

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Philosophie**Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**Programme acronym: **ETHI2M** - Francophone Certification Framework: 7**Table of contents**

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ETHI2M - Introduction

Introduction

ETHI2M - Teaching profile

Learning outcomes

The holder of the [Master \[120\] in Ethics](#) prepares to become a citizen and contributor capable of assisting societal actors to respond, on a reasoned and informed basis, to ethical questions posed to them. The UCLouvain School of Philosophy offers its students a programme which will enable them to meet this challenge at the end of their studies.

In order to achieve this objective, students will need the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to analyse ethical questions which raise decision-making processes and practices, but at an individual level and a social and political level;
- the ability to construct a reasoned and informed position in respect of these questions;
- the ability to assist social actors by calling for responsibility as regards these ethical questions.

Generally, at the end of the master, students will have developed a spirit of criticism, faculty of analysis and review, intellectual creativity, a sense of tolerance and dialogue as well as an ability to debate ethical questions. These qualities, encouraged by critical reflection skills exercises, knowledge of the theories, concepts and methods involved in philosophical ethics, practice in reasoning as well as exchanges with other disciplines and their actors, are highly valued in various professions (diplomacy, journalism, human resource management, teaching, etc.).

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
 - 1.1. Appropriate a range of theories, concepts and methods.
 - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
 - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Discern and deal with ethical questions in a methodological manner, on a philosophically-grounded and scientifically informed basis.
 - 2.1. Determine and analyse ethical questions which raise decision-making processes and practices at an individual, social or political level.
 - 2.2. Clarify the socio-anthropological assumptions and normative principles on which the positions and possible arguments relating to these questions are grounded.
 - 2.3. Compare these positions and arguments to the contributions of scientific disciplines.
 - 2.4. Take an educated and critical position in relation to these questions.
3. Create and realize individual research (dissertation) implementing a rigorously methodological and critical approach in order to go deeper into an ethical research question.
 - 3.1. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary ethical and philosophical sources.
 - 3.2. Implement a rigorous methodological analysis approach relevant to the question.
 - 3.3. Challenge and defend the ethical theories which arise from that question.
 - 3.4. Carry out an analysis of them and draw a conclusion which is relevant both in relation to the debates between specialists in the field and its practical efficacy.
 - 3.5. Take and argue an educated and critical position in relation to that question.
4. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation where ethical questions are posed.
 - 4.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentations to the target audience and aims being pursued.
 - 4.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
 - 4.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
 - 4.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own ethics-based points of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.
5. Act as an academic and critical and responsible actor demonstrating "analytical distance" based upon philosophical reflection, and within an ethos of discussion.

Programme structure

The programme consists of:

- a core curriculum (65 credits), comprising:
 - a master's thesis (30 credits);
 - a students' conference (5 credits);
 - shared subjects (30 credits);
- a research focus (30 credits);
- an option and/or optional courses (25 credits).

ETHI2M Programme

Detailed programme by subject

CORE COURSES [65.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2022-2023
- ⊙ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
● LFILO2007	Dissertation		EN [q1+q2] [] [30 Credits] 🌐		x
● LFILO2802	Students' conference	Jacob Schmutz	FR [q1+q2] [7.5h] [5 Credits] 🌐	x	

● Shared subjects (30 credits)

Courses with a bilingual title are given every other year in alternating French and English.

● LFILO2192	Moral Philosophy (Advanced Studies)	Walter Lesch	EN [q1] [30h] [5 Credits] 🌐	x	x
● LESPO1321	Economic, Political and Social Ethics <i>Si LESPO1321 a été suivi en bachelier, il doit être remplacé par LESPO2211</i>	Gregory Ponthiere	EN [q2] [30h] [5 Credits] 🌐	x	x
● LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries Gregory Ponthiere	FR [q1] [30h] [5 Credits] 🌐	x	x
● LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	x	x
● LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits] 🌐	x	x
● LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q2] [30h] [5 Credits] 🌐	x	x

RESEARCH FOCUS [30.0]

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- Activity with requisites
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Year

