △ 🌐	x	x
⊗ LANTR1302	Chair Chiang Ching-Kuo I		[FR] [q1] [15h] [3 Credits] ⊕ 🌐	x	x
⊗ LASI2301	Chair Chiang Ching-Kuo II		[FR] [q1] [15h] [5 Credits] ⊘ 🌐	x	x
⊗ LGLOR2839	Satsuma Chair	Christophe Vielle (coord.)	[FR] [q2] [15h] [5 Credits] ⊕ 🌐 _> English-friendly_	x	x
⊗ LGLOR2849	Satsuma Chair		[FR] [q2] [15h] [5 Credits] ⊘ 🌐	x	x
⊗ LGLOR2943	Anthropology of India and the Far East : Special Issues	Frédéric Laugrand	[FR] [q1] [30h] [5 Credits] ⊘ 🌐	x	x

⊗ Afrique

⊗ LDVLP2626	Socio-political analysis of Africa	Anne-Sophie Gijs	[FR] [q2] [30h] [5 Credits] 🌐	x	x
⊗ LDVLP2625	Socio-economic analysis of Africa	Philippe De Leener	[FR] [q1] [30h] [5 Credits] 🌐	x	x

⊗ Amérique Latine

⊗ LDVLP2631	Socio-political analysis of Latin America	Matthieu de Nanteuil	[FR] [q2] [30h] [5 Credits] 🌐	x	x
⊗ LDVLP2630	Socio-economic analysis of Latin America	Emmanuelle Piccoli	[FR] [q1] [30h] [5 Credits] 🌐	x	x

⊗ Monde arabo-musulman

⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	[FR] [q1] [30h] [5 Credits] 🌐	x	x
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	[FR] [q2] [30h] [5 Credits] △ 🌐	x	x
⊗ LGLOR2534	History of Rational Thought in the Arab-Muslim World	Jean-Charles Ducène (compensates Godefroid De Callatay)	[FR] [q2] [30h] [5 Credits] ⊕ 🌐	x	x

⊗ Grande Europe

⊗ Institutions et politiques de l'Union européenne

	Code	Title	Teacher	Session	Year 1	Year 2
⚗	LEUSL2020	Institutional Law of the European Union	Antoine Bailleux	FR [q1] [45h] [6 Credits] ⊕	x	x
⚗	LEUSL2021	EU internal market law	Cédric Cheneviere-Mesdag (compensates Edoardo Traversa) Pieter-Augustijn Van Malleghem	FR [q2] [37.5h] [6 Credits] ⊕	x	x
⚗	LEUSL2011	Actors of the European political system	Denis Duez	FR [q2] [30h] [5 Credits] ⊕	x	x
⚗	LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	EN [q2] [30h] [5 Credits] ⊕	x	x

⚗ Europe centrale et orientale

	Code	Title	Teacher	Session	Year 1	Year 2
⚗	LSPRI2700	Central and Eastern European Contries Political Analysis	Philippe Perchoc	FR [q2] [15h] [5 Credits] ⊕	x	x

⚗ Relations extérieures de l'Union européenne

	Code	Title	Teacher	Session	Year 1	Year 2
⚗	LEUSL2105	Social model and employment	Philippe Pochet	FR [q1] [30h] [5 Credits] ⊕	x	x
⚗	LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair	Laetitia Spetschinsky	FR [q2] [30h] [5 Credits] ⊕	x	x
⚗	LEUSL2310	European Union, international Cooperation and Development	Anne-Sophie Gijs Julie Hermesse	FR [q1] [30h] [5 Credits] ⊕	x	x
⚗	LEUSL2012	External Action of the European Union	Tom Delreux	EN [q2] [30h] [5 Credits] ⊕	x	x

⚗ Law of international globalization

	Code	Title	Teacher	Session	Year 1	Year 2
⚗	LDREU2211	International Investment Law	Yannick Radi	EN [q1] [30h] [5 Credits] ⊕	x	x
⚗	LDROP2182	International Organizations, Peace and Security	Yannick Radi	EN [q2] [30h] [5 Credits] ⊕	x	x

