At Louvain-la-Neuve - $\mathbf{1 2 0}$ credits - $\mathbf{2}$ years - Day schedule - In French
Dissertation/Graduation Project : YES - Internship : optional
Activities in English: YES - Activities in other languages: NO
Activities on other sites : optional
Main study domain : Sciences
Organized by: Faculty of Science (SC)
Programme acronym: DATS2M - Francophone Certification Framework: 7

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## DATS2M - Introduction

## Introduction

## Introduction

The digitalization is at the origin of the considerable increase of available data. From then on, most of the actors of the society rely on an analysis of these data to objectify their decision-making and develop their disciplinary axes. From these specific needs, we attend to the emergence of new jobs oriented to "data".
The Master degree in Data Science proposes a training in scientific methods and technological tools to answer societal or scientific questions by processing data that are often massive ("Big Data"). This discipline requires associating a model structured by the problem of interest, with computer sciences, statistics and mathematics to bring a rigorous, quantitative and operational solution to the asked question. An IT infrastructure and algorithms of complex calculations also complement these scientific methods to allow the data structuring and processing.
The fields of application of data sciences are extremely varied: the political and security decision taking, the real time on-line advertising, the e-commerce, the data processing of network, the processing of financial data or industrial production, the biomedical research based on o-mics data or of imaging.

## Your profile

You hold an undergraduate diploma or a Master's degree and you have acquired solid skills and the taste for the three pillars of the sciences of the data: the mathematics, the statistics and the computing as well as a curiosity for the fields of application of these disciplines.

You master technical English and are capable of attending class, reading scientific documents, to draft reports and to express you orally in this language. You have general skills and necessary personal qualities to approach a diploma of scientific Master's degree such as of the autonomy, a critical mind, the rigor, a capacity of auto-apprenticeship and to look for or to deal with the information.

A block of additional courses (of maximum 60 credits) is proposed to students having no all these skills.

## Your future job

Your diploma of Master's degree in data sciences, statistical orientation, prepares you for positions of "data scientist", "data analyst", "data and analytics manager" or simply "statistician" and prepares to set of responsibility in these domains.

## Your programme

The program of Master's degree in Science of the Data of the UCL, declined in two orientations, leans on the following four common pillars:

- Statistical inference and modelling.
- Learning theory, Data mining and visualization of large-dimension data.
- The industrial aspects and the business of data sciences and data analytics.

The "Statistical" orientation offered by the LSBA (Louvain School in statistics, biostatistics and actuarial sciences) proposes, in complement to these four common pillars, a training more specialized in useful statistical methods for data sciences and a strong opening towards the implementation of tools in various fields of application, in management, finance and human sciences.
The École Polytechnique of Leuven (EPL) proposes at the UCL a second orientation in the Master's degree in data sciences, which complements the four common pillars with a training more specialized in "Information technologies" via two options in "Computer systems" and "digital Methods and optimization".

## Your parcours

You will develop firstly interdisciplinary fundamental skills, solid and deepened to be capable of approaching a wide spectrum of problems in data science. You will also be able to bring to a successful conclusion projects or of to develop research in the domain.
Your program will offer you opportunities to discover, via projects, internships or applied courses, extremely varied scopes of data sciences: political and security decision-making, the real time online advertising, the e-commerce, the data processing of network, the data processing financiers or of industrial production, the biomedical research based on -omics data or of imaging..

## DATS2M - Teaching profile

## Learning outcomes

Acquire robust methodological bases in analysis and data processing and apply them in varied domains such as human sciences, engineering, marketing, finance, insurance, or scientific research.
After completing the training, the student will master the fundamental concepts in statistics, algorithmic, data mining, and machine learning that are necessary for the job of "data scientist». He will develop skills in communication and will be capable of analyzing a complex problem, of collaborating in a research project. According to the objectives aimed by the student, several elective modules are proposed: applied data, dated sciences in linguistics, algorithmic and computing, statistics and sampling, dated sciences applied to management.

On successful completion of this programme, each student is able to :
1.

Demonstrate the control of a robust corpus of knowledge in data sciences, allowing him(her) to solve the problems which are a matter of his(her) discipline
1.1

The structures of data and algorithms for the analysis of data.
1.2

The theories of the learning, the data mining and the visualization of large-dimension data.
1.3

The statistical inference, the modelling and statistical computing. The student in the orientation information technologies specializes via compulsory or electives courses.
1.4

The industrial and entrepreneurial aspects of data sciences.
1.5

The computer systems, including parallel computing, the networks and the safety(security).
1.6

Numerical methods and optimization, constrained optimization included, operational research, identification and applied mathematics.
2.

Organize and to lead to its term an initiative of development of a data operating system, fulfilling to complex needs of a customer.
2.1

Analyze the problem or solving the functional needs and to formulate the corresponding specifications.
2.2

Formalize and model the problem and design one or several original technical solutions answering these specifications.
2.3

Estimate, justify and classify the solutions with regard to all the criteria appearing in technical specifications: efficiency, feasibility, quality, relevance and security.
2.4

Implement, test and validate the selected solution and interpret the results.
2.5

Formulate recommendations to improve the operational features of the solution.
3.

