

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **ANTR2M** - Francophone Certification Framework: 7**Table of contents**

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## ANTR2M - Introduction

### Introduction

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## ANTR2M - Teaching profile

### Learning outcomes

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Anthropology is the science which takes an interest in everything related to man, ranging from the evolution of the human species to the most astonishing achievements and phenomena of human communities.

At the end of this study programme, students will have acquired :

- research methods and techniques (field research, description, interpretation) putting social and cultural anthropology into practice , primarily by means of a placement in the field (3 to 6 month placement or 1 day per week of professional work placement) and the production of a monograph (dissertation) which takes account of recent developments in information technology, both in gathering and analysing data.
- fundamental principles and concepts in the field of basic anthropology, culture and social life, taking account of recent developments in Western societies
- a greater desire to improve their knowledge of anthropology and general culture, in a context which highlights the different yet complementary nature of other disciplines (interdisciplinary roots of anthropology)
- a critical and ethical perspective in the research process with the objective of identifying solutions which are constructive, imaginative and respect ethical guidelines
- a sense of individual responsibility developed through team work and a wide range of different personal skills necessary for a professional career
- the ability to carry out research on the international and intercultural dimensions of social relationships

On successful completion of this programme, each student is able to :

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 AA-F-E.1.  
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 AA-F-E.3.

## Programme structure

In addition to broadening knowledge of the areas that go to make up anthropology, a well structured piece of research is a key part of the 120 credit Master in Anthropology. It is possible to do a placement in the field to pursue basic research. This reflects the process of aligning anthropology and sociology, begun in the University in 1997, where there is a course on Socio-anthropology and also a professional focus, organized with the Sociology Department on the Socio-anthropology of Interculturality and Development.

The Master in Anthropology is centred on a research project selected by the student with the help of a tutor. This entails understanding how to do the so-called 'participant observation'(choice of location, outside placement, investigation, description, interpretation then production of a monograph - dissertation).

The 120 credit Master in Anthropology offers core subjects, optional 'area' subjects and three different focuses.

- the core subjects (75 credits) include courses on research techniques (29 credits) "theoretical cross-disciplinary issues" (20 credits), lectures where well-known researchers present their findings (Chaire Leclercq - 6 credits) and general subjects (20 credits).
- according to the area of their research project (15 credits), students may also choose options (for example trade, symbolic systems, town, gender, religion, kinship or globalisation) or a group of optional subjects.

The choice of one of three different focuses (30 credits each) will enable students to develop specific skills:

- the research focus develops basic research skills with a theoretical foundation and more rigorous methods of analysis ;
- the professional focus in the socio-anthropology of interculturality and development develops skills in identifying, carrying out and assessing development projects of an intercultural nature both in the Northern and Southern hemispheres ;
- the teaching focus develops teaching and training skills in the field of social sciences.

## ANTR2M Programme

## Detailed programme by subject

### CORE COURSES [90.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2022-2023
- ⊕ Not offered in 2022-2023 but offered the following year
- ⊖ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Problématiques transversales (29 credits)

○ LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Olivier Servais	(FR) [q1] [20h] [4 Credits] 🌐	X
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				Year	
				1	2
○ LANTR2030	Prospective anthropology seminar	Jacinthe Mazzocchetti	FR [q2] [22.5h] [4 Credits] 🌐		x
○ LANTR2095	Séminaire de tutorat des jurys en anthropologie	Julie Hermesse Frédéric Laugrand Jacinthe Mazzocchetti Olivier Servais Anne-Marie Vuillemenot	FR [q1] [35h] [5 Credits] 🌐	x	
○ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	FR [q1] [20h] [4 Credits] 🌐	x	
○ LANTR2010	Anthropology of animals that are good to think	Frédéric Laugrand	FR [q1] [20h] [4 Credits] 🌐	x	
○ LANTR2080	Sensitive anthropology	Anne-Marie Vuillemenot	FR [q1] [20h] [4 Credits] 🌐	x	
○ LANTR2015	Ethnographic writings : Positionality and Ethical issues	Jacinthe Mazzocchetti	FR [q2] [20h] [4 Credits] 🌐	x	