⚗ Perfectionnement linguistique ciblé

⚗ Perfectionnement en langues et civilisations germaniques

	Code	Title	Teacher	Session	Year 1	Year 2
⚗	LMULT2414	Oral business communication techniques in German 1	Manon Hermann	DE [q1] [15h+15h] [6 Credits] ⊕	x	x
⚗	LMULT2424	Oral business communication techniques in English (Part 1)	Sylvie De Cock	EN [q1] [15h+15h] [6 Credits] ⊕	x	x
⚗	LMULT2434	Oral business communication techniques in Dutch (Part 1)	Anne Goedgezelschap	NL [q1] [15h+15h] [6 Credits] ⊕	x	x
⚗	LMULT2411	Economic, legal, social and political issues in German-speaking countries	Dany Etienne	DE [q1] [30h+15h] [5 Credits] ⊕	x	x
⚗	LMULT2421	Economic, legal, social and political issues in English-speaking countries	Paul Arblaster	EN [q1] [30h+15h] [5 Credits] ⊕	x	x
⚗	LMULT2431	Economic, legal, social and political issues in Dutch-speaking countries	Matthieu Sergier (compensates Philippe Hiligsmann)	NL [q1] [30h+15h] [5 Credits] ⊕	x	x
⚗	LMULT2213	Reading comprehension and vocabulary extension: economic and commercial texts in German	Marie-Luce Collard	DE [q1] [22.5h] [4 Credits] ⊕	x	x
⚗	LMULT2223	Reading comprehension and vocabulary extension: economic and commercial texts in English	Sylvie De Cock	EN [q1] [22.5h] [4 Credits] ⊕	x	x
⚗	LMULT2233	Reading comprehension and vocabulary extension: economic and commercial texts in Dutch	Marlène Vrancx	NL [q1] [22.5h] [4 Credits] ⊕	x	x

⚗ Sciences religieuses

	Code	Title	Teacher	Session	Year 1	Year 2
⚗	LSREL2012	History of the Jewish Religion	Philippe Pierret	FR [q2] [30h] [3 Credits] ⊕ ⊕	x	x
⚗	LRELI1264	Religions and Media	Walter Lesch	FR [q2] [30h] [3 Credits] ⊕ ⊕	x	x
⚗	LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	FR [q1] [30h] [3 Credits] ⊘ ⊕	x	x
⚗	LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	FR [q1] [30h] [4 Credits] ⊘ ⊕	x	x
⚗	LRELI1368	Art and Religion	Matthieu Guy Michel Somon (compensates Ralph Dekoninck)	FR [q2] [30h] [3 Credits] ⊕ ⊕	x	x
⚗	LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	FR [q1] [30h] [4 Credits] ⊕ ⊕	x	x
⚗	LTHEO2312	Familial Ethics	Dominique Jacquemin	FR [q2] [30h] [4 Credits] ⊕ ⊕	x	x
⚗	LTHEO2430	Religions and gender	Walter Lesch	FR [q1] [30h] [4 Credits] ⊕	x	x

				Year	
				1	2
�ібLTECO2201	Societies, cultures, religions : Biblical readings	Jean-Marie Auwers	FR [q2] [15h] [2 Credits] ⊕	x	x
✱LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourgine	FR [q1] [15h] [2 Credits] ⊕	x	x
✱LTECO2203	Societies, cultures, religions : Ethical questions	Serge Maucq	FR [q2] [15h] [2 Credits] ⊕	x	x

✱ Stage

De 5 à 10 crédits en accord avec le responsable académique du programme

				Year	
✱LSPRI9000	Stage I		FR [q1 or q2] [] [5 Credits] ⊕	x	x
✱LSPRI9001	Stage II		FR [q1 or q2] [] [10 Credits] ⊕	x	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