Organize and lead to his term a research work to comprehend an unsolved problem bound to the exploitation of data according to a new methodology or in a new environment.
3.1

Document and summarize the state of the current knowledge in the considered domain.
3.2

Propose a modelling and/or an experimental plan allowing to simulate and to test hypotheses relative to the studied problem.
3.3

Shape a summary report to describe the methodology with rigor and clarify the theoretical andlor technical potentialities of innovation resulting from this research work.
4.

To contribute in team to the conduct of a project of data exploitation and to lead it to its term by taking into account objectives, assigned resources and constraints that characterize it.
4.1

To center and clarify the objectives of a project (by associating it performance indicators) considering the stakes and the constraints that characterize the environment of the project.
4.2

To be collectively committed on a work plan, a schedule and roles.
4.3

Work in a multidisciplinary environment, together with other actors having various points of view: manage points of disagreement or conflicts.
4.4

To make decisions in team when there are choices: whether it is on the technical solutions or on the organization of the work to run the project successfully.
5.

Communicate effectively orally and in writing to bring to a successful conclusion the projects which are entrusted to him (her) in his (her) working environment (in particular in English).
5.1

Identify clearly the needs for the "customer" or for the user: question, listen and understand all the dimensions of his request and not only the technical aspects.
5.2

Argue and to convince by adapting itself to the language of his (her) interlocutors: technicians, colleagues, customers, managers.
5.3

Communicate under graphic and schematic shape; interpret a plan, present the results of a work, structure information.
5.4

Read, to analyze and to exploit technical documents (diagrams, textbooks, projects specifications).
5.5

Draft written documents by taking into account contextual requirements and social conventions on the subject.
5.6

Make a convincing oral presentation by using the modern techniques of communication.
6.

Show at the same time rigorous, open, critical mind and ethics in its work.
6.1

Apply existing standards in the disciplines of data sciences (terminology, quality measures).
6.2

Find solutions which go beyond the strictly technical issues, by integrating the stakes in ethical dimension of a project (including the data privacy and the protection of the private life) and of sustainable development.
6.3

Show critical mind towards a technical solution to verify the robustness and to minimize the risks that a solution presents with regard to its implementation.

## 6.4

Make a self-assessment and to develop in an autonomous way the necessary knowledge to remain competent in his (her) domain.

## Programme structure

The program of 120 credits of the Master's degree in data science, statistical orientation, consists of:

- A common core syllabus from 52 to 90 credits including courses of
- statistical modelling,
- Machine learning and data mining,
- Computational statistics, structuring of data and algorithmic for data sciences,
- Philosophy (elective course),
- Modules to complete if needed, the skills of the student in IT, statistics and mathematics.
- A specialized orientation of 30 credits, including the master thesis and a specific course in the orientation.
- credits for proposed elective courses.
- Maximum 10 credits for courses that are not included in the program, to be made approved by the program committee of the master.

To the program of 120 credits, a module of additional teachings can be added for the student not possessing all the prerequisites of the Master's degree. This module is selected with the advisor of the program.

## DATS2M Programme

## Detailed programme by subject

## CORE COURSES

## O Mandatory

※ Optional
$\Delta$ Not offered in 2022-2023
O Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
$\square$ Activity with requisites
© Open to incoming exchange students

- Not open to incoming exchange students

FR] Teaching language (FR, EN, ES, NL, DE, ...)
Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

- Statistical modelling

| - LSTAT2120 | Linear models | Christian Hafner | [q1] [30h+7.5h] [5 Credits] (:) <br> $>$ French-friendly | X |
| :---: | :---: | :---: | :---: | :---: |
| - LSTAT2130 | Introduction to Bayesian statistics | Philippe Lambert | [q2] [22.5h+7.5h] [5 Credits] | x |
| - LSTAT2150 | Nonparametric statistics: smoothings methods | Rainer von Sachs | [q1] [15h+5h] [4 Credits] (\%) | x |

- Cours au choix

At least 2 courses among the 5 following.

| §LSTAT2100 | Discrete data analysis. | Cécile Adam (compensates Anouar El Ghouch) | [q2] [30h+7.5h] [5 Credits] ¢ $^{\text {a }}$ | x |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| §LSTAT2170 | Times series | Rainer von Sachs | [q2] [30h+7.5h] [5 Credits] (\%) |  | x |
| §LSTAT2210 | Mixed linear models | Catherine Legrand | [q1] [15h+7.5h] [4 Credits] \% $^{\text {a }}$ | x | $x$ |
| ※LSTAT2185 | Numerical Methods for Statistics: Optimization, Simulations and the Bootstrap | Eugen Pircalabelu | [q1] [30h+15h] [5 Credits] © | x | x |
| ※LSTAT2190 | Concepts and treatment of random vectors | Rainer von Sachs | [q1] [15h+7.5h] [4 Credits] |  | x |

- Machine learning and Data mining

| - LSTAT2110 | Data Analysis | Johan Segers | [q1] [30h+7.5h] [5 Credits] © | x |
| :---: | :---: | :---: | :---: | :---: |
| - LDATS2470 | Statistical Machine Learning and High Dimensional Data Analysis | Christian Hafner | [q2] [15h] [3 Credits] ${ }_{\text {¢ }}$ ( | x |