1 2

o Content:**o Portfolio**

○ LFILO2803	Preparation Portfolio for Research	Anne Bardet (compensates Jean-Michel Counet)	FR [q2] [37.5h] [10 Credits] 🌐	X	X
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o Seminar (10 credits)

⊗ LFILO2900	Seminar on history of philosophy	Jean-Michel Counet (coord.) Jean Leclercq	FR [q1] [22.5h] [10 Credits] 🌐	X	X
⊗ LFILO2910	Seminar on philosophical anthropology	Nathalie Frogneux	FR [q1] [22.5h] [10 Credits] 🌐	X	X
⊗ LFILO2920	Seminar on practical philosophy	Axel Gosseries Walter Lesch (coord.)	FR [q2] [22.5h] [10 Credits] 🌐 > English-friendly	X	X
⊗ LFILO2930	Seminar on Theoretical Philosophy	Alexandre Guay (coord.) Charles Pence Peter Verdée	FR [q2] [22.5h] [10 Credits] 🌐	X	X

o Internship and Workshop

○ LFILO2804	Practical Philosophy Internship		FR [q1+q2] [0h] [5 Credits] 🌐		X
○ LFILO2805	Philosophy and Social Intervention (Workshop)	Maxime Lambrecht	FR [q2] [30h] [5 Credits] 🌐	X	X

OPTIONS [25.0]

Students must complete their programme with an 15-credit option and 10 credits of optional courses or with 25 credits of optional courses.

- > [Option in Digital Culture and Ethics](#) [en-prog-2022-ethi2m-lfial800o]
- > [Option in Gender Studies](#) [en-prog-2022-ethi2m-lethi820o]
- > [Optional courses](#) [en-prog-2022-ethi2m-lethi810o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

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- Activity with requisites
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

				1	2
○ LFIAL2010	Altissia Chair: The Digital Turn in Culture & Ethics	Cédric Byl Charles Pence (coord.)	FR [q1] [22.5h] [5 Credits] ⊕	X	
○ LFIAL2020	Altissia Chair: Practical Digital Methods and Tools for the Humanities	Isabelle Gribomont	FR [q2] [22.5h+15h] [5 Credits] ⊕ > English-friendly	X	

o One course from the list below : (5 credits)

⊗ LFIAL2630	Introduction to automatic text processing	Cédrick Fairon	FR [q2] [22.5h] [5 Credits] ⊕ > English-friendly	X	X
⊗ LFIAL2640	Digital humanities	Paul Bertrand	FR [q2] [15h] [5 Credits] ⊕	X	X
⊗ LFIAL2650	Digital Document and Data Analysis, Critical Editing, and Publishing	Thibault Clerice	FR [q2] [15h] [5 Credits] ⊕ > English-friendly	X	X
⊗ LFIAL2660	Digital practices seminar	Paul Bertrand	FR [q2] [15h] [5 Credits] ⊕	X	X
⊗ LHIST2600	Digital Practices in History Professions <i>This course is only open to students with a Master's degree in history or who have taken the minor in history</i>		FR [q2] [15h] [5 Credits] ⊙ ⊕	X	X
⊗ LCLIB2120	Library science and bibliometrics: collections, services, resources and mediation		FR [q1] [15h] [5 Credits] △ ⊕ ⊕ > English-friendly	X	X
⊗ LCLIB2130	Digital books		FR [q1] [15h] [5 Credits] △ ⊕ ⊕	X	X
⊗ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [5 Credits] ⊕ > French-friendly	X	X
⊗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	FR [q2] [15h] [5 Credits] ⊕	X	X
⊗ LCOMU2640	Media education and media literacy	Thibault Philippette	FR [q1] [30h] [5 Credits] ⊕	X	X

Year

1 2

⌘ LDEMO2640	"Big data" : capture et analyse de données massives	Julien Boelaert (compensates Christine Schnor)	PR [q2] [20h] [5 Credits] 🌐	x	x
⌘ LEUSL2113	Digital Europe	Enguerrand Marique (compensates Christophe Lazaro) Alain Strowel (compensates Christophe Lazaro)	EN [q2] [30h] [5 Credits] 🌐	x	x
⌘ LSOC2002	Digital sociology	Laura Merla	PR [q2] [30h] [5 Credits] Δ 🌐	x	x

OPTION IN GENDER STUDIES [15.0]

In this master's programme, the course LFILO2202 is not available in module 1 of the transversal option.