### o Ouvertures anthropologiques (6 credits)

#### ○ Chaire Jacques Leclercq (6 credits)

Deux parmi (dont une en anthropologie)

☒ LANSO1390	Jacques Leclercq Chair I	Vinciane Despret	FR [q1] [15h] [3 Credits] 🌐	x	x
☒ LANSO1391	Jacques Leclercq Chair II	Isabelle Clair	FR [q1] [15h] [3 Credits] 🌐	x	x
☒ LANSO1392	Jacques Leclercq Chair III		FR [q2] [15h] [3 Credits] 🌐	x	x
☒ LANSO1393	Jacques Leclercq Chair IV	Richard Ocejó	FR [q2] [15h] [3 Credits] 🌐	x	x

### o Formation à la recherche: théories et pratiques (20 credits)

○ LANTR2000	Ethnographic methods	Charlotte Bréda	FR [q2] [15h] [5 Credits] 🌐	x	x
○ LANTR2950	Seminar of Ethnographic Practices		FR [q1] [24h] [5 Credits] 🌐	x	x
○ LANTR2130	Anthropological films Workshop	Jean-frédéric de Hasque	FR [q1] [22.5h] [5 Credits] 🌐	x	x
○ LANTR2140	Séminaire d'enquêtes collaboratives	Pascale Jamoulle	FR [q2] [22.5h] [5 Credits] 🌐	x	x

### o Terrain ethnographique (enquête et rédaction d'une monographie) (30 credits)

○ LANTR2901	Stage de terrain, enquête ethnographique et rédaction d'une monographie		FR [q1+q2] [] [10 Credits] 🌐	x	x
○ LANTR2900	Dissertation / Thesis		FR [] [] [15 Credits] 🌐		x
○ LANTR2005	Séminaire pratique d'écriture ethnographique	Anne-Marie Vuillemenot	FR [q2] [15h] [5 Credits] 🌐		x

### o Ouvertures interdisciplinaires (5 credits)

En fonction de son sujet de jury et/ou de monographie, l'étudiant doit prendre minimum 5 crédits soit dans la liste ci-dessous, soit parmi les Chaires Jacques Leclercq, soit dans d'autres programmes de l'UCLouvain ou encore à la KU Leuven. Son choix devra être validé par le responsable académique du programme.

Dans la liste ci-dessous, l'étudiant a l'opportunité de choisir un cours ou de réaliser un stage LANTR2903 ou de suivre le MOOC LMIRE2000 - Regards croisés sur les migrations.

☒ LDVLP2630	Socio-economic analysis of Latin America	Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	x	x
☒ LSPRI2300	International Negotiation	Valérie Rosoux	EN [q2] [30h] [5 Credits] 🌐	x	x
☒ LECON2351	Non profit Economics	Marthe Nyssens	FR [q1] [30h] [5 Credits] 🌐	x	x
☒ LBRAT2103	Sociology of the actors and the rural territories	Yves Hanin	FR [q1] [30h] [3 Credits] 🌐	x	x
☒ LCRIM2302	Clinical Approachs of Conflicts' and crisis' situations	Christophe Janssen	FR [q1] [30h] [6 Credits] 🌐	x	x
☒ LTRAV2260	Psycho-sociological analysis of labour relations	Harmony Glinne-Demaret (compensates Thomas Périlleux)	FR [q1] [30h] [5 Credits] 🌐	x	x
☒ LCRIM2105	Sociological Aspects of the Administration of Criminal Justice	Dan Kaminski	FR [q1] [30h] [4 Credits] 🌐	x	x
☒ LCRIM2106	Penology	Fabienne Brion	FR [q1] [30h] [4 Credits] 🌐	x	x
☒ LSOC2045	Sociology of Economic Practices	Julien Charles Isabelle Ferreras	FR [q1] [30h] [5 Credits] 🌐	x	x
☒ LANTR2903	Stage complémentaire en Anthropologie		FR [] [] [5 Credits] 🌐	x	x
☒ LMIRE2000	Migrations : regards croisés	Laura Merla (coord.)	FR [q1+q2] [30h] [5 Credits] 🌐	x	x



## LIST OF FOCUSES

- > [Teaching Focus](#) [ en-prog-2022-antr2m-lantr200d ]  
 > [Research Focus](#) [ en-prog-2022-antr2m-lantr200a ]

## TEACHING FOCUS [30.0]

**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

Cette finalité développe des compétences d'enseignants ou de formateurs dans le domaine des sciences sociales. Elle conduit l'étudiant au professorat dans l'enseignement secondaire ou supérieur non universitaire.

