

At Mons - 180 credits - 3 years - Day schedule - In FrenchDissertation/Graduation Project : **NO** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **SPOM1BA** - Francophone Certification Framework: 6**Table of contents**

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SPOM1BA - Introduction

Introduction

SPOM1BA - Teaching profile

Learning outcomes

Political sciences seeks to understand and analyse political and public life. The discipline focuses on two elements:

- understanding public life, power games and legitimacy, the organisation of local to regional, and national to international government;
- mastering the analytical tools that make it possible to act on the operating modes of implemented policies.

Political sciences as a subject is more focused on the understanding and management of Belgian and foreign political models, while public administration is more concerned with the way in which public management bodies, including European bodies, are administered.

Teaching on political sciences and public administration aims to equip students conceptually and operationally, allowing them to identify the constraints that govern collective decision-making and to be able to act in this world rationally, effectively and fairly.

Three additional aims are pursued:

- the first relates to the development of analytical skills, critical perspective, creativity;
- the second relates to understanding our society and the events taking place today that will help shape our future;
- the third focuses on the techniques that provide access to analysis and support action.

On successful completion of this programme, each student is able to :

AAC1.

AAC1.1

AAC1.2

AAC2.

AAC2.1

AAC2.2

AAC2.3

AAC2.4

AAC2.5

AAC2.6

AAC3.

AAC3.1

AAC3.2

AAC3.3

AAC4.

AAC4.1

AAC4.2

AAC4.3

AAC4.4

AAC4.5

AAC5.

AAC5.1

AAC5.2

AAC5.3

AAS1.

AAS1.1

AAS1.2

AAS1.3

AAS2.

AAS2.1

AS2.2

AAS3.

AAS3.1

AAS3.2

AAS3.3

AAS3.4

AAS3.5

AAS4.

AAS4.1

AAS4.2
 AAS4.3
 AAS4.4
 AAS4.5
 AAS4.6
 AAS4.7
 AAS5.
 AAS5.1
 AAS5.2
 AAS5.3
 AAS5.4

SPOM1BA Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2022-2023
- ⊙ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

● Tronc commun

● Formation interdisciplinaire en sciences humaines et sociales

● MCOMU1101	Information et communication	Jerry Jacques	[FR] [q1] [30h+10h] [5 Credits] 🌐	X		
● MSHUM1114	Philosophie	Stanislas Deprez	[FR] [q2] [30h] [5 Credits] 🌐	X		
● MSHUM1115	Psychologie	Matthias De Wilde	[FR] [q2] [30h] [5 Credits] 🌐	X		
● MSHUM1116	Sociologie	Géraldine André	[FR] [q1] [30h] [5 Credits] 🌐	X		
● MSHUM1131	Anthropologie des mutations contemporaines	Jean-frédéric de Hasque (compensates) Olivier Servais	[FR] [q1] [30h] [5 Credits] 🌐	X		
● MSHUM1331	Questions de sciences religieuses	Stanislas Deprez	[FR] [q1] [15h] [2 Credits] 🌐			X

● Droit

● MDROI1103	Fondements du droit public	Jean le Hardy de Beaulieu	[FR] [q1] [30h+10h] [5 Credits] 🌐	X		
● MDROI1208	Droit administratif ■	Benoit Gors	[FR] [q1] [30h] [5 Credits] 🌐		X	
● MSPOL1235	Droit et histoire des institutions européennes	Vincent Dujardin Jean le Hardy de Beaulieu	[FR] [q2] [30h] [5 Credits] 🌐		X	

● Economie

● MSPOL1104	Economie	Bertrand Hamaide	[FR] [q2] [30h+10h] [5 Credits] 🌐	X		
● MSPOL1204	Introduction aux paradigmes économiques ■	Jean-François Husson	[FR] [q1] [30h] [5 Credits] 🌐		X	

				Year		
				1	2	3
○ MSPOL1304	Economie internationale 🇺🇸	Nathalie Gilson	FR [q2] [30h] [5 Credits] 🌐			X

o Méthodes

○ MMETH1122	Statistique en sciences politiques et sociales	Philippe Bocquier	FR [q2] [30h+15h] [5 Credits] 🌐	X		
○ MMETH1119	Séminaire de travail universitaire	Jean-Luc Depotte	FR [q1+q2] [15h+30h] [5 Credits] 🌐	X		
○ MMETH1218	Epistémologie 🇺🇸	Alena Sander	FR [q1] [30h+15h] [5 Credits] 🌐		X	
○ MMETH1219	Collecte et analyse des données qualitatives 🇺🇸	Joanne Joczzyk (compensates Miguel Souto Lopez) Miguel Souto Lopez	FR [q2] [30h+30h] [5 Credits] 🌐		X	
○ MMETH1322	Collecte et analyse des données quantitatives 🇺🇸	Bruno Schoumaker	FR [q1] [30h+30h] [5 Credits] 🌐			X

