

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Théologie**Organized by: **Faculty of Theology (TECO)**Programme acronym: **THEO2M** - Francophone Certification Framework: 7**Table of contents**

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THEO2M - Introduction

Introduction

THEO2M - Teaching profile

Learning outcomes

The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn how to take a rigorous approach to his work and develop a critical mind. A selection of activities help him not just to learn more about the speciality he has chosen but also to consider other issues and training programmes which tie in with his areas of interest (e.g.: Master in Biblical Studies, Master in Sciences of Religions).

On successful completion of this programme, each student is able to :

AA1

Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne en les confrontant.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Élaborer une réflexion sur des questions interconfessionnelles ou interreligieuses.

AA2

Développer une réflexion théologique cohérente et complète en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés et variés, une œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Articuler des résultats de recherche émanant de la théologie positive, la théologie systématique et la théologie pratique.

AA3

Maîtriser les outils nécessaires à une recherche théologique et développer une recherche dans son domaine de spécialisation.

1. Maîtriser l'usage de différents outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une problématique théologique d'une recherche.
5. Faire une recension et un compte-rendu critique dans son domaine de spécialisation.
6. Elaborer et mettre en œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique et originale sur un sujet théologique particulier.

AA4

Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question approfondie en lien avec la société actuelle.
3. Collaborer dans des projets pluridisciplinaires.
4. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
5. Prendre position dans l'espace public en justifiant sa posture théologique et en tenant compte du contexte culturel.

AA5

Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec des interlocuteurs variés.

AA6

Exercer un regard réflexif et se projeter dans une logique de développement continu.

1. Adopter une attitude réflexive vis-à-vis de soi-même et de ses pratiques, des savoirs et des discours théologiques, et de leurs évolutions.
2. Intégrer une logique d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. Auto-apprentissage (à ajouter)

AA7

S'il choisit la finalité didactique, le diplômé sera capable de : Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

Programme structure

The core courses (90 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student puts together his programme by following the grids below. He also reserves one of the two focuses available (research or teaching) for a total of 30 credits.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [en-prog-2020-theo2m-tronc_commun]

The student chooses one of the two focuses proposed:

[> Research Focus](#) [en-prog-2020-theo2m-ltheo201a]

[> Teaching Focus](#) [en-prog-2020-theo2m-ltheo201d]

Preparatory Module (only for students who qualify for the course via complementary coursework)

[> Master \[120\] in Theology](#) [en-prog-2020-theo2m-module_complementaire]

THEO2M Detailed programme

Programme by subject

CORE COURSES [90.0]

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Mandatory activities (38 credits)

○ LTHEO2110	From heuristic to scientific communication in theology	Jean-Pascal Gay	40h	4 Credits	q1	X
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						Year	
						1	2
○ LTHEO2000	Theological Seminar of integration	Régis Burnet (coord.) Eric Gaziaux Dominique Jacquemin	30h	5 Credits	q1		x
○ LTHEO2900	Séminaire d'accompagnement du mémoire		20h	2 Credits		x	
○ LTHEO2990A	Mémoire de master (A)			5 Credits		x	
○ LTHEO2990B	Mémoire de master (B)			22 Credits			x

○ Courses to be chosen in domains below (52 credits)

○ Biblical exegesis (8 credits)

Choose a course of Old Testament one year and a course of New Testament the other year

⊗ LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2211	Old Testament Exegesis I (narrative literature)	Didier Luciani	30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2212	Old Testament Exegesis II (poetic literature)	Matthieu Richelle	30h	4 Credits	q2 ⊕	x	x

○ Patristics and history of christianity (8 credits)

Choose one course each study year

⊗ LTHEO2321	Questions of Patristics I	Jean-Marie Auwers	30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2322	Questions of Patristics II	Jean-Marie Auwers	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	30h	4 Credits	q2 ⊕	x	x
⊗ LTHEO2351	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2352	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	30h	4 Credits	q2 ⊕	x	x

○ Fundamental and dogmatic theology (12 credits)

Follow a course in dogmatic and a course in fundamental durant the first year; a course in ecclesiology of sacraments the second year