- Mandatory
- ⊗ Optional
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Year

**1 2**

### o Content:

#### o Matières transversales

● LAGRE2400	See specifications in french	Hervé Pourtois (coord.) Pierre-Etienne Vandamme	[FR] [q2] [20h] [2 Credits] 🌐		X
● LAGES2811	Education et interculturelité	Fabrice Dhume	[FR] [q2] [30h+0h] [4 Credits] 🌐		X

#### o Observation et analyse de l'institution scolaire et de son contexte (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	[FR] [q1] [22.5h+25h] [4 Credits] 🌐		X
⊗ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar Vincent Dupriez	[FR] [q2] [22.5h+25h] [4 Credits] 🌐		X

#### o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	[FR] [q2] [22.5h+22.5h] [4 Credits] 🌐		X
⊗ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	[FR] [q2] [22.5h+22.5h] [4 Credits] 🌐		X

#### o Matières disciplinaires

● LAGES2802	Didactique des sciences sociales	Helina Egleme	[FR] [q1] [30h] [3 Credits] 🌐		X
● LAGES2805	Micro-enseignement	Miguel Souto Lopez (coord.)	[FR] [q1] [0h+15h] [1 Credits] 🌐		X
● LAGES2807	Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales	Anne Nossent	[FR] [q1] [15h] [2 Credits] 🌐		X

				Year	
				1	2
○ LAGES2809	Didactique du qualifiant dans le domaine des sciences humaines et sociales	Helina Egleme	PK [q1] [15h] [2 Credits]		x
○ LAGES2810	Analyse socio-didactique des dispositifs d'enseignement	Miguel Souto Lopez	PK [q2] [15h] [2 Credits]		x
<b>○ Stage et séminaire d'accompagnement des stages (6 credits)</b>					
<i>Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.</i>					
○ LAGES2800	Séminaire d'accompagnement des stages d'enseignement	Julie Louette Anne Nossent	PK [q1+q2] [15h] [2 Credits]		x
○ LAGES2820	Stages d'enseignement	Julie Louette (coord.)	PK [q1+q2] [0h+40h] [4 Credits]		x



**RESEARCH FOCUS [30.0]**

Cette finalité est explicitement un approfondissement en ethnologie et en anthropologie sociale et culturelle. Elle vise avant tout à former des chercheurs, des consultants ou des experts de haut niveau destinés aux institutions de recherche et d'enseignement, services d'étude et cabinets de consultants.

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- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

**1 2****o Content:****✘ Module 1 : Mobilités, frontières et diversités culturelles (30 credits)****o Cours obligatoires (20 credits)**

● LANTR2060	<a href="#">Anthropologie des migrations</a>	Jacinthe Mazzocchetti	FR [q2] [22.5h] [5 Credits] 🌐	X	X
● LDVLP2310	<a href="#">Gender and development</a>	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	X
● LSREL2110	<a href="#">Religions and interculturality</a>	Thibault Fontanari (compensates Olivier Servais)	FR [q1] [30h] [5 Credits] 🌐	X	X
● LANTR2035	<a href="#">Spacing and housing anthropology</a>	Anne-Marie Vuilleminot	FR [q1] [20h] [5 Credits] 🌐	X	X

**o Cours au choix (10 credits)**

L'étudiant doit prendre 10 crédits parmi les cours suivants:

✘ LPSYS2739	<a href="#">Transcultural and intercultural clinical psychology</a>	Jean-Luc Brackelaire	FR [q2] [45h] [5 Credits] 🌐	X	X
✘ LSOC2060	<a href="#">socio-anthropology of contemporary Islam</a>	Lionel Remy (compensates Brigitte Maréchal)	FR [q2] [30h] [5 Credits] 🌐	X	X
✘ LGERM2826	<a href="#">Comics and decolonization</a>	Véronique Bragard	EN [q2] [30h] [5 Credits] ⊕ 🌐	X	X
✘ LHIST2610	<a href="#">History of sub-Saharan Africa</a>	Anne-Sophie Gijs	FR [q2] [22.5h] [5 Credits] 🌐	X	X
✘ LDVLP2170	<a href="#">Globalization and its impacts on societies</a>	Geoffrey Pleyers Etienne Verhaegen	FR [q2] [30h] [5 Credits] 🌐	X	X
✘ LDRHO3406	<a href="#">Asylum and Refugee Law</a>	Jean-Yves Carlier Luc Leboeuf	FR [q2] [30h] [4 Credits] 🌐	X	X
✘ LEURO1304	<a href="#">Diversity of cultures and languages in Europe</a>	Séverine Lagneaux Laurent Rasier (compensates Philippe Hiligsmann)	FR [q2] [30h] [5 Credits] 🌐	X	X
✘ LEUSL2041	<a href="#">History of European integration (interwar's period to European enlargement)</a>	Vincent Dujardin Vincent Laborderie (compensates Vincent Dujardin)	FR [q1] [30h] [5 Credits] 🌐	X	X
✘ LCOMU2200	<a href="#">Genres, cultures and representations</a>	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 🌐	X	X
✘ LSOC2031	<a href="#">Gender and migration</a>	Laura Merla	FR [q2] [30h] [5 Credits] 🌐	X	X

**✘ Module 2 : Anthropocène, rapports de pouvoir et mouvements sociaux (30 credits)****o Cours obligatoires (21 credits)**

● LANTR2045	<a href="#">Political anthropology : Power relations and Resistances</a>	Jacinthe Mazzocchetti	FR [q2] [20h] [5 Credits] 🌐	X	X
● LDVLP2320	<a href="#">Anthropology of development and environment</a>	Marie Deridder (compensates Emmanuelle Piccoli)	FR [q1] [30h] [5 Credits] 🌐	X	X

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○ LANTR2055	Cosmology : the making of categories	Frédéric Laugrand	FR [q1] [22.5h] [5 Credits] 🌐	x	x
○ LENVI2101	Sociétés, populations, environnement, développement: problématiques et approches interdisciplinaires	Denis Dochain Nathalie Frogneux (coord.) Julie Hermesse Caroline Nieberding Jean-Pierre Raskin	FR [q1] [45h] [6 Credits] 🌐	x	x

### ○ Cours au choix (9 crédits)

L'étudiant doit prendre 9 crédits parmi les cours suivants:

⊗ LECON2421	History of Economic and Social Development	Jean-Christophe Defraigne	FR [q2] [30h] [5 Credits] 🌐	x	x
⊗ LDROI1309	Ethics as applied to law	Pierre André (compensates) Christophe Lazaro Maxime Lambrecht (compensates) Christophe Lazaro)	FR [q1] [30h] [3 Credits] 🌐	x	x
⊗ LSPRI2223	Seminar of contemporary democratic processes	Min Reuchamps	EN [q1] [15h] [5 Credits] 🌐	x	x
⊗ LGEO2110	Mondialisation, développement et environnement	Eric Lambin	FR [q1] [30h+30h] [5 Credits] 🌐	x	x
⊗ LDVLP2315	Socio-political analysis of development	Emmanuelle Piccoli	FR [q2] [30h] [5 Credits] 🌐	x	x
⊗ LDVLP2675	Dynamics of development - environment inter-actions	An Ansoms	FR [q2] [30h] [5 Credits] 🌐	x	x
⊗ LDVLP2325	Geopolitics of natural resources	Leonith Hinojosa Valencia (compensates) Vincent Legrand Vincent Legrand	FR [q1] [30h] [5 Credits] 🌐	x	x
⊗ LBIR1230A	Introduction à l'ingénierie de la biosphère	Philippe Baret Pierre Defourny Brieuc Hardy (compensates) Pierre Delmelle)	FR [q2] [30h] [3 Credits] 🌐	x	x
⊗ LENVI2010	Public strategies for sustainable development	Marie-Paule Kestemont (coord.) Thomas Pardoën Benoît Rihoux Valérie Swaen	FR [q1] [15h] [2 Credits] 🌐	x	x
⊗ LENVI2005	Changements climatiques: impacts et solutions	Pierre Delmelle (coord.) Philippe Marbaix Jean-Pascal van Ypersele de Strihou	FR [q2] [30h] [3 Credits] 🌐	x	x
⊗ LENVI2006	Sociologie de l'environnement	Françoise Bartiaux	FR [q2] [15h+15h] [3 Credits] 🌐	x	x