## - Cours au choix

Choose at least 2 courses among the 3 following.

| 囚 LELEC2870 | Machine learning : regression, deep networks and dimensionality reduction | John Lee Michel Verleysen | [q1] [30h+30h] [5 Credits] © <br> $>$ French-friendly | x |
| :---: | :---: | :---: | :---: | :---: |
| § LINFO2262 | Machine Learning :classification and evaluation | Thibault Helleputte (compensates Pierre Dupont) | [q2] [30h $+30 \mathrm{~h}]$ [6 Credits] © <br> $>$ French-friendly |  |
| §LINFO2275 | Data mining \& decision making | Marco Saerens | [q2] [30h+15h] [5 Credits] © <br> $>$ French-friendly | x |

- Statistical computing, data structures and algorithms for data analysis

| - LSTAT2020 | Statistical softwares and basic statistical programming | Céline Bugli (compensates Bernadette Govaerts) | [q1] [15h +15 h ] [ 4 Credits] (6) | x |
| :---: | :---: | :---: | :---: | :---: |
| - LDATS2030 | Statistique et data sciences avec R: Programmation avancée | Alain Guillet (compensates Anouar El Ghouch) | [q2] [15h $+15 \mathrm{~h}]$ [ 4 Credits] (4) | x |
| - LDATS2360 | Seminar in data management: basic | Céline Bugli | [q1] [15h+10h] [4 Credits] (6) | X |
| - LINFO2172 | Databases | Siegfried Nijssen | [q2] [30h $+30 \mathrm{~h}][6$ Credits] © <br> > French-friendly |  |

## $\approx$ Cours au choix

| §LDATS2370 | Data Management II : SAS ADVANCED PROGRAMMING | Christophe Kabacinski | [q2] [15h+10h] [4 Credits] (1) | x |
| :---: | :---: | :---: | :---: | :---: |
| § LINMA2472 | Algorithms in data science | Jean-Charles <br> Delvenne (coord.) Gautier Krings (compensates Vincent Blondel) | [q1] [30h $+22.5 \mathrm{~h}]$ [5 Credits] © <br> > French-friendly | x |

\& Philosophie
Maximum one course among:

| ※LSC2001 | Introduction to contemporary philosophy | Charles Pence <br> Peter Verdée | [q2] [30h] [2 Credits] | x |
| :---: | :---: | :---: | :---: | :---: |
| §LSC2220 | Philosophy of science | Alexandre Guay | [q2] [30h] [2 Credits] © | x |
| § LFILO2003E | Ethics in the Sciences and technics (sem) | Hervé Jeanmart Charles Pence | [q2] [15h+15h] [2 Credits] \% $^{\text {a }}$ | x |

## o Activités de base

The student chooses, for a maximum of 10 credits, the courses in the list below for which it did not acquire equivalent skills in its previous formation. This choice is discussed with the advisor of the master and next approved by the restricted jury.

## § Mathématique - Analyse et algèbre linéaire

Each of the following three modules of two courses allows acquiring similar skills:

| $\aleph$ Module 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| - LINFO1111 | Analysis | Pierre-Antoine Absil François Glineur | [q1] [45h+37.5h] [7 Credits] ${ }^{\text {(4) }}$ | x |
| - LINFO1112 | Algebra | Christophe Craeye Enrico Vitale | [q2] [30h+30h] [5 Credits] | x |
| $\approx$ Module 2 |  |  |  |  |
| O LINGE1114 | Mathematics I: analysis | Heiner Olbermann | [q1] [30h+30h] [5 Credits] (6) | x |
| O LINGE1121 | Mathematics II: algebra and matrix calculus | Tom Claeys | [q2] [30h+30h] [5 Credits] | x |
| $\approx$ Module 3 |  |  |  |  |
| - LMAT1101 | Mathematics 1 | Cécile Coyette (compensates Pedro Dos Santos Santana Forte Vaz) | [q1] [30h+20h] [4 Credits] ${ }^{\text {a }}$ ( | x x |
| - LMAT1102 | Mathematics 2 | Augusto Ponce | [q2] [30h+30h] [4 Credits] ${ }_{\text {(1) }}$ | x x |

## §Probabilités et Statistique

Each of the following four modules of two courses allows acquiring similar skills:

## $\approx$ Module 1

| O LSTAT2014 | Elements of probability and mathematical statistics | Eugen Pircalabelu | [q1] [22.5h+22.5h] [5 Credits] (\%) | x |
| :---: | :---: | :---: | :---: | :---: |

## § Module 2

| O LBIR1212 | Probabilities and statistics (I) | Patrick Bogaert | $[q 1][30 \mathrm{~h}+15 \mathrm{~h}][4 \mathrm{Credits}] \times 9$ | x |
| :--- | :--- | :--- | :---: | :---: |
| O LBIR1315 | Probability and statistics II | Patrick Bogaert | $[q 1][22.5 \mathrm{~h}+22.5 \mathrm{~h}][3 \mathrm{Credits}] \times \mathrm{F}$ | x |