⊗ LTHEO2131	Dogmatic theology I	Benoît Bourgine	30h	4 Credits	q1 ⊗	x	
⊗ LTHEO2132	Dogmatic theology II	Benoît Bourgine	30h	4 Credits	q1 ⊕	x	
⊗ LTHEO2141	Fundamental theology (hermeneutics) I	Olivier Riaudel	30h	4 Credits	q2 ⊗	x	
⊗ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	30h	4 Credits	q1 ⊕	x	
⊗ LTHEO2121	Ecclesiology I		30h	4 Credits	q2 ⊗		x
⊗ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	q2 ⊕		x
⊗ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	30h	4 Credits	q1 ⊗		x
⊗ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	q2 ⊕		x

○ Éthique théologique (8 credits)

○ Advanced courses in Ethics (4 credits)

Follow one course during the first year

⊗ LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	30h	4 Credits	q1 ⊗	x	
⊗ LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	30h	4 Credits	q1 ⊕	x	

○ Specialized courses in ethics (4 credits)

During the second year, choose one course between :

⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	q1 ⊗		x
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	q2 ⊗		x
⊗ LTHEO2312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	q2 ⊕		x

○ Practical Theology (4 credits)

The activity must be followed during the first year

○ LTHEO2281	Pastoral Theology I	Henri Derroite	30h	4 Credits	q1 ⊗	x	
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						Year	
						1	2
○ LTHEO2282	Pastoral Theology II	Henri Derroite (compensates Arnaud Join-Lambert)	30h	4 Credits	q1 ⊕	x	

○ Theology of religions (4 credits)

Follow this activity during the second year

○ LTHEO2540	Christian theology of religions	Olivier Riaudel	30h	4 Credits	q2		x
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○ Theology (varia) (8 credits)

Choose 2 activities during the first block among :

⊗ LTHEO2190	Spiritual theology	Eric Gaziaux	30h	4 Credits	q2		x
⊗ LTHEO2272	Canon Law: special questions	Alphonse Borrás Louis-Léon Christians	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2331	Eastern theologies		30h	4 Credits	q1 ⊗		x
⊗ LTHEO2332	Théologies protestantes	Olivier Riaudel	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2611	Liturgy	Arnaud Join-Lambert	30h	4 Credits	q2 ⊗		x
⊗ LFILO2130	Philosophy of Religion A	Marc Maeschalck	30h	4 Credits	q1 ⊗		x
⊗ LFILO2131	Philosophy of Religion B	Agustin Colombo (compensates Jean Leclercq)	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2871	Christian theologies outside Europe I		30h	4 Credits	q1 ⊗		x
⊗ LTHEO2872	Christian theologies outside Europe II	Pedro Rubens Ferreira Oliveira	30h	4 Credits	q2 ⊕		x
⊗ LTHEO2170	Comparative approach of religions	Philippe Cornu	30h	4 Credits	q2		x
⊗ LTHEO2220	Explanation of theological authors	Benoît Bourguine (coord.) Eric Gaziaux	30h	4 Credits	q2		x
⊗ LTHEO2361	Interdenominational theological dialogue		30h	4 Credits	q2 ⊗		x
⊗ LTHEO2362	Dialogue interreligieux	Mehdi Azalez	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2412	Old Testament - Particular questions	Matthieu Richelle	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2421	New Testament - Particular questions	Régis Burnet	30h	4 Credits	q1 ⊗		x
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	q1		x
⊗ LTHEO2431	Bible and culture	Hans Ausloos (coord.) Ralph Dekoninck Geneviève Fabry Agnès Guiderdoni Brigitte Van Wymeersch	30h	4 Credits	q2 ⊗		x
⊗ LTHEO2432	History of biblical exegesis	Régis Burnet	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2452	Critique textuelle des textes bibliques	Hans Ausloos	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2471	History and archeology of Palestine		30h	4 Credits	q2 ⊗		x
⊗ LTHEO2472	History of the New Testament milieu	Régis Burnet	30h	4 Credits	q2 ⊕		x
⊗ LTHEO2481	Intertestamental and Rabbinic Judaism	Régis Burnet	30h	4 Credits	q1 ⊗		x
⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	4 Credits	q2 ⊗		x
⊗ LTHEO2850	Present Questions in Pastoral Theology	Mireille Fomerod	30h	4 Credits	q2		x
⊗ LTHEO2891	Ministry and Psychology	Arnaud Join-Lambert	30h	4 Credits	q2 ⊗		x
⊗ LTHEO2892	Evangelization in a World of Secularism	Henri Derroite	30h	4 Credits	q1 ⊕		x
⊗ LTHEO2640	Spiritualités et interculturalité en contexte de soin	Dominique Jacquemin	30h	4 Credits	q1		x