### ⊗ Module 3 : Modes d'existence, non-humains et intelligences artificielles (30 crédits)

#### ○ Cours obligatoires (20 crédits)

○ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	FR [q2] [15h] [5 Credits] 🌐	x	x
○ LANTR2090	Anthropologie de la nature	Frédéric Laugrand	FR [q1] [15h] [5 Credits] 🌐	x	x
○ LANTR2055	Cosmology : the making of categories	Frédéric Laugrand	FR [q1] [22.5h] [5 Credits] 🌐	x	x
○ LANTR2035	Spacing and housing anthropology	Anne-Marie Vuillemenot	FR [q1] [20h] [5 Credits] 🌐	x	x

#### ○ Cours au choix (10 crédits)

L'étudiant doit choisir 10 crédits parmi les cours suivants:

⊗ LARKO2231	Historiography and Theories of Archaeology	Jan Driessen Quentin Letesson (compensates) Marco Cavalieri)	FR [q2] [30h] [5 Credits] 🌐 > English-friendly	x	x
⊗ LSC2004	Evolution et hominisation	Jean-Paul Dehoux Caroline Nieberding	FR [q2] [15h] [5 Credits] 🌐	x	x
⊗ LARKO2290	Prehistoric archaeology	Nicolas Cauwe	FR [q2] [45h] [5 Credits] 🌐	x	x
⊗ LCOMU2640	Media education and media literacy	Thibault Philippette	FR [q1] [30h] [5 Credits] 🌐	x	x
⊗ LHART2410	The iconography and anthropology of the image	Ralph Dekoninck	FR [q2] [30h] [5 Credits] 🌐	x	x

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				1	2
✘ LCOMU2605	Analysis of televised series	Sarah Sepulchre	FR [q2] [30h] [5 Credits] 🌐	x	x
✘ LDROI1503	Law, Nature and Society	Stéphanie Wattier (compensates) Christophe Lazaro	FR [q1] [30h] [5 Credits] 🌐	x	x
✘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits] 🌐	x	x
✘ LFILO1170	Philosophical anthropology	Pierre André (compensates) Nathalie Frogneux Charlotte Luyckx (compensates) Nathalie Frogneux	FR [q2] [45h] [5 Credits] 🌐	x	x

### ✘ Module 4 : Genre, sexualité et rapports de domination (30 credits)

#### ○ Cours obligatoires (15 credits)

○ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	x	x
○ LANTR2045	Political anthropology : Power relations and Resistances	Jacinthe Mazzocchetti	FR [q2] [20h] [5 Credits] 🌐	x	x
○ LSOC2031	Gender and migration	Laura Merla	FR [q2] [30h] [5 Credits] 🌐	x	x

#### ○ Cours au choix (15 credits)

L'étudiant doit choisir une coupole au choix parmi les 3 coupoles proposées ci-dessous.

#### ✘ Coupole 1: couples, familles, sexualités (15 credits)

✘ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	FR [q1] [30h] [5 Credits] 🌐	x	x
✘ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] 🌐	x	x
✘ LSEXM2812	Gender approach on the family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q2] [22.5h] [5 Credits] 🌐	x	x
✘ LSEXM2814	Family policies	Jean-François Husson	FR [q2] [22.5h] [3 Credits] 🌐	x	x
✘ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	x	x

#### ✘ Coupole 2: Cultures et représentations (15 credits)

✘ LROM2720	Questions of Literary History	Agnès Guiderdoni	FR [q1] [22.5h] [5 Credits] 🌐	x	x
✘ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	x	x
✘ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 🌐	x	x
✘ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	EN [q2] [15h] [5 Credits] 🌐	x	x
✘ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	FR [q2] [22.5h] [5 Credits] 🌐	x	x
✘ LTHEO2430	Religions and gender	Walter Lesch	FR [q1] [30h] [5 Credits] 🌐	x	x