$\approx$ Module 3

| O LINGE1113 | Probability | Johan Segers | [q2] [30h+15h] [4 Credits] (7i) | x |
| :---: | :---: | :---: | :---: | :---: |
| O LINGE1214 | Further Statistics | Christian Hafner | [q1] [30h+15h] [4 Credits] (i) | x |

## $\aleph$ Module 4

| - LMAT1271 | Calculation of probability and statistical analysis | Rainer von Sachs | [q2] [30h+30h] [6 Credits] © <br> > English-friendly | x |
| :---: | :---: | :---: | :---: | :---: |

## $\approx$ Programmation et informatique

The student must acquire the skills bound to these three courses:

| § LINFO1101 | Introduction to programming | Kim Mens Siegfried Nijssen Charles Pecheur | [q1] [30h+30h] [5 Credits] | x |
| :---: | :---: | :---: | :---: | :---: |
| § LEPL1402 | Informatics 2 | Sébastien Jodogne Ramin Sadre Pierre Schaus | [q1] [30h+30h] [5 Credits] © | x |
| §LINGE1322 | Computer science: Analysis and Design of Information Systems | Jean Vanderdonckt | [q2] [30h+15h] [5 Credits] ${ }_{\text {\% }}^{6}$ | $\mathrm{x} \times$ |

## § Other pre-requisite activities

The teaching units below may be added to the student's program if they are admitted on a case-by-case basis. The choice of these units will be made in consultation with the study advisor.

| §LSTAT2011 | Éléments de mathématiques pour la statistique | Catherine Legrand | [q1] [15h+15h] [3 Credits] (\%) | x |
| :---: | :---: | :---: | :---: | :---: |
| §LMAFY1101 | Data exploration and introduction to statiscal inference | Vincent Bremhorst (compensates Anouar El Ghouch) | [q2] [30h+30h] [5 Credits] | x |
| §LPSP1209 | Statistics, inference on one or two variables | Eugen Pircalabelu | [q1] [22.5h+15h] [4 Credits] (4) | x |
| §LPSP1306 | Statistics: descriptive analysis and GLM multivariate data modeling | Aurélie Bertrand (compensates Bernadette Govaerts) Nathalie Lefèvre (compensates Bernadette Govaerts) Cédric Taverne (compensates Bernadette Govaerts) | [q2] [30h+15h] [4 Credits] | x |
| §LINGE1222 | Multivariate Statistical Analysis | Johan Segers | [q2] [30h+15h] [4 Credits] \% $^{\text {c }}$ | x |
| §LANGL1330 | English intermediate level-1st part | Stéphanie Brabant Julie Callens Julie Crombois <br> Estelle Dagneaux Aurélie Deneumoustier Marie Duelz <br> Claudine Grommersch Sandrine <br> Mulkers (coord.) Emeline Pierre (compensates <br> Sandrine Mulkers) <br> Marc Piwnik (coord.) Florence Simon Françoise Stas Anne-Julie Toubeau Marine Volpe | [q1 or q2] [20h] [3 Credits] (\%) | x |

O Mandatory<br>§ Optional<br>$\Delta$ Not offered in 2022-2023<br>$\bigcirc$ Not offered in 2022-2023 but offered the following year<br>$\oplus$ Offered in 2022-2023 but not the following year<br>$\Delta \oplus$ Not offered in 2022-2023 or the following year<br>- Activity with requisites<br>© Open to incoming exchange students<br>Not open to incoming exchange students<br>Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

- Content:

| - LDATS2840 | Master thesis in data analytics |  | [q1 or q2] [] [20 Credits] (\%) |  |
| :---: | :---: | :---: | :---: | :---: |
| - LDATS2350 | Data Mining | Robin Van Oirbeek | [q2] [15h+15h] [5 Credits] (\%) | x |

- Optionnal course

Choose 1 course among the 2 following.

| ※LDATA2010 | Information visualisation | John Lee | [q1] [30h+30h] [5 Credits] (i) <br> $>$ French-friendly |
| :---: | :---: | :---: | :---: |
| § LINFO2364 | Mining Patterns in Data | Siegfried Nijssen | [q2] [30h+15h] [5 Credits] © <br> $>$ French-friendly |

## OPTIONS

The student completes his program with elective courses reported in the list below. With the agreement of the restricted jury, the student can also complete his program by other courses that he would consider relevant and taught at the UCLouvain. The student may include a maximum of 5 language course credits in his or her program, provided that the level is appropriate and consistent with the student's and the program's profile.
$>$ Data in action [en-prog-2022-dats2m-ldats2100]
> Data sciences en linguistique et Text Mining [en-prog-2022-dats2m-Idats2110]
$>$ Algorithme, informatique, optimisation, recherche opérationnelle [en-prog-2022-dats2m-Idats2200]
> Stage [en-prog-2022-dats2m-Idats240o]
$>$ Data Sciences appliquées à la gestion [en-prog-2022-dats2m-Idats250o ]
> Optional courses [en-prog-2022-dats2m-Isc1000]

## DATA IN ACTION

## O Mandatory

§ Optional
$\Delta$ Not offered in 2022-2023
$\bigcirc$ Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
Activity with requisites
*- Open to incoming exchange students
Not open to incoming exchange students
FR] Teaching language (FR, EN, ES, NL, DE, ...)