LIST OF FOCUSES

- > **Research Focus** [en-prog-2020-theo2m-ltheo201a]
 > **Teaching Focus** [en-prog-2020-theo2m-ltheo201d]

RESEARCH FOCUS [30.0]

- Mandatory
 △ Courses not taught during 2020-2021
 ⊕ Periodic courses taught during 2020-2021
 ⌘ Optional
 ⊖ Periodic courses not taught during 2020-2021
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The student choose one of the five fields below. Besides, he registers optional courses for 4 or 12 credits according to the chosen field.

Year

1 2

o Content:**⌘ Field : Biblical exegesis (30 credits)****o Mandatory activities (26 credits)****o Research Seminars (10 credits)**

○ LTHEO2911	Research seminar : Old Testament exegesis	Didier Luciani	30h	5 Credits	q2 ⊖	x	x
○ LTHEO2912	Research seminar : New Testament exegesis	Geert Van Oyen	30h	5 Credits	q2 ⊕	x	x

o Ancient languages (12 credits)**o Biblical greek (6 credits)**

⌘ LGLOR2781	Biblical Greek (New Testament)	Jean-Marie Auwers	30h+15h	6 Credits	q2 ⊖	x	
⌘ LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	30h+15h	6 Credits	q2 ⊕	x	

o Hebrew (6 credits)

⌘ LGLOR1631	Biblical Hebrew I A	Jean-Claude Haelewyck	45h	6 Credits	q1+q2 ⊕	x	
⌘ LGLOR1632	Biblical Hebrew I B		45h	6 Credits	q1+q2 ⊖	x	
⌘ LGLOR2631	Biblical Hebrew II A		30h+15h	6 Credits	q2 ⊖	x	
⌘ LGLOR2632	Biblical Hebrew II B	Jean-Claude Haelewyck	30h+15h	6 Credits	q2 ⊕	x	

o Complementary courses in biblical exegesis (4 credits)

During the second year, choose one course (not chosen into the core courses) between :

⌘ LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	30h	4 Credits	q1 ⊖	x	
⌘ LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	30h	4 Credits	q1 ⊕	x	
⌘ LTHEO2211	Old Testament Exegesis I (narrative literature)	Didier Luciani	30h	4 Credits	q1 ⊖	x	
⌘ LTHEO2212	Old Testament Exegesis II (poetic literature)	Matthieu Richelle	30h	4 Credits	q2 ⊕	x	

⌘ Field : History of christianity (30 credits)**o Mandatory activities (18 credits)****o Séminaires de recherche (10 credits)**

○ LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)	Jean-Marie Auwers	30h	5 Credits	q2 ⊖	x	x
○ LTHEO2972	Research Seminar in history of christianity (Contemporary Era)	Jean-Pascal Gay	30h	5 Credits	q2 ⊕	x	x

o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen into the core courses.

						Year	
						1	2
⌘ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	30h	4 Credits	q2 ☉	x	
⌘ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	30h	4 Credits	q2 ⊕	x	
⌘ LTHEO2351	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	30h	4 Credits	q2 ☉	x	
⌘ LTHEO2352	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	30h	4 Credits	q2 ⊕	x	

⌘ Field : Dogmatics (30 credits)

○ Mandatory activities (18 credits)

○ Research Seminars (10 credits)

○ LTHEO2931	Research seminar in fundamental theology	Olivier Riaudel	30h	5 Credits	q2 ☉	x	x
○ LTHEO2932	Research seminar in dogmatic theology	Benoît Bourguine	30h	5 Credits	q2 ⊕	x	x

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

⌘ LTHEO2131	Dogmatic theology I	Benoît Bourguine	30h	4 Credits	q1 ☉	x	
⌘ LTHEO2132	Dogmatic theology II	Benoît Bourguine	30h	4 Credits	q1 ⊕	x	
⌘ LTHEO2141	Fundamental theology (hermeneutics) I	Olivier Riaudel	30h	4 Credits	q2 ☉	x	
⌘ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	30h	4 Credits	q1 ⊕	x	
⌘ LTHEO2121	Ecclesiology I		30h	4 Credits	q2 ☉	x	
⌘ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	q2 ⊕	x	
⌘ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	30h	4 Credits	q1 ☉	x	
⌘ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	q2 ⊕	x	