#### ✘ Coupole 3: Analyse des discriminations et promotion de l'égalité (15 credits)

✘ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	x	x
✘ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Karl-Andrew Woltn Vincent Yzerbyt	FR [q2] [45h] [5 Credits] 🌐 > English-friendly	x	x
✘ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] 🌐	x	x
✘ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] 🌐	x	x
✘ LDROP2072	Individual, Family and State	Geoffrey Willems	FR [q2] [30h] [5 Credits] 🌐	x	x
✘ LPSYS2056	Psychologie du genre	Annalisa Casini Isabelle Roskam Vincent Yzerbyt	FR [q2] [30h] [5 Credits] 🌐	x	x



## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2022-2023
- ⊙ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ LPOLS1113	<a href="#">Anthropology: of the observation to the theory</a>	Olivier Servais	[FR] [q1] [30h] [4 Credits] ⊕
⊗ LPOLS1326	<a href="#">Practical Research Seminars in Sociology and Anthropology</a>	Mathieu Berger Mathieu Berger (compensates) Marie Verhoeven Hugues Draelants Hugues Draelants (compensates) Marie Verhoeven Thibault Fontanari (compensates) Jacinthe Mazzocchetti Jacinthe Mazzocchetti Lionel Simon (compensates) Olivier Servais Saskia Simon (compensates) Olivier Servais	[FR] [q1+q2] [45h+20h] [7 Credits] ⊕
○ LPOLS1225	<a href="#">Social and cultural anthropology</a>	Julie Hermesse	[FR] [q2] [30h] [4 Credits] ⊕
⊗ LUCLA1000	<a href="#">MOOC Penser critique</a>	Olivier Servais	[FR] [] [] [5 Credits] ⊕
⊗ LUCLA1001	<a href="#">MOOC: Pratiquer la méthode de recherche en sciences humaines et sociales</a>	Pierre Baudewyns	[FR] [] [] [5 Credits] ⊕
⊗ EUCLA1086	<a href="#">MOOC EDX - Découvrir l'anthropologie</a>	Olivier Servais	[FR] [] [50h] [5 Credits] ⊕

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## ANTR2M - Information

## Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

## SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

## Specific access requirements

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

## University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Bachelier en Sociologie et Anthropologie		Direct access	
Bachelier en sciences politiques	Si l'étudiant a suivi la mineure en sociologie et anthropologie	Direct access	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/school.'
Bachelier en sciences humaines et sociales			
Bachelier en philosophie			
Bachelier en sciences économiques et de gestion			
Bachelier en information et communication			
Bachelier en droit			
Bachelier en théologie			
Baccalauréat en langues et littératures anciennes, orientation classiques (CLAS1BA)			
Baccalauréat en langues et littératures modernes et anciennes (LAFR1BA)			
Baccalauréat en langues et littératures anciennes, orientation orientales (HORI1BA)			
Baccalauréat en langues et littératures françaises et			

romanes, orientation générale  
(ROM1BA)

Baccalauréat en langues  
et littératures modernes,  
orientation générale  
(ROGE1BA)

Baccalauréat en langues  
et littératures modernes,  
orientation germaniques  
(GERM1BA)

Bachelier en histoire

Bachelier en histoire de l'art et  
archéologie

Bachelier en sciences  
psychologiques et de  
l'éducation

Bachelier en médecine

Bachelier en sciences  
biologiques

Bachelier en médecine  
vétérinaire

Bachelier en éducation  
physique

Bachelier en kinésithérapie et  
en réadaptation

Bachelier en sciences de  
l'ingénieur, orientation  
bioingénieur

Bachelier en sciences de  
l'ingénieur, orientation ingénieur  
civil architecte

Bachelier en sciences  
géographiques

#### Others Bachelors of the French speaking Community of Belgium

Baccalauréat en langues  
et littératures anciennes,  
orientation classiques

Programmes répondant aux  
conditions générales d'accès

Access based on application

Baccalauréat en langues  
et littératures modernes et  
anciennes

Baccalauréat en langues  
et littératures anciennes,  
orientation orientales

Baccalauréat en langues  
et littératures françaises et  
romanes, orientation générale

