

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Philosophie**Organized by: **Faculty of Theology and Religious Studies (THER)**Programme acronym: **SREL2M** - Francophone Certification Framework: 7**Table of contents**

Introduction	2
Teaching profile	3
Learning outcomes	3
Programme structure	4
Programme	5
Detailed programme by subject	5
Supplementary classes	11
Course prerequisites	12
The programme's courses and learning outcomes	12
Information	13
Access Requirements	13
Teaching method	16
Evaluation	16
Mobility and/or Internationalisation outlook	16
Certificates	16
Contacts	16

SREL2M - Introduction

Introduction

SREL2M - Teaching profile

Learning outcomes

The graduate in religious sciences prepares for the challenge posed by understanding and analysing complex problems linked to religious phenomena, in accordance with a multidisciplinary approach, in order to devise and contextualize innovative social interactions.

This master programme aims to train specialists in religion, who have threefold, multi-religious, multidisciplinary and multi-contextual, abilities.

The future graduate in religious sciences will acquire the knowledge and skills necessary to become:

- an expert capable of understanding a variety of religious phenomena as carriers of meaning, and to comprehend both the internal and external contemporaneous conditions surrounding a variety of beliefs and their transformations, in an in-depth way and in respect of at least two types of belief;
- a scientist capable of carrying out a reflective analysis having recourse to a documented, multidisciplinary approach, based in science, which is cross-disciplinary and critical, in an in-depth way and in respect of at least two religious science disciplines;
- an innovator asked to call upon his knowledge in an innovative manner in order to make relevant interventions in intercultural and interreligious issues and to propose new methods of interaction which are considerate to the different socio-religious and socio-cultural fields, in an in-depth way and in at least two different contexts.

On successful completion of this programme, each student is able to :

Demonstrate in-depth and critical mastery of foundational knowledge relating to the main contemporary religious phenomena, on the one hand, and to the different disciplinary approaches to religion, on the other.

1. Demonstrate in-depth and critical mastery of foundational knowledge relating to critical interpretation of the main contemporary religious phenomena (Christianity, Judaism, Islam, Hinduism, Buddhism).

- Demonstrate a critical reading and knowledgeable interpretation of the main religious texts.
- Demonstrate critical comprehension of the historical sources.
- Provide evidence of a critical and contextualised comprehension of the main religious traditions.

2. Demonstrate a critical mastery of foundational knowledge (theories, concepts and methods of analysis) relating to different disciplinary approaches to religion from the core curriculum (anthropology, law, history, philosophy, psychology, sociology and theology).

3. Show evidence of a mastery of highly specialised knowledge concerning two religious traditions or in one of the basic disciplines in religious science, on the basis of the chosen stream (a) focus on religions (b) social anthropology in religions (c) psychology of religion (d) law and religions.

Carry out a cross-disciplinary, reflective and critical analysis of a religion/religious theme in all its complexity.

1. Demonstrate a critical understanding of the different methodological, qualitative and quantitative approaches used to analyse religions by means of the main religious science disciplines.

2. Understand the contributions provided by various disciplines and paradigms in the concrete analysis of a religion, the specific features and characteristics of each disciplinary approach and their synergies.

3. Call upon at least one disciplinary approach (specialised methodology) to religious sciences as well as the foundations of other methodologies in humanities in a relevant, in-depth and critical way in order to approach and analyse a religion.

4. Realize a comparative process, aiming to locate a religion/a theme in at least two religious traditions and two disciplines.

5. Integrate the complexity of religious phenomena into a cross-disciplinary analysis.

Create and realize original, personal research implementing a rigorously scientific, methodological and critical process in order to go deeper into a research issue in the field of religious sciences.

1. Set down and define a research issue in religious sciences, in the context of a specific discipline or involving a cross-disciplinary process.

2. Consolidate the documentary sources in religious sciences (identify, collect and select), by making active, critical and relevant use of the information tools and by questioning the validity and relevance of the sources as regards the research problem being studied.

3. Realize a critical summary of the scientific literature (in French and in English) which is relevant to this problem, making sure to contextualize the problem in relation to current knowledge.

4. Define working hypotheses and argue them.

5. Construct and implement a relevant and rigorous methodological analysis process considering the problem being studied, justifying his choices and methodologies.