⌘ Field : Ethics (30 credits)

○ Mandatory activities (18 credits)

○ Research Seminars (10 credits)

○ LTHEO2951	Research seminar in fundamental ethics	Eric Gaziaux	30h	5 Credits	q2 ☉	x	x
○ LTHEO2952	Research seminar in applied ethics	Dominique Jacquemin Walter Lesch	30h	5 Credits	q2 ⊕	x	x

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

⌘ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	q2 ☉	x	
⌘ LTHEO2312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	q2 ⊕	x	
⌘ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	q1 ☉	x	
⌘ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	q1 ⊕	x	
⌘ LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	30h	4 Credits	q1 ☉	x	
⌘ LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	30h	4 Credits	q1 ⊕	x	

⌘ Field : Practical Theology (30 credits)

○ Mandatory activities (18 credits)

○ Research Seminars (10 credits)

○ LTHEO2991	Seminar in Pastoral Theology	Henri Derroite Arnaud Join-Lambert	30h	5 Credits	q2 ☉	x	x
○ LTHEO2992	Research seminar in ecclesiology	Joseph Famerée	30h	5 Credits	q2 ⊕	x	x

○ Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

⌘ LTHEO2121	Ecclesiology I		30h	4 Credits	q2 ☉	x	
⌘ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	q2 ⊕	x	

						Year	
						1	2
⊗ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	30h	4 Credits	q1 ⊗	x	
⊗ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	q2 ⊕	x	
⊗ LTHEO2281	Pastoral Theology I	Henri Derroite	30h	4 Credits	q1 ⊗	x	
⊗ LTHEO2282	Pastoral Theology II	Henri Derroite (compensates Arnaud Join-Lambert)	30h	4 Credits	q1 ⊕	x	

o Optional courses of the research focus

The courses are chosen into the following list. The students in "Biblical exegesis field" choose 4 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 2 courses during the second year).

⊗ LTHEO2190	Spiritual theology	Eric Gaziaux	30h	4 Credits	q2	x	x
⊗ LTHEO2272	Canon Law: special questions	Alphonse Borras Louis-Léon Christians	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2331	Eastern theologies		30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2332	Théologies protestantes	Olivier Riaudel	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2611	Liturgy	Arnaud Join-Lambert	30h	4 Credits	q2 ⊗	x	x
⊗ LFILO2130	Philosophy of Religion A	Marc Maeschalck	30h	4 Credits	q1 ⊗	x	x
⊗ LFILO2131	Philosophy of Religion B	Agustin Colombo (compensates Jean Leclercq)	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2871	Christian theologies outside Europe I		30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2872	Christian theologies outside Europe II	Pedro Rubens Ferreira Oliveira	30h	4 Credits	q2 ⊕	x	x
⊗ LTHEO2170	Comparative approach of religions	Philippe Cornu	30h	4 Credits	q2	x	x
⊗ LTHEO2220	Explanation of theological authors	Benoît Bourguine (coord.) Eric Gaziaux	30h	4 Credits	q2	x	x
⊗ LTHEO2361	Interdenominational theological dialogue		30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2362	Dialogue interreligieux	Mehdi Azalez	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2412	Old Testament - Particular questions	Matthieu Richelle	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2421	New Testament - Particular questions	Régis Burnet	30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	q1	x	x
⊗ LTHEO2431	Bible and culture	Hans Ausloos (coord.) Ralph Dekoninck Geneviève Fabry Agnès Guiderdoni Brigitte Van Wymeersch	30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2432	History of biblical exegesis	Régis Burnet	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2452	Critique textuelle des textes bibliques	Hans Ausloos	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2471	History and archeology of Palestine		30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2472	History of the New Testament milieu	Régis Burnet	30h	4 Credits	q2 ⊕	x	x
⊗ LTHEO2481	Intertestamental and Rabbinic Judaism	Régis Burnet	30h	4 Credits	q1 ⊗	x	x
⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2850	Present Questions in Pastoral Theology	Mireille Fornerod	30h	4 Credits	q2	x	x
⊗ LTHEO2891	Ministry and Psychology	Arnaud Join-Lambert	30h	4 Credits	q2 ⊗	x	x
⊗ LTHEO2892	Evangelization in a World of Secularism	Henri Derroite	30h	4 Credits	q1 ⊕	x	x
⊗ LTHEO2640	Spiritualités et interculturalité en contexte de soin	Dominique Jacquemin	30h	4 Credits	q1	x	x

