

Table of contents

Introduction	2
Teaching profile	3
Learning outcomes	3
Programme	3
Detailed programme by subject	3
The programme's courses and learning outcomes	4
Information	5
Access Requirements	5
Teaching method	5
Evaluation	5
Possible trainings at the end of the programme	5
Contacts	5
Practical informations	6

MINNEER - Introduction

Introduction

MINNEER - Teaching profile

Learning outcomes

Broaden and/or deepen knowledge and skills in the study of the language, literature and culture of the Dutch-speaking world and use them, in conjunction with the learning outcomes of the major, where relevant in order to conduct the in-depth study of questions specifically relevant to linguistics, the study of texts, literature and culture, in particular as regards their relationship to the Dutch language.

On successful completion of this programme, each student is able to :

1. Attain competence in communication in Dutch and the Dutch language at level B2+ ([Common European Framework of Reference for Languages](#))
2. Develop in-depth analysis of the phenomena, questions or problems connected to Dutch studies and supplementary to those studied on the major; in particular, a deeper comprehension of a linguistic corpus of oral/written texts, literary texts that are contemporary or the product of the periods studied or a cultural, aesthetic and linguistic subject with a connection to the Dutch-speaking world.
3. Demonstrate an in-depth understanding and be able to use a variety of critical analysis tools where relevant for Dutch studies, in particular, according to the student's preference, in the field of linguistics (general linguistics and applied Dutch linguistics, contrastive linguistics, discourse analysis) and of the two literary and cultural studies (text study, literary theory and plot analysis, the history of literature and ideas in Dutch-speaking countries, aesthetics, comparative literature)
4. Comprehend and integrate an interdisciplinary and comparative approach: develop an opinion using what the student has learned (theories, concepts, approaches, etc.) from different fields (linguistics, literary and cultural studies) that have served to provide more in-depth studies of the language and culture of the Dutch-speaking world and that are related to the major in order to rigorously question, analyse and discuss a phenomenon, question or complex problem relating to the field of his or her major and/or relevant to connected fields.
5. Dutch immersion in another institution or overseas. Be able to carry out part of his or her current or future training in a Dutch-speaking institution in Belgium or overseas: Develop in an international and multicultural environment, further the scientific study of another language and literature from a cross-cultural perspective, articulate disciplinary analysis from different angles and be open to other learning experiences.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊙ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 crédits

Year

2 3

Content:

○ First year (15 credits)

○ LGERM1133	Dutch grammar	Philippe Hilgsmann	SE [q1+q2] [30h+15h] [5 Credits]	X	
-------------	---------------	--------------------	----------------------------------	---	--

○ A course in Dutch (according to the results of the placement test) :

⊗ LNEER1730	Dutch language	Hilde Bosmans (coord.) Katrien De Rycke	SE [q1] [60h] [5 Credits]	X	
⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	SE [q2] [30h+30h] [5 Credits]	X	
⊗ LGERM1337	Advanced dutch language skills I	Elisabeth Degand	SE [q1+q2] [45h+30h] [5 Credits]	X	

				Year	
				2	3
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hiligsmann	NL [q1+q2] [30h+30h] [5 Credits]	x	

o One course from :

⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	NL [q2] [30h+30h] [5 Credits]	x	
⊗ LGERM1134	Dutch literature: introduction in literature	Carl De Strycker (compensates Stéphanie Vanasten)	NL [q2] [30h+15h] [5 Credits]	x	
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hiligsmann Kristel Van Goethem	NL [q2] [22.5h+5h] [5 Credits]	x	
⊗ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Guido Latre (compensates Stéphanie Vanasten) Stéphanie Vanasten	NL [q1] [30h+7.5h] [5 Credits]	x	
⊗ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects	Elies Smeyers	NL [q1] [30h] [5 Credits] ⊕	x	
⊗ LGERM1535	Civilisation of the Dutch-speaking countries : The present	Matthieu Sergier	NL [q2] [30h] [5 Credits] ⊖	x	

o Second year (15 credits)

To supplement the training with courses from the following list (provided these courses have not been taken during the first part of the minor) :

15 credits chosen from :

⊗ LGERM1337	Advanced dutch language skills I	Elisabeth Degand	NL [q1+q2] [45h+30h] [5 Credits]		x
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hiligsmann Kristel Van Goethem	NL [q2] [22.5h+5h] [5 Credits]		x
⊗ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Guido Latre (compensates Stéphanie Vanasten) Stéphanie Vanasten	NL [q1] [30h+7.5h] [5 Credits]		x
⊗ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects	Elies Smeyers	NL [q1] [30h] [5 Credits] ⊕		x
⊗ LGERM1535	Civilisation of the Dutch-speaking countries : The present	Matthieu Sergier	NL [q2] [30h] [5 Credits] ⊖		x
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hiligsmann	NL [q1+q2] [30h+30h] [5 Credits]		x
⊗ LGERM1533	Dutch linguistics: syntax	Elisabeth Degand	NL [q2] [22.5h+5h] [5 Credits]		x
⊗ LGERM1534	Dutch Literature II: 19th and 20th century	Stéphanie Vanasten	NL [q2] [30h+7.5h] [5 Credits]		x

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINNEER - Information

Access Requirements

Students enrolled in bachelor's programmes in the Faculty of Philosophy, Arts and Letters, will have priority for acceptance to the minor in Dutch studies. It is also open to students from other faculties within the university. For further information: https://uclouvain.be/en-prog-min-lneer100i-bacs_concernes

However, enrolment will be available to a maximum of 50 students.

Students interested in this minor must already have "intermediate user B1 threshold level" as defined by the [Common European Framework of Reference for Languages](#).

Practical terms for admission to the minor are detailed on the following page: https://uclouvain.be/prog-min-lneer100i-infos_pratiques

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Possible trainings at the end of the programme

Depending on the minor chosen, some bachelors may also provide access, directly or through supplementary classes, to other master's programmes, such as:

- [Master \[120\] in Modern Languages and Literatures : German, Dutch and English](#)
- [Master \[60\] in Modern Languages and Literatures : German, Dutch and English](#)
- [Master \[120\] in Modern Languages and Literatures : General](#)
- [Master \[60\] in Modern Languages and Literatures : General](#)
- [Master \[120\] in Multilingual Communication](#)

For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html> (<https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>)

Last update: March 2020

Contacts

Curriculum Management

Entity

Structure entity	SSH/FIAL/ELAL
Denomination	(ELAL)
Faculty	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	ELAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.33 1348 Louvain-la-Neuve

Academic supervisor: [Liesbeth Degand](https://uclouvain.be/repertoires/liesbeth.degand) (<https://uclouvain.be/repertoires/liesbeth.degand>)

Useful Contact(s)

- Fiorella Flamini, Study Adviser: conseiller.etudes-fial@uclouvain.be

Practical informations

Practical information regarding this minor (enrolment, course and exam schedules, etc.) is available in the French version of the study programme.