- Where appropriate, construct a theoretical development, calling upon the theoretical frameworks and relevant methods of analysis, in the context of a specific discipline in the field of religious science or involving a cross-disciplinary process.
- Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

6. Analyse and interpret results (data) including the criticism being argued.

7. Integrate research results into a conclusive argument in order to present a reflective and prospective process.

8. Demonstrate the critical rigour, precision and distance (both in his own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

Interact and intervene, from a religious point of view which is mindful of what is appropriate, in respect of questions/examples of social integration in intercultural and interreligious contexts.

1. Perceive and determine the appropriateness of a religious approach in respect of questions of social integration in an intercultural and interreligious context and of their preconceptions.

2. Call upon his knowledge of religious sciences in order to contribute to the analysis and debate surrounding integration questions in an intercultural and interreligious context by constructing a point of view anchored in a multi-religious, interdisciplinary and multi-contextual approach.

3. In so doing, be mindful of the problematization and responses which result in view of the angle from which the question is analysed.

4. Assert the relevance of his religious point of view and contribute to the development of responses which are relevant and based upon a responsible citizenship.

5. Innovatively integrate the treatment of specifically religious matters into real situations and, to that end, become familiar with the basics of at least one of the following measures: intercultural mediation, inter-faith conflict resolution, religious persons' treatment in the media, or management and religion.

6. Integrate and intervene where relevant into collective and inter-disciplinary, multicultural processes.

Communicate and converse, in writing and orally, professionally and respectfully by adapting himself to the people he is speaking to (specialists and non-specialists) and to the context.

1. Participate orally and in writing in a clear, reasoned and structured manner which is concise or exhaustive (as required by the particular case) in a scientific exchange relating to religious science.

2. Communicate and popularise, orally or in writing, complex subjects in religious science (the foundations of understanding, reflections, conclusions, plans for real action) in a manner which is clear and structured in accordance with the communication standards particular to the (socio-cultural) context and by adapting his communication to the target audience and aim.

3. Communicate in English orally and in writing in a clear, coherent, reasoned manner and with ease on subjects generally or those relating to religious sciences.

4. Use appropriate means of communication (written, oral, audio-visual, new media).

5. Converse in an efficient and respectful manner with different parties (both from a socio-cultural and a socio-religious point of view, as well as from the starting point of the fields in which they practice and the domains where they possess disciplinary expertise) by demonstrating an ability to listen, an openness of spirit, tolerance and empathy.

6. Recognise and take into consideration different points of view and ways of thinking.

Act as a socially responsible, respectful person demonstrating "detachment" on the basis of an approach which is conscious of the ethical issues and respect for the many religious beliefs and convictions within democratic society.

1. Analyse the learning outcomes and practices in a critical manner being mindful of stereotypes and anachronisms.

2. Ensure intellectual independence and ethical, social responsibility, the taking of beliefs and convictions seriously and a critical ability within a pluralist and democratic society.

Practise lifelong independent learning and personal development.

1. Manage work independently: define priorities, anticipate and plan all activities within the time allowed, including in changing, uncertain or emergency circumstances.

2. Challenge and know themselves: perform self-assessments by analysing errors and successes, identify strengths and weaknesses and how they are functioning personally in the relevant context.

3. Develop as a person and as a professional: construct a personal project in accordance with his own values and aspirations, manage his motivation and involvement in and fulfilment of the project and persevere in complex situations.

4. Independently identify and integrate new knowledge and skills which are essential for quickly understanding new socio-political and religious contexts.

5. Adopt a system of learning and continuing development ("lifelong learning") which is essential in order to progress in a positive way in his social and professional environment.

Programme structure

The common core program is composed of required substantial introductions to social sciences approaches of the religious phenomenon as well as a seminar of heuristics and two interdisciplinary seminars (methodology and cross-thematic question). The remaining part of the curriculum is dedicated to the study of at least two religious traditions. The program requires the submission of a master thesis.

A specialized option has to be chosen out of four provided by the program : - study of religious traditions - socio-anthropology of religion - psychology of religion - law and religion. Some pre-requisites may be mandatory for students with no previous curricula about the chosen field or discipline.

Important Notice:

The individual program of each student depends on her former curriculum and her optional choice as regards with religion thematics and/or disciplinary approaches; A large number of varied optional courses is offered to meet the interests of each student. The Master program requires completing a minimum of 120 credits distributed over two years, corresponding to 60 credits each one.