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire. Le programme vise le développement des compétences suivantes : la conception, la planification et l'évaluation des pratiques ; la réflexion sur les pratiques et leur contexte ; la compréhension de l'institution scolaire, de son cadre et de ses acteurs ; Le dispositif comporte trois types d'activités : des stages dans l'enseignement secondaire supérieur (60h) des séminaires ; des cours magistraux. Ces activités sont réparties en deux catégories : les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ; les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits). La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique. Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120. Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master. Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**o Courses and seminars specific to the discipline (10 credits)**

○ LTHEO2230	Religious education : legislative , political and socio-economic aspects and Reflection on the contents of religious education programme	Henri Derroite	45h	3 Credits	q1	X	
○ LTHEO2320	Didactics of religion classes	Henri Derroite	30h+15h	4 Credits	q2	X	
○ LTHEO2350	Teaching practice integration (teaching of religion)	Marie-Paule Biard Henri Derroite	30h	3 Credits	q1+q2	X	

o Transversal courses and seminars (13 credits)

○ LAGRE2400	See specifications in french	Hervé Pourtois (coord.) Pierre-Etienne Vandamme	20h	2 Credits	q2		X
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o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir une des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Véronique Leroy Véronique Leroy (compensates) Pascale Steyns Nathalie Roland	22.5h +22.5h	4 Credits	q1		X
⊗ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Véronique Leroy Véronique Leroy (compensates) Pascale Steyns Nathalie Roland	22.5h +22.5h	4 Credits	q2		X

o Séminaire d'observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) (4 credits)

Choisir une des activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre

⊗ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar Vincent Dupriez	22.5h +25h	4 Credits	q1		X
⊗ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar Vincent Dupriez	22.5h +25h	4 Credits	q2		X

o Didactique générale et formation à l'interdisciplinarité (3 credits)

						Year	
						1	2
⌘ LAGRE2220	General didactics and education to interdisciplinarity	Myriam De Kesel Jean-Louis Dufays (coord.) Anne Ghysseleinckx Véronique Lemaire Jim Plumet Marc Romainville Benoît Vercruyse	37.5h	3 Credits	q2	x	

o Internships in higher secondary education (7 credits)

o LTHEO9010	Training Course Observation/Teaching Catholic Religion I	Henri Derroitte (coord.)		3 Credits		x	
o LTHEO9020	Training Course Observation/Teaching Catholic Religion II	Henri Derroitte (coord.)		4 Credits			x

⌘ Optional courses

⌘ LAGRE2221	Learning and teaching with new technologies	Sandrine Decamps	15h+15h	2 Credits	q1	x	x
⌘ LAGRE2310	Micro-teaching exercises	Pascalina Papadimitriou Dominique Vandercammen	15h	2 Credits	q1	x	x

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

THEO2M - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

SUMMARY

- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

L'étudiant qui souhaite s'inscrire à la **finalité didactique** du master devra être porteur d'un diplôme de la Communauté française de Belgique (CFB). A défaut, il devra réussir l'examen de maîtrise de la langue française afin de démontrer qu'il a, dans sa communication orale et écrite, des compétences en langue française d'un niveau équivalent au niveau C1 du cadre européen commun de références pour les langues

> [Examen de maîtrise de la langue française](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Theology [180.0]		Direct access	
All UCLouvain bachelors if they have followed the standard programme of the minor in theology (30 credits)		Access with additional training	Prerequisites : maximum 15 credits, to be determined depending on the bachelor's degree obtained by the student and the prerequisites demanded by the master courses
All UCLouvain bachelors (without having taken the minor in theology)		Access with additional training	Prerequisite : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Others Bachelors of the French speaking Community of Belgium			
All CfB bachelors		Access with additional training	Prerequisites : programme of the bachelorr in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Bachelors of the Dutch speaking Community of Belgium			
Other bachelors		Access with additional training	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Foreign Bachelors			

All bachelors

Access with additional training

Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.

Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court (HE, EPS, ESA) - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holders of a "licence" in religious studies		Direct access	Program of master 120 fitted out (60 credits)
All holders of a "licence"		Access with additional training	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
Tous les masters et tous les licenciés	S'ils ont suivi la mineure en théologie https://uclouvain.be/prog-lmintheo.html (30 crédits) ou le Certificat universitaire en théologie (fondement) https://uclouvain.be/prog-lteca9ce	Access with additional training	Pré-requis : 15 crédits maximum

Masters

All Masters		Access with additional training	Maximum supplement of 15 credits according to the previous formation, including prerequisites.
Master [120] in Sciences of Religions		-	Éventuellement : 15 crédits de pré-requis ou Titre inconnu:theo1pm Voir ci-dessous : "Procédures particulières"

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access based on application

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ Module 60 crédits (60 credits)

Pour les étudiants n'ayant validé aucun crédit de théologie dans leur parcours antérieur. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

○ Cours d'introduction (42 crédits)

○ LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	30h	5 Credits	q1
○ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	30h	5 Credits	q2
○ LRELI1130	Introduction à la foi chrétienne	Paulo Jorge Dos Santos Rodrigues	30h	5 Credits	q1
○ LRELI1140	Révélation, vérité et interprétation	Olivier Riaudel	30h	5 Credits	q2
○ LRELI1150	Theological ethics I	Eric Gaziaux	30h	5 Credits	q1
○ LRELI1160	Christian rites and symbols : Liturgy	Patrick Willocq (compensates Arnaud Join-Lambert)	30h	5 Credits	q2
○ LRELI1170	Introduction to Christian History	Jean-Marie Auwers Jean-Pascal Gay	30h	5 Credits	q1
○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	30h	5 Credits	q2

○ Cours au choix

2 crédits à choisir parmi :

⊗ LRELI1291B	Canon Law : Introduction		15h	2 Credits	q1 ⊖
⊗ LRELI1292B	Canon Law : Introduction	Louis-Léon Christians	15h	2 Credits	q2 ⊕

○ Cours de théologie et d'histoire (5 crédits)

Au moins 5 crédits à choisir parmi :

Minimum 5 credits

⊗ LRELI1261	Old Testament		30h	5 Credits	q2 ⊖
⊗ LRELI1272	Patrology	Jean-Marie Auwers	30h	5 Credits	q2 ⊕
⊗ LRELI1281	Sacramentalité : Approche historique et systématique	Catherine Chevalier	30h	5 Credits	q2 ⊖
⊗ LRELI1282	Sacrements : Approche liturgique et pastorale	Catherine Chevalier	30h	5 Credits	q2 ⊕
⊗ LRELI1292A	Introduction à la théologie pratique	Arnaud Join-Lambert	30h	5 Credits	q2 △ ⊕
⊗ LRELI1291A	Ecumenism : Introduction		30h	5 Credits	q1 ⊖
⊗ LRELI1341	New Testament A	Régis Burnet	30h	5 Credits	q2 ⊖
⊗ LRELI1342	New Testament B	Régis Burnet	30h	5 Credits	q2 ⊕
⊗ LRELI1351A	Bioethics		30h	5 Credits	q2 ⊖
⊗ LRELI1352A	Ethics, Society, Religion	Walter Lesch	30h	5 Credits	q1 ⊕
⊗ LRELI1361	Christology and Salvation	Benoît Bourguine	30h	5 Credits	q2 ⊖
⊗ LRELI1362	Monotheism and Trinity	Benoît Bourguine	30h	5 Credits	q2 ⊕

○ Langues (8 crédits)

Grec biblique (5 crédits) prérequis, test dispensatoire en début d'année Anglais (3 crédits), test dispensatoire en début d'année

○ LRELI1180A	Introduction au grec biblique	Geert Van Oyen	30h	3 Credits	q1
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○ LRELI1180B	Introduction au grec biblique	Audrey Wauters (compensates Geert Van Oyen)	15h	2 Credits	q2
○ LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne (coord.) Geert Van Oyen	30h	3 Credits	q2

○ Méthologie (5 credits)

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourguine Régis Burnet	30h+15h	5 Credits	q1
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⌘ Module 45 crédits (45 credits)

Les étudiants ayant validé un certificat en théologie. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

○ Cours de théologie et d'histoire (37 credits)

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourguine Régis Burnet	30h+15h	5 Credits	q1
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○ Ancien Testament et Nouveau Testament

au moins 5 crédits à choisir parmi :