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- Activity with requisites
- 🌐 Open to incoming exchange students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2**o Content:****⊗ Couples, Families, Sexualities**

⊗ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LSEXM2812	Gender approach on the family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q2] [22.5h] [3 Credits] 🌐	X	X
⊗ LSEXM2814	Family policies	Jean-François Husson	FR [q2] [22.5h] [3 Credits] 🌐	X	X
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	X	X

⊗ Cultures and Representations

⊗ LROM2720	Questions of Literary History	Agnès Guiderdoni	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	EN [q2] [15h] [5 Credits] 🌐	X	X
⊗ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	FR [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LTHEO2430	Religions and gender	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	X	X

⊗ Discrimination Analysis and Promotion of Equality

⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Karl-Andrew Woltin Vincent Yzerbyt	FR [q2] [45h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini Isabelle Roskam Vincent Yzerbyt	FR [q2] [30h] [5 Credits] 🌐	X	X

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ Ethics and Public Policies

LESPO2211	Integrated exercises of economic and social ethics	Gregory Ponthiere	FR [q1+q2] [0h+30h] [6 Credits] 🌐	X	X
LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	EN [q1] [30h] [5 Credits] 🌐	X	X
LLSMF2905	Corporate Social Responsibility	Carlos Desmet Corentin Hericher Corentin Hericher (compensates Valérie Swaen)	EN [q1] [22.5h+7.5h] [5 Credits] 🌐	X	X
LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	X	X
LFOPA2921	Ethique de l'éducation et de la formation	Pierre André (compensates Hervé Pourtois) Thomas Michiels Hervé Pourtois	FR [q2] [30h] [4 Credits] 🌐	X	X
LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	EN [q2] [30h] [5 Credits] 🌐	X	X
LTRAV2250	Philosophy of work	Mark Hunyadi	FR [q2] [30h] [5 Credits] 🌐	X	X
EFILO2107	Political Philosophy: Advanced Course (KU Leuven)		EN [q1] [39h] [6 Credits] 🌐	X	X
EFILO2108	Political Philosophy: Advanced Course (KU Leuven)		EN [q2] [39h] [6 Credits] ⊕ 🌐	X	X
EFILO2109	Research Seminar: Political Philosophy (KU Leuven)		EN [q1+q2] [52h] [8 Credits] 🌐	X	X

⊗ Ethics in Sciences and Technologies

LFILO2003	Ethics in the Sciences and technics	Michel Crucifix Hervé Jeanmart Charles Pence	FR [q2] [15h+15h] [5 Credits] 🌐	X	X
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⊗ Biomedical Ethics

LDROP2131	Medical and Biomedical Law	Geneviève Schamps	FR [q2] [30h] [5 Credits] 🌐	X	X
WMDS2235	Enjeux sociaux et éthiques de la santé et de la médecine 2	Isabelle Aujoulat Anne Berquin Jean-Philippe Cobbaut Philippe Hantson Dominique Lamy Alain Loute (coord.) Isabelle Scheers	FR [q2] [18h] [2 Credits] 🌐	X	X
WMDS2236	Formation à la relation 2	Gérald Deschietere Thomas Dubois Nausica Germeau Delphine Jacobs Denis Jacques Brice Lepière Sophie Symann Anne Wintgens Nicolas Zdanowicz (coord.)	FR [q1] [12h] [1 Credits] 🌐	X	X
WEBIM2100	Advanced questions in bioethics : Principles and methods		FR [] [30h] [5 Credits] 🌐	X	X
WEBIM2101	Séminaire de bioéthique et d'éthique biomédicale	Alain Loute	FR [q1+q2] [15h] [5 Credits] 🌐	X	X