SREL2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Core courses (63 credits)

o Approches disciplinaires (33 credits)

○ LSREL2100	Heuristic of the sciences of religions	Geneviève Bricoult Louis-Léon Christians Thibault Fontanari Jean Leclercq (coord.) Matthieu Richelle Vassilis Saroglou	[FR] [q1] [30h] [4 Credits]	X	
○ LTHEO2170	Comparative approach of religions	Philippe Cornu	[FR] [q2] [30h] [4 Credits]	X	
○ LSREL2230	Religions, law and societies in Europe	Louis-Léon Christians	[FR] [q2] [30h] [4 Credits]	X	
○ LSREL2110	Religions and interculturality	Thibault Fontanari (compensates Olivier Servais)	[FR] [q1] [30h] [4 Credits]	X	
○ LTHEO2430	Religions and gender	Justine Manuel (compensates Walter Lesch)	[FR] [q1] [30h] [3 Credits]	X	X
○ LPOLS1329	Sociology of Religion	Brigitte Maréchal	[FR] [q1] [30h] [5 Credits]	X	
○ LPSP1338	Psychology of religion	Vassilis Saroglou	[FR] [q1] [22.5h] [5 Credits]	X	

o Philosophie de la religion (4 credits)

Inscrire un des cours ci-dessous au programme du premier bloc annuel

⊗ LFILO2130	Philosophy of Religion A	Marc Maeschalck	[FR] [q1] [30h] [4 Credits] ⊕	X	
⊗ LFILO2131	Philosophy of Religion B	Jean Leclercq	[FR] [q1] [30h] [4 Credits] ⊖	X	

o Séminaires interdisciplinaires (16 credits)

○ LSREL2911	Seminar : Methodology of the analysis of religious facts	Louis-Léon Christians Thibault Fontanari Jean Leclercq (coord.) Vassilis Saroglou	[FR] [q1] [30h] [6 Credits] ⊕	X	X
○ LSREL2912	Séminaire d'intégration B	Louis-Léon Christians Jean Leclercq (coord.) Vassilis Saroglou	[FR] [q1] [30h] [6 Credits] ⊖	X	X
○ LSREL2920	Seminar : Christianity and other religions	Henri Derroitte Brigitte Maréchal (coord.)	[FR] [q1] [30h] [4 Credits]	X	X

o Etude des religions (14 credits)

Year

1 2

○ Inde et Extrême-Orient

Choisir minimum 3 crédits

☒ LRELI1347	Hinduism	Philippe Cornu	FR [q2] [30h] [3 Credits] ⊕	X	X
☒ LRELI1348	Buddhism	Philippe Cornu	FR [q2] [30h] [3 Credits] ⊖	X	X

○ Christianisme

Choisir au minimum 3 crédits

☒ LRELI1170	Introduction to Christian History	Jean-Marie Auwers Jean-Pascal Gay Nicolas Ruffini- Ronzani (compensates Jean-Pascal Gay)	FR [q1] [30h] [3 Credits]	X	X
☒ LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [4 Credits] ⊖	X	X
☒ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	FR [q1] [30h] [3 Credits] ⊕	X	X
☒ LRELI1361	Christology and Salvation	Benoît Bourguine	FR [q2] [30h] [4 Credits] ⊕	X	X
☒ LRELI1362	Monotheism and Trinity	Benoît Bourguine	FR [q2] [30h] [3 Credits] ⊖	X	X

○ Islam

○ LSREL2250	Epistemology of Muslim religious sources and the construction of (normative) religious thought in Islam (Fiqh)	Mehdi Azaiez	FR [q1] [30h] [4 Credits]	X	X
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○ Judaïsme

○ LRELI1310	Judaism	David Lemler	FR [q1] [30h] [4 Credits]	X	X
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○ Filière au choix

L'étudiant choisira une des 4 filières décrites ci-dessous pour un minimum de 18 crédits; il la complètera si nécessaire avec des cours au choix pour atteindre 27 crédits.

☒ Filière en approfondissement de l'étude des religions

L'étudiant choisira 18 crédits supplémentaires au minimum en vue d'approfondir l'étude de deux des quatre religions proposées, en choisissant 8 crédits au moins dans chaque religion choisie.