[^0]| ※LDATS2310 | Data science for insurance and finance | Donatien Hainaut | [q1] [15h] [3 Credits] (*) | x |
| :---: | :---: | :---: | :---: | :---: |
| ※LSTAT2200 | Survey and Sampling | Marie-Paule Kestemont | [q2] [15h+5h] [4 Credits] © ${ }_{\text {] }}$ | x x |
| ※LSTAT2320 | Design of experiment. | Patrick Bogaert Bernadette Govaerts | [q2] [22.5h+7.5h] [5 Credits] (\%) <br> > English-friendly | x x |
| ※LSTAT2340 | Statistical Analyses of ¿omics Data | Céline Bugli (compensates Bernadette Govaerts) Bernadette Govaerts | [q2] [15h+5h] [4 Credits] (\%) | x |
| §LSTAT2380 | Statistical consulting | Christian Ritter | [q1+q2] [30h] [5 Credits] © <br> $>$ French-friendly | x |
| §LSTAT2390 | Applied statistics workshops | Catherine Legrand Christian Ritter | [q1+q2] [15h] [3 Credits] (i) <br> $>$ French-friendly | x |

## DATA SCIENCES EN LINGUISTIQUE ET TEXT MINING

## O Mandatory

§ Optional
$\Delta$ Not offered in 2022-2023
$\bigcirc$ Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
$\square$ Activity with requisites
(-) Open to incoming exchange students
Not open to incoming exchange students

- R$]$ Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)


## ALGORITHME, INFORMATIQUE, OPTIMISATION, RECHERCHE

 OPÉRATIONNELLE
## O Mandatory

§ Optional
$\Delta$ Not offered in 2022-2023
$\bigcirc$ Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
Activity with requisites
© Open to incoming exchange students
(Not open to incoming exchange students
RR] Teaching language (FR, EN, ES, NL, DE, ...)
\& Cours au choix

| §LINFO1113 | Numerical algorithmic | Estelle Massart Loïc Quertenmont | [q2] [30h $+30 \mathrm{~h}]$ [6 Credits] (\%) | x |
| :---: | :---: | :---: | :---: | :---: |
| §LINFO1114 | Discrete Mathematics | Marco Saerens | [q1] [30h+15h] [5 Credits] | x |
| §LINFO1252 | Informatic Systems | Etienne Riviere |  | x x |
| § LINFO2266 | Advanced Algorithms for Optimization | Pierre Schaus | [q1] [30h+15h] [5 Credits] © <br> $>$ French-friendly | x x |
| §LINFO2145 | Cloud Computing | Etienne Riviere | [q1] [30h+15h] [5 Credits] (:7 <br> $>$ French-friendly | x |

STAGE

O Mandatory
§ Optional
$\Delta$ Not offered in 2022-2023
$\bigcirc$ Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
$\square$ Activity with requisites
(6) Open to incoming exchange students

Not open to incoming exchange students
FR] Teaching language (FR, EN, ES, NL, DE, ...)
Click on the course title to see detailed informations (objectives, methods, evaluation...)

1 internship maximum, chosen among the two following (optional):


## DATA SCIENCES APPLIQUÉES À LA GESTION

## O Mandatory

※ Optional
$\Delta$ Not offered in 2022-2023
$\bigcirc$ Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
Activity with requisites
(4) Open to incoming exchange students

Not open to incoming exchange students
R] Teaching language (FR, EN, ES, NL, DE, ...)

> Click on the course title to see detailed informations (objectives, methods, evaluation...)

The following courses are taught on two-month periods and the first three ones are taught on the Campus of UCL Mons. Thus, we ask to students to check that this choice is compatible with their schedule, before inscription.
o Content:


|  |  |  |  | $\begin{aligned} & \text { Year } \\ & 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| §MLSMM2153 | Web Mining | François Fouss Corentin Vande Kerckhove (compensates François Fouss) | [q1] [30h] [5 Credits] © | x |
| §MLSMM2156 | Recommender Systems | Corentin Vande Kerckhove | [q2] [30h] [5 Credits] (*) | x |
| §LLSMS2030 | Supply Chain Management | Pierre Semal | [q1] [30h] [5 Credits] ${ }^{\text {(\%) }}$ | x |

## OPTIONAL COURSES

## O Mandatory

§ Optional
$\Delta$ Not offered in 2022-2023
O Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year
Activity with requisites
© Open to incoming exchange students

* Not open to incoming exchange students

R] Teaching language (FR, EN, ES, NL, DE, ...)
Click on the course title to see detailed informations (objectives, methods, evaluation...)

These credits are not counted within the 120 required credits.

- Content:

| «LSST1001 | IngénieuxSud | Stéphanie Merle Jean-Pierre Raskin (coord.) | [q1+q2] [15h+45h] [5 Credits] | x $\times$ |
| :---: | :---: | :---: | :---: | :---: |
| §LSST1002M | Information and critical thinking - MOOC | Myriam De Kesel Jean-François Rees | [q2] [30h+15h] [3 Credits] (6) | x |

## Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

To access to this Master's degree, the student has to master a minimum of preliminary skills in mathematics, programming, algorithmic and probability-statistics. If it is not the case, additional teachings must be added to his program. He can nevertheless include a maximum of 10 of these credits in the prerequisite module planned in the common-core syllabus of the Master's degree.