				Year	
				1	2
⌘ WEBIM2200	Questions approfondies de bioéthique (B)		FR [q1] [30h] [5 Credits] ⊕ 🌐	x	x
⌘ WEBIM2900	Stage d'observation et rapport d'éthique clinique		FR [] [] [5 Credits] 🌐	x	x

⌘ Ethics, Norms, Societies

⌘ LDROP2153	Philosophy of law	Philippe Coppens	FR [q2] [30h] [5 Credits] 🌐	x	x
⌘ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Charlotte Luyckx	FR [q1] [20h+10h] [5 Credits] 🌐	x	x
⌘ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [5 Credits] ⊕ 🌐	x	x

⌘ Other courses

⌘ LFILO2801	Mercier Chair Course	Nathalie Frogneux Hervé Pourtois	FR [q2] [15h] [5 Credits] 🌐	x	x
⌘ EFILO2105	Ethics: Advanced Course (KU Leuven)		EN [q2] [39h] [6 Credits] 🌐	x	x
⌘ EFILO2106	Ethics: Advanced Course (KU Leuven)		EN [q1] [39h] [6 Credits] ⊕ 🌐	x	x
⌘ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [5 Credits] 🌐 > French-friendly	x	x
⌘ LECON2065	History of Economic Thought	Luca Pensieroso	EN [q1] [30h] [5 Credits] 🌐	x	x
⌘ LECON2067	Critical Analysis of Market Economies		EN [q1] [30h] [5 Credits] Δ 🌐	x	x
⌘ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	FR [q1] [22.5h] [3 Credits] 🌐	x	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1140	Moral Philosophy	Olivier Depré	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	FR [q1] [30h] [5 Credits] 🌐
⊗ LFILO1170	Philosophical anthropology	Pierre André (compensates Nathalie Frogneux) Charlotte Luyckx (compensates Nathalie Frogneux)	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1320	Epistemology	Alexandre Guay	FR [q2] [30h] [5 Credits] 🌐
⊗ LFILO1220	Philosophy of science	Charles Pence	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1223	Travaux pratiques III	Sylvain Camilleri	FR [q1] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1224	Travaux pratiques IV	Sylvain Camilleri	FR [q2] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1250	Logic	Peter Verdée	FR [q2] [45h+15h] [5 Credits] 🌐 > English-friendly
⊗ LARKE1245	Notions of Aesthetics and Art Philosophy	Sylvain Camilleri	FR [q2] [22.5h] [5 Credits] 🌐
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	FR [q2] [30h] [5 Credits] 🌐

History of philosophy courses

⊗ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1240	History and Texts of Philosophy of Modern Times	Marc Maesschalck Jacob Schmutz	FR [q1] [45h] [5 Credits] 🌐 > English-friendly
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri Sébastien Richard (compensates Sylvain Camilleri)	FR [q1] [45h] [5 Credits] 🌐

⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	18 [q2] [30h] [5 Credits] 🌐
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o Introduction to academic writing

○ LFILO1499	Writing a scientific text		18 [q1+q2] [] [10 Credits] 🌐
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ETHI2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
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Specific access requirements

1° Students must hold a first level university degree.

2° Students must provide proof of level B1 of the [European Framework of Reference for Languages](#) in French.

3° Students must have, in a previous academic training, developed skills in:

- scientific written and oral practices of the French language;
- the following disciplines of philosophy: logic, moral philosophy, epistemology, anthropology, metaphysics, politic and social philosophy, aesthetics and philosophy of art;
- history of philosophy;
- reading and commenting on a major philosophical text.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury (small panel) on the basis of the student's educational background.

Equivalences between courses are subject to the approval of the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct access	
Bachelor in Philosophy, Politics and Economics		Direct access	
All bachelors	If students have chosen one of the following: - Minor in Philosophy - Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.

Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor in philosophy		Direct access	
All bachelors	If students have followed the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy Bachelor in de wijsbegeerte	Proficiency in French of level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		Access based on application	In case of admission, possible additional training to be determined depending on the student's educational background (consult Access on the file)

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct access	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)
Masters			
Master [120] in Ethics , second focus		Direct access	At the end of the master 120, each focus of the Master [120] in Ethics can be obtained in a new programme of 30 credits.
Master [60] in Philosophy Master [120] in Philosophy		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)
All masters	If students have followed: the Minor in Philosophy in bachelor the Certificat universitaire en philosophie (fondements) the Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures) If the UCLouvain Admissions Office considers the enrolment

		application sufficiently complete, it will submit the application to the faculty for a decision.
Any other master	Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/vae.html> (<https://uclouvain.be/fr/facultes/fial/vae.html>).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

If the students' educational background is incomplete, supplementary classes may be integrated into their master's programme.

Students with a Belgian degree

Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the [procedure described below](#).

Students with an international degree (EU)

Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the [procedure described below](#).

Students with an international degree (outside the EU)

Students holding an undergraduate and/or postgraduate degree from a university outside Europe may apply for admission, provided they have obtained at least a 55% (or 11/20) general average for all successful academic years at their home university.

Applications that do not meet this minimum average requirement will be automatically rejected.

However, this may be waived provided that the applicant has duly attested significant professional experience (consult [Validation of learning from experience](#)).

The conditions for admission on the basis of a submitted dossier have changed in 2023-2024 compared to 2022-2023. They can be consulted [here](#).

Admission and Enrolment Procedures for general registration

Requests for further information regarding admission to this Master's programme should be addressed to Ms. Fiorella Flamini, Study Adviser (conseiller.etudes-fial@uclouvain.be) of the Faculty of Philosophy, Arts and Letters.

All applications for admission, enrolment or re-enrolment (from a Belgian or international candidate) must be submitted online to the UCLouvain Enrolment Service (SIC): <https://uclouvain.be/en/study/inscriptions>.

If a **Faculty's authorisation or derogation** is requested by the UCLouvain Enrolment Service (SIC), the request for authorisation must be submitted to the Faculty of Philosophy, Arts and Letters, in accordance with the procedure described on the page: <https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html>.

Teaching method

The courses on the programme of the [Master \[120\] in Ethics](#) guarantee students lessons in ethical reflection and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics.

Given that UCLouvain is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCLouvain: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES).

Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCLouvain, either by sharing courses with KU Leuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

As part of their studies, students enrolled in the [Master \[120\] in Ethics](#) are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) (<https://uclouvain.be/fr/facultes/fial/partenaires.html>) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master's dissertation.

The School of Philosophy has privileged teaching and research collaborations with the University of Montréal (*Département de philosophie and the Centre de recherche en éthique*).

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the [Hooger Instituut voor Wijsbegeerte](#) programme at KU Leuven.

To find out more:

- [Contacts](https://uclouvain.be/en/faculties/fial/international-contact.html) (<https://uclouvain.be/en/faculties/fial/international-contact.html>)
- [Practical information](https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html) (<https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html>) (in French)
- [Information on international internships](https://uclouvain.be/fr/facultes/fial/stages-pendant-mes-etudes.html) (<https://uclouvain.be/fr/facultes/fial/stages-pendant-mes-etudes.html>) (in French)

Mobility within the framework of the ESST network

Students interested in the "[Ethics in Sciences and Techniques](#)" **professional focus** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please consult the [ESST Network](#) website and contact Professor [Jean-Michel Counet](#) who is in charge of international relations at the School of Philosophy, or the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

Courses at KU Leuven

Students interested in the "[Public Ethics and Policies](#)" **professional focus** have the opportunity to follow courses and seminars (in English) jointly offered by the specialization "Ethique et philosophie sociale et politique" from the Master's degree in Philosophy organised by the [Hooger Instituut voor Wijsbegeerte](#) (KU Leuven).

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#) (<https://>

uclouvain.be/fr/instituts-recherche/isp/chaire-mercier-0-1.html), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: Sylvain Camilleri

Jury

- Jacob Schmutz
- Peter Verdée
- Charles Pence

Useful Contact(s)

- For further information: info-fial@uclouvain.be