☒ Inde et Extrême Orient

☒ LRELI1347	Hinduism	Philippe Cornu	FR [q2] [30h] [3 Credits] ⊕	X	X
☒ LRELI1348	Buddhism	Philippe Cornu	FR [q2] [30h] [3 Credits] ⊖	X	X
☒ LGLOR1671	Sanskrit A	Christophe Vielle	FR [q1] [30h] [5 Credits] ⊖	X	X
☒ LGLOR1672	Sanskrit B	Leonid Kulikov	FR [q1] [30h] [5 Credits] ⊕	X	X
☒ LGLOR2849	Satsuma Chair	Philippe Cornu (coord.)	FR [q2] [15h] [5 Credits] ⊕	X	X
☒ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	FR [q2] [30h] [5 Credits] ⊖	X	X

☒ Christianisme

☒ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FR [q2] [30h] [3 Credits]	X	X
☒ LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [4 Credits] ⊖	X	X
☒ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	FR [q1] [30h] [3 Credits] ⊕	X	X
☒ LRELI1361	Christology and Salvation	Benoît Bourguine	FR [q2] [30h] [4 Credits] ⊕	X	X
☒ LRELI1362	Monotheism and Trinity	Benoît Bourguine	FR [q2] [30h] [3 Credits] ⊖	X	X
☒ LRELI1368	Art and Religion	Ralph Dekoninck	FR [q2] [30h] [3 Credits] ⊖	X	X
☒ LTHEO2331	Eastern theologies	Christophe D'Aloisio	FR [q1] [30h] [4 Credits] ⊕	X	X
☒ LTHEO2332	Théologies protestantes	Olivier Riaudel	FR [q1] [30h] [4 Credits] ⊖	X	X
☒ LTHEO2871	Christian theologies outside Europe I		FR [q2] [30h] [4 Credits] Δ ⊕	X	X
☒ LTHEO2872	Christian theologies outside Europe II	Pedro Rubens Ferreira Oliveira	FR [q2] [30h] [4 Credits] ⊖	X	X
○ LRELI1180A	Introduction au grec biblique	Geert Van Oyen	FR [q1] [30h] [3 Credits]	X	X

				Year	
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○	LRELI1180B	Introduction au grec biblique	Geert Van Oyen	FB [q2] [15h] [3 Credits]	x x

✂ Islam

✂	LSREL2251	Principiology and spirituality: the ethics and religious thought of Islam	Mehdi Azaiez	FB [q2] [30h] [4 Credits] ⊕	x x
✂	LSREL2252	Quranic hermeneutics: classical and contemporary exegeses	Mehdi Azaiez	FB [q2] [30h] [4 Credits] ⊖	x x
✂	LFIL01370	History of arabic Philosophy	Cécile Bonmariage	FB [q1] [30h] [3 Credits]	x x
✂	LFIL02300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	FB [q2] [30h] [5 Credits] ⊖	x x
✂	LGLOR1531	History and Society of Islam and the Arab World	Godefroid De Callatay	FB [q1] [30h] [3 Credits] ⊖	x x
✂	LGLOR1661A	Classical Arabic I A (partim)	Godefroid De Callatay	FB [q2] [30h] [5 Credits] ⊖	x x
✂	LGLOR1662A	Classical Arabic I B (partim)	Godefroid De Callatay	FB [q2] [30h] [5 Credits] ⊕	x x
✂	LGLOR2534	Culture and Civilization of Islam and the Arab World	Godefroid De Callatay	FB [q2] [30h] [5 Credits] ⊖	x x
✂	LGLOR2681	Koran Readings		FB [q2] [30h] [5 Credits] △ ⊕	x x
✂	LSOC2060	socio-anthropology of contemporary Islam	Brigitte Maréchal	FB [q2] [30h] [5 Credits]	x x

✂ Judaïsme

✂	LSREL2012	History of the Jewish Religion	Philippe Pierret	FB [q2] [30h] [3 Credits] ⊖	x x
✂	LRELI1310	Judaism	David Lemler	FB [q1] [30h] [3 Credits]	x x
✂	LTHEO2211	Old Testament Exegesis I (narrative literature)	Matthieu Richelle	FB [q1] [30h] [4 Credits] ⊕	x x
✂	LTHEO2212	Old Testament Exegesis II (poetic literature)	Matthieu Richelle	FB [q2] [30h] [4 Credits] ⊖	x x
✂	LTHEO2412	Old Testament - Particular questions	Matthieu Richelle	FB [q1] [30h] [3 Credits] ⊖	x x
✂	LTHEO2481	Intertestamental and Rabbinic Judaism	Régis Burnet	FB [q1] [30h] [3 Credits] ⊕	x x
✂	LRELI1631	Biblical Hebrew I A	Jean-Claude Haelewyck	FB [q1+q2] [45h] [5 Credits] ⊕	x x
✂	LRELI1632	Biblical Hebrew I B		FB [q1+q2] [45h] [5 Credits] ⊖	x x