Students who do not have a B1 level in English (level obtained at UCLouvain) must take the LANGL1330 (https://uclouvain.be/en-courslangl1330) English course. A dispensatory test is organized at the beginning of the academic year.

The student is invited to meet the program advisor to decide which courses should be followed. The restricted jury must next approve his program.

## O Mandatory

※ Optional
$\Delta$ Not offered in 2022-2023
$\bigcirc$ Not offered in 2022-2023 but offered the following year
$\oplus$ Offered in 2022-2023 but not the following year
$\Delta \oplus$ Not offered in 2022-2023 or the following year

- Activity with requisites
(-i) Open to incoming exchange students
Not open to incoming exchange students
Teaching language (FR, EN, ES, NL, DE, ...)
Click on the course title to see detailed informations (objectives, methods, evaluation...)
\& Mathématique - Analyse et algèbre linéaire
Each of the following three modules allows acquiring similar skills:
$\aleph$ Module 1

| - LINFO1111 | Analysis | Pierre-Antoine Absil François Glineur | [q1] [45h $+37.5 \mathrm{~h}]$ [7 Credits] © $^{\text {c }}$ |
| :---: | :---: | :---: | :---: |
| O LINFO1112 | Algebra | Christophe Craeye Enrico Vitale | [q2] [30h+30h] [5 Credits] (\%) |

$\mathfrak{M}$ Module 2

| - LINGE1114 | Mathematics I: analysis | Heiner Olbermann | [q1] [30h+30h] [5 Credits] © |
| :---: | :---: | :---: | :---: |
| - LINGE1121 | Mathematics II: algebra and matrix calculus | Tom Claeys | [q2] [30h+30h] [5 Credits] © $^{\text {d }}$ |

$\aleph$ Module 3

| O LMAT1101 | Mathematics 1 | Cécile Coyette (compensates Pedro Dos Santos Santana Forte Vaz) | [q1] [30h+20h] [4 Credits] © |
| :---: | :---: | :---: | :---: |
| O LMAT1102 | Mathematics 2 | Augusto Ponce | [q2] [30h $+30 \mathrm{~h}]$ [4 Credits] ${ }^{\text {a }}$ ( |

$\approx$ Probabilités et Statistique
Each of the following four modules allows acquiring similar skills:
\& Module 1

| O LSTAT2014 | Elements of probability and mathematical statistics | Eugen Pircalabelu | $[$ [q1] $[22.5 \mathrm{~h}+22.5 \mathrm{~h}][5 \mathrm{Credits}] \ldots$ |
| :--- | :--- | :--- | :--- |


| - LBIR1212 | Probabilities and statistics (1) | Patrick Bogaert | [q1] [30h+15h] [4 Credits] (\%) |
| :---: | :---: | :---: | :---: |
| O LBIR1315 | Probability and statistics II | Patrick Bogaert | [q1] [22.5h+22.5h] [3 Credits] \% $^{\text {a }}$ |


| $\approx$ Module 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| O LINGE1113 | Probability | Johan Segers | [q2] [30h+15h] [4 Credits] (6) |
| O LINGE1214 | Further Statistics | Christian Hafner | [q1] [30h+15h] [4 Credits] (\%) |


| \& Module 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| O LMAT1271 | Calculation of probability and statistical analysis | Rainer von Sachs | [q2] [30h $+30 \mathrm{~h}][6$ Credits] (4) <br> > English-friendly |

$\approx$ Programmation et informatique
The student must acquire the skills related to these three courses:

| ※ LINFO1101 | Introduction to programming | Kim Mens Siegfried Nijssen Charles Pecheur | [q1] [30h+30h] [5 Credits] © |
| :---: | :---: | :---: | :---: |
| §LEPL1402 | Informatics 2 | Sébastien Jodogne Ramin Sadre Pierre Schaus | [q1] [30h+30h] [5 Credits] \% $^{\text {c }}$ |
| §LINGE1322 | Computer science: Analysis and Design of Information Systems | Jean Vanderdonckt | [q2] [30h+15h] [5 Credits] ¢ $^{\text {c }}$ |

## o Other pre-requisite activities

The teaching units below may be added to the student's program if they are admitted on a case-by-case basis. The choice of these units will be made in consultation with the study advisor.