o Formation fondamentales en sciences politiques

○ MSPOL1119	Science politique	Benjamin Biard (compensates Nathalie Schiffino-Leclercq)	FR [q1] [30h+10h] [5 Credits] 🌐	X		
○ MSHUM1228	Histoire des idées politiques et sociales	Stanislas Deprez Pierre Tilly	FR [q1] [30h] [5 Credits] 🌐		X	
○ MSPOL1234	Sociologie politique	Pierre Baudewyns	FR [q1] [30h] [5 Credits] 🌐		X	
○ MSPOL1230	Géographie politique	Fabienne Leloup	FR [q2] [30h] [5 Credits] 🌐		X	
○ MSPOL1232	Régimes politiques comparés	Claire Dupuy	FR [q2] [30h] [5 Credits] 🌐		X	
○ MSPOL1236	Système politique de la Belgique	Benjamin Biard	FR [q2] [30h] [5 Credits] 🌐		X	
○ MSPOL1341	Principes et pratiques de théorie politique	Nicolas Arens	FR [q2] [30h+15h] [5 Credits] 🌐			X
○ MSPOL1347	Pratique professionnelle en science politique	Nathalie Schiffino-Leclercq	FR [q1+q2] [15h] [3 Credits] 🌐			X

o Approfondissement

○ MSPOL1345	Action publique <i>Cette unité d'enseignement comprend 3 activités: Administration publique, Analyse des politiques publiques et Evaluation et action publique appliquée</i>	Jérémy Dagnies Stéphane Moyson Nathalie Schiffino-Leclercq	FR [q1+q2] [90h+30h] [15 Credits] 🌐			X
○ MSPOL1346	Relations internationales <i>Cette unité d'enseignement comprend 3 activités: Droit international et défis humanitaires, Politique internationale et Théories des relations internationales</i>	Jean-Louis De Brouwer Jean le Hardy de Beaulieu Pierre Vercauteren	FR [q1+q2] [90h+30h] [15 Credits] 🌐			X

o Langues

○ MANGL1120	English 1	Erika Copriau Bruno Michiels Guy Monfort (coord.) Daniel Schoemans Quentin Zèques	EN [q1+q2] [30h+30h] [5 Credits] 🌐	X		
○ MANGL1235	English 2 🇺🇸	Jessica Degroote Adrien Kefer Quentin Zèques (coord.)	EN [q1+q2] [0h+60h] [5 Credits] 🌐 > French-friendly		X	
○ MANGL1339	English 3 🇺🇸	Jessica Degroote (coord.) Céline Gouverneur Adrien Kefer (compensates Céline Gouverneur) Quentin Zèques	EN [q1+q2] [0h+60h] [5 Credits] 🌐			X

o Deuxième langue

L'étudiant choisit le néerlandais ou l'espagnol, dont il poursuit l'étude durant tout son programme de bachelier

🌐 Néerlandais

○ MNEER1121	Dutch 1	Bruno Michiels (coord.) Daniel Schoemans	NL [q1+q2] [30h+30h] [5 Credits] 🌐	X		
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				Year		
				1	2	3
○ MNEER1236	Dutch 2 🇳🇱	Erika Copriau (coord.) Bruno Michiels Daniel Schoemans	NL [q1+q2] [0h+60h] [5 Credits] 🌐		x	
○ MNEER1341	Dutch 3 🇳🇱	Erika Copriau (coord.) Bruno Michiels	NL [q1+q2] [0h+60h] [5 Credits] 🌐			x
🌀 Espagnol						
○ MESPA1122	Spanish 1	Lara Marina Nuñez Muslera (coord.)	ES [q1+q2] [30h+30h] [5 Credits] 🌐	x		
○ MESPA1237	Spanish 2 🇪🇸	Juan Francisco Hernandez Rodriguez (coord.)	ES [q1+q2] [0h+60h] [5 Credits] 🌐		x	
○ MESPA1340	Spanish 3 🇪🇸	Juan Francisco Hernandez Rodriguez (coord.)	ES [q1+q2] [0h+60h] [5 Credits] 🌐			x