✂ Filière en socio-anthropologie des religions

au minimum 18 crédits parmi

✂ Socle de base socio-anthropologie

L'étudiant non diplômé en socio-anthropologie DOIT inscrire à son programme le cours de base LSOC2020 Sociologie de la culture et des dynamiques interculturelles

○ Activités d'approfondissement en socio-anthropologie

Outre les trois cours ci-dessous, l'étudiant inscrira à son programme des cours pour 3 crédits au moins à choisir parmi les activités des masters en sociologie et en anthropologie.

○	LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Pascale Jamoulle (compensates) Olivier Servais Olivier Servais	FB [q1] [20h] [5 Credits]	x x
○	LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Mathieu Berger John Cultiaux (compensates) Marie Verhoeven Hugues Draelants Thibault Fontanari (compensates) Olivier Servais Jacinthe Mazzocchetti Pierre Jérémie Piolat (compensates) Jacinthe Mazzocchetti Saskia Simon (compensates) Olivier Servais	FB [q1+q2] [45h+20h] [5 Credits]	x x
○	LANTR2080	Sensitive anthropology	Anne-Marie Vuilleminot	FB [q1] [20h] [5 Credits]	x x

✂ Filière en psychologie de la religion

au minimum 18 crédits parmi

⊗ Socle de base en psychologie

L'étudiant non diplômé en psychologie DOIT inscrire à son programme le cours de base en psychologie sociale et un des deux cours au choix ci-dessous :

○ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	PS [q2] [30h] [5 Credits]	X	X
⊗ LPSP1003	Introduction to development psychology	Laurie Loop Isabelle Roskam	PS [q2] [45h] [5 Credits]	X	X
⊗ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	PS [q2] [30h] [3 Credits]	X	X

○ Activités d'approfondissement en psychologie

L'étudiant inscrit à son programme les trois cours suivants. L'étudiant non diplômé en psychologie y ajoute au moins 4 crédits à choisir parmi les activités du master en psychologie. Les étudiants déjà diplômés en psychologie doivent y ajouter des cours pour au moins 4 crédits dans le programme du master en sciences des religions, ou sur autorisation préalable du responsable du programme, dans d'autres programmes de master.

○ LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	PS [q1] [45h] [5 Credits] ⊕	X	X
○ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	PS [q1] [45h] [5 Credits] ⊖	X	X
○ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	PS [q1] [30h] [4 Credits]	X	X

⊗ Filière en droit et religions

au minimum 18 crédits parmi

⊗ Socle de base droit et religions

L'étudiant non diplômé en droit DOIT inscrire à son programme les deux cours de base suivants :

○ LDROI1051	Elements of Private Law	Arnaud Hoc	PS [q1] [30h] [3 Credits]	X	X
○ LCOPS1211M	Public Law - Public Law - Part 1		PS [q1] [30h] [3 Credits]	X	X

○ Activités d'approfondissement droit et religions

L'étudiant inscrit l'ensemble des cours suivants à son programme

○ LSREL2211	Belgian law of religions	Louis-Léon Christians	PS [q1] [30h] [4 Credits] ⊕	X	X
○ LSREL2222	International and comparative law of inter-religious relations	Louis-Léon Christians	PS [q1] [30h] [4 Credits] ⊖	X	X
○ LSREL2240	Comparative religious legislation	Louis-Léon Christians	PS [q2] [30h] [4 Credits]	X	X
○ LTHEO2272	Canon Law: special questions	Louis-Léon Christians	PS [q1] [30h] [3 Credits] ⊖	X	X
○ LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	PS [q2] [30h] [3 Credits]	X	X

⊗ Activités au choix pour l'ensemble des filières

A choisir dans la liste ci-dessous, en accord avec le promoteur du mémoire et du responsable du programme, pour atteindre les 90 crédits du tronc commun.