| ๕LSTAT2011 | Éléments de mathématiques pour la statistique | Catherine Legrand | [q1] [15h+15h] [3 Credits] (\%) |
| :---: | :---: | :---: | :---: |
| §LMAFY1101 | Data exploration and introduction to statiscal inference | Vincent Bremhorst (compensates Anouar El Ghouch) | [q2] [30h+30h] [5 Credits] \% $^{\text {c }}$ |
| §LPSP1209 | Statistics, inference on one or two variables | Eugen Pircalabelu | [q1] [22.5h+15h] [4 Credits] (0) |
| §LPSP1306 | Statistics: descriptive analysis and GLM multivariate data modeling | Aurélie Bertrand (compensates Bernadette Govaerts) Nathalie Lefèvre (compensates Bernadette Govaerts) Cédric Taverne (compensates Bernadette Govaerts) | [q2] [30h+15h] [4 Credits] \% $^{\text {a }}$ |
| §LINGE1222 | Multivariate Statistical Analysis | Johan Segers | [q2] [30h+15h] [4 Credits] © $^{\text {a }}$ |
| §LANGL1330 | English intermediate level-1st part | Stéphanie Brabant Julie Callens Julie Crombois <br> Estelle Dagneaux <br> Aurélie Deneumoustier Marie Duelz <br> Claudine Grommersch Sandrine <br> Mulkers (coord.) <br> Emeline Pierre (compensates <br> Sandrine Mulkers) <br> Marc Piwnik (coord.) Florence Simon Françoise Stas <br> Anne-Julie Toubeau Marine Volpe | [q1 or q2] [20h] [3 Credits] © $^{\text {a }}$ |

\& Other EU to be determined with the Study Advisor
Depending on his / her previous academic background, the student (in consultation with the study advisor) can add other UEs in order to acquire the necessary prerequisites for the program.

## Course prerequisites

The table below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the detailed programme: their title is followed by a yellow square.

## Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures (https://uclouvain.be/fr/decouvrir/rgee.html).

## \# Prerequisities list

LDATS2940 "Stage en science des données" has prerequisite(s) LSTAT2020 ET LSTAT2110 ET LSTAT2120
-LSTAT2020 - Statistical softwares and basic statistical programming
-LSTAT2110 - Data Analysis
-LSTAT2120 - Linear models

## The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## DATS2M - Information

## Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the hiher education landscape and the academic organisation of courses.
General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.
Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.
In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

## SUMMARY

- > General access requirements
- > Specific access requirements
-> University Bachelors
- > Non university Bachelors
-> Holders of a 2nd cycle University degree
-> Holders of a non-University 2nd cycle degree
-> Access based on validation of professional experience
-> Access based on application
-> Admission and Enrolment Procedures for general registration


## Specific access requirements

In addition to the access conditions described below, candidates will have to provide proof of a sufficient command of the French language (level B1 of the CEFR, Common European Framework of Reference for Languages).

Students who wish to be admitted on the basis of a dossier (see tables below) are invited to consult the criteria for the evaluation of application.

Des précisions ont été apportées à ces critères en 2023-2024, vous pouvez y accéder ici.

## University Bachelors

| Diploma | Special Requirements | Access | Remarks |
| :---: | :---: | :---: | :---: |
| UCLouvain Bachelors |  |  |  |
| Bachelor : Business Engineering <br> Bachelor in Engineering <br> Bachelor in Computer Science <br> Bachelor in Mathematics <br> Bachelor in Physics |  | Direct access |  |
| Other Bachelor | with Titre inconnu:mininfo or Minor in Statistics, Actuarial Sciences and Data Sciences. | Direct access | In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/ school. |
| Bachelor in Economics and Management Bachelor in Bioengineering |  | Access with additional training | Straight access, but the program is completed with an additional training of maximum 10C |
| Other Bachelor | if no minor in computer sciences / statistics and data sciences | Access based on application |  |
| Others Bachelors of the French speaking Community of Belgium |  |  |  |
| Engineer in management Engineering, orientation « civil engineer » |  | Direct access |  |

Computer sciences
Mathematical sciences

Physical sciences
$\left.\begin{array}{l|l|}\hline \begin{array}{l}\text { Bachelor in economics or management } \\ \text { Engineering orientation bio-engineering }\end{array} & \text { Access with additional training }\end{array} \begin{array}{l}\text { Straight access, but the } \\ \text { program is completed with an } \\ \text { additional training of maximum } \\ 10 \mathrm{C}\end{array}\right]$

## Non university Bachelors

> Find out more about links to the university
Diploma et 60
BA en informatique et systèmes, orientation informatique industrielle - crédits supplémentaires entre 30 et 60
BA en informatique et systèmes, orientation réseaux et télécommunications - crédits supplémentaires entre 30 et 60 $B A$ en informatique et systèmes, orientation sécurité des systèmes - crédits supplémentaires entre 30 et 60
BA en informatique et systèmes, orientation technologie de l'informatique - crédits supplémentaires entre 30 et 60
$B A$ en informatique, orientation développement d'applications crédits supplémentaires entre 30 et 60
BA en informatique, orientation informatique industrielle - crédits supplémentaires entre 30 et 60
BA en informatique, orientation réseaux et télécommunications crédits supplémentaires entre 30 et 60
$B A$ en informatique, orientation sécurité des systèmes - crédits supplémentaires entre 30 et 60
BA en informatique, orientation technologies de linformatique crédits supplémentaires entre 30 et 60

## Access

Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.

## Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
| :--- | :--- | :--- | :--- |
| "Licenciés" |  |  |  |

Masters
Master degree from the French community of Belgium:
Civil engineer
Computer sciences
Engineer in management
Actuarial sciences
Mathematical sciences
Statistics
Biostatistics
Physical sciences

Direct access

Subject to the acceptance of the file by the jury, a student can be exempted from maximum 60 credits of activity and possibly realize the Master's degree in sciences of the data in a single year.