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

Prerequisites list

- MANGL1235** "Anglais 2" has prerequisite(s) MANGL1120
- MANGL1120 - [English 1](#)
- MANGL1339** "Anglais 3" has prerequisite(s) MANGL1235
- MANGL1235 - [English 2](#)
- MDROI1208** "Droit administratif" has prerequisite(s) MDROI1103
- MDROI1103 - [Fondements du droit public](#)
- MESPA1237** "Espagnol 2" has prerequisite(s) MESPA1122
- MESPA1122 - [Spanish 1](#)
- MESPA1340** "Espagnol 3" has prerequisite(s) MESPA1237
- MESPA1237 - [Spanish 2](#)
- MMETH1218** "Epistémologie" has prerequisite(s) MMETH1119
- MMETH1119 - [Séminaire de travail universitaire](#)
- MMETH1219** "Collecte et analyse des données qualitatives" has prerequisite(s) MMETH1119
- MMETH1119 - [Séminaire de travail universitaire](#)
- MMETH1322** "Collecte et analyse des données quantitatives" has prerequisite(s) MMETH1218 ET MMETH1122
- MMETH1218 - [Epistémologie](#)
 - MMETH1122 - [Statistique en sciences politiques et sociales](#)
- MNEER1236** "Néerlandais 2" has prerequisite(s) MNEER1121
- MNEER1121 - [Dutch 1](#)
- MNEER1341** "Néerlandais 3" has prerequisite(s) MNEER1236
- MNEER1236 - [Dutch 2](#)
- MSPOL1204** "Introduction aux paradigmes économiques" has prerequisite(s) MSPOL1104
- MSPOL1104 - [Economie](#)
- MSPOL1304** "Economie internationale" has prerequisite(s) MSPOL1204
- MSPOL1204 - [Introduction aux paradigmes économiques](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

SPOM1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2022-2023
- ⊖ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun**o Formation interdisciplinaire en sciences humaines et sociales**

○ MCOMU1101	Information et communication	Jerry Jacques	FR [q1] [30h] +10h] [5 Credits] 🌐
○ MSHUM1114	Philosophie	Stanislas Deprez	FR [q2] [30h] [5 Credits] 🌐
○ MSHUM1115	Psychologie	Matthias De Wilde	FR [q2] [30h] [5 Credits] 🌐
○ MSHUM1116	Sociologie	Géraldine André	FR [q1] [30h] [5 Credits] 🌐
○ MSHUM1131	Anthropologie des mutations contemporaines	Jean-frédéric de Hasque (compensates Olivier Servais)	FR [q1] [30h] [5 Credits] 🌐

o Droit

○ MDROI1103	Fondements du droit public	Jean le Hardÿ de Beaulieu	FR [q1] [30h] +10h] [5 Credits] 🌐
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o Economie

○ MSPOL1104	Economie	Bertrand Hamaide	FR [q2] [30h] +10h] [5 Credits] 🌐
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o Méthodes

○ MMETH1122	Statistique en sciences politiques et sociales	Philippe Bocquier	FR [q2] [30h] +15h] [5 Credits] 🌐
○ MMETH1119	Séminaire de travail universitaire	Jean-Luc Depotte	FR [q1+q2] [15h] +30h] [5 Credits] 🌐

o Formation fondamentales en sciences politiques

○ MSPOL1119	Science politique	Benjamin Biard (compensates Nathalie Schiffino-Leclercq)	FR [q1] [30h] +10h] [5 Credits] 🌐
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o Langues

o MANG1120	English 1	Erika Copriau Bruno Michiels Guy Monfort (coord.) Daniel Schoemans Quentin Zèques	EN [q1+q2] [30h +30h] [5 Credits] 🌐
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o Deuxième langue

L'étudiant choisit le néerlandais ou l'espagnol, dont il poursuit l'étude durant tout son programme de bachelier

⌘ Néerlandais

o MNEER1121	Dutch 1	Bruno Michiels (coord.) Daniel Schoemans	NL [q1+q2] [30h +30h] [5 Credits] 🌐
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⌘ Espagnol

o MESPA1122	Spanish 1	Lara Marina Nuñez Muslera (coord.)	ES [q1+q2] [30h +30h] [5 Credits] 🌐
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SPOM1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2022-2023
- ⊖ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun**o Droit**