⌘ LRELI1261	Old Testament		30h	5 Credits	q2 ⊗
⌘ LRELI1341	New Testament A	Régis Burnet	30h	5 Credits	q2 ⊗
⌘ LRELI1342	New Testament B	Régis Burnet	30h	5 Credits	q2 ⊕

○ Histoire

au moins 5 crédits à choisir parmi :

⌘ LRELI1251	History of Christianity: Antiquity	Jean-Marie Auwers	30h	5 Credits	q1 ⊗
⌘ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	30h	5 Credits	q1 ⊕
⌘ LRELI1253	History of Christianity: Middle Ages	Paul Bertrand	30h	5 Credits	q2 ⊗
⌘ LRELI1272	Patrology	Jean-Marie Auwers	30h	5 Credits	q2 ⊕
⌘ LRELI1321	History of Christianity: the Contemporary Period	Jean-Pascal Gay	30h	5 Credits	q2 ⊗

○ Introduction à la théologie

au moins 5 crédits à choisir parmi :

⌘ LRELI1281	Sacramentalité : Approche historique et systématique	Catherine Chevalier	30h	5 Credits	q2 ⊗
⌘ LRELI1282	Sacrements : Approche liturgique et pastorale	Catherine Chevalier	30h	5 Credits	q2 ⊕
⌘ LRELI1291A	Ecumenism : Introduction		30h	5 Credits	q1 ⊗
⌘ LRELI1291B	Canon Law : Introduction		15h	2 Credits	q1 ⊗
⌘ LRELI1292A	Introduction à la théologie pratique	Arnaud Join-Lambert	30h	5 Credits	q2 △ ⊕
⌘ LRELI1292B	Canon Law : Introduction	Louis-Léon Christians	15h	2 Credits	q2 ⊕
⌘ LRELI1361	Christology and Salvation	Benoît Bourguine	30h	5 Credits	q2 ⊗
⌘ LRELI1362	Monotheism and Trinity	Benoît Bourguine	30h	5 Credits	q2 ⊕

○ Ethique

au moins 5 crédits à choisir parmi :

⌘ LRELI1351A	Bioethics		30h	5 Credits	q2 ⊗
⌘ LRELI1351B	Theological ethics II		15h	2 Credits	q2 ⊗
⌘ LRELI1352A	Ethics, Society, Religion	Walter Lesch	30h	5 Credits	q1 ⊕
⌘ LRELI1352B	Theological ethics II	Bernard-Louis Ghislain (compensates Eric Gaziaux)	15h	2 Credits	q2 ⊕

○ Langues (8 credits)

○ Grec biblique (5 credits)

Prérequis, test dispensatoire en début d'année

○ LRELI1180A	Introduction au grec biblique	Geert Van Oyen	30h	3 Credits	q1
○ LRELI1180B	Introduction au grec biblique	Audrey Wauters (compensates Geert Van Oyen)	15h	2 Credits	q2

o Anglais

Prérequis, test dispensatoire en début d'année. Au moins 3 crédits à choisir parmi :

⌘ LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne (coord.) Geert Van Oyen	30h	3 Credits	q2
⌘ LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Céline Gouverneur (compensates Brigitte Loosen) Céline Gouverneur Claudine Grommersch	45h	5 Credits	q1+q2

Teaching method

The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

Mobility and/or Internationalisation outlook

International contacts

For UCLouvain theology students, Erasmus exchanges, authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCLouvain, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiat) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique (THEODOC); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

Possible trainings at the end of the programme

Accessible advanced masters:

Null. But student can add to his training via the Master in biblical studies, in Sciences of religions, or in ethics.

Accessible doctoral training:

Doctorate in theology, doctorate in biblical studies (with possible prerequisites).

Certificates

Activities chosen in the core courses of the masters programme can constitute a Certificate of university in theology (advanced module). The programme for this type of certificate will be drawn up individually with the person in charge of the programme. It will include at least one activity in each of the theological disciplines (exegesis, history, dogmatics, ethics, pastoral).

Contacts

Curriculum Management

Entity

Structure entity	SSH/TECO/TEBI
Denomination	(TEBI)
Faculty	Faculty of Theology (TECO)
Sector	Human Sciences (SSH)
Acronym	TEBI
Postal address	Grand Place 45 - bte L3.01.01 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 21 11

Academic supervisor: Régis Burnet

Jury

- Régis Burnet
- Dominique Jacquemin

Useful Contact(s)

- Pascale Hoffmann