Baccalauréat en langues  
et littératures modernes,  
orientation générale

Baccalauréat en langues  
et littératures modernes,  
orientation germaniques

Bachelier en histoire

Bachelier en histoire de l'art et  
archéologie

Bachelier en sciences  
psychologiques et de  
l'éducation

Bachelier en sciences  
humaines et sociales

Bachelier en philosophie

Bachelier en théologie

Bachelier en droit

Bachelier en information et  
communication

Bachelier en sciences politiques

Bachelier en sciences  
géographiques

#### Bachelors of the Dutch speaking Community of Belgium



Bachelier en sociologie (ou équivalent) Bachelier en anthropologie (ou équivalent) Bachelier en philosophie Bachelier en information et communication Bachelier en droit Bachelier en théologie Bachelier en philosophie et lettres Bachelier en histoire Bachelier en archéologie et histoire de l'art Bachelier en psychologie ou tout autre baccalauréat jugé équivalent	Programmes répondant aux conditions générales d'accès	Access based on application
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**Foreign Bachelors**

Bachelier en sociologie (ou équivalent) Bachelier en anthropologie (ou équivalent) Bachelier en philosophie Bachelier en information et communication Bachelier en droit Bachelier en théologie Bachelier en philosophie et lettres Bachelier en histoire Bachelier en archéologie et histoire de l'art Bachelier en psychologie ou tout autre baccalauréat jugé équivalent	Programmes répondants aux conditions générales d'accès	Access based on application
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**Non university Bachelors**

> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA - assistant(e) social(e) - crédits supplémentaires entre 15 et 45 BA - conseiller(ère) social(e) - crédits supplémentaires entre 15 et 45 BA en coopération internationale - crédits supplémentaires entre 15 et 60 BA en écologie sociale - crédits supplémentaires entre 15 et 45 BA en gestion des ressources humaines - crédits supplémentaires entre 15 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le <a href="#">module complémentaire</a> .	Type court

 **Holders of a 2nd cycle University degree**

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
Licence en Anthropologie Licence en Sociologie Licence en Histoire Licence en Philosophie Licence en Sciences politiques Licence en Sciences de la population et du développement Licence en Information et communication	Programmes répondant aux conditions générales d'accès	Access based on application	

Licence en Archéologie et histoire de l'art		
Toute licence non citée ci-dessus		Access based on application Accès sur dossier à la finalités spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation
<b>Masters</b>		
Master en Anthropologie Master en Sociologie Master en Histoire Master en Philosophie Master en Sciences politiques Master en Sciences de la population et du développement Master en Information et communication Master en Archéologie et histoire de l'art	Programmes répondant aux conditions générales d'accès	Access based on application
Tout autre master non cité ci-dessus		Access based on application Accès sur dossier à la finalités spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation

## Holders of a non-University 2nd cycle degree

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

For more information, go to [Accrediting prior learning and experience \(VAE\) in the Department of Political and Social Sciences](#)

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

## Admission and Enrolment Procedures for general registration

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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The Master in Anthropology is centred on a research project chosen by each student with the aid of a tutor. The objective is to train students in the technique of 'participant observation'. With this in mind, the Master programme is a progressive and coherent one lasting four semesters spread over two years : sessions on interdisciplinary methods and issues and preparation for the examining board (first semester) ; area studies or Erasmus exchange (second and third semesters); area studies and production of a monograph (fourth semester).

The research and teaching in the Anthropology and Sociology Unit (l'Unité d'Anthropologie et de sociologie - ANSO) make the most of the links with sociology and the Institute of Development Studies. Moreover, there are exchanges and agreements with many parts of UCL; the outstanding list of area studies (specific areas) allows students to study an area of their choice.

The quality of the training is guaranteed by the close link with the members of the Laboratory for Prospective Anthropology (Laboratoire en anthropologie prospective - LAAP) where about fifteen researchers are part of a dynamic team who are actively involved in many aspects of the Master programme (e.g. seminars, specific courses, tutoring). The lecturers and researchers work on many areas throughout the world and collaborate with various anthropology laboratories ([www.uclouvain.be/laap](http://www.uclouvain.be/laap) (<https://uclouvain.be/laap>)).