○ MDROI1208	Droit administratif ■	Benoit Gors	FR [q1] [30h] [5 Credits] 🌐
○ MSPOL1235	Droit et histoire des institutions européennes	Vincent Dujardin Jean le Hardy de Beaulieu	FR [q2] [30h] [5 Credits] 🌐

o Economie

○ MSPOL1204	Introduction aux paradigmes économiques ■	Jean-François Husson	FR [q1] [30h] [5 Credits] 🌐
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o Méthodes

○ MMETH1218	Epistémologie ■	Alena Sander	FR [q1] [30h +15h] [5 Credits] 🌐
○ MMETH1219	Collecte et analyse des données qualitatives ■	Joanne Joczzyk (compensates Miguel Souto Lopez) Miguel Souto Lopez	FR [q2] [30h +30h] [5 Credits] 🌐

o Formation fondamentales en sciences politiques

○ MSHUM1228	Histoire des idées politiques et sociales	Stanislas Deprez Pierre Tilly	FR [q1] [30h] [5 Credits] 🌐
○ MSPOL1234	Sociologie politique	Pierre Baudewyns	FR [q1] [30h] [5 Credits] 🌐
○ MSPOL1230	Géographie politique	Fabienne Leloup	FR [q2] [30h] [5 Credits] 🌐
○ MSPOL1232	Régimes politiques comparés	Claire Dupuy	FR [q2] [30h] [5 Credits] 🌐
○ MSPOL1236	Système politique de la Belgique	Benjamin Biard	FR [q2] [30h] [5 Credits] 🌐

o Langues

○ MANGL1235	English 2 ■	Jessica Degroote Adrien Kefer Quentin Zèques (coord.)	EN [q1+q2] [0h +60h] [5 Credits] 🌐 > French- friendly
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o Deuxième langue

L'étudiant choisit le néerlandais ou l'espagnol, dont il poursuit l'étude durant tout son programme de bachelier

⌘ Néerlandais

● MNEER1236	Dutch 2 🇳🇱	Erika Copriau (coord.) Bruno Michiels Daniel Schoemans	NE [q1+q2] [0h +60h] [5 Credits] 🌐
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⌘ Espagnol

● MESPA1237	Spanish 2 🇪🇸	Juan Francisco Hernandez Rodriguez (coord.)	ES [q1+q2] [0h +60h] [5 Credits] 🌐
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SPOM1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2022-2023
- ⊖ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun**o Formation interdisciplinaire en sciences humaines et sociales**

○ MSHUM1331	Questions de sciences religieuses	Stanislas Deprez	(FR) [q1] [15h] [2 Credits] 🌐
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o Economie

○ MSPOL1304	Economie internationale ■	Nathalie Gilson	(FR) [q2] [30h] [5 Credits] 🌐
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o Méthodes

○ MMETH1322	Collecte et analyse des données quantitatives ■	Bruno Schoumaker	(FR) [q1] [30h +30h] [5 Credits] 🌐
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o Formation fondamentales en sciences politiques

○ MSPOL1341	Principes et pratiques de théorie politique	Nicolas Arens	(FR) [q2] [30h +15h] [5 Credits] 🌐
○ MSPOL1347	Pratique professionnelle en science politique	Nathalie Schiffino-Leclercq	(FR) [q1+q2] [15h] [3 Credits] 🌐

o Approfondissement

○ MSPOL1345	Action publique <i>Cette unité d'enseignement comprend 3 activités: Administration publique, Analyse des politiques publiques et Evaluation et action publique appliquée</i>	Jérémy Dagnies Stéphane Moyson Nathalie Schiffino-Leclercq	(FR) [q1+q2] [90h +30h] [15 Credits] 🌐
○ MSPOL1346	Relations internationales <i>Cette unité d'enseignement comprend 3 activités: Droit international et défis humanitaires, Politique internationale et Théories des relations internationales</i>	Jean-Louis De Brouwer Jean le Hardy de Beaulieu Pierre Vercauteren	(FR) [q1+q2] [90h +30h] [15 Credits] 🌐

o Langues

○ MANGL1339	English 3 ■	Jessica Degroote (coord.) Céline Gouverneur Adrien Kefer (compensates) Céline Gouverneur Quentin Zèques	(EN) [q1+q2] [0h +60h] [5 Credits] 🌐
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o Deuxième langue

L'étudiant choisit le néerlandais ou l'espagnol, dont il poursuit l'étude durant tout son programme de bachelier

⊗ Néerlandais

○ MNEER1341	Dutch 3 🇳🇱	Erika Copriau (coord.) Bruno Michiels	NL [q1+q2] [0h +60h] [5 Credits] 🌐
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⌘ Espagnol

○ MESPA1340	Spanish 3 🇪🇸	Juan Francisco Hernandez Rodriguez (coord.)	ES [q1+q2] [0h +60h] [5 Credits] 🌐
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SPOM1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- To be eligible to apply to a bachelor's programme, holder of a non-belgian degree who do not have Belgian student status must also:
 - have earned a secondary school degree within the last three years;
 - not already hold a bachelor's degree; and,
- Candidates, whatever their nationality, with a secondary school diploma from a country outside the European Union, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences).
- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).