Subject to the acceptance of the file by the jury, a student can be exempted from maximum 60 credits of activity and possibly realize the Master's degree in sciences of the data in a single year

Holders of a non-University 2nd cycle degree

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Foreign students who have succeeded an university education (minimum 3 years) with strong quantitative connotation and who have obtained at least $70 \%$ (or 14/20) of average for all successful university years in their home university, without fail in mathematics/ statistics/probability, have the possibility to apply for admission to the master's program in Data Science (120 ECTS).

Students who wish to be admitted on the basis of a dossier are invited to consult the criteria for the evaluation of application.

## Admission and Enrolment Procedures for general registration

## Teaching method

By its professional vocation, the teaching is completed by numerous practical class having for objective the implementation of methods of analysis on real data. On the other hand, the student also has the possibility of including in his program, a company internship to develop the methodological aspects of the report there. Certain projects will also require working in multidisciplinary teams, what contributes to the development of a stimulating and friendly spirit of collaboration among the students of the program.
The majority of the courses distributed by the teachers are accompanied by an intranet site on the platform "moodle". These sites propose tools of e-learning and serve as forum to the students.
Certain specialized modules are taught by professors coming from the industry.
Finally, the program includes compulsory courses in English and in French. Thus, the student must be capable of attending class in both languages. The report can be made in English and the student can also individual ask to take his examinations in English. The choice of English aims at favoring international attraction of this training and at perfecting the skills of our own local students. Opportunities will be offered to students who do not know French and wish for a complete cycle in English.

## Evaluation

The evaluation methods comply with the regulations concerning studies and exams (https://uclouvain.be/fr/decouvrir/ rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment methods are in accordance with the regulation of studies and examinations. More information about the modalities appropriate to every credit is available in their descriptive index card, in the column "Assessment mode of learning outcomes of students".
Every EU of the program contains an oral examination or a written examination often completed by a project completed by a report, taken into account in the assessment. The (optional) internship and the master thesis each involve the writing of a document being the object of an oral defense in front of a jury.
The total mark is an average of marks for each course, weighted by their respective credits.
If a student registered to an examination in January was not able to attend for duly justified reasons of force majeure, he can ask to the foreman of jury for the authorization to present the examination in June. The foreman of jury judges the relevance of the request and, if the professor of the course agrees, the student can retake the examination in June.

## Mobility and/or Internationalisation outlook

The program of Master's degree in science of the data (statistical orientation) being new, no program of systematic exchange with foreign universities is set up.
The students who wish to gain an experience abroad within a company or an outside body during their program can:

- Do an internship in a private company (in Belgium or abroad).
- Prepare a master thesis in collaboration with a company (in Belgium or abroad).
- Participate to a program with a university that has a partnership with the UCL, for bilateral exchange of students.

The students wishing to participate in a program of international exchange are invited to get in touch with the person responsible for these within the Faculty of Science or with the person of contact within the School of statistics, biostatistics and actuarial sciences (LSBA).
Detailed Information on: https://uclouvain.be/fr/facultes/sc/programmes-d-echange-d-etudiants.html (https://uclouvain.be/fr/facultes/sc/ programmes-d-echange-d-etudiants.html).

## Possible trainings at the end of the programme

After having obtained the Master's degree in data sciences (statistical orientation) a student who has chosen adequate elective courses, can realize in one year a Master's degree in biostatistics, a Master's degree in statistics or a Master's degree in data sciences (orientation information technology). The interested student is invited to contact the program advisor of the envisaged Master's degrees.

## Accessible Doctoral programs :

The Master's degree in data science (statistical orientation) allows to register for the doctoral program in statistics if the following conditions are fulfilled:

- The success of the master program with distinction,
- The availability of a supervisor or a co-supervisor at the School of statistics, biostatistics and actuarial sciences (LSBA) ready to guide the student in his work of thesis,
- The acceptance of the application by the Doctoral Commission of the Domain (CDD).


## Certificates

The LSBA also proposes diverse programs of continuous training (certified or not), as the university certificate in statistics and data sciences which allows to follow 15 to 30 credits of courses according to the interest or professional needs for the participant.

The SMCS also propose complementary trainings (not certified) in statistics and statistical software. (https://uclouvain.be/fr/chercher/ smcs (https://uclouvain.be/fr/chercher/smcs))

## Contacts

## Curriculum Management

Entity

Structure entity
Denomination
Faculty
Sector
Acronym
Postal address

Website
Academic supervisor: Donatien Hainaut Jury

- Christian Hafner
- Rainer von Sachs

Useful Contact(s)

- Donatien Hainaut
- Sophie Malali


## SST/SC/LSBA

(LSBA)
Faculty of Science (SC)
Sciences and Technology (SST)
LSBA
Voie du Roman Pays 20 - bte L1.04.01
1348 Louvain-la-Neuve
Tel: +32 (0) 10474314 - Fax: +32 (0) 10473032
https://uclouvain.be/fr/facultes/sc/lsba


[^0]:    Click on the course title to see detailed informations (objectives, methods, evaluation...)