The lectures organized by the Jacques Leclercq Chair are a key component of the Master in Anthropology at UCL and bring an outstanding international dimension to the programme. Twice a year, internationally renowned anthropologists give a series of guest lectures (2 x 15 hours). Assessment of these courses is done by a board of examiners.

Assessment of the 'cross-disciplinary issues' section, with the exception of the sociology course, is done by defending a piece of research work which brings together different disciplines before a board of academics.

The Socio-anthropology of Interculturality and Development focus provides students with an original course in a more applied area of anthropology. The Laboratory for Prospective Anthropology (Laboratoire en anthropologie prospective – LAAP) is one of the leading pioneers in this field.

The methodology courses with the initials ANTR are grouped together by subject to help organize the outside placement which, ideally, should take place during the second semester of the first year or the first semester of the second year.

Students receive support during the first year from a tutoring system involving the lecturers and assistants.

Students are able to use new technology for surveys and data management ; special documentation on anthropology is available in the multi-media section of the ESPO library.

Placements in Belgium or abroad (production of a monograph/dissertation) ; oral defence of the monograph/dissertation in the form of a lecture to a board of examiners and an audience of students; publication of the best monographs in a collection of the laboratory.

Programme organized around Erasmus exchange and outside placement; help in seeking grants.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessment of all the core subjects and the cross-disciplinary issues takes the form of an examination before a board of examiners. For the research focus, the following courses will be added : ANTR2100 Foundations of Anthropology (5 credits) and ANTR2110 History and Anthropological Theories (5 credits). This examination is based on a theoretical piece of work which brings together different subjects and which is supervised by a tutor.

## Mobility and/or Internationalisation outlook

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The programme contains many opportunities of an international nature, the most notable of which are the Jacques Leclercq Chair lectures. Each year UCL students can attend lectures, either in French or English, given by researchers of international standing.

In addition, the compulsory 3 to 6 month ethnography study, within the usual programme, enables students to study abroad if they wish. However, this study can also be done in Belgium in tandem with other activities in the programme. As far as students who also work are concerned, it may be organized in connection with their job (in Belgium or abroad). Agreements with many different European and North American universities also encourage students to be mobile. (The list of agreements is available from the POLS Department).

The conclusion of agreements with the Council of Universities ([Conseil Interuniversitaire de la Communauté française – CIUF](#) and [Coopération Universitaire au Développement CUD](#)) to welcome students from the Southern hemisphere to study at UCL will further enrich the programme.

Finally, an international Master is under discussion which would place the UCL Master in a network of excellence in anthropology in collaboration with the universities of Aix en Provence, ULB (Brussels), Mainz, EHESS (Marseille), Roskilde, Uppsala and Geneva (IED). Students would study a minimum of 30 credits at UCL.

## Possible trainings at the end of the programme

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Doctoral programme : doctorate in Anthropology

## Certificates

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Students who have another Master and mature students may enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

## Contacts

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### Curriculum Management

Entity	
Structure entity	SSH/ESPO/PSAD
Denomination	<a href="#">(PSAD)</a>
Faculty	Faculty of Economic, Social and Political Sciences and Communication ( <a href="#">ESPO</a> )
Sector	Human Sciences ( <a href="#">SSH</a> )
Acronym	PSAD
Postal address	Place Montesquieu 1 - bte L2.08.05 1348 Louvain-la-Neuve Tel: <a href="tel:+32210474109">+32 (0) 10 47 41 09</a> - Fax: <a href="tel:+32210472736">+32 (0) 10 47 27 36</a> <a href="http://www.uclouvain.be/psad.html">http://www.uclouvain.be/psad.html</a>
Website	
Academic supervisor: Jacinthe Mazzocchetti	
Jury	<ul style="list-style-type: none"> <li>• Hugues Draelants</li> <li>• Eric Mangez</li> </ul>
Useful Contact(s)	<ul style="list-style-type: none"> <li>• Marie Gilot</li> </ul>