- Not to have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2021-2022, you must have obtained your diploma during the academic years 2018-2019, 2019-2020 or 2020-2021. In the French Community of Belgium, the academic year runs from September 14 to September 13.[l_information/2021/common-bachelor/](#)

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit [an aptitude test \(fr\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

Teaching method

Learn to succeed

The move from secondary education to university is a big change: new subjects, new working methods, new requirements, new environment, new relationships. Succeeding in the first year doesn't happen on its own. There are as many strategies as there are students. But it is also possible to learn to succeed. For that reason, a team provides support to new students at UCL Mons and organises different activities throughout the year..

Preparatory courses

This week of courses comprises an immersion into university life before the start of the academic year. It familiarises the student with their new surroundings. It introduces the student to the learning methods best suited to the new context and advises them of the support available throughout the year. On the agenda: seminars on the different aspects of university work (taking notes, working methods, time management, etc.), maths revision sessions, introduction to the student associations...

Passport for the BAC

From the starting week, all new first-year students will complete a questionnaire relating to the required mathematical skills, called "Passport". The educational support team also provides another questionnaire to identify how the university is perceived by students, their learning strategies and motivation to undertake the type of study chosen. From late September to mid-November, students will then be invited to a private meeting to discuss any problems adapting to the study and time management methods at university. If necessary, coaching is provided each week in languages and in quantitative fields from October.

Give maths a boost

Held during the first two weeks of teaching, this comprises a revision of the mathematical concepts taught in secondary school in the form of exercise sessions in small groups. Students are in this way made aware of any weaknesses very quickly and are more responsive to the educational support available.

Formative tests in November

Tests on some subjects taught in the first semester allow students to make an initial assessment of their knowledge and understanding of the academic requirements before the January session. A student who scores 12/20 in one subject is awarded a bonus point, which will be added to the score on the January examination. Students who obtain unsatisfactory results may take up the coaching already mentioned.

Analysis of examination results

The support team sends each student a personalised letter to propose tailored support based on the results achieved (methodological support, weekly mentoring in the second semester, additional tutoring specifically linked to fails in January, summer tutoring provided by student monitors during the holidays to encourage success in August, etc.).

Joint projects

Joint projects are included in the academic curriculum, are valued in the same way as other educational activities and allow students to face real problems and to acquire the skills necessary for their personal and professional development.

There are several educational aims of these joint projects:

- to develop the ability to take the initiative, creativity and personal commitment;
- to learn how to bring ideas to life by designing and executing a project from start to finish;
- to experience joint action by taking decisions together and evaluating them..

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Continuous assessment: exercises and individual assignments

Written and oral examinations

Mobility and/or Internationalisation outlook

International exchange programmes

Cultural enrichment, knowledge of other languages, the internationalisation of the labour market ... these are some of the reasons why each year more than 2 million young Europeans decide to go on an exchange in a foreign university.

The UCL Mons has always, and well before the Erasmus programme, placed the interest in international exchanges at the heart of university education.

In Europe and further afield

Students enrolled on full-time day courses at UCL Mons have the opportunity to participate in exchange programmes in the last year of the Bachelor's and Master's degrees, with full recognition of courses taken outside the university. It is possible to study at recognised universities such as the Bocconi University School of Economics in Milan (Italy), the Rotterdam School of Management (Netherlands), the University of Economics Prague (Czech Republic), Complutense University, Madrid (Spain), the Lyon Institute of Political Studies (France), the University of Cardenal Herrera (Spain) and Laval University (Quebec), to name just a few.

In Belgium

A number of exchange opportunities (to Antwerp University, Ghent University, the KU Leuven and the University of Hasselt) are offered through the Erasmus Belgica programme.

Students may obtain financial assistance towards their accommodation costs abroad.

During the third year of the Bachelor's degree, students will also have the opportunity to complete a semester abroad at a partner university in Europe or elsewhere.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/ESPO/SESP

(SESP)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

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- Gestionnaire administrative de programme: chloe.warmont@uclouvain.be