⬤ Mandatory
⊗ Optional
△ Not offered in 2022-2023
⊘ Not offered in 2022-2023 but offered the following year
⊕ Offered in 2022-2023 but not the following year
△ ⊕ Not offered in 2022-2023 or the following year
🟨 Activity with requisites
⊕ Open to incoming exchange students
⊛ Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⬤ LCOPS1114	Statistics and Bases of Probability Theory	Vincent Bremhorst (compensates Rainer von Sachs) Marie-Paule Kestemont	FR [q1] [30h+30h] [5 Credits] ⊕
⬤ LPOLS1221	Quantitative Data Analysis	Jacques Marquet	FR [q1] [25h+20h] [4 Credits] ⊕
⬤ LCOPS1212	Qualitative data analysis	Nathalie Burnay	FR [q2] [25h+20h] [4 Credits] ⊕
⬤ LPOLS1212	Contemporary political regimes	Claire Dupuy	EN [q2] [30h] [5 Credits] ⊕
⬤ LESPO1114	Political Science	Pierre Baudewyns Jonathan Piron (compensates Pierre Baudewyns) Min Reuchamps	EN [q1 or q2] [30h] [5 Credits] ⊕
⬤ LPOLS1223	Theory of Organisations and Public Action *Ce cours sera offert en version bilingue "Français – Anglais ".*	David Aubin David Aubin (compensates Scott Brenton)	FR [q1] [45h] [5 Credits] ⊕
⬤ LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher Christian de Visscher (compensates Min Reuchamps) Lieven De Winter (compensates Min Reuchamps) Benoît Rihoux	FR [q2] [37.5h] [5 Credits] ⊕
⬤ LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Mathieu Berger	FR [q1] [20h] [2 Credits] ⊕
⬤ LPOLS1319	Introduction to geopolitics	Tanguy de Wilde d'Estmael	FR [q1] [30h+15h] [5 Credits] ⊕
⬤ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy de Wilde d'Estmael)	FR [q1] [40h] [5 Credits] ⊕
⬤ LPOLS1327	POLITICAL SCIENCE: EPISTEMOLOGY AND METHODOLOGY	Amine Ait-Chaalal Min Reuchamps Benoît Rihoux	FR [q2] [30h+20h] [5 Credits] ⊕
⊗ LUCLA1000	MOOC Penser critique	Olivier Servais	FR [] [] [5 Credits] ⊛
⊗ LUCLA1001	MOOC: Pratiquer la méthode de recherche en sciences humaines et sociales	Pierre Baudewyns	FR [] [] [5 Credits] ⊛

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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SPRI2M - Information

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Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the hiher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

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SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under thechairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

Requests for admission and for further information should be addressed to the programme director <u>Marie Gilot</u>. .

Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Titre inconnu:lspol1ba		Direct access	
Titre inconnu:lsoca1ba Titre inconnu:lhuso1ba	Si ils ont suivi la mineure en sciences politiques	Direct access	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/ school
		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences politiques, orientation générale		Direct access	
		Access based on application	
Bachelors of the Dutch speaking Community of Belgium			
		Access based on application	
Foreign Bachelors			
		Access based on application	

Non university Bachelors

> Find out more about links to the university

Diploma	Access	Remarks
BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court
BA - conseiller(ère) en développement durable - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60		
BA en commerce et développement - crédits supplémentaires entre 45 et 60		
BA en communication - crédits supplémentaires entre 45 et 60		
BA en coopération internationale - crédits supplémentaires entre 45 et 60		
BA en droit - crédits supplémentaires entre 45 et 60		
BA en écologie sociale - crédits supplémentaires entre 45 et 60		
BA en sciences administratives et gestion publique - crédits supplémentaires entre 45 et 60		

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access based on application	
Masters			
		Access based on application	

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Entry to this Master can be gained through this procedure.

http:// www.uclouvain.be/fr/facultes/espo/psad/adulte-en-reprise-d-etudes-vae.html

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

Admission and Enrolment Procedures for general registration

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under thechairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

Requests for admission and for further information should be addressed to the programme director Marie Gilot.

Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

Teaching method

Methods which reflect interdisciplinarity

Most of the teaching staff on the programme have backgrounds in two, sometimes three different areas which encourages contacts and approaches of an interdisciplinary kind. The very nature of international relations makes them a field for interdisciplinary research, aided by various transnational networks.

Variety of teaching strategies (including e-learning)

Most of the teaching staff are familiar with new multi-media technology and innovations introduced by the University Teaching and Multimedia Institute (Institut de pédagogie universitaire et des multimédias - IPUM). The overall rhythm and workload of the programme is carefully coordinated each year.

The geographical and subject range of the optional courses reflects the outward looking nature of the course and the diversity of the teaching.

The seminars are designed to give students support in the methodology of their individual project, whether in the research or professional focus.

Different learning situations

Courses, seminars, exercises, lectures, competitive examination simulations and learning to work in academic networks are all evidence of the multidisciplinary nature of the programme.

The professional focus in Humanitarian Action is designed to develop a global approach to so-called humanitarian crisis situations and post-crisis situations. The teaching staff have different academic backgrounds e.g. political science, anthropology, law, health, management and development). There is emphasis on learning how to work individually and in groups as well as using e-learning. Students must also do a work placement during the second year of the Master.

Evaluation

The evaluation methods comply with the <u>regulations concerning studies and exams</u> (https://uclouvain.be/fr/decouvrir/ rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

This is done on an annual basis, course by course, and is organised by the academic staff in charge of the programme and discussed by the Master Committee. Diplomats and members of NGOs may also take part in this process.

Mobility and/or Internationalisation outlook

- Programme content of international appeal
- Programme structure organized to attract non-Belgian students
- Some courses given in English to prepare students for exchange visits ; important yearly lectures of the Chair of Political, Administrative and International Reform, given (either in French or English) by a professor of international standing
- Study visit abroad for one semester possible under the Erasmus scheme, and to a lesser extent, Mercator; exchange can take place in the first or second years and is worth 30 credits.
- Importance given to European communication strategy
- In addition to the general agreement with KULeuven for regular exchange of subjects, discussions are currently under way to seek agreement for : 1/ access to specific courses for 15 credits ; 2/ access to courses which together form a natural group (for example groups of area studies or modules of seminars on methodology).

The professional focus in Humanitarian Action is part of the group formed in 1993 by a consortium of European universities under the aegis of the Network on Humanitarian Action (NOHA) and in collaboration with the European Community Humanitarian Aid department (ECHO). It is also one of the programmes supported by the Erasmus Mundus scheme. This gives a strong international element to the programme, allowing it to be entitled European Master in International Humanitarian Action.

Students may take advantage of the possibilities for exchange visits with the six other universities in the network.

- Ruhr-Universität Bochum, Germany
- Paul Cézanne University, Aix-Marseille, France
- University College Dublin, Ireland
- Rijksuniversiteit Groningen (RUG), Netherlands
- Deusto University, Spain
- Uppsala University, Sweden

Under the Erasmus Mundus scheme, research may be done at partner universities outside the European Union.

Under another initiative, links have been established with doctoral students and the network of the Centre for the Study of Crisis and International Conflict (Centre d'études des Crises et des Conflits internationaux – CECRI)

Possible trainings at the end of the programme

Advanced Masters : Interdisciplinary Analysis of European Integration

Doctoral programmes : doctorate in Political and Social Science for research in international relations (for students with a higher level pass)

Doctoral school in political science (FNRS), or other schools approved by the Graduate College in Political and Social Science.

Contacts

Curriculum Management

Entity

Structure entity	SSH/ESPO/PSAD
Denomination	(PSAD)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	PSAD
Postal address	Place Montesquieu 1 - bte L2.08.05
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 41 09 - Fax: +32 (0) 10 47 27 36
Website	http://www.uclouvain.be/psad.html

Other academic Supervisor(s)

• Tanguy de Wilde d'Estmael

Jury

• Hugues Draelants
• Benoît Rihoux

Useful Contact(s)

• Marie Gilot

UCL - Université catholique de Louvain   Study Programme 2022-2023
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