⊗ LAGRE2400	See specifications in french	Hervé Pourtois (coord.) Pierre-Etienne Vandamme	PS [q2] [20h] [2 Credits]	X	X
⊗ LFILO2370	Advanced Studies in Phenomenology and Hermeneutics A	Sylvain Camilleri	PS [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2371	Advanced Studies in Phenomenology and Hermeneutics B	Mylene Botbol Sylvain Camilleri	PS [q2] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2180	Advanced Studies in Philosophical Anthropology A	Nathalie Frogneux	PS [q1] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2181	Advanced Studies in Philosophical Anthropology B		PS [q2] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2290	Philosophy of History A	Marc Maeschalck	PS [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2291	Philosophy of History B	Marc Maeschalck	PS [q2] [30h] [5 Credits] ⊖	X	X
⊗ LFILO2310	Advanced studies in Cultural Anthropology A	Jules Kede (compensates Nathalie Frogneux)	PS [q2] [30h] [5 Credits] ⊕	X	X
⊗ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	PS [q1] [30h] [5 Credits] ⊖	X	X
⊗ LRELI1264	Religions and Media	Walter Lesch	PS [q2] [30h] [3 Credits] ⊖	X	X
⊗ LTHEO2361	Interdenominational theological dialogue	Christophe D'Aloisio	PS [q2] [30h] [3 Credits] ⊕	X	X
⊗ LTHEO2362	Dialogue interreligieux	Mehdi Azaiez	PS [q1] [30h] [3 Credits] ⊖	X	X

				Year	
				1	2
⌘ LTHEO2540	Christian theology of religions	Olivier Riaudel	13 [q2] [30h] [4 Credits]	x	x

⌘ Activités au choix hors UCL

A choisir, avec accord du resp. du programme, dans l'offre en Sc. des religions de la Katholieke Universiteit Leuven, de l'Université Libre de Bruxelles, de l'Université de Liège et de l'ICHEC, notamment parmi: -KUL Methodology of Empirical Research in Religious studies (26h-4crédits) -KUL Clinical psychology of religion (26h-4crédits) -KUL European Perspectives on religion (26h- 6crédits) -KUL Seminarie nieuwe religieuze bewegingen (26h-4crédits)

⌘ Autres activités au choix

L'étudiant peut aussi choisir des activités dans le master complémentaire en droits de l'homme ainsi que dans d'autres masters de l'UCL pour autant que le promoteur du mémoire le juge utile et avec l'accord du responsable du programme.

RESEARCH FOCUS [30.0]

Finalité approfondie (30 crédits en 2 ans)

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

○ LSREL2000A	Projet de mémoire		(FR) [] [6 Credits]		x
○ LSREL2000B	Mémoire de master		(FR) [] [22 Credits]		x
○ LSREL2000C	Accompagnement du mémoire		(FR) [] [2 Credits]		x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊙ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	FR [q2] [30h] [5 Credits]
⊗ LESPO1113	Sociology and Anthropology of the Contemporary Worlds	Joseph Amougou Julien Charles Jean De Munck Hugues Draelants	FR [q1 or q2] [40h] [5 Credits]
⊗ LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	FR [q2] [45h+10h] [4 Credits]
⊗ LFILO1140	Moral Philosophy	Olivier Depré	FR [q2] [45h] [4 Credits]
⊗ LFILO1360	Philosophy of Culture and Intercultural Dialogue	Marc Maesschalck	FR [q2] [30h] [3 Credits]
⊗ LPOLS1225	Social and cultural anthropology	Julie Hermesse	FR [q2] [30h] [4 Credits]
⊗ LPSP1007	Sociology: education, health and work	Marc Zune	FR [q1] [30h] [3 Credits]
⊗ LRELI1190	Introduction to History : critical history	Luc Courtois	FR [q2] [15h] [2 Credits]
⊗ LRELI1320	Introduction to the History of Religions	Philippe Cornu	FR [q2] [30h] [5 Credits]
⊗ LRELI1380	Questions of Canon Law	Louis-Léon Christians	FR [q1] [30h] [5 Credits]

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SREL2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Theology		Direct access	
		Direct access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy - epistemology - sociology - psychology - introduction to religion - historical criticism
		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences des religions et de la laïcité		Direct access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy - epistemology - sociology - psychology - introduction to religion - historical criticism

Autres bacheliers de la Communauté française s'ils ont suivi une mineure en sciences des religions (30 crédits).

Access based on application

Bachelors of the Dutch speaking Community of Belgium

Access based on application

Foreign Bachelors

Access based on application

Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licenciés en sciences religieuses		Direct access Access based on application	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy - epistemology - sociology - psychology - introduction to religion - historical criticism

Masters

Master in Theology [120.0]		Direct access Access based on application	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy - epistemology - sociology - psychology - introduction to religion - historical criticism
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Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Admission on the basis of a submitted dossier may be granted either directly or on the condition of completing additional coursework of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Teaching method

Interdisciplinarity is at the very heart of the programme, where religions (at least two) are always thought of in direct association with philosophy, socio-anthropology, psychology, law and theology.

The core course activities provide an introduction to methodology in each of the main disciplines covered by the term 'sciences des religions', the chance to learn a pluridisciplinary method of analysis of religious facts in two seminars led by a team of teachers, which is itself pluridisciplinary. By anchoring religious questions in highly contemporary problems, the course allows students to conduct case studies, and approach issues on a problem-by-problem basis, which involves combining varied types of knowledge and skills, etc.

By choosing one of the 4 courses of study in the research focus, the student can focus on one discipline (religious studies, human sciences, law), in order to gain real expertise in the field as well as the standard of knowledge and skills required to consider embarking on doctoral research.

This Master's programme is unique in French-speaking Belgium in its capacity to bring together the various strands of human sciences in its approach to the religious phenomenon, less in its historical dimension (which, of course, is not excluded) than in the crucial questions that it currently puts to western society. The legal part of the programme in particular provides an approach which is as fundamental as it is innovative.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabus for each activity. Roughly speaking, students are evaluated by written work with formative evaluation or oral exams.

Mobility and/or internationalisation

At the Master's stage, Erasmus exchanges will be encouraged. At regional level, it is possible to select activities in the programmes of the Facultés universitaires Saint- Louis - FUSL, the Académie Louvain, the Université Libre de Bruxelles - ULB (Institut des religions et de la laïcité), the Université de Liège - ULg, the ICHEC Brussels Management School - and the KULeuven.

UCL's faculty of theology is developing a partnership at Master's level with the theology faculties (Protestant and Catholic) from Strasbourg's Université Marc Bloch where the study of religion is granted special attention; it is possible to extend this partnership where religious sciences are concerned. Other partnerships have been developed by the faculties and departments associated with this Master, from which students of religious sciences can benefit.

Mobility and/or Internationalisation outlook

At a national level master courses may be chosen out the programs of the Free University Brussels (ULB - Institute of religions and secularism), Liège State University (Ulg), ICHEC -Brussels Management School - and the KULeuven (up to 20 credits).

European Erasmus exchanges are promoted within the framework of the master in Religious Sciences. The Faculty of Theology (UCLouvain) has organized a partnership with the Protestant and Catholic Faculties of Theology of the University of Strasbourg, where the study of religions is of special interest. An extension of this partnership is possible with regard to Religious Studies. Other partnerships are organized by the associated faculties. Student in Religious Studies may take benefit of all of them.

Certificates

Some modules proposed as part of the Master en sciences des religions can be grouped together to make up a total of credits which are enough to constitute a university certificate.

Until the committee responsible for the Master en sciences des religions puts possible scenarios in place, the current Certificat universitaire en sciences des religions (SREL 9CE), made up of activities taken from this programme, is an open possibility.

Contacts

Curriculum Management

Entity

Structure entity	SSH/TECO/CISR
Denomination	(CISR)
Faculty	Faculty of Theology and Religious Studies (TECO)
Sector	Human Sciences (SSH)
Acronym	CISR
Postal address	Grand Place 45 - bte L3.01.01 1348 Louvain-la-Neuve

Academic supervisor: [Louis-Léon Christians](https://uclouvain.be/repertoires/louis-leon.christians) (<https://uclouvain.be/repertoires/louis-leon.christians>)

Jury

- Président: [Louis-Léon Christians](https://uclouvain.be/repertoires/louis-leon.christians) (<https://uclouvain.be/repertoires/louis-leon.christians>)
- Secrétaire: [Brigitte Maréchal](https://uclouvain.be/repertoires/brigitte.marechal) (<https://uclouvain.be/repertoires/brigitte.marechal>)

Useful Contact(s)

- Secrétariat: [Pascale Hoffmann](https://uclouvain.be/repertoires/pascale.hoffmann) (<https://uclouvain.be/repertoires/pascale.hoffmann>)